

University of Maryland
Department of Women's Studies

WMST/LGBT Undergraduate E-News
Fall 2015, Issue #4 October 2, 2015



Greetings!

It's Friday and another issue of WMST/LGBT e-newsletter for undergraduates.

In this issue we put ourselves in the Spotlight and introduce you to the editors of this weekly pub.

Be sure to check out all the events on campus and in the area. And, especially, notice the upcoming deadlines for some exciting study abroad and spring internship opportunities as well as honors and grant applications.

Until next week, stay warm, dry, and engaged!

Inside this Issue

[Mark Your Calendars!](#)

[Weekend Plans](#)

[October is Disability Awareness Month](#)

[Spotlight: Meet the E-News Editors](#)

[Departmental Honors Program Applications](#)

[Grants for WMST Majors](#)

[Call for Undergraduate Research Papers!](#)

[Study Abroad Scholarships](#)

[Improve Your Resume and Cover Letter](#)

[Volunteers Needed](#)

[Upcoming Career Center Events](#)

[Careers4Terps](#)

[Additional Internship Opportunities](#)

Mark Your Calendars!

Oct. 6: "A Woman's Touch: Manual Labor, Pink Collar Workers, and Feminist New Media Origin Stories"



Dr. Elizabeth Losh from the College of William and Mary will focus on manual labor in the supply chain of digital media and how many hands don't make light work. Media studies could still do much more to recover social histories currently stored in informal archives, to support feminist scholarship and uncover more about women's lives in this realm. **Tuesday, October 6, 12:30-1:30, Hornbake Library, Room 0301 North** Sponsored by Maryland Institute for Technology in the Humanities.

Oct. 9 - 17: The Clarice presents *Intimate Apparel* by Lynn Nottage



Pulitzer-prize winning playwright Lynn Nottage explores New York at the turn of the 20th century through the eyes of Esther, an African American seamstress. In an interview with *The Guardian* last year, Nottage explained, "All my plays are about people who have been marginalized, [people] who have been erased from the public record." The play **opens at The Clarice next Friday, October 9th, and runs until October 17th**. Learn more about the play and buy tickets [here](#). Also, remember students can obtain [free tickets](#) to most Clarice performances on the Monday prior to the performance.

Weekend Plans

Oct. 3: Taste of Georgetown

This **Saturday, October 3rd** is the 22nd Annual Taste of Georgetown festival featuring over thirty popular Georgetown restaurants. Tasting tickets are **\$5 per tasting** and proceeds go to Georgetown Ministry Center's Homeless Assistance Programs. Head down to Georgetown between 11am and 4pm to eat, drink, and support a great cause!



For tickets and additional information, visit <http://www.tasteofgeorgetown.com/>.

Oct. 4: National Museum of Women in the Arts



The National Museum of Women in the Arts has **FREE** admission every first Sunday of the month. Go downtown this Sunday to explore NMWA's collection of 4,500 pieces of art by over 1,000 women artists.

Visit NWMA's website [here](#) .

October is Disability Awareness Month

Oct. 5: National Day Without Stigma

Monday, October 5, 6:00-9:00 p.m., Jimenez 0105: National Day Without Stigma, a panel in which students share their mental health stories, followed by a question-and-answer period and discussion.

Oct. 6: *Alive Inside*

Tuesday, October 6, 6:00 p.m., Frank Auditorium, Van Munching Hall: a screening of the 2014 Sundance Film Festival Audience Award film, *Alive Inside* (aliveinside.us), a joyous cinematic exploration of the healing power of music.

For a full calendar of Disability Awareness Month events, click [here](#).



Spotlight

Meet the Editors

Hi! It's us, Morgan Powell and Rachel Greenberg. We're the editors of this very newsletter; have you loved it so far? You're welcome. :-)



Morgan

I'm a senior Women's Studies and English double major. I love to drink copious amounts of tea while reading one of Octavia Butler's novels and snuggling with my fluffy cat Teq. Last semester I was drinking Turkish coffee, befriending many Turkish cats, and taking Sociology of Gender in Istanbul. After graduating this December, I hope to travel around the world in a hot air balloon for at least 80 days.

Rachel

I'm a freshman Women's Studies major, and I'm thinking about a double major in Government and Politics. I love to read and write poetry, dance like I'm at my Bat Mitzvah, and stay hydrated. I'm looking forward to a year of learning how to be a better feminist and also not getting lost anymore.



Apply to Honors Program

Deadline: Nov. 1

The Department of Women's Studies Honors Program provides an opportunity for students within the university to pursue an academic interest in some aspect of women's, gender, and/or sexuality studies in greater depth than that allowed by formal classes. While the Honors Program puts emphasis on the development of habits of self-reliance, individual initiative, and critical analysis, students also have the experience of working one-on-one with a faculty mentor. The thesis project may result in a sustained piece of writing or a substantial creative or activist project.

Students are accepted into the honors program each semester. Ideally students should apply in the second semester of their sophomore year. Transfer students are welcome to apply.

Applications are accepted from students of any major who have completed three WMST and/or LGBT courses at the time of application and have a 3.25 overall GPA and a 3.25 GPA in the WMST/LGBT courses taken.

The Honors program consists of 12 credits, ideally taken across four semesters. Transfer students or students who are planning study abroad should speak to the Director of Undergraduate Studies about the possibility of completing the Honors program in three semesters. The four courses are: an upper-level course of choice taken with an Honors Option; the WMST or LGBT senior seminar taken with an Honors Option; and 6 credits of WMST Honors Thesis.

Students wishing to begin the Honors Program in Spring 2016 should apply by November 1, 2015. Students wishing to begin the Honors Program in Fall 2016 should apply by March 1, 2016.

To apply, submit

- a transcript (unofficial is acceptable),
- a list of all LGBT and/or WMST courses completed,
- a list of any LGBT or WMST courses in which you are currently enrolled,
- the names and email addresses of two faculty who can evaluate your abilities and readiness to take on an independent project, at least one of whom has been your instructor in an LGBT or WMST course,

- a sample writing or creative project that you have completed for a course
- a brief (maximum 250 words) statement of why you are interested in the Honors Program;
- and, indicate when you intend expect to graduate.

Applications should be submitted to Professor Elsa Barkley Brown, Director of Undergraduate Studies. They may be submitted electronically to barkleyb@umd.edu or in hard copy to Professor Barkley Brown's mailbox in the Department of Women's Studies, 2101 Woods Hall.

If you have questions about the Honors Program, your application, the program's structure, possible Honors projects you might do, or other, you are encouraged to speak with Professor Barkley Brown and with other members of the LGBT/WMST faculty. For Fall 2015 Professor Barkley Brown's office hours are 12:00-2:00 Tues and by appointment in 2101 Woods Hall or email barkleyb@umd.edu.

Academic Enrichment Grants for Women's Studies Majors

Deadline: Oct. 15

Women's Studies Majors are eligible to apply for Academic Enrichment Grants to fund research, or participation in academic or leadership conferences and workshops, or other activities that will enhance your education in women's, gender, and/or sexuality studies. Application deadlines are October 15 for projects during the September 2015 to February 2016 time period, March 15 for projects during the February 2016 to August 2016 time period. Students submitting applications by October 15 will be notified by October 30 if their project will be funded.

To apply, send a 250-500 word statement about the project/conference/workshop/organizing meeting, for which you are requesting funding and indicate how you see this relating to your work in Women's Studies. Also, submit a resume, budget, the name of one professor who can serve as a recommender, and, if applicable, a list of any other sources from which you are requesting funding for this same project. If applying for an activity that occurred prior to the application deadline, please submit copies of receipts to accompany your budget.

Applications submitted after the scheduled October 15 and March 15 deadlines will be considered if there are any remaining Academic Enrichment funds for the semester.

For questions about these grants or assistance with developing your proposal, please talk with Professor Elsa Barkley Brown, Director of Undergraduate Studies. Professor Barkley Brown's fall 2015 office hours are 12:00-2:00 Tuesdays in 2101 Woods Hall or feel free to email barkleyb@umd.edu.

Call for Undergraduate Research Papers

The Womanist Mystique: A Symposium on Scholarship and Activism Conference: Princeton University, February 6, 2016.

Paper submission deadline: December 1, 2015.

"The Womanist Mystique: A Symposium on Scholarship and Activism" will be a one day long event held on Princeton University's campus on February 6th. The brainchild of a Princeton undergraduate student, this event welcomes all scholars, but particularly undergraduate researchers to submit their papers for presentation. **Deadline for paper submission: December 1, 2015.**

Why do we need womanism? How do the differences between Black feminism and womanism guide scholarly thought and activism? How do we see the two play out in literature (for example: Alice Walker, Zora Neale Hurston, Maya Angelou)? How have we seen it unfold in movement spaces? What do we make of the representations of Black women, both historically and contemporarily?

This symposium will bring together academics and scholar activists to discuss the historical materialization of an intellectual movement that began with women such as Anna Julia Cooper and Mary Church Terrell, continued through activists Ella Baker and Diane Nash during the Civil Rights Movement, and is now both a scholarly movement with Kimberle Crenshaw, Dorothy Roberts, and many others, and is also materializing within the Black Lives Matter movement. The paper presentations and panel discussions will be a space for both the theorist and the activist to engage. Paper topics can range from a critical analysis of a work of literature, to coverage of a historical or contemporary movement, to any critical analysis of historical phenomena that have disproportionately impacted Black women.

Contact Info:

Event Coordinator: Destiny Crockett

Contact Email:

datc@princeton.edu

Scholarship Opportunities

Fund for Education Abroad Rainbow Scholarship

The Fund for Education Abroad (FEA) Rainbow Scholarship is awarded to a student who is a self-identified member of the LGBTQI community and who is planning to study abroad in the 2016-2017 application cycle (summer 2016, fall 2016, spring 2017). The scholarship application opens **on Monday, November 16th**, and the deadline to apply is **Monday, January 18th, 2016**.

In order to apply for a FEA scholarship, students need to have selected a study abroad program. Please visit the [Education Abroad Office](#) to learn more about study abroad opportunities at the University of Maryland. For specific questions about the FEA Rainbow Scholarship, contact Conrad Zeutenhorst, Advisor in the Education Abroad Office -- 301-405-0596 / czeut@umd.edu.

Critical Language Scholarship - New dates for information sessions



Do you want to study one of these critical languages during summer 2016 all expenses paid?

New: SWAHILI ARABIC - CHINESE - KOREAN - JAPANESE - RUSSIAN - TURKISH - INDONESIAN - HINDI - BANGLA/BENGALI - PERSIAN - PUNJABI - URDU - AZERBAIJANI

Want to study abroad in one of these countries during summer 2016 all expenses paid?

EGYPT - JORDAN - MOROCCO - OMAN - TUNISIA - CHINA - SOUTH KOREA - RUSSIA - TURKEY - INDIA - TAJIKISTAN - BANGLADESH - AZERBAIJAN - INDONESIA - JAPAN

Learn more about the CLS summer 2016 scholarships and how to prepare a strong application by the ***Mid-November**

2015 deadline* by attending one of our FINAL information sessions about the Critical Language Scholarship program:

All sessions meet in **2100 D McKeldin Library**, RSVP to scholarships@umd.edu as space is limited.

- Thursday, October 8th at noon
- Friday, October 9th at noon
- Friday, October 9th at 3pm
- Monday, October 12th at noon
- Tuesday, October 13th at noon
- Tuesday, October 13th at 3pm

If you are interested but unable to attend, please write to scholarships@umd.edu to be enrolled in our CLS Resource site on ELMS and include your umd.edu email address in your reply or RSVP.

Application Deadline: Mid-November 2015, date to be announced shortly.

ELIGIBILITY INFORMATION: Applicants must be: US Citizens; currently enrolled freshmen, sophomores, juniors, seniors, or graduate students. A GPA of 3.4 or higher recommended; all majors are eligible.

PLEASE NOTE: CLS program in Arabic, Chinese, Japanese, Persian, and Russian require one or two years of previous study of these languages for details see: <http://www.clscholarship.org/information-for/applicants>

For more information about the CLS Program, please visit the CLS website at <http://www.clscholarship.org/>

Workshops

Oct. 7: Resume & Cover Letter Workshop

The Writing Center conducts a number of workshops aimed at improving students' writing practice and process. The workshops are open to the university community, but space is limited. Join Assistant Director Tom Earls on **Wednesday, October 7, 4:00-5:00 pm in Tawes 1203** to learn how to maximize your potential by improving your resume and cover letter.

Please RSVP [here](#).

Volunteers Needed

Woods Hall Rain Garden Cleanup



Help clean up the rain garden around our building and prep it for winter by doing some light gardening work on **Wednesday, October 14th, 2015 from 10am to noon**. The rain garden is on the right side of Woods Hall when facing the building. Sponsored by the Sustainability Committee.

Questions? Contact amichael@umd.edu



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.

Bound for Graduate School? Strategies to Gain Admission to Highly Competitive Graduate Programs! <http://go.umd.edu/GradSchoolBound> All class levels (freshmen- alumni) are welcome to attend and gain tips on how to excel through the graduate school application process in a variety of fields (i.e. PhD, Master's, MBA, Law, MD, PharmD, PsyD, MFA, Postdoc). As well as learn about scholarship and fellowship options. Our guest speaker, Donald Asher, is amazing presenter as well as the author of the bestselling book, *Graduate Admission Essays*. Mr. Asher is one of the nation's foremost authorities on the graduate admissions process. He is the author of twelve books, a contributing writer to the Wall Street Journal's Career Journal (in addition to many other publications), and leads over 150 lectures a year. Donald Asher's [career biography](#). If you are considering graduate school, this event will be well worth your time. Mr. Asher will take questions from the audience after the event! [Please click here to RSVP for this program](#). **October 5, 6-7PM** | Prince George's Room | Stamp Student Union

The FBI Gets Creative: Artistic and Public Affairs Opportunities in Government

<http://go.umd.edu/CreativeFBI> Did you know the FBI hires video producers? Or writers? How about public affairs professionals and graphic designers? This information session will cover the wide range of creative opportunities available in the FBI's Office of Public Affairs. We greatly value skills that may surprise you but they are relied upon by the highest levels of the Bureau. We are interested in speaking to students who study or have talents in Journalism, Film and TV, Graphic Design, Web Development, and Public Affairs/Communications. We are expecting to hire interns for summer 2016, with applications being accepted this October. Learn more about internships with the FBI [here](#). Click [here](#) to RSVP. **October 7, 12-1PM** | University Career Center | 3100 Hornbake Library, South Wing

How to Find an Internship <http://go.umd.edu/FindAnInternship3> Not sure where to start with your internship search? Or, do you feel like you are at a standstill and unsure about the next steps in your search? To help you with your internship search, we will discuss specific resources available to research

internship opportunities in non-profit, government and corporate sectors; quick tips on making a positive first impression on resumes and during interviews; and strategies to connect with UMD alumni working within your intended career field. This workshop is a collaboration between the University Career Center & The President's Promise and Transfer Student Programs through Letters & Sciences. You do not need to be a transfer student in order to attend this program. [Please click here to RSVP for this program.](#) **October 8, 12-1PM** | University Career Center | 3100 Hornbake Library, South Wing

Looking Ahead: October 13 Law School Fair

Come to this event on **Tuesday, October 13 from 1:00-4:00 in the Grand Ballroom in Stamp** to meet face to face with law school admissions representatives from across the country. Over 100 law schools typically attend this event. The University of Maryland's Pre-Law Advising Office within Letters and Sciences is partnering with the University Career Center & The President's Promise to present this Law School Fair. For more information, please visit [here](#).

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

Children's Defense Fund

Position: Policy Internship -- Spring 2016
Location: Washington, D.C.

For best consideration for Spring 2016 CDF internships, apply by November 1, 2015.

Description: The Children's Defense Fund's policy team seeks interns to work on the issues described below. Interns might work on a single issue or on multiple issues depending on need and interest.

Child Health:

The Child Health staff works to ensure that every child has a Healthy Start in life. Their primary policy goal is to ensure all children have access to affordable, comprehensive health coverage that is easy to get and to keep. Work includes policy analysis, legislative and administrative advocacy, research and coalition building around implementation of the Affordable Care Act, Medicaid, the Children's Health Insurance Program (CHIP), the federal budget, and other elements of maternal and child health policy.

Child Welfare and Mental Health:

The Child Welfare and Mental Health staff works to improve outcomes for children and youth by promoting public policies, practices and programs that will keep children safe and in permanent nurturing families and communities. Particular attention is given to those policies and programs that serve or advocate for children who have been abused or neglected, or are at risk of abuse and neglect; are in families challenged by substance abuse, mental health problems and domestic violence; are being raised by grandparents or other relatives; have serious emotional problems and need mental health services, and/or are at risk of coming to the attention of the child welfare system. CDF uses a range of advocacy strategies to address these concerns.

Early Childhood Policy:

CDF fully supports the need for consistent, quality education beginning in a child's earliest years. CDF's early childhood staff works to promote high quality early childhood experiences for ALL children. One of the main areas of work is spearheading the national campaign to focus public

attention on ensuring all children have access to free full-day kindergarten. CDF works with other early childhood advocates and professionals to promote additional funding for programs serving low income children birth through five years of age.

Education Policy:

CDF is committed to ensuring that every child in America attends a school that is warm, welcoming and where learning happens. CDF intends to transform the Cradle to Prison Pipeline into a system where every child has the opportunity to grow, learn and maximize their potential. CDF's seeks to achieve those goals by: reforming school discipline policies that push children out of school, ensuring all children have access to full-day kindergarten and strengthening the Title I program that provides federal funding for the education of children in concentrated poverty.

Juvenile Justice:

CDF strives to ensure that fewer children encounter the juvenile justice system and the adult criminal justice system and that those who do receive the help they need to thrive. To that end, efforts are made to address the holistic needs of children and youth (1) at the front end (prevention and diversion), (2) during time spent in the juvenile justice or adult criminal justice systems, and (3) the back end (upon release and reentry into the community). Focusing on these three points will allow the "justice" part of juvenile justice to have true meaning by focusing on youth development, rehabilitation, and family engagement/strengthening families. CDF's juvenile justice work includes advocacy, coalition building, policy analysis, and research.

Policy Research:

The research team within CDF's policy unit supports the organization's policy efforts by analyzing data, preparing timely and pertinent reports and fact sheets, and conducting rapid response research for internal and external data requests. Policy research interns will work across all of CDF's issue areas, identifying federal and other data for use in fact sheets, reports, and other CDF publications. Policy research interns will also summarize new reports, attend briefings and hearings, and research issues areas to support the policy team's work. This opportunity is ideal for applicants seeking a broad exposure to all of CDF's policy issue areas.

CDF has a long history of publishing reports that raise awareness about children's needs and highlight solutions (See our Research Library on the CDF website). CDF seeks masters level interns to assist with analysis of data and research to support development of CDF publications across a range of issues. Policy research interns will work across all of CDF's issue areas, analyzing federal and other data for use in fact sheets, reports, and other CDF publications. Possible issues that interns might work on include: child poverty, health care access, education, early childhood, juvenile justice, child welfare and gun violence. This opportunity is ideal for applicants with a quantitative background and an interest in social justice for children.

Policy Internship Primary Responsibilities:

Identifying and researching initiatives in health, early childhood development, education, poverty, child welfare, gun violence, juvenile and criminal justice to address the needs of children and families

Tracking and analyzing federal and state legislation

Monitoring, analyzing, and summarizing policy developments, the federal budget, research briefs and studies that relate to children, low income families, and other key issue areas

Attending hearings and briefings, both on and off Capitol Hill, that are relevant to CDF's work, and writing succinct summaries to share with the policy team

Contributing to the development of issue briefs, fact sheets, and other materials relevant to our work for publication or the website

Rapid response research for internal and external data requests

Participating in the educational component of the CDF internship program, including luncheons, seminars, and trips

Other duties and projects as assigned

For more information, including how to apply go to the [CDF website](#).

Additional Internships

National Museum of American History Spring Internships

Internships available for all majors. Internships available in all departments: curatorial affairs, conservators, collection managers, exhibition design, graphic production, public programs (Daily, Latino History & African American History), development, special events, Office of Communications and Marketing. Deadline to apply is October 15, 2015. For more details about the departments at the Smithsonian: <http://americanhistory.si.edu/about/departments>. For more information about how to apply: <http://americanhistory.si.edu/getinvolved/internship>

National Museum of Women in the Arts

Paid and unpaid internships available in the fall, spring, and summer in a variety of departments. Unpaid interns must work at least 20 hours a week for three months, and the time commitment for paid internships vary. Applicants may apply for up to three internships per season.

For Spring 2016 NMWA internships, apply by October 15, 2015.

For more information about how to apply, please visit <http://nmwa.org/about/internships>

National NOW Action Center

NOW is the largest feminist advocacy group in the United States with hundreds of thousands of contributing members. Our mission is to bring women into full participation in society - sharing equal rights, responsibilities and opportunities with men, while living free from discrimination. Each semester NOW interns participate in a wide range of activities that provide them with the tools and knowledge to become activist leaders.

For Spring 2016 NOW internships, apply by November 1, 2015.

For more information on how to apply, please visit <http://now.org/job/internships/>

Contact

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742

Quote of the Week

**"I'm no longer accepting the things I cannot change. . . .
I'm changing the things I**

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cannot accept."
~ **Angela Davis**~

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