University of Maryland Department of Women's Studies



WMST/LGBT Undergraduate E-News Fall 2015, Issue #10 November 13, 2015

Greetings!

It's Friday and another issue of the WMST/LGBT Undergraduate e-Newsletter!

In our Spotlight this week, senior Anne Richard talks about her internship at the League of Women Voters.

In addition to events on campus and around the area, do note a call for students who want to attend the National LGBTQ Task Force's Creating Change Conference (January in Chicago); applications must be received next week.

And a heads up to juniors: if you have graduate school in your post-UMD plans, this issue contains info on a scholarship for grad school that you must apply to in your junior year.

Summer possibilities, a call for papers for the National Ethnic Studies Conference, and the Career Center's updates round out the issue.

This e-newsletter is a new venture this semester; we'll soon be reaching out to you for feedback on how we are doing in providing you with the information that you need and want to navigate the department and the university most successfully.

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Mark Your Calendars!

Nov. 18: America Reads*America Counts Mentoring Info Sessions

Do you like working with children? Do you want to have a positive impact on the local community while also building important leadership skills? You should consider becoming an America Reads, America Counts, or Partners in Print mentor for Spring 2016. Attend an information session to learn more about becoming a mentor. Sessions run 30 minutes and will begin at 4:30 pm, 5:00 pm, and 5:30 pm, Wednesday, November 18, in the Crossland Room in Stamp Student Union.

Nov. 21: 2015 Queer D.C. Theatre Festival

D.C. Theatre Festival presents *Playtime: A 24 Hour Queer Theatre Festival*. Six new plays written and staged in 24 hours. With two performances on Saturday, November 21, 7:00 p.m. and 9:30 p.m. at the Anacostia Arts Center, 1231 Good Hope Road, SE, Washington, D.C. Purchase tickets here.

Weekend Plans

Nov. 14: Dorothea Lange: Grab a Hunk of Lightning

Explore, through her granddaughter's eyes, the life story of Dorothea Lange, the photographer who captured the iconic image "Migrant Mother." Never-seen-before photos, film footage, interviews, family memories, and journals reveal the artist who challenged America to know itself. Lange's enduring images documented five turbulent decades of American history including the Great Depression, the Dust Bowl, World War II Japanese American internment camps, and early environmentalism. Yet few know the story, struggles, and profound body of work of the woman behind the camera. Award winning cinematographer Dyanna Taylor, Lange's granddaughter, directs and narrates this intimate documentary as it explores Lange's life and her uncompromising vision. In Grab a Hunk of Lightning, Taylor, who learned to see the visual world at her grandmother's feet, weaves a story of a woman's struggle to live a creative



Dorothea Lange, 1937. Rondal Photo Archives

life. Dyanna Taylor will be present to talk with the audience after the film screening. Saturday, November 14, 2:30 p.m., National Gallery of Art, Washington, D.C. Free.

Nov. 15: UMD Women's Chorus & Men's Chorus: Kaleidoscope



UMD Women's Chorus and Men's Chorus perform stirring arrangements from different corners of the world, including Bulgaria, Latvia, and Haiti. Included will be the music of Hatfield, Brahms, Guillaume, Lyondev, Mechem, and Schubert. Sunday, November 15, 8:00 pm, Clarice Smith Performing Arts Center, Dekelboum Concert Hall. Free, no ticket required.

Kay WalkingStick: An American Artist



Kay WalkingStick: An American Artist is the first major retrospective of the artistic career of Kay WalkingStick, an enrolled member of the Cherokee Nation and one of the world's most celebrated artists of Native American ancestry. Featuring more than 75 of her most notable paintings, drawings, small sculptures, notebooks, and the diptychs for which she is best known, the exhibition traces her career over more than

four decades and culminates with her recent paintings of monumental landscapes and Native places. Smithsonian American Indian Museum, 4th St. and Independence Ave., SW, Washington, D.C. Opened November 7, on view through September 18, 2016. Free.

Spotlight

Anne Richard @ the League of Women Voters



LEAGUE OF deducate both seasoned and first-time votersimportant work as increasingly strict voter ID laws sweep the nation and disenfranchise more Americans every day.

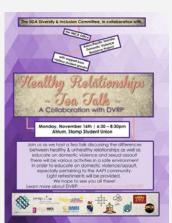
Hi! I'm Anne, and I'm a senior Women's Studies major. This semester I'm interning at the League of Women Voters for my experiential learning requirement and I truly can't imagine a better place to be an intern. Suffrage leader Carrie Chapman Catt founded the League of Women Voters in 1920, just before women received the right to vote, with the aim of helping them understand and exercise their new responsibilities as voters. To this day, they continue to empower and educate both seasoned and first-time votersimportant work as increasingly strict voter ID laws sweep the nation and disenfranchise more Americans every day.

My responsibilities as an intern revolve mainly around the Communications and Elections departments. I collect media clips, create social media drafts for the local League chapters, and help come up with blog posts for the websites. I also spend a lot of time researching voter registration deadlines and election information for the League's many voter resources. It has been incredibly educational (and discouraging) to see how difficult it is to get information about voting. Each state has its own rules, dates, and deadlines, all of which are difficult to

access online-even for me, an English speaking, politically aware, and technologically adept college student. The League of Women Voters works to change this situation by making the voter education process as easy and informative as possible; we offer non-partisan voter guides and many other resources at www.vote411.org.

For more information and election-related reminders, check out the website or follow us on Twitter at @LWV and @VOTE411. And if you think civic engagement and voter education is as cool and important as I do, think about applying for an internship with the League next semester!

Healthy Relationship "Tea Talk"



November 16

The SGA Diversity & Inclusion Committee, in collaboration with the MICA Office, and the Asian/Pacific Islander Domestic Violence Resource Project, hosts a Tea Talk discussing the differences between healthy and unhealthy relationships. There will be various activities in a safe environment in order to educate on domestic violence and sexual assault, especially pertaining to the AAPI community. Light refreshments will be provided.

Monday, November 16, 6:30-8:30 pm, Atrium, Stamp Student Union.

Social Justice Coalition Presents "Unity Week" November 15 - 21 Sunday, November 15, 6:00-9:00 p.m.: Muslim Students' Association, Cultural Night, Denton Hall Multipurpose Room

Monday, November 16, 6:00 pm: Students for Social Justice in Palestine, "Palestine2Ferguson." Special Events Room, McKeldin Library.

Tuesday, November 17, 5:00 p.m., NAACP, BMI and UMD Student Activists, "Connect the Dots: Racism Across College." Nyumburu Multipurpose Room

Wednesday, November 18, 4:30-6:00 p.m., MICA, "Being Black and Muslim" panel discussion. Jimenez Room, Stamp Student Union

Thursday, November 19, 6:00-8:00 p.m., Political Latinxs United for Movement and Action in Society (PLUMAS), "Copwatch/Know Your Rights" Room 0106, Jimenez Hall



Friday, November 20, 12:00-2:00 pm, Student Labor Action Project, "Thanking Our Workers." Nyumburu Conference Room

Saturday, November 21, 9:30 am - 4:30 pm, Asian American Student Union, "F.U.E.L. The Fight" Leadership Conference. Atrium, Stamp Student Union

Creating Change Conference

January 20-24, 2016, Chicago, Illinois

The National LGBTQ Task Force sponsors and organizes the Creating Change Conference. The year 2016 marks the 28th gathering of this political, leadership and skills-building conference for the LGBTQ social justice movement. The primary goal of the Creating Change Conference is to build the LGBTQ movement's power from the ground up to secure the overarching goal of full equality, social justice and dignity for lesbian, gay, bisexual, transgender, and queer people in the United States. This year's conference will be kicked off with a day long institute on racial justice.

A group of UMD students and staff are organizing to obtain university funding to support attendance at the January 2016 conference. If you are interested in attending as part of the UMD group, please email micalgbtq@gmail.com to request an application form. The application form must be returned by November 18 at 5:00 p.m.

More information on the conference can be obtained at the Creating Change website.

Scholarships

The Beinecke Scholarship Program

ATTENTION JUNIORS!! Are you a planning to pursue graduate study in the arts, humanities, or social studies? Do you have an outstanding academic record? Do you have a high degree of financial need?

The Beinecke Scholarship Program provides graduate study scholarships in the humanities and social sciences to JUNIORS of exceptional, demonstrated academic ability who have a **high degree of financial**need as demonstrated by the FAFSA process. [For example, receiving or qualifying for a Pell Grant would indicate a high degree of financial need.]

The Beinecke program seeks highly motivated and intellectually accomplished JUNIORS who plan to pursue graduate studies in the arts, humanities, or social sciences after graduation. "Junior" means a student who plans to continue full-time undergraduate study next fall 2016 and who expects to receive a baccalaureate degree between December 2016 and August 2017.

FIELDS OF STUDY: The Beinecke program is open to students planning research-oriented master's and Ph.D. studies in any field in the arts, humanities, or social sciences. Professionally-oriented degree programs of any kind ARE NOT supported.

FINANCIAL NEED: Candidates for nomination by the University of Maryland should be recipients of Pell Grants or be able to demonstrate an equivalent level of underlying financial need as revealed through the FAFSA process.

Candidates for the Beinecke Scholarship must be nominated by their university or college - the University of Maryland, College Park can nominate 1 outstanding junior annually to compete for a Beinecke Scholarship. To seek nomination, candidates must submit a complete draft of a Beinecke Scholarship application by <u>January 22, 2016</u>.

Learn more about the Beinecke program by contacting Dr. Leslie Brice at the National Scholarships Office at lbrice@umd.edu

Who may apply: To be eligible for the Beinecke Scholarship nomination, a student must:

- Have demonstrated superior standards of intellectual ability, scholastic achievement and personal promise during his or her undergraduate career. Generally, a minimum GPA of 3.8 will be required for nomination; exceptions may be made in extraordinary cases.
- Be a college junior pursuing a bachelor's degree during the 2015-2016 academic year.
- Have firm plans to enter a master's or doctoral program in the arts, humanities, or social sciences after graduation.
- Be a United States citizen or a US national from American Samoa or the Commonwealth of the Northern Mariana Islands.
- Be a Pell Grant recipient as an undergraduate at the University of Maryland or be able to demonstrate an equivalent level of underlying financial need.

Award Amount: Each scholar receives \$4,000 immediately prior to entering graduate school and an additional \$30,000 while attending graduate school.

Duration: Scholars must utilize all funding within five years.

Campus Deadline: January 22, 2016. This is the deadline for submitting a complete draft of a Beinecke application to be considered for University of Maryland, College Park nomination.

Website: www.Beineckescholarship.org

Summer Research Opportunity UMD BSOS Summer Research Initiative (SRI)

The UMD BSOS Summer Research Initiative (SRI) provides rising juniors and seniors an opportunity to increase their interest in research careers in the social and behavioral sciences, develop research skills, and learn about doctoral training with the goal of encouraging students to pursue doctoral degrees. The program has a special emphasis on population groups underrepresented in the social and behavioral sciences (i.e. African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians or other Pacific Islanders).

Program Details: This 8-week program will be held on the University of Maryland College Park campus from May 30-July 22, 2016. Students are required to arrive on campus on Saturday, May 28th for mandatory Saturday and Sunday program orientation, but SRI programming will officially begin on Tuesday, May 31st due to the Memorial Day holiday. Students will be provided with a meaningful research experience by working with a faculty mentor in one of the nine BSOS departments (visit http://www.bsos.umd.edu for department list). The program will also supplement the research experience with lectures, workshops, and networking opportunities.

Students are provided round-trip airfare, meals, room and board in university on-campus housing, and \$3,150 (before taxes -- amount includes stipend and meal allowances).

Basic Eligibility: Junior or senior status by Fall 2016; U.S. citizen or permanent resident status; intent to pursue a Ph.D. in the social and behavioral sciences. The program is especially interested in applications from students underrepresented in the social, behavioral, and economic sciences.

Questions? Visit http://ter.ps/BSOSSRI or contact bsossri@umd.edu.

To apply, visit the CIC SROP website, click "Campus Profiles," and select University of Maryland -- http://www.cic.net/students/srop/introduction

Application deadline: February 10, 2016.

Information Session: December 8, 2015



(Picture Source: National Geographic)

Dates of Program: July 19, 2016 - August 24, 2016

Credits: 6

Minimum GPA: 2.5

Eligibility: Juniors, Seniors, any major. Sophomores considered if space allows.

Location: Johannesburg and Limpopo Province, South Africa

Director: Dr. Sangeetha

Madhaven

Co-Director: Mr. Vusi Dlamimi

For more details, attend an **information session on Tuesday, December 8, 12:30 p.m. in 1126 Taliaferro Hall (Lucille Maurer Library)** or contact Dr. Madhaven at smadhava @umd.edu

The Department of African American Studies announces a study abroad in South Africa, Summer 2016. This program will expose students to the many dimensions of social and the consequences for well-being in post-apartheid South Africa. Whatever the issue of interest -early childbearing or HIV infection or achievement gaps in education or crime - a grounding in the multiple dimensions of social inequality is critical to understanding the why, who, who and how in these social issues.

Goals of the program:

- 1. Expose students to the varied and complex processes of social inequality in postapartheid South Africa through formal lectures, experiential learning, and service learning
- 2. Enable students to better understand how social inequality constrains opportunities and increases risk in both urban and rural contexts
- 3. Examine the influence of national and local level policies in South Africa that aim to improve outcomes
- 4. Provide students the opportunity to learn about South African history and culture
- 5. Enable students to examine social inequality in comparative perspective to the U.S.

The National Association for Ethnic Studies
44th Annual Conference: Resistance: Borders and Power, Social
Justice and Community



mural image courtesy of artist, Jerry Jordan

The National Association for Ethnic Studies is pleased to announce the **Call for Proposals** for the 44th Annual Conference: Resistance: Borders and Power, Social Justice and Community. The conference will be held from **March 17-19, 2016 in Tucson, Arizona** on the campus of The University of Arizona!

We are excited to invite undergraduate students, graduate students, community activists, scholars, non-profits social justice organizations - and all others whose community engagement, scholarly endeavors, and social justice work engages race and/or ethnicity. Cultural performances, Film/Media Screenings, Organizational Space, Photographic Exhibits, Roundtable Discussions, Talking Circles, Teach-Ins, Workshops, Individual and Group Paper Presentations, and other forms of proposals are readily accepted!!

NAES offers travel assistance opportunities for students, undergraduate, graduate and community organization awards. We invite your participation!

Please visit "Awards" at www.ethnicstudies.org for more information on the submission process.

The 44th Annual Conference of the National Association for Ethnic Studies invites proposals, papers, workshops, roundtable discussions, film screenings, performances, and other mediums that interrogate the meaning of 'resistance' in the 21st century and/or that highlight the increasingly bold electoral hate campaigns and other forms of social injustices that continue to impact our diverse communities. NAES is excited to host regional activists working against various threats to Ethnic Studies in Arizona, and those involved in spreading the activism and scholarship within and between Ethnic Studies globally. We strongly welcome and encourage proposals that engage cultural, political, and community-based work, particularly in the realm of migrant and indigenous rights. We welcome all attendees interested in presenting their work, sharing experiences, and utilizing this conference to foster new and more effective forms of activism and community self-empowerment.

Hosted by the Department of Mexican American Studies at the University of Arizona, the conference in Tucson, AZ offers an ideal location from which to explore our shared and unique issues, share knowledge, and build community. It is both borderlands and Indian Country. The region is highly militarized and the site of fierce activism. Perhaps most poignantly, Tucson and Arizona continue to be ground-zero for a well-publicized assault by the state against Ethnic Studies.

For more information about the 44th Annual Conference, contact:

Dr. David Golland, NAES Conference Committee Chair: dgolland@ethnicstudies.org

Dr. Roberto Rodriguez, 44th Annual Conference Chair: xcolumn@gmail.com

Ms. Shabana Shaheen, NAES Executive Director, NAES National Office: 804-828-8051

Proposal Abstracts will be accepted until 11:59 CST on December 1, 2015.

To submit your proposal, visit "2015 Conference" at Please visit the NAES website for registration details, hotel accommodations, and travel information.



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.

How to Find an Internship http://go.umd.edu/FindAnInternship4

Not sure where to start with your internship search? Or, do you feel like you are at a standstill and unsure about the next steps in your search? To help you with your internship search, we will discuss specific resources available to research internship opportunities in non-profit, government and corporate sectors, quick tips on making a positive first impression on resumes and during interviews, and strategies to connect with UMD alumni working within your intended career field

Monday, November 16, 2015, 4:00 - 5:00 p.m.

Location: **University Career Center**, 3100 Hornbake Library, South Wing <u>Please click here to RSVP for this program.</u>

For additional information about this event: contact Erica Ely at eely@umd.edu

Professional Use of Social Media in the Workplace Workshop

Did you know that many internships and entry-level jobs look for candidates with professional-level knowledge of social media? Pick up valuable skills for your resume during this workshop, which will provide background on how to run social media platforms as part of an internship or job.

Join us on **Wednesday, November 18 from 12-1p.m. at the Career Center**. Please RSVP here:http://go.umd.edu/ARHUsocm (or email <u>kjuhl@umd.edu</u> if you do not use Facebook). For additional information, please contact Kate Juhl at <u>kjuhl@umd.edu</u>

Photo Friday - http://go.umd.edu/PhotoFridayNovember

Need a professional photo for your LinkedIn profile? Let us help you! On the final Friday of each month during the regular academic year, our Center is offering free professional head shots! Arrive 5-10 minutes prior to your time slot. You will be directed to a room where you may change, prep, and wait for your moment in the spotlight. Photos will be taken in the Resource Room and each session will last about 3-5 minutes. Friday, November 20, 11:00 am - 2:00 pm. University Career Center, 3100 Hornbake Library, South Wing. Scheduled appointments will occur between 11:00 a.m. and 1:30 p.m. Walk-ins will be accepted between 1:30 p.m. and 2:00 p.m.

Receiving Your Photos: At your session, we may take up to four (4) photos. We will enhance your best photo and email it to you within three (3) business days. If you have not received your photos by that time, please email ucc-prm@umd.edu and personalize the inquiry in the subject line. For security purposes, we only hold photos for 60 days before removing them from our server. After this time, we no longer possess your photos. Please inform your photographer if you do not want enhancement/retouching or if you would like to receive all of your Photo Friday shots. Note: Only your best photo will arrive enhanced. Due to varied size restrictions, we only supply high-res JPG files.

LinkedIn: Beyond the Headshot

Have you always wanted to build a LinkedIn profile? Are you looking for ways to make your profile stand out from the rest? Whether you are new to LinkedIn or not, come join us to learn how to best utilize this powerful media platform. We'll show you how to jump-start your engagement with this networking community to explore internship and job opportunities. Please bring your laptop or tablet to use when developing your profile. (Several computers available on a first come, first serve basis.) No prior familiarity with LinkedIn is required. Friday, November 20, 2015 * 12:00 p.m.-1:00 p.m.

Location: 3100 Hornbake Library, S. Wing - University Career Center

Please click here to register

For additional information about this event: contact Becky Weir at rweir@umd.edu

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

National Sexual Assault Online Hotline Intern -- Position #120595 on Careers4Terps

Position: Internship - Spring, Summer

Location: Washington, D.C.

The Rape, Abuse & Incest National Network is the nation's largest anti-sexual assault organization. RAINN operates the National Sexual Assault Hotline at 1.800.655.HOPE and the National Sexual Assault Online Hotline at rainn.org, and publicizes the hotline's free, confidential services; educates the public about sexual assault; and leads national efforts to prevent sexual assault, improve services to victims and ensures that rapists are brought to justice. Each semester RAINN has openings for interns at their Washington, DC office. College students and recent grads with a commitment to ending sexual violence and helping victims of sexual assault are encouraged to apply.

In 2007, RAINN expanded its hotline services with the National Sexual Assault Online Hotline, the nation's first secure web-based hotline that provides live and completely confidential help to victims through an interface as intuitive as instant messaging.

Even if you have no prior direct experience working with those affected by sexual violence, RAINN offers a 40-hr training program for interns to give you the tools and knowledge to effectively support trauma survivors. Each semesters interns will:

- Complete a 40 hr training programing encompassing sexual assault, domestic violence, crisis intervention and online communication
- Help people from all over the country find resources and support in the recovery process
- Provide vital research assistance for RAINN's hotlines
- Have opportunities to attend community outreach events or Congressional hearings related to sexual assault

Women's Employability Program Intern -- Position #128066 on Careers4Terps

Position: Internship

Location: Silver Spring, Maryland Approximate hours per week: 24-35

Founded in 1933, the International Rescue Committee (IRC) is a leading nonsectarian, non-governmental organization providing relief, protection and resettlement services for refugees and other persons fleeing war, persecution and violent conflict. In the United States, IRC provides assistance to refugees from around the world who have been approved by the U.S. federal government for resettlement. At the Suburban Washington Resettlement Center in Silver Spring, Maryland, the IRC Washington, DC Regional Office (IRC/DC) serves refugees, asylees, and victims of human trafficking who live in southern Maryland, DC and northern Virginia.

Scope of Intern Work: Asylee and refugee women often face unique challenges during resettlement in the United States. The Women's Employability Program seeks to welcome women of all different backgrounds by providing a support system, job training and case management. The WEP Intern (unpaid) would work on case management activities assisting beneficiaries to enroll in childcare assistance programs, orienting them to childcare in the U.S., and facilitating enrollment of children in childcare.

Responsibilities: The Global Woman Empowered Intern will assist the GWE team with the following tasks:

- Work one-on-one with refugees and asylees to assist with applications for childcare subsidies/Head Start programming
- Develop relationships and expand network with local childcare providers and community resources
- Develop resource guide of local childcare providers
- Develop orientation materials on childcare in the US and educate clients on the system and their rights
- Assist families with identifying and enrolling children in childcare
- Complete all other tasks as designated by the Casework Supervisor Program Leader.

Expecting Health: Maternal and Child Health Internship -- Position #106097 on Careers4Terps

Position: Internship -- Summer, Spring or Fall

Location: Washington, D.C.

Description:

Our work in Expecting Health focuses on improving the health delivery system for women, children, and families across multiple points in life. We use the lens of screening and testing throughout the preconception, prenatal, and childhood periods to increase knowledge and promote the dissemination of evidence-based materials and resources. A cornerstone of this area is Baby's First Test (www.BabysFirstTest.org), the nation's center for newborn screening for parents and health providers.

This program integrates grassroots education, national policy, and broad public awareness to highlight one of the most successful public health programs in the nation. This internship is valuable for those interested in health education, genetic counseling, health policy, advocacy and outreach, research, business development, and new and traditional media relations.

Genetic Alliance Interns come from a variety of academic and professional backgrounds, but all interns share a common passion for strengthening health systems and taking the health advocacy community to a new level

Visit geneticalliance.org/internships for more information.

Additional Internships

Human Rights Campaign Internship

www.hrc.org/intern

Location: Washington, D.C.

Application Deadline: For priority consideration for Spring 2016, <u>apply by November 15, 2016</u>. Applications will be accepted after November 15 if all positions are not filled but those applying by November 15 will be given first consideration.

Internship start/end dates, length and hours per week are flexible.

Application is entirely online.

The Human Rights Campaign is the world's largest LGBTQ civil rights and education organization. Through political and educational efforts, HRC works toward an America where LGBTQ people are ensured of their basic equal rights, and can be open, honest and safe at home, at work and in the community.

HRC University, the HRC Internship Program, focuses on leadership training and developing one's voice as an LGBTQ advocate, connecting interns to some of the foremost LGBTQ and allied leaders. In addition, interns play an active role within one of more than two dozen program areas while developing professional skills and experiencing various parts of a non-profit advocacy organization. Our internship program includes a series of educational brown bag seminars, through which every intern will learn about all aspects of the organization, LGBTQ issues, career planning and professional skills.

Available Internships include: All Children, All Families; Canvass Program & Direct Response; Communications & Marketing; Communities & Volunteer Relations; Consumer Marketing; Data & Analytics, Diversity & Inclusion; Editorial & Digital Media; Email & Social Media; Gala Events; Executive; Federal Club; Field Department; Finance; Government Affairs; Health & Aging; HIV & Health Equity; HRC Foundation; HRC Global; HRC Partners & Member Services; Major Gifts; Media Center; Project One America; Pride & Membership Outreach; Publications & Magazine; Religion & Faith; Welcoming Schools; Workplace Equality; Youth & Campus Engagement.

Compensation: Unpaid, small one-time travel stipend. Scholarship funds (based on financial need & commitment to diversity) may be available.

We strongly encourage people of color, people of diverse gender identities, women and non-LGBT persons to apply.

- * Support in developing, maintaining and distributing each program's publications and outreach materials, where applicable
- * Conduct research on various topics to support each program's focus, projects and resources
- * Assist with routine communications to each program's constituencies, where applicable, as well as responding to inquiries from current and potential constituents
- * Maintain database records, where applicable
- * Provide logistical support for program meetings and training sessions, where applicable
- * Assist in tracking programmatic activities and accomplishments for use in periodic reports to the staff and board of directors, where applicable
- * Work independently to complete various projects as assigned
- * Attend regular departmental and organization-wide meetings
- * Provide limited administrative support, including drafting correspondence, and shipping publications
- * Enrollment in or graduation from an accredited college or university
- * Experience with Microsoft Office applications (Word, Excel, PowerPoint and Outlook) is required
- * Demonstrated knowledge of and/or interest in LGBTQ issues is required; demonstrated knowledge of and/or interest in the issues that face LGBTQ families and/or LGBTQ youth in the areas of child welfare is a plus
- * Ability to work independently in a fast-paced, dynamic work environment is required
- * Superior written and verbal communication skills are required

Contact

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Stay Connected





Quote of the Week

"Racism should never have happened and so you don't get a cookie for reducing it."

--Chimamanda Ngozi Adichie, *Americanah*



This email was sent by barkleyb@umd.edu



 $Women's \ Studies \ Department \ | \ University \ of \ Maryland \ | \ 2101 \ Woods \ Hall \ | \ College \ Park \ | \ MD \ | \ 20742$