Greetings!

Happy Friday! In the rundown to break time, check out the announcement of the department's first ever Undergraduate Research Day and consider presenting your work.

This issue we Spotlight two students named as this year's ARHU Dean's Senior Scholars.

If you are interested in graduate study, the information on the M.A. in Sexuality Studies at San Francisco State University as well as the information on the Beinecke Scholarship may be for you.

And we include information on study abroad, alternative spring and summer break possibilities, and several good internship opportunities.

We will be back after the break. In the meantime, do note: If you are graduating this semester: Students received an email this morning, Friday, November 20, with info about commencement and a list of graduates. Be sure to check that email and respond if necessary.

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WMST/LGBT Undergraduate Research Day
December 9, 2015

The Department of Women's Studies invites undergraduate students-individually, as a group, or as a class-to join us on December 9 and tell us about your work. Posters, Oral Presentations, Films, Art Projects, Displays, and Performances of undergraduate student scholarly work are all welcome. Presentations on internships and study abroad experiences are also welcome.

**Students should submit their:**
- Short project statement
- Presentation format
- Equipment needs
- Availabilities on Wednesday, December 9th

Also, please indicate:
- The class for which you completed the work (if it is a class project)
- Your full name
- Email address
- Telephone number

Submit to: Professor Elsa Barkley Brown - barkleyb@umd.edu - by 5:00 p.m. on Tuesday, December 2nd. If you have any questions, please contact Professor Barkley Brown.

Even if you will not be submitting work for presentation, please mark your calendar and plan to attend during some part of the day on December 9! We will post a schedule ahead of time once we have reviewed all the submissions and grouped them appropriately.

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**Weekend Plans**

**Nov. 21: 2015 Queer D.C. Theatre Festival**

D.C. Theatre Festival presents Playtime: A 24 Hour Queer Theatre Festival. Six new plays written and staged in 24 hours. With two performances on Saturday, November 21, 7:00 p.m. and 9:30 p.m. at the Anacostia Arts Center, 1231 Good Hope Road, SE, Washington, D.C. Purchase tickets [here](#).

**Nov. 22: Opera Resonates! Don Giovanni: Sex, Class, Gender, Power**
The world's most notorious seducer would seem to embody the adage, "It's a man's world." What's really going on in this timeless opera? Join us for the new "Opera Resonates!" series, an opportunity for dialogue about what stays with us long after the last night note has been sung. What impact on our lives does this glorious art form have on us after the curtain falls? Join us for light refreshments and refreshing conversation. Opera Resonates! takes place in the IPAM Piano Room at 1:30pm before Sunday matinee performances of Maryland Opera Studio productions, Clarice Smith Performing Arts Center. Learn more here.

Mark Your Calendars!

**Dec. 2: Neda Wants to Die**

An original work by Luigi Laraia, "Neda Wants to Die" is part of the multi-dimensional exhibition "1 in 3," a project of the World Bank Art Program and its partners to raise awareness on the global epidemic of violence against women and girls.

December 2, 2015, Reception at 6:30pm; Play Begins at 7:30pm at Founder's Hall Auditorium, 3351 N Fairfax Drive, Arlington, Virginia, at George Mason University. Sponsored by The Center for the Study of Gender and Conflict.

**Dec. 4: Angelique Kidjo: In Conversation with Sheri Parks**

Angelique Kidjo, whose acclaimed songs speak to the lives of African women, will be in conversation with Sheri Parks to discuss her world activism and her life from Benin to Paris to Brooklyn. The conversation is part of the WORLDWISE: Arts and Humanities Dean's Lecture Series. Friday, December 4, 5:30 p.m., Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. Admission: Free, tickets required.
Dec. 5: Angelique Kidjo in Performance

Grammy-winning vocalist Angelique Kidjo brings her powerful West African grooves, American R&B, samba beats and sophisticated jazz harmonies, to the Clarice Smith Performing Arts Center. Saturday, December 5, 8:00 pm, Kay Theatre, CSPAC.

Spotlight: ARHU Dean's Senior Scholars
Morgan Powell and Thomas Voracek

Two Women's Studies majors, Morgan Powell and Thomas Voracek, were presented with the 2015 ARHU Dean's Senior Scholar Award. Each year, Arts and Humanities departments nominate outstanding students for the award. This year seven seniors were selected for the honor.

Morgan Powell is a double-major with English and Thomas Voracek a triple-major with History and Central European, Russian, and Eurasian Studies. Morgan and Thomas were recognized for their outstanding scholarship and their records of service.

Thomas, who is a 2015-16 Phillip Merrill Presidential Scholar, has served as Community Advocate for the University Student Judiciary, and as an Honors and an ARHU Ambassador to prospective students interested in UMD. For two semesters, he worked with Professor Catherine Schuler in Women's Studies as Undergraduate Teaching Assistant for the "From Lenin to Pussy
Riot: Gendering Post (Soviet) Russia" course. In talking about choosing this major and about the Senior Scholar award, he said, "Women's Studies has opened my mind and given me the tools to critically analyze and interrogate my world. Without my time in Women's Studies, I am not sure I would have been infected with this mad hope that the world can change for the better. And for that, I cannot thank ARHU and the Women's Studies department enough."

Morgan, who is in her last semester at UMD, has been a Writing Center tutor, a CARE to Stop Violence peer educator, and served as a vice-president of the UMD Feminists Club. She is an active member of Community Roots. Throughout her three-and-a-half years at UMD, Morgan has interned 12-15 hours a week at Street Law, creating and editing classroom and community curricula on legal life skills for underserved populations of youth around the world. Morgan is also a member of TRIOTA honor society and co-editor of this WMST/LGBT Undergraduate e-Newsletter. On being nominated by Women's Studies and receiving the award, Morgan said, "I am honored to receive the Dean's Senior Scholar Award and want to send a big thank you to Women's Studies for continuing to show me the revolutionary possibilities of the imagination and cementing my dedication to social justice."

**Alternative Spring or Summer Break**

**March 12-19 or May 21-28**

The Leadership and Community Service Learning office is still recruiting for the following **Alternative Spring Break Trips (March 12-19)**

- **Baltimore, MD**: Affordable and Accessible Housing
- **Bland, VA**: Rural Poverty and Development
- **Cabarete, Dominican Republic**: Community Development
- **Chesapeake Bay, MD**: Watershed Restoration
- **Columbia, SC**: Childhood Healthcare
- **Harlan, KY**: Appalachian Communities
- **Huntington, WV**: Childhood Nutrition
- **New York City, NY**: LGBTQA Youth

Email alternativebreaks@umd.edu to apply on a first-come first-serve basis!

Additionally, the summer (May 21-28) **alternative trip to Indianapolis, IN**, focusing on mental & physical ability, still has openings! Email alternative breaks@umd.edu to apply for this program!
San Francisco State University's Master of Arts in Sexuality Studies

Drawing on disciplines and fields including communication studies, ethnic studies, gender and women's studies, gerontology, history, queer studies, psychology, public health, and sociology, the SF State Sexuality Studies Department emphasizes theoretical and methodological sophistication and a commitment to addressing social inequality and advancing social justice.

We seek applicants with some familiarity with sexuality studies as an academic field of study; an interest in sexuality as it intersects with race, gender, class, and other social differences and identities; and a commitment to sexuality studies as a means of understanding and challenging social inequalities and promoting social justice. Once at SF State, students have the opportunity to work with scholars who publish with top journals and university presses, conduct research with federal and foundation funding, pursue careers as public intellectuals, and exemplify committed and inspiring teaching.

An MA in Sexuality Studies can lead to a number of next steps. Many graduates of our MA program seek further training as a sexual health professional (therapist, educator, or other practitioner) or work in and lead community-based organizations committed to sexual health and justice. Some develop and teach sexuality education for high schools, colleges/universities, and medical schools; pursue careers in the arts; or become leaders in movements for, for example, sex workers rights, comprehensive sexuality education, the sexual rights of people with disabilities, HIV prevention, and sexual health across the life course. Still others go on to further study of sexuality in top humanities or social science PhD programs.

You can find additional information online at here. All your materials must be postmarked March 1, 2016. They start accepting applications on November 15th. Send complete application to:

Master of Arts Admissions
San Francisco State University
1600 Holloway Ave HSS 370
San Francisco, CA 94132

Please contact jfields@sfsu.edu with any questions.

Call for Papers: Queering Feminism: LGBTQ and Feminist Intersectionality
Feminist Spaces invites undergraduate students, graduate students, faculty, and independent scholars to submit academic papers, book reviews, creative writings, and artistic pieces that adhere to this issue's theme of feminist LGBTQ+ intersectionality. The Supreme Court's recent ruling regarding same-sex marriage equality and the media's growing interest in transgender men and women has reinitiated discussions of feminist intersectionality with regard to the LGBTQ+ movement. The feminist movement has been divided into various waves, each advancing a different majority opinion of LGBTQ inclusion or exclusion. Current feminist ideology, while predominantly inclusive, necessitates a more uncompromising yet dynamic discussion of ways in which the LGBTQ+ movement and queer studies have affected feminist ethos, activism, and advancement. We especially welcome papers that discuss the experiences of racial minorities within the topic. We also welcome papers that discuss F-to-M inclusivity in feminism.

Submissions might address, but need not be limited to, the following: Emergent feminist an/or queer theory; The political arena of sexual orientation; Gender fluidity/gender-fluid feminism; Intersexuality and feminist identity; Lesbian separatism within the feminist movement; Queer femininities and masculinities; Marriage equality as a civil rights victory/a reinstatement of patriarchal heteronormativity; Media coverage of minority women in feminist an LGBT activism; The socio-political and economic implications of trans-inclusive/exclusive feminism; Transsexuality & the gender binary; Problematics of the rhetoric of essence and gender embodiment; Gender roles within lesbian/gay households.

Please ensure that all written submissions adhere to the guidelines and conventions set forth by the Chicago Manual of Style 16th Edition. Standard essays must be emailed in .rtf, .doc, or .docx form and should be single-spaced at a 12 pt font. All artistic submissions must be submitted electronically in universally compatible formats.

The deadline for submission is Friday, December 11, 2015, with a tentative release date scheduled for early January 2016. Please forward all works and inquiries to feministspacesjournal@gmail.com

Contact info:
Brittany Hammock - Editor-in-Chief
Erica Miller - Managing Editor
Contact Email: feministspacesjournal@gmail.com
URL: http://feministspacesjournal.org

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**Diverse Terps Abroad: Student Panel & Discussion**

**December 3**

Join Education Abroad to learn more about diverse experiences within study abroad programs. A panel of study abroad returnees will share how their unique experiences around race, first generation status, sexual orientation, and disability influenced their time abroad. There will also be an interactive discussion following the panel to allow attendees the chance to reflect on their own identities in an international context.

Light refreshments will be provided. All students are welcome.

**When:** December 3, 5:00-6:15 pm  
**Where:** Grand Ballroom Lounge, Stamp Student Union
Scholarships

**The Beinecke Scholarship Program**

**ATTENTION JUNIORS!!** Are you a planning to pursue graduate study in the arts, humanities, or social studies? Do you have an outstanding academic record? Do you have a high degree of financial need?

The Beineck Scholarship Program provides graduate study scholarships in the humanities and social sciences to JUNIORS of exceptional, demonstrated academic ability who have a high degree of financial need as demonstrated by the FAFSA process. [For example, receiving or qualifying for a Pell Grant would indicate a high degree of financial need.]

The Beinecke program seeks highly motivated and intellectually accomplished JUNIORS who plan to pursue graduate studies in the arts, humanities, or social sciences after graduation. "Junior" means a student who plans to continue full-time undergraduate study next fall 2016 and who expects to receive a baccalaureate degree between December 2016 and August 2017.

**FIELDS OF STUDY:** The Beinecke program is open to students planning research-oriented master's and Ph.D. studies in any field in the arts, humanities, or social sciences. Professionally-oriented degree programs of any kind ARE NOT supported.

**FINANCIAL NEED:** Candidates for nomination by the University of Maryland should be recipients of Pell Grants or be able to demonstrate an equivalent level of underlying financial need as revealed through the FAFSA process.

**Candidates for the Beinecke Scholarship must be nominated by their university or college - the University of Maryland, College Park can nominate 1 outstanding junior annually to compete for a Beinecke Scholarship. To seek nomination, candidates must submit a complete draft of a Beinecke Scholarship application by January 22, 2016.**

Learn more about the Beinecke program by contacting Dr. Leslie Brice at the National Scholarships Office at lbrice@umd.edu

**Who may apply:** To be eligible for the Beinecke Scholarship nomination, a student must:

- Have demonstrated superior standards of intellectual ability, scholastic achievement and personal promise during his or her undergraduate career. Generally, a minimum GPA of 3.8 will be required for nomination; exceptions may be made in extraordinary cases.
- Be a college junior pursuing a bachelor's degree during the 2015-2016 academic year.
- Have firm plans to enter a master's or doctoral program in the arts, humanities, or social sciences after graduation.
- Be a United States citizen or a US national from American Samoa or the Commonwealth of the Northern Mariana Islands.
- Be a Pell Grant recipient as an undergraduate at the University of Maryland or be able to demonstrate an equivalent level of underlying financial need.

**Award Amount:** Each scholar receives $4,000 immediately prior to entering graduate school and an additional $30,000 while attending graduate school.

**Duration:** Scholars must utilize all funding within five years.

**Campus Deadline:** January 22, 2016. This is the deadline for submitting a complete draft of a Beinecke application to be considered for University of Maryland, College Park nomination.
Are you aiming at a career in Diplomacy or International Development? Are you interested in joining the Foreign Service of the US Department of State or the US Agency for International Development (USAID)?

The Pickering, Payne, and Rangel Fellowship programs seek young men and women who are dedicated to representing America's interests abroad. Students with evidence of financial need (such as Pell Grants or subsidized loans) are encouraged to apply. Members of minority groups historically underrepresented in the State Department or USAID Foreign Services, including those who have financial need, are encouraged to apply. Pickering, Payne, and Rangel awards provide financial support for two years of graduate study (and one year of undergraduate study also for junior-year Pickering awardees), as well as summer internship placements and mentoring programs. See more detailed information below.

Who can apply: U.S. Citizens; GPA of 3.2 or higher required; Graduating Seniors and Recent Grads are eligible to apply for Pickering, Payne, and Rangel Fellowships; Juniors are eligible to apply for the Pickering Undergraduate Fellowship; full-time undergraduate students who are eligible to apply for the Rangel Summer Enrichment program. Students with evidence of financial need (such as Pell Grants or subsidized loans) are encouraged to apply. Members of minority groups historically underrepresented in the State Department or USAID Foreign Services, including those who have financial need, are encouraged to apply.

PLEASE NOTE: Successful Pickering, Payne, and Rangel Foreign Affairs Fellowship applicants are obligated to complete a minimum term of service in an appointment as a Foreign Service officer. The service obligation DOES NOT apply to Summer Enrichment program participants. See more details about each program below.

CONTACT US: To learn more about the Pickering and Rangel Foreign Service programs write to us at scholarships@umd.edu

FOR SENIORS, JUNIORS, SOPHOMORES, AND ADVANCED FRESHMEN:

Rangel International Affairs Summer Enrichment Program
Description: The Charles B. Rangel International Affairs Summer Enrichment Program is designed to provide students with a deeper appreciation of current issues and trends in international affairs, greater understanding of career opportunities in international affairs, and the enhanced knowledge and skills to pursue such careers. The Program encourages the involvement of African American and other minority group students. Students who take part in the Program are referred to as Charles B. Rangel International Affairs Scholars (Rangel Scholars). This program takes place at Howard University in Washington DC for six weeks beginning in mid-June. It includes academic courses and additional seminars and visits to give students exposure to key policymakers and practitioners of international affairs.
Academics: During this program, students receive intensive instruction in three courses: Political Economy, History of U.S. Foreign Relations and Writing. Nine semester hours of academic credit may be awarded.

Outside Activities: To enhance their understanding of the conduct of U.S. foreign policy and international career options, Program participants meet with Executive Branch policymakers, Members of Congress, representatives of non-governmental organizations, foreign government officials and other individuals involved in international relations. In recent years, participants have visited the State Department, Capitol Hill, the Central Intelligence Agency, the World Bank, the United Nations, the Pentagon and the National Foreign Affairs Training Center. Award Amount: Students who are accepted receive tuition, travel, room and board, as well as a $3,200 stipend for the program.


FOR JUNIORS:

Pickering Undergraduate Foreign Affairs Fellowship
Description: The Pickering Undergraduate Foreign Affairs Fellowship program was created by the US State Department to attract outstanding students from all ethnic, racial, and social backgrounds who are interested in pursuing careers as Foreign Service officers. Foreign Service officers staff U.S. embassies, consulates, and missions worldwide and also serve in Washington, D.C. Their responsibilities include policy analysis, formulation, and execution; management of resources; the provision of services to Americans in need; implementation of U.S. immigration and nationality law; trade promotion and business facilitation; public diplomacy; and representation of U.S. interests. The Pickering Fellowship program seeks to recruit talented juniors majoring in fields relevant to international affairs, political and economic analysis, administration, management, and science policy. Each successful candidate is obligated to a minimum of five years of service in an appointment as a Foreign Service officer.
Application Deadline: January 15, 2016

FOR GRADUATING SENIORS AND RECENT GRADUATES:

Payne International Development Graduate Fellowship
The USAID Donald M. Payne International Development Graduate Fellowship Program seeks to attract outstanding young people who are interested in pursuing careers in the Foreign Service of the U.S. Agency for International Development (USAID). If you want to work on the front lines of some of the most pressing global challenges of our times - poverty, hunger, injustice, disease, environmental degradation, climate change, conflict and violent extremism - the Foreign Service of the U.S. Agency for International Development provides an opportunity to advance U.S. foreign policy interests and reflect the American people’s compassion and support of human dignity. The Payne Fellowship, which provides up to $90,000 in benefits over two years for graduate school, internships, and professional development activities, provides a unique pathway to the USAID Foreign Service.
Application Deadline: January 19, 2016

Pickering Graduate Foreign Affairs Fellowship
Description: The Thomas R. Pickering Graduate Foreign Affairs Fellowship program provides funding to outstanding students who are planning to enter the United States Department of
State Foreign Service. The Pickering Fellowship provides financial support to for two-year master's degree programs in public policy, international affairs, public administration, or academic fields such as business, economics, political science, sociology, or foreign languages. The program also provides State Department mentoring and internship opportunities. Each successful candidate is obligated to a minimum of five years of service in an appointment as a Foreign Service officer.

**Application Deadline: January 15, 2016**

**Rangel International Affairs Graduate Fellowship**

**Who Can Apply:** US Citizens - Graduating Seniors, Recent Graduates - GPA of 3.2 or higher required - All Majors - Women, members of minority groups historically underrepresented in the Foreign Service, and students with financial need are encouraged to apply.

**Description:** The Charles B. Rangel International Affairs Fellowship Program seeks to attract and educate outstanding young people who desire a career in the Foreign Service. Funded by the U.S. Department of State, these Fellowships prepare students to enter exciting and rewarding careers in public service as Foreign Service Officers. The Rangel Program encourages the involvement of members of minority groups and those with financial need. In this manner, it advances the goal of creating an excellent and diverse U.S. Foreign Service that represents the rich range of talents and expertise of the American people. **Each Rangel Fellow who obtains a master's degree is committed to a minimum of five years of service in an appointment as a Foreign Service Officer.**

**Application Deadline: January 13, 2016**

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**Study Abroad in South Africa, Summer 2016**

**Information Session: December 8, 2015**

**Dates of Program:** July 19, 2016 - August 24, 2016

**Credits:** 6

**Minimum GPA:** 2.5

**Eligibility:** Juniors, Seniors, any major. Sophomores considered if space allows.

**Location:** Johannesburg and Limpopo Province, South Africa

**Director:** Dr. Sangeetha Madhaven  
**Co-Director:** Mr. Vusi Dlamimi

(Picture Source: National Geographic)

For more details, attend an **information session on Tuesday, December 8, 12:30 p.m. in 1126 Taliaferro Hall (Lucille Maurer Library)** or contact Dr. Madhaven at smadhava@umd.edu
The Department of African American Studies announces a study abroad in South Africa, Summer 2016. This program will expose students to the many dimensions of social and the consequences for well-being in post-apartheid South Africa. Whatever the issue of interest - early childbearing or HIV infection or achievement gaps in education or crime - a grounding in the multiple dimensions of social inequality is critical to understanding the why, who, who and how in these social issues.

Goals of the program:

1. Expose students to the varied and complex processes of social inequality in post-apartheid South Africa through formal lectures, experiential learning, and service learning
2. Enable students to better understand how social inequality constrains opportunities and increases risk in both urban and rural contexts
3. Examine the influence of national and local level policies in South Africa that aim to improve outcomes
4. Provide students the opportunity to learn about South African history and culture
5. Enable students to examine social inequality in comparative perspective to the U.S.

Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events
A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.

How to Find an Internship http://go.umd.edu/FindAnInternship5 Not sure where to start with your internship search? Or, do you fell like you are at a standstill and unsure about the next steps in your search? To help you with your internship search, we will discuss specific resources available to research internship opportunities, quick tips on making a positive first impression, and strategies to connect with UMD alumni working within your intended career field. Please click here to RSVP for this program. December 1, 4-5 PM, University Career Center, 3100 Hornbake Library, South Wing

Photo Friday - http://go.umd.edu/PhotoFridayDecember
Need a professional photo for your LinkedIn profile? Let us help you! On the final Friday of each month during the regular academic year, our Center is offering free professional head shots!
Arrive 5-10 minutes prior to your time slot. You will be directed to a room where you may change, prep, and wait for your moment in the spotlight. Photos will be taken in the Resource Room and each session will last about 3-5 minutes. **Friday, December 11, 11:00 am - 2:00 pm. University Career Center, 3100 Hornbake Library, South Wing.** Scheduled appointments will occur between 11:00 a.m. and 1:30 p.m. Walk-ins will be accepted between 1:30 p.m. and 2:00 p.m.

Receiving Your Photos: At your session, we may take up to four (4) photos. We will enhance your best photo and email it to you within three (3) business days. If you have not received your photos by that time, please email ucc-prm@umd.edu and personalize the inquiry in the subject line. For security purposes, we only hold photos for 60 days before removing them from our server. After this time, we no longer possess your photos. Please inform your photographer if you do not want enhancement/retouching or if you would like to receive all of your Photo Friday shots. Note: Only your best photo will arrive enhanced. Due to varied size restrictions, we only supply high-res JPG files.

**Career4Terps Opportunities**

*Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at [www.Careers.umd.edu](http://www.Careers.umd.edu). Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.*

**Running Start: Bringing Young Women to Politics -- Position #129552 on [Careers4Terps](http://careers4terps.umd.edu)**

Position: Internship for sophomores, juniors, or seniors
Location: Washington, D.C.
Description: This is an ideal internship for someone who would like a great deal of responsibility and variety in the work they would do during their internship. Intern responsibilities include:
- **Event planning:** selecting students and speakers for our political training programs; helping staff organize logistics for various events, including our annual awards gala; marketing
- **Writing:** drafting business communication for Running Start staff; composing profiles of "young women to watch" around the United States; newsletters, emails to our members, and press releases
- **Research:** women in politics around the world; young women candidates running for Congress; why so few young women are running
- **Web upkeep:** adding content to site; monitoring our Facebook page; monitoring our Twitter feed; helping spread Running Start programs to education institutions around the country; maintaining our information database
Qualifications: sophomore, junior, or senior; prior experience in politics is not required but strong writing, communication, and organization skills are a must. A healthy sense of humor is also encouraged.

**Additional Internships**

*Feminist Majority Foundation*

Interns perform a wide variety of responsibilities, including monitoring press conferences, research, web and social media outreach and writing, event and community organizing, public
policy analysis, organizational networking, media relations, and monitoring Congressional hearings.
Interns in our Washington, DC office have the opportunity to work in one or more of the following areas:

- **Choices Feminist Campus Leadership Program** Work with FMF's campus staff to launch pro-choice student groups on college campuses nationwide and conduct outreach to global women's studies programs.
- **Education Equity Program** Work on new efforts to save Title IX, contribute to a national network to help educators increase gender equity, and develop new FMF gender equity materials.
- **Girls Learn International** Work with FMF's Girls Learn International program staff to launch GLI Chapters at high schools and middle schools in the U.S. and to identify new Partner Schools abroad. Conduct research and help develop new human rights based curriculum for the program.
- **Global Health and Rights** Help research and mobilize a feminist constituency on US foreign policy including international family planning, violence against women, sweatshops, peace and the environment.
- **Government Relations** Work closely with FMF's Government relations director. Monitor congressional activity, research legislation, and attend committee meetings on the Hill.
- **Media Team** Contribute stories to the Feminist Daily Newswire, research media contacts and strategy, and develop press materials.
- **National Clinic Access Project** Be a part of the nation's largest and oldest clinic defense team. Research and collect data on anti-abortion violence directed at health care workers and patients; monitor anti-abortion websites and literature.
- **Web & Communications Team** Be a part of an award-winning web team. Plan, organize, and market FMF's website; research potential partnerships with other websites, participate in online discussions of feminist topics; learn marketable skills in DreamWeaver and Fireworks, and contribute new content to FMF sites. No prior web experience necessary.

To apply, email your resume (including GPA), cover letter, and a writing sample of no more than 3 pages to internship@feminist.org. Applications are accepted on a rolling basis until the slots for each session are filled. You can call (703)522-2214 or 1-866-444-3652 with any questions.

**The National Partnership for Women & Families**
The National Partnership for Women & Families promotes fairness in the workplace, reproductive health and rights, access to quality affordable health care, and policies that help women and men meet the dual demands of work and family. We believe that actions speak louder than words, and for more than four decades we have fought for every major policy advance that has helped women and families. Several internships are available:

1. **The Communications Intern** will have the opportunity to work on all of the issues in the National Partnership's portfolio. Activities may include:
   - Researching and writing content for media materials and the organization's blogs;
   - Helping develop and prepare emails for the organization's online activists and supporters;
   - Assisting with website development and maintenance;
   - Attending internal and external meetings, including press events and Hill briefings;
   - Preparing memos and presentations on special research projects and digital trends.
We welcome interested graduate or undergraduate students to submit a cover letter, resume and brief writing sample to jobs@nationalpartnership.org with the subject line “Communications Internship.”

2. Research Internship - Workplace Issue

The intern will conduct research and work on policy papers, fact sheets and literature reviews; data collection; fact checking; designing charts, graphs and tables and provide general support to the Workplace team. Our Work/Family priorities include paid sick days, paid family and medical leave, Family and Medical Leave Act (FMLA) enhancement, and workplace flexibility. Our Workplace Fairness priorities include equal pay, employment discrimination, and FMLA enforcement.

Qualifications include strong interpersonal, writing, and computer skills; the ability to manage multiple tasks and take initiative; ability to work independently and a significant degree of organization. Attention to detail and the ability to collect and manage information efficiently and accurately is a must. Quantitative analysis skills are particularly desirable, including the ability to extract information from large volumes of data in order to use it for analysis. Ideally, a candidate will have SAS, SPSS or STATA experience. A strong candidate will have experience with statistics, economics or social sciences through coursework. Preference will be given to applicants with experience and demonstrated interest or academic studies in political science, public policy and/or women’s issues. Both undergraduate and graduate students are encouraged to apply.

To apply, please submit letter of interest, resume, writing sample, and three references to jobs@nationalpartnership.org with the subject line Research Internship - Workplace. The National Partnership may choose not to consider incomplete or inaccurately submitted applications.

3. Workplace Programs Advocacy Intern

The Workplace Programs Advocacy Intern will work on challenging projects across the National Partnership’s workplace policy agenda, including paid sick days, paid family leave, workplace flexibility, fair pay, pregnancy discrimination and more. At the National Partnership, interns are integrally involved in our day-to-day work, and undertake a wide range of activities. Activities will help interns develop skills needed for work in the policy and advocacy world, including legislative and policy research, analysis, writing for a variety of audiences, and coalition-building. Interns will also have the opportunity to attend briefings, hearings, and other events on Capitol Hill and in other venues around D.C.

Qualifications include strong interpersonal, writing, and computer skills; the ability to manage multiple tasks and take initiative; ability to work independently and a significant degree of organization. Knowledge of Microsoft Access a plus. Preference will be given to applicants with experience and demonstrated interest or academic studies in political science, public policy and/or women’s issues. Both undergraduate and graduate students are encouraged to apply.

We welcome interested students to submit a cover letter, resume and a brief writing sample to jobs@nationalpartnership.org with the subject line Workplace Advocacy Internship.
Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742
barkleyb@umd.edu 301-405-7710

Stay Connected

"Resistance is its own reward."

-- Haunani-Kay Trask,
From a Native Daughter: Colonialism and Sovereignty in Hawai'i