

**University of Maryland
Department of Women's Studies**

*WMST/LGBT Undergraduate E-News
Fall 2015, Issue #12 December 4, 2015*

Greetings!

As we move into the last week of classes and as the temperature lowers, all thoughts turn to wrapping up the semester's work, taking an account of what we've accomplished, and celebrating being near the finish line. On December 9, the department will hold a WMST/LGBT Studies Undergraduate Research Day; the schedule is included in this e-news. You can have breakfast, lunch, or cookies and learn what your peers have been up to this semester in various classes. Come for all or some of the day!

In our Spotlight this issue is a report from senior Guy Hostetter about his recent trip to the National Women's Studies Association.

Other news includes a 2016-17 summer internship that also provides 2016-17 scholarship money and is open to students of color who are sophomores or juniors with a demonstrated interest in social justice.

Study abroad and publishing opportunities are also detailed along with our regular Career Corner.

We hope to see you for some of the activities on Wednesday!

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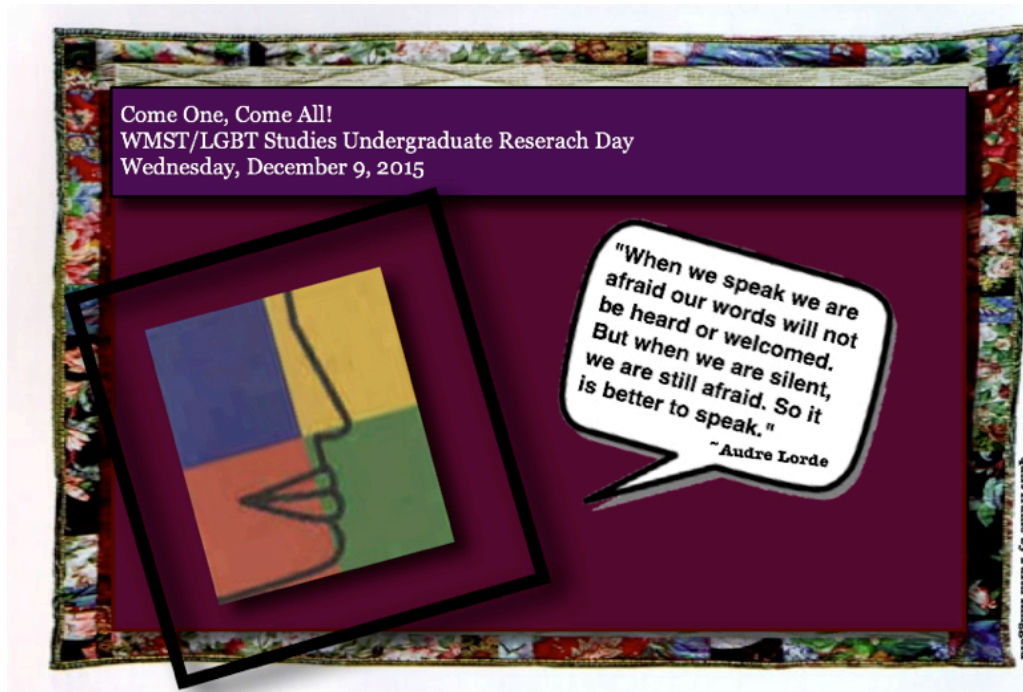
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***WMST/LGBT Studies Undergraduate Research Day
December 9, 2015***



The Department of Women's Studies invites you to join us throughout the day on Wednesday, December 9, for a celebration of student WMST/LGBT research.

9:30-10:30 -- Breakfast and Intersectionality Zines -- 2101 Woods Hall

12:00-1:15 -- Lunch and Interrelating Scholarship and Activism -- 2101 Woods Hall

2:00-3:00 -- Law and Activism (We'll have cookies and hot chocolate) -- 2101 Woods Hall

3:00-4:00 -- Gender, Race, Digital Media Presentations -- 1304 Marie Mount (Refreshments)

4:00-5:00 -- Gender, Race, Digital Media Showcase -- 1304 Marie Mount (Refreshments)

9:30-10:30 - Intersectionality Zines - 2101 Woods Hall

(Breakfast provided)

9:30 *Surely Hopeless Efforts (SHE)*

Neha Gupta, Letters and Sciences

Heather Louis, Sophomore, History

Vanessa Wagener, Sophomore, Computer Science

Too often, people are ostracized and judged for straying from the social norm, but we commend them for having the courage to be different. Our zine is our protest against all of the labels and expectations that limit an individual's identity.

10:00 *A College Student Draws Bad Comics About Their Life*

Jade Sahinci, First Year, Aerospace Engineering

feat. sob stories + terrible humor + very obvious feminist bias

12:00-1:15 - Interrelating Scholarship and Activism -- 2101 Woods Hall

(Lunch provided)

12:15 *Scholarship or Activism: Interrogating Women's Studies as a Destination for Both*

Asma A. Neblett, Senior, Women's Studies

Tyannis Carter, Senior, Women's Studies

12:45 *Interning at the League of Women Voters*

Anne Richard, Senior, Women's Studies

2:00-3:00 - Law and Activism -- 2101 Woods Hall

(Cookies and Hot Chocolate)

2:00 - *Street Law: Bridging Community Law and Women's Studies*

Morgan Powell, Senior, English and Women's Studies

2:30 *Uncovering Black Women's Activism*

Oluwaseyi Ogundana, Junior, Neurobiology and Physiology

Nadia Turner, Kinesiology with Black Women's Studies Minor

Carly Wilbur, Women's Studies

with research by

LaShawn Mellerson, Academic Achievement Programs

Brittany Woods, African American Studies

3:00-4:00 -- Gender, Race, Digital Media Presentations - 1304 Marie Mount Hall

(Light refreshments)

Hashtag Empowerment

Julie Brice, Graduate Student, Physical Cultural Studies

An examination of US Soccer's commodification of "empowerment" for capitalistic endeavors and the hashtag as a tool to reinforce a dominant, white heteronormative discourse.

#Bringbackourgirls

Nancy Khoury, Junior, Arabic/International Communications

How hashtags have created awareness to movements for people within the community and for people outside of a specific community

#NotYourAsianSidekick - Asian Feminists clap back on mainstream white feminism

Arrabi Nandakumar, Junior, English

Asian American/Pacific Islander Women have for a long time felt that their issues, though feminist by nature, is not addressed by mainstream feminist spaces and media, and seek to carve themselves a space online for visibility and awareness.

"Mommy Blogging": The Price of Emotional Labor and Gendered Capitalist Endeavors

Anne Richard, Senior, Women's Studies

Social media archive/research paper

White Feminism (remix video)

Ally Fisher, Senior, English

Video that shows how feminism is empowering but can also have negative sides i.e. White Feminism and its projection via celebrities

4:00-5:00 -- Gender, Race, Digital Media Interactive Project Showcase - 1304 Marie Mount Hall

(Light refreshments)

Brief introductions will be followed by open time for audience exploration.

Dungeons and DragQueens 2.0snap: Sass and Sorcery in the Digitization of Queer Longings (poster presentation)

Guy Hostetter, Senior, Women's Studies

Uses queer dating tech to discuss how our engagements with social technologies affect our lived lives, exploring how cybernetic orientation becomes lived experience

Scroll and Troll (text-based game)

Cordell Brown, Senior, American Studies

How Internet freedom allows us to be whoever and do whatever we want.

ELatina (text-based game)

Britney Sagastizado, Junior, Economics

A game exploring the obstacles queer Latina women face in society and culturally

First Day of Computer Science (text-based game)

Michal Shafir, Junior, Computer Science

A game uncovering the commonplace harassment of women in STEM majors

The Party (text-based game)

Olivia Shea, Senior, Anthropology

Peer pressure experienced by female college students and the path to sexual assault

Living in the Digital (text-based game)

Ali Paonetti, Senior, Broadcast Journalism

What is technology doing to us? How does our use of it affect our mind, world, and how we function in relation to race and gender?

Cold beer, sweaty palms (text-based game)

Daphne Pellegrino, Junior, Multi-platform Journalism Major

Anxieties and how they escalate in social settings

Sorority Recruitment (text-based game)

Jaclyn Turner, Senior, Journalism and American Studies

How different background factors affect one's experience

Wired Intimacy (text-based game)

Dan McLaughlin, Senior, Computer Science with LGBT Certificate

A personal narrative mixed with Queer potentiality that explores online romantic affect

Unravel Noel

Jennifer Pham, Junior, Multi-platform Journalism Major

Noel, a nonconforming Vietnamese American kid, slowly unravels as she realizes her identity, but due to social and cultural perspectives, she encounters obstacles difficult to overcome.

Calling in, again?

Edna Doak, Junior, Letters & Sciences Undecided

Difficulties of women dealing with chronic illness in the workplace

Please come for as much of the day as you can or for any portion of a session; remember if entering after a session has started or leaving before it ends, to do so quietly.

Weekend Plans

Dec. 4: Angelique Kidjo: In Conversation with Sheri Parks

Angelique Kidjo, whose acclaimed songs speak to the lives of African women, will be in conversation with Sheri Parks to discuss her world activism and her life from Benin to Paris to Brooklyn. The conversation is part of the WORLDWISE: Arts and Humanities Dean's Lecture Series. Friday, December 4, 5:30 p.m., Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. Admission: Free, [tickets required](#).



Dec. 5: Angelique Kidjo in Performance

Grammy-winning vocalist Angelique Kidjo brings her powerful West African grooves, American R&B, samba beats and sophisticated jazz harmonies, to the Clarice Smith Performing Arts Center. Saturday, December 5, 8:00 pm, Kay Theatre, CSPAC.

Spotlight: 2015 NWSA Conference

Guy Hostetter and Thomas Voracek

Each year the Department of Women's Studies sponsors two students to attend the National Women's Studies Association conference. A few weeks ago, WMST majors Thomas Voracek, who we spotlighted in the November 20 e-news, and Guy Hostetter attended the 2015 meeting in Milwaukee, Wisconsin.

Guy shares his experiences of the conference:

I still cannot believe I was lucky enough to go to this year's National Women's Studies Association (NWSA) conference and I am so grateful to our WMST department! This conference was an amazing opportunity to gain new feminist insights both as a recipient of knowledge, but also as a collaborative producer of those insights and knowledges. Being complicit in one's own learning has its boons, but the true allure of these round tables is having the opportunity to discuss issues close to your heart and central to your scholarship with some of the most clever and passionate people you will ever meet. The fact that these academic virtuosos not only welcomed me in their

spaces, but never failed to engage with me as an equal really speaks to the inclusive and respectful atmosphere of this conference. I am not suggesting that this is Utopia; just that, for me, for a few days, it kinda was.

Keynote speaker Sarah Ahmed gave an amazing talk. I have always appreciated the writing of Sarah Ahmed, and can often be found carry a copy of *Queer Phenomenology* with me at any given time, so when I actually got to meet her suffice to say it was an amazing moment in my life. And maybe a borderline scary one for her...I may have "queened out" a little, in my defense I was full of wine and feelings. Fortunately, rather than calling security in response to my fannish enthusiasm she actually expressed gratitude and continued to talk to me without trying to run away or anything. It was embarrassing, but totally worth it.

Oh yeah, and I met this lady (Gloria Steinem).



It was amazing, and I didn't even cry or pee my pants or anything-it was a proud day.

Fun Fact: One of my favorite moments was going to the mall to grab food and asking for veggies on my burrito only to be told, "we are out of vegetables." When I asked her where else would be a good place to get something vegetarian she looked me in the eye and said, "No, I don't think you understand...Milwaukee is out of vegetables." The next morning at a coffee shop I found that Milwaukee was apparently out of soy as well, and I would be lying if I said that I didn't near die of laughter at the cuteness of being part of that particular feminist stereotype-in our defense, I suspect that Milwaukee has since recovered.

All anecdotes aside, these conferences are a great way to meet new people and old friends in a space that provides the kind of easy conversation that can only come from being surrounded by some of your favorite people talking about your favorite things (one such conversation even led to a job offering!) I found that being in this atmosphere intensified my passion for scholarship and helped me breathe life back into some dying and neglected projects, as well as strengthen my admiration and sense of kinship with my peers and mentors within the department. I cannot oversell that last sentiment: this experience really developed a sense of community in me. Where I once knew I wanted to be here, I now know that I belong here, and I hope to one day produce something worthy of representing my school, my community, and my home...(unless I don't get into the grad program, in which case please strike my gratitude from all records, thank you).

AFSCME Union Scholars Program
Online Application Due February 28

UNION SCHOLARS PROGRAM

Want to make a **difference** and **earn money** for college at the same time?

The American Federation of State, County and Municipal Employees and the Thurgood Marshall College Fund present the **Union Scholars Program**:

Earn up to \$6,300 for the school year and up to \$4,000 over the summer.

To apply, please visit tmcf.org

APPLICATION DEADLINE: FEBRUARY 28

AFSCME We Make America Happier

THURGOOD MARSHALL COLLEGE FUND

The AFSCME Union Scholars Program is pleased to announce that we have launched our online application for our 2016 summer program at tmcf.org. The Union Scholars Program is a 10-week field placement where students get a chance to work on union organizing campaigns across the country. Scholars will talk to workers about gaining a voice on the job, fair wages and benefits for themselves and their families by joining a union. Applicants must be students of color (African-American, American Indian/Alaskan Native, Asian Pacific Islander American, Latino/a,) have a demonstrated interest in social justice, be a sophomore or junior at the time of the application and interview process, with a GPA of 2.5 or higher.

Students will receive on-site housing, a stipend of \$4,000 over the course of the internship, and will also qualify for an academic scholarship of up to \$6,300 for the 2016-2017 school year based upon successful completion of the program.

AFSCME (American Federation of State, County and Municipal Employees), one of the largest public service employee unions with over 1.6 million members, represents the working people in hundreds of occupations—from nurses to sanitation workers. AFSCME is a union comprised of a diverse group of people who share a common commitment to public service. We advocate for fairness in the workplace, and prosperity and opportunity for all working families.

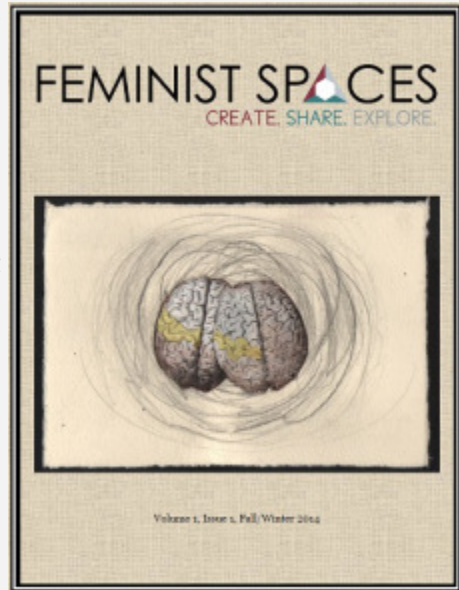
The Union Scholars Program is run in partnership with the Thurgood Marshall College Fund and the Harvard Labor and Worklife Program.

By participating in the Union Scholars Program, students can earn money for college, as well as gain meaningful work experience to help them consider future career opportunities. The goal of this program is to recruit dedicated, passionate, bright new activists who can help grow the labor movement. Our program is an internship, scholarship, and mentorship all in one.

For an application, please visit tmcf.org. **All applications are due by February 28.** If you have questions about the program or would like further information, please contact Deanna Richards at (202)429-1202 or email d Richards@afscme.org.

Call for Papers: Queering Feminism: LGBTQ and Feminist Intersectionality

Feminist Spaces invites undergraduate students, graduate students, faculty, and independent scholars to submit academic papers, book reviews, creative writings, and artistic pieces that adhere to this issue's theme of feminist LGBTQ+ intersectionality. The Supreme Court's recent ruling regarding same-sex marriage equality and the media's growing interest in transgender men and women has reinitiated discussions of feminist intersectionality with regard to the LGBTQ+ movement. The feminist movement has been divided into various waves, each advancing a different majority opinion of LGBTQ inclusion or exclusion. Current feminist ideology, while predominantly inclusive, necessitates a more uncompromising yet dynamic discussion of ways in which the LGBTQ+ movement and queer studies have affected feminist ethos, activism, and advancement. We especially welcome papers that discuss the experiences of racial minorities within the topic. We also welcome papers that discuss F-to-M inclusivity in feminism.



Submissions might address, but need not be limited to, the following: Emergent feminist an/or queer theory; The political arena of sexual orientation; Gender fluidity/gender-fluid feminism; Intersexuality and feminist identity; Lesbian separatism within the feminist movement; Queer femininities and masculinities; Marriage equality as a civil rights victory/a reinstatement of patriarchal heteronormativity; Media coverage of minority women in feminist an LGBT activism; The socio-political and economic implications of trans-inclusive/exclusive feminism; Transsexuality & the gender binary; Problematics of the rhetoric of essence and gender embodiment; Gender roles within lesbian/gay households.

Please ensure that all written submissions adhere to the guidelines and conventions set forth by the Chicago Manual of Style 16th Edition. Standard essays must be emailed in .rtf, .doc, or .docx form and should be single-spaced at a 12 pt font. All artistic submissions must be submitted electronically in universally compatible formats.

The deadline for submission is **Friday, December 11, 2015**, with a tentative release date scheduled for early January 2016. Please forward all works and inquiries to feministspacesjournal@gmail.com

Contact info:

Brittany Hammock - Editor-in-Chief

Erica Miller - Managing Editor

Contact Email: feministspacesjournal@gmail.com

URL: <http://feministspacesjournal.org>

Study Abroad in South Africa, Summer 2016

Information Session: December 8, 2015



(Picture Source: National Geographic)

Dates of Program: July 19, 2016 - August 24, 2016

Credits: 6

Minimum GPA: 2.5

Eligibility: Juniors, Seniors, any major. Sophomores considered if space allows.

Location: Johannesburg and Limpopo Province, South Africa

*Director: Dr. Sangeetha Madhavan
Co-Director: Mr. Vusi Dlamini*

For more details, attend an information session on Tuesday, December 8, 12:30 p.m. in 1126 Taliaferro Hall (Lucille Maurer Library) or contact Dr. Madhavan at smadhava@umd.edu

The Department of African American Studies announces a study abroad in South Africa, Summer 2016. This program will expose students to the many dimensions of social and the consequences for well-being in post-apartheid South Africa. Whatever the issue of interest - early childbearing or HIV infection or achievement gaps in education or crime - a grounding in the multiple dimensions of social inequality is critical to understanding the why, who, who and how in these social issues.

Goals of the program:

1. *Expose students to the varied and complex processes of social inequality in post-apartheid South Africa through formal lectures, experiential learning, and service learning*
2. *Enable students to better understand how social inequality constrains opportunities and increases risk in both urban and rural contexts*
3. *Examine the influence of national and local level policies in South Africa that aim to improve outcomes*
4. *Provide students the opportunity to learn about South African history and culture*
5. *Enable students to examine social inequality in comparative perspective to the U.S.*

*San Francisco State University's Master of Arts in
Sexuality Studies*



Drawing on disciplines and fields including communication studies, ethnic studies, gender and women's studies, gerontology, history, queer studies, psychology, public health, and sociology, the SF State Sexuality Studies Department emphasizes theoretical and methodological sophistication and a commitment to addressing social inequality and advancing social justice.

We seek applicants with some familiarity with sexuality studies as an academic field of study; an interest in sexuality as it intersects with race, gender, class, and other social differences and identities; and a commitment to sexuality studies as a means of understanding and challenging social inequalities and promoting social justice. Once at SF State, students have the opportunity to work with scholars who publish with top journals and university presses, conduct research with federal and foundation funding, pursue careers as public intellectuals, and exemplify committed and inspiring teaching.

An MA in Sexuality Studies can lead to a number of next steps. Many graduates of our MA program seek further training as a sexual health professional (therapist, educator, or other practitioner) or work in and lead community-based organizations committed to sexual health and justice. Some develop and teach sexuality education for high schools, colleges/universities, and medical schools; pursue careers in the arts; or become leaders in movements for, for example, sex workers rights, comprehensive sexuality education, the sexual rights of people with disabilities, HIV prevention, and sexual health across the life course. Still others go on to further study of sexuality in top humanities or social science PhD programs.

You can find additional information online at [here](#).

All your materials must be postmarked **March 1, 2016**. They start accepting applications on November 15th. Send complete application to:

**Master of Arts Admissions
San Francisco State University
1600 Holloway Ave HSS 370
San Francisco, CA 94132**

Please contact jfields@sfsu.edu with any questions.



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.

Road Trips to the Real World: City Year

D.C. <http://go.umd.edu/RealWorldCityYear> Considering a career in education? Looking to fill a gap year and earn money for grad school? Road Trips to the Real World will be visiting City Year D.C., where you can meet staff and current corps, participate in a workshop, and head out to visit a team serving in a school. Students who successfully complete their City Year receive a \$5700 education award and qualify for many scholarships at over 90 colleges and universities. Come check them out! The cost of the visit is \$10. ****Students should plan to arrive onsite at least 15 minutes early. Suggested attire is business casual.* Follow the shortlink above, or click [here](#) for more information and to RSVP. January 13, 12PM-5PM | 1875 Connecticut Ave NW, Suite 1130 | Washington, DC 20009

Photo Friday - <http://go.umd.edu/PhotoFridayDecember>

Need a professional photo for your LinkedIn profile? Let us help you! On the final Friday of each month during the regular academic year, our Center is offering free professional head shots! Arrive 5-10 minutes prior to your time slot. You will be directed to a room where you may change, prep, and wait for your moment in the spotlight. Photos will be taken in the Resource Room and each session will last about 3-5 minutes.

- Friday, December 11, 11:00 am - 2:00 pm.
- University Career Center, 3100 Hornbake Library, South Wing.
- Scheduled appointments will occur between 11:00 a.m. and 1:30 p.m.
- Walk-ins will be accepted between 1:30 p.m. and 2:00 p.m.

Receiving Your Photos: At your session, we may take up to four (4) photos. We will enhance your best photo and email it to you within three (3) business days. If you have not received your photos by that time, please email ucc-prm@umd.edu and personalize the inquiry in the subject line. For security purposes, we only hold photos for 60 days before removing them from our server. After this time, we no longer possess your photos. Please inform your photographer if you do not want enhancement/retouching or if you would like to receive all of your Photo Friday shots. Note: Only your best photo will arrive enhanced. Due to varied size restrictions, we only supply high-res JPG files.

LinkedIn: Beyond the Headshot

Have you always wanted to build a LinkedIn profile? Are you looking for ways to make your profile stand out from the rest? Whether you are new to LinkedIn or not, come join us to learn how to best utilize this powerful media platform. We'll show you how to jump-start your engagement with this networking community to explore internship and job opportunities. We can also assist you in building your LinkedIn presence or provide feedback on your existing profile.

- Friday, December 11, 2015 * 12:00 p.m.-1:00 pm. 3100 Hornbake Library, S. Wing

- Note: bring your laptop or tablet to use when developing your profile. (Several computers available on a first come, first serve basis.) No prior familiarity with LinkedIn is required. [Click here to RSVP](#)

For additional information about this event: contact [Becky Weir](#) at rweir@umd.edu

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

Running Start: Bringing Young Women to Politics -- Position #129552 on [Careers4Terps](#)

Position: Internship for sophomores, juniors, or seniors

Location: Washington, D.C.

Description: This is an ideal internship for someone who would like a great deal of responsibility and variety in the work they would do during their internship. Intern responsibilities include:

Event planning: selecting students and speakers for our political training programs; helping staff organize logistics for various events, including our annual awards gala; marketing

Writing: drafting business communication for Running Start staff; composing profiles of "young women to watch" around the United States; newsletters, emails to our members, and press releases

Research: women in politics around the world; young women candidates running for Congress; why so few young women are running

Web upkeep: adding content to site; monitoring our Facebook page; monitoring our Twitter feed; helping spread Running Start programs to education institutions around the country; maintaining our information data base

Qualifications: sophomore, junior, or senior; prior experience in politics is not required but strong writing, communication, and organization skills are a must. A healthy sense of humor is also encouraged.

Health Research, Health Policy and Health Communications - Position #128464 on [Careers4Terps](#)

National Research Center for Women & Families

Position Type:	Summer Internship, Internship (Fall or Spring Part-Time), Winter/January Term Internship
Desired Major(s):	Public Health
Location:	Washington , District of Columbia (United States)
Description:	Winter/Spring Internships are available for undergraduate or graduate students or recent graduates who are available at least 16 hours/wk for at least 3 months.

Through these internship opportunities you will learn first-hand about the Washington policy scene by gaining hands-on experience in several possible areas, including government relations/public policy development, communications/media relations, and/or non-profit fundraising/development, and, all the while, you will be making a significant difference! We work closely with the national and international media to get our message out to the public. We connect with policy makers and decision makers on a national level to change public policy. We work with independent researchers from around the country to bring fair, unbiased and non-corporate-funded information to the public about timely issues that matter.

Our interns become part of our team by working on various projects such as:

- Helping to gather information, whether from the Internet, from magazine, newspaper and journal articles, or contacting researchers and other experts to ask questions.
- Writing or co-authoring articles for print, fact sheets, press releases, briefing materials, and letters to Congress and the Executive branch. Editing and assisting with our website, co-authoring reports, grant proposals, and journal articles.
- Attending briefings on Capitol Hill, policy panel meetings, and policy-oriented meetings with representatives from other non-profit think tanks and advocacy organizations.
- Performing outreach to college campuses, students, and other young adults.

We offer three kinds of internship experiences:

Communications and policy internship: Learn about the Washington, D.C. policy scene while working on communicating about a range of health issues. Work with national media and gain experience writing and editing articles, reports, and press releases, and using the Internet to influence people and policies.

Research and policy internship: Learn about the Washington, D.C. policy scene by researching the stakeholders' positions on a range of healthcare issues. Develop your research skills and prepare for graduate school or a research position.

Marketing internship: Learn how non-profit policy organizations operate by working to increase the impact through social media

	<p>following, developing strategies, researching grant funding sources, and building relationships with donors and partner organizations.</p> <p>We are especially interested in at least one intern one who is fluent in Spanish and will help with translating health articles into Spanish, and responding to inquiries to our online health helpline that are in Spanish.</p> <p>If you're interested in an internship, please send a resume and cover letter describing the dates and time commitment (hrs/week) you are available to info@center4research.org. As with most non-profits, internship stipends are rarely available, so please describe any financial requirements.</p> <p>Qualifications: Undergraduate junior or senior, recent graduate, or graduate student with an interest in health research or policy. Ability to understand statistics in scientific journals is a plus but not required.</p>
Job Function:	Communication, Healthcare, Research, Sciences
Desired Class Level(s):	Junior, Senior
Duration:	12 weeks minimum
Approximate Hours Per Week:	18-40
Salary Level:	Transportation subsidy
Qualifications:	Undergraduate, recent graduate or graduate student with an interest in health research or health policy or health education/communications. Ability to understand statistics in scientific journals is a plus but not required. Good, clear writing is required.

**Communications and Outreach Intern - Position #129794 on [Careers4Terps](#) Development Intern - Position #129792; Research Intern - Position #129791
Institute for Women's Policy Research**

Position Type:	Internship (Fall or Spring Part-Time), for a minimum of 10 hours/week
Desired Major(s):	All Majors
Location:	Washington, District of Columbia (United States)
Description:	Spring 2016 Internship Program with IWPR The Institute for Women's Policy Research (IWPR), located in Washington, D.C., conducts rigorous research and disseminates its

	<p>findings to address the needs of women, promote public dialogue, and strengthen families, communities and societies.</p> <p>IWPR is committed to assisting the professional development of students and graduates interested in economic justice for women. IWPR's internship program is designed to provide participants with challenging work experiences under the guidance and supervision of staff with extensive knowledge of women's policy issues, social science research, and non-profit management.</p> <p>IWPR will offer internships in four areas during the spring of 2016. These are unpaid, part-time positions that require a minimum commitment of 10 hours per week. Start and end dates are flexible, though internships generally run from January through May.</p> <p>Individuals from underrepresented groups are encouraged to apply. IWPR is an equal opportunity employer. We consider applicants without regard to race, color, religion, gender, national origin, age, disability, marital or veteran status, sexual orientation, or any other legally protected status.</p>
Job Function:	Communication
Desired Class Level(s):	Sophomore, Junior, Senior, Masters Candidate
Qualifications:	<p>Qualifications:</p> <ul style="list-style-type: none"> - Creative, innovative, and detail-oriented individual - Good writing and computer skills - Knowledge and experience with Twitter, Facebook, and LinkedIn - Knowledge of Adobe InDesign, Adobe Photoshop, Quark Xpress, or other desktop publishing software preferred -Layout and web design experience with content management systems (CMS) a plus

Additional Internships

Feminist Majority Foundation

Interns perform a wide variety of responsibilities, including monitoring press conferences, research, web and social media outreach and writing, event and community organizing, public policy analysis, organizational networking, media relations, and monitoring Congressional hearings.

Interns in our Washington, DC office have the opportunity to work in one or more of the following areas:

- Choices Feminist Campus Leadership Program Work with FMF's campus staff to launch pro-choice student groups on college campuses nationwide and conduct outreach to global women's studies programs.
- Education Equity Program Work on new efforts to save Title IX, contribute to a national network to help educators increase gender equity, and develop new FMF gender equity materials.
- Girls Learn International Work with FMF's Girls Learn International program staff to launch GLI Chapters at high schools and middle schools in the U.S. and to identify new Partner Schools abroad. Conduct research and help develop new human rights based curriculum for the program.
- Global Health and Rights Help research and mobilize a feminist constituency on US foreign policy including international family planning, violence against women, sweatshops, peace and the environment.
- Government Relations Work closely with FMF's Government relations director. Monitor congressional activity, research legislation, and attend committee meetings on the Hill.
- Media Team Contribute stories to the Feminist Daily Newswire, research media contacts and strategy, and develop press materials.
- National Clinic Access Project Be a part of the nation's largest and oldest clinic defense team. Research and collect data on anti-abortion violence directed at health care workers and patients; monitor anti-abortion websites and literature.
- Web & Communications Team Be a part of an award-winning web team. Plan, organize, and market FMF's website; research potential partnerships with other websites, participate in online discussions of feminist topics; learn marketable skills in DreamWeaver and Fireworks, and contribute new content to FMF sites. No prior web experience necessary.

To apply, email your resume (including GPA), cover letter, and a writing sample of no more than 3 pages to internship@feminist.org.

Applications are accepted on a rolling basis until the slots for each session are filled. You can call (703)522-2214 or 1-866-444-3652 with any questions.

The National Partnership for Women & Families

The National Partnership for Women & Families promotes fairness in the workplace, reproductive health and rights, access to quality affordable health care, and policies that help women and men meet the dual demands of work and family. We believe that actions speak louder than words, and for more than four decades we have fought for every major policy advance that has helped women and families. Several internships are available:

1. The Communications Intern - National Partnership's portfolio.

Activities may include:

- **Researching and writing content for media materials and the organization's blogs;**
- **Helping develop and prepare emails for the organization's online activists and supporters;**
- **Assisting with website development and maintenance;**

- **Attending internal and external meetings, including press events and Hill briefings;**
- **Preparing memos and presentations on special research projects and digital trends.**

We welcome interested graduate or undergraduate students to **submit a cover letter, resume and brief writing sample to jobs@nationalpartnership.org with the subject line "Communications Internship."**

2. Research Internship - Workplace Issue

The intern will conduct research and work on policy papers, fact sheets and literature reviews; data collection; fact checking; designing charts, graphs and tables and provide general support to the Workplace team. Our Work/Family priorities include paid sick days, paid family and medical leave, Family and Medical Leave Act (FMLA) enhancement, and workplace flexibility. Our Workplace Fairness priorities include equal pay, employment discrimination, and FMLA enforcement.

Qualifications include strong interpersonal, writing, and computer skills; the ability to manage multiple tasks and take initiative; ability to work independently and a significant degree of organization. Attention to detail and the ability to collect and manage information efficiently and accurately is a must. Quantitative analysis skills are particularly desirable, including the ability to extract information from large volumes of data in order to use it for analysis. Ideally, a candidate will have SAS, SPSS or STATA experience. A strong candidate will have experience with statistics, economics or social sciences through coursework. Preference will be given to applicants with experience and demonstrated interest or academic studies in political science, public policy and/or women's issues. Both undergraduate and graduate students are encouraged to apply.

To apply, please **submit letter of interest, resume, writing sample, and three references to jobs@nationalpartnership.org with the subject line Research Internship - Workplace.** The National Partnership may choose not to consider incomplete or inaccurately submitted applications.

3. Workplace Programs Advocacy Intern

The Workplace Programs Advocacy Intern will work on challenging projects across the National Partnership's workplace policy agenda, including paid sick days, paid family leave, workplace flexibility, fair pay, pregnancy discrimination and more. At the National Partnership, interns are integrally involved in our day-to-day work, and undertake a wide range of activities. Activities will help interns develop skills needed for work in the policy and advocacy world, including legislative and policy research, analysis, writing for a variety of audiences, and coalition-building. Interns will also have the opportunity to attend briefings, hearings, and other events on Capitol Hill and in other venues around D.C.

Qualifications include strong interpersonal, writing, and computer skills; the ability to manage multiple tasks and take initiative; ability to work independently and a significant degree of organization. Knowledge of Microsoft Access a plus. Preference will be give to applicants with experience and demonstrated interest or academic studies in political science, public policy and/or women's issues. Both undergraduate and graduate students are encouraged to apply.

We welcome interested students to **submit a cover letter, resume and a brief writing sample to jobs@nationalpartnership.org with the subject line Workplace Advocacy Internship.**

Contact

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742
barkleyb@umd.edu 301-405-7710

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Stay Connected



Quote of the Week

"In a world
of
diminishing
mystery,
the
unknown
persists."
- **Jhumpa
Lahiri**