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Office of Graduate Diversity and Inclusion Spring Speaker Series

“Black Queer Feminisms and the Pedagogical Project: Strategies for Teaching the Self and Negotiating the Academy”

By Dr. Mel Michelle Lewis

With Introduction by Women’s Studies Doctoral Student Anna Storti

Thursday, March 3, 2016 at 5pm

Prince George’s Room, Stamp



Dr. Mel Michelle Lewis and is an assistant professor of Women, Gender, and Sexuality Studies and affiliate in Africana Studies at Goucher College in Baltimore, MD. Her research focuses on the intersections of race, gender, and sexuality - specifically addressing Black queer feminist thought, identity and performance, and feminist critical pedagogies. Dr. Lewis serves as the National Women’s Studies Association Governing Council’s Membership, Educational Outreach, and Programs Chair. Her most recent publication, “Corporeal Presence: Engaging the Black Lesbian Pedagogical Body in Feminist Classrooms and College Communities,” is published in *Contemporary Black Female Sexualities* (Rutgers, 2015). Her forthcoming publication, “A Genuine Article: Intersectionality, Black Lesbian Gender Expression, and the Feminist Pedagogical Project,” will be published in the *Journal of Lesbian Studies, Special Issue: Identities, Gender Performances & Pedagogical Practices of Black and Brown Lesbian Educators*. Dr. Lewis spent her 2014 sabbatical as an affiliated scholar in residence at the University of California, Berkeley’s Beatrice Bain Research Group. The Bain Research Group supported the production of her manuscript prospectus, *Sexualized Subjects: Race, Performance, and The Disruptive Potential of Queer Feminist Pedagogies*, currently in circulation. Dr. Lewis is an alumna of the University of Maryland, College Park Women’s Studies PhD program.

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