

University of Maryland
Department of Women's Studies

WMST/LGBT Undergraduate E-News
Spring 2016, Issue #26 May 6, 2016



Greetings!

We hope you had a wonderful first week of May! Fill your last weekend of the semester with fun "Weekend Plans."

Do note the upcoming WMST468C Feminist and Queer Performance next Friday. Learn more about this performance in "Mark Your Calendars!"

This week's spotlight provides highlights from our spring WMST/LGBT Studies Undergraduate Research Day yesterday. Students presented zines & films, discussed their internships & scholarship, performed original poetry, and enjoyed pipping hot pizza. A big thank you to all who participated and attended!

Also, check out the Reminder Section for upcoming scholarship, summer courses, and graduation event dates and deadlines.

And, as always, be sure to look through all the Careers4Terps opportunities and additional internships at the "Career Corner."

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Weekend Plans

May 6: A Conversation with Laverne Cox

3:00-4:30pm, The Memorial Chapel



There will be a limit of one ticket per person. Tickets will be given out on a first come first serve basis. You need a ticket to enter the event, but a ticket does not guarantee entrance.

Laverne Cox is an American actress, reality television star, television producer, and LGBT advocate, best known for her portrayal of Sophia Burset on the Netflix television series *Orange Is the New Black*, for which she became the first openly transgender person to be nominated for a Primetime Emmy Award in the acting category.

Voices of Social Change presents a conversation with Laverne Cox. Cox explores how the intersections of race, class, and gender uniquely affect the lives of trans women of color. Cox draws from her own personal story and how issues of race, class, and gender affect how she has been able to navigate the world. Cox tells the story of the unique challenges along her journey to womanhood, professional achievement, self-acceptance, and love.

Learn more [here](#).

May 6: Migration and Identity: Works by TeaYoun Kim-Kassor - Reception

6:00 pm,



Korean Cultural Center

The Korean Cultural Center Washington, D.C. proudly presents *Migration and Identity*, a new exhibition of textile and installation artwork by TeaYoun Kim-Kassor exploring the inextricable connection between "Who am I?" and "Where am I?" that defines us as individuals.

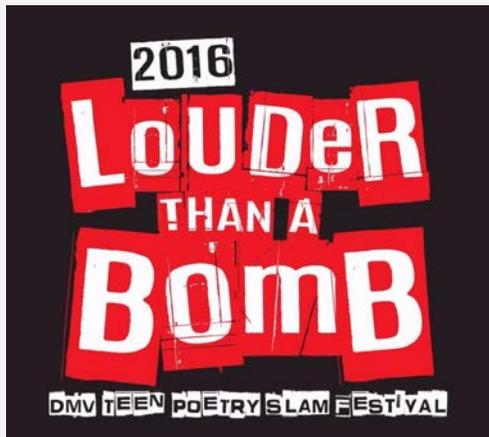
TeaYoun Kim-Kassor, born in Korea and currently an Associate Professor of Art at Georgia College, has dedicated much of her diverse artistic career to the nature of identity, and the profound impact of migration on that fundamental personal question. With this exhibition, she presents two of her signature collections. In *Migration Series*, a traditional Korean sewing technique, *nubi*, provides the basis for delicately layered textiles which - like

one's identity, built up from countless experiences, places, and other people - are dimensionless, boundless, and defy perfect description. In *Tension*, Kim-Kassor takes this complexity of self a step further, physically and visually illustrating the constant push and pull on the fabric that constitutes our lives: our homeland can pull us back, while our destination pushes us forward. With so many forces of place, person, and purpose acting upon us, the result is a tensely warped but resilient canvas-blank, yet a universal portrait of individual human lives.

Opening Reception: Friday, May 6 @ 6:00 p.m. On View: May 6-31 (no RSVP required, M-F, 9 am-noon & 1:30-5:30 pm) Location: Korean Cultural Center 2370 Massachusetts Ave NW Washington, DC 20008. Learn more [here](#).

May 7: Louder Than A Bomb Finals-DMV Teen Poetry Slam Festival

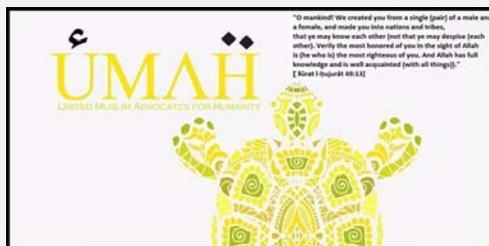
3:00-5:00pm, GALA Hispanic Theatre



Split This Rock and poetryN.O.W. are proud to host Louder Than a Bomb, the largest youth poetry competition and festival in the DMV! Join us for the Grand Slam Finals May 7th at the Gala Hispanic Theatre in Columbia Heights. The competing schools: Woodrow Wilson, Caesar Chavez, Montgomery Blair, and Madeira School. The event will also feature performances by Women of the World Champion Imani Cezanne and cellist Benjamin Gates. **Learn more about the event [here](#).**

Tickets: \$10. Purchase tickets [here](#). Location: GALA Hispanic Theatre 3333 14th St NW, Washington, District of Columbia 20010.

May 8: Take Back the Mic



6:00-8:00pm, Stamp Student Union, Benjamin Banneker Room 2212

Calling all local artists and performers! Join us for an intimate evening of raw dynamic performances against hatred and bigotry. A sign up sheet will be available at the event.

This is an organic gathering, an artistic forum of local activists, community members, individuals, students of all backgrounds to have an opportunity to stand up and talk back against a divisive rhetoric of bigotry and hatred.

Contact [United Muslim Advocates for Humanity](#) for more information.

Mark Your Calendars!

May 13: A Night of Feminist and Queer Performance

6:00-7:30pm, Art-Sociology Building Rm 3207

Come join our WMST468C class for the conclusion of our semester-long study of queer and feminist theater. We will be staging our very own collection of solo performances culminating in an ensemble agit-prop play. Come for a night of watching your friends be ridiculous and try their hand at amateur theater in a night sure to be full of laughs and embarrassment.

Spotlight: WMST/LGBT Studies Undergrad Research Day

The Department of Women's Studies held our spring WMST/LGBT Studies Undergraduate Research Day on May 5, 2016. Thanks to everyone who turned out! Here are some pictures and projects from the day:

Asma Amirah Neblett got the day started with an exploration of the black feminist sonic of *janet*.



Kelsey Sweetman, who interned at an OB/GYN this semester, explored practices and policies related to women's reproductive and sexual health.





Rachel Greenberg performing her poem, "Pepto Bismol"



Following their morning presentations,
Kelsey, Asma, and Rachel take questions.



We ate all day long! Thanks WMST Dept., you're the best! :)

Sarah Greaney talked about *Sinister Wisdom's* former and current editors' visions for this lesbian literary and art journal.



Earlier this semester the Department sponsored ten undergraduate students to attend the Black Girl Movement Conference in New York City. Becca Gwira, Kelsey Sweetman, Ciera Richardson, Shyra Stevens, and Breechaye Milburn shared some of their takeaways from that experience.



Through her internship at the Gay, Lesbian, Bisexual, and Transgender Community Center of Baltimore and Central Maryland, Olivia Vazquez organized focus groups with a range of constituencies to help reshape the organization's outreach.



The process of transcribing old diaries and discovering the secrets they reveal were the subjects of Shaakira DeLoatch's presentation. Others can try their hands at transcribing Madge Preston's 19th century diaries [here](#).



Thomas Voracek, Cecilia Franck, Anna Hisnanick, Kendle Meese, and Elaina White did a read-through of some of the pieces that will be fully staged next Friday, May 13th (See [Mark Your Calendar](#) for more details).



During the WMST/LGBT Studies Projects Showcase students from WMST250 showed their film and zine projects.



Everyone wanted to see the WMST/LGBT Studies Projects Showcase; the audience was overflowing out the door!

"Intimacy Uncensored: a zine about gender roles and romance" was presented by Chioma Agbaraja, Ben Slepian, Yasmin Abdi, Bilen Tirfe, and Casey Webbert.



Kathleen Godwin used her work on the Donna Edwards for Senate Campaign to explore the links between women candidates and women supporters.



The day also included poster presentations and a zine display.



**University of Maryland
SAFE Center
for Human Trafficking Survivors**
Aana Amirah Neblett

<p>About Me</p>  <p>My name is Aana Amirah Neblett and I am a master's student in Public Leadership at the University of Maryland, College Park. In 2014, I had a powerful international experience in Buenos Aires, Argentina that inspired me to focus on women, especially those I felt motivated to change my major and career path from journalism to advocate for women's advancement, which incorporates a holistic understanding of socio-economic systems, health, racism, sexism, and culture.</p> <p>Given my values, I felt compelled to apply for an internship at the SAFE Center, which is an innovative program in collaboration with the University of Maryland, Baltimore County that holistically aims to address trafficking (sexual and labor exploitation) and marginal people who are prone to this type of violence through service, research, and advocacy.</p> <p>About my internship and ongoing education I intend to continue my education with other liberal arts organizations that specialize in care and support for women survivors and approximately 1 hour beyond of pursuing a doctorate degree in Women's Studies and Anthropology by the year 2020.</p>	<p>Support, Advocacy, Freedom, Empowerment</p>  <p>MISSION</p> <ul style="list-style-type: none"> To provide survivor-centered and trauma-informed services that empower trafficking survivors to heal and reclaim their lives. To help prevent trafficking and better serve survivors through research and policy advocacy. <p>Care Direct services: through to help survivors and collaborate with partners. The SAFE Center will provide academic case management, legal services, counseling services, basic primary medical care, and academic empowerment programs.</p> <p>Research The center will collaborate with numerous organizations and focus on building coalitions to identify critical research gaps. We will work with interdisciplinary research departments to address these gaps and contribute to the body of knowledge in the human trafficking field.</p> <p>Advocacy We are not afraid of research and direct service provision. The SAFE Center will develop and support public awareness initiatives that will support policy and legislative changes with modifications.</p> <p><small>SAFE is a non-profit organization located on the state of Maryland. For further information, please contact the SAFE Center at: info@umSAFE.org</small></p>	<p>Job Description and Responsibilities As an intern, my internship was tailored to <i>merge</i> my interests, major, and the needs of the center, which included:</p> <ul style="list-style-type: none"> 1- Developing and writing content for our website and outreach materials 2- Research around cultural awareness, sexuality, and gender lens. 3- Developing a mini-training for staff, interns, and volunteers on cultural awareness and gender lens. 4- Editing and developing protocols <p>Projects</p> <p>Website: Drafted a proposal for website and later assisted in its development. This included HTML coding and working with web platform, WIX.</p> <p>Research: Human security and economic models for survivors of abuse and violence. Consulted research databases through the University of Maryland, and sources provided through the center to create arguments and recommendations.</p> 
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Cis-tematic Dilemmas for Transgender Women of Color: A Critical Analysis of Poverty and Life Outcomes

Cooper Lee Kidd, The University of Maryland, College Park

"Every breath a new person of color takes is a revolution!"
 Lourdes Lopez Munoz
 Co-Founder & National Director of Trans Women of Color Collective

BACKGROUND

The research project highlights the need to raise attention and research to be done regarding Trans Women of Color (TWOC). Transgender people, according to the American Psychological Association, are people whose gender identity, gender expression, or behavior does not conform to that socially associated with the sex to which they were assigned at birth. By drawing attention to TWOC's unique circumstances, such as the barriers to services, people of color and transgender individuals, this research aims to educate individuals of the importance of caring for TWOC as a unique population while highlighting resources beyond that the community currently has access to.

METHODOLOGY

Interviewed community in the form of working interviews and qualitative studies. The study utilized the following tools: TWOC. The research was conducted at The College Center at The University of Maryland, College Park.

KEY FINDINGS

The multitude of factors that affect TWOC are cyclical in nature. TWOC face discrimination by people who are ignorant and unaccepting of those who are different. This discrimination leads to homelessness in schools, often forcing them out of schools. Because people with less education make less money, TWOC may begin a cycle of poverty. Moreover, because of their identities as transgender individuals, employment for TWOC, as a group, is already difficult, and they may be forced into continued low-wage work to survive. Currently, due to the criminal nature of such employment, TWOC continue to face higher rates of incarceration. Additionally, having a criminal record hinders job prospects, thus continuing the cycle of systematic discrimination.

CALL TO ACTION

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TRANS IDENTITIES: EXAMINING THE JOURNALS OF DOMINIC MONTEZ'S "I LOVE TO LOVE YOU BABY"

AS A SITE OF FREEDOM/SEXUAL IDENTIFICATION IN THE SHAPING OF GENDER AND SEXUALITY OF GENDER AND SEXUALITY

Introduction

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Thesis

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The Book: What Does It Do?

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- [Intergroup Dialogue Courses](#)
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- [Lavender Graduation](#)

Maryland Parents Association Student Scholarship Awards

Deadline: May 11 @ 5:00pm



Applications are currently being accepted for the Maryland Parents Association Student Scholarship Awards. The scholarships provide assistance to current undergraduate students in good standing who may be unable to continue their education at the University due to extenuating personal or family financial circumstances. Thanks to the generosity of Chatham and parent donors, scholarships of up to \$2,000 per student will be awarded for the 2016-2017 academic year. A minimum of 12 scholarships will be awarded.

Award criteria, instructions, and an online application are available [here](#). Applications must be submitted by **5:00 p.m. on Wednesday, May 11, 2016**. Questions? Contact the Office of Parent and Family Affairs at 301.314.8429 or parents@umd.edu.

Intergroup Dialogue Courses



Summer 2016 Course Offerings

EDHI338A: Race/Ethnicity

Dates:

Tues, Wed, Thurs: June 14-16;

Tues, Wed, Thurs: June 21-23

Time: 5:00-7:45pm

The Words of Engagement Intergroup Dialogue Program (WEIDP) brings together students from various social identity groups to explore the complexities of culture, marginalization, and privilege. WEIDP is offering 1-credit Intergroup Dialogue Courses (EDHI 338 courses) this summer that fulfill the cultural competency requirement. **The class is filling up, so [register](#) today!**

Leadership Scholarship Funds

Deadline: May 16 at 5pm

Through the generosity of the Carlson and Price families, two Leadership Scholarship Funds have been established to support student leaders. The scholarships were created to help a deserving student organization leader manage costs associated with textbook expenses and related tuition costs and will provide a \$500 award to an incoming or current student organization leader for the fall 2016 semester. These scholarships recognize the sizable contribution of time and energy that student organization leaders contribute to the campus community through volunteer service.

Eligibility Requirements:

- Current or incoming student organization leader
- In good academic standing with the University
- Preference given to students with financial need

Additional Considerations:

- Demonstrates strong work ethic and positive attitude
- Significant involvement and/or leadership within student organizations

The applications are due by **May 16, 2016 at 5pm** to be considered for a **Fall 2016 award**. Apply [here](#).

Lavender Graduation

May 18: Colony Ballroom, Stamp Student Union

Lavender Graduation recognizes an important milestone in the lives of our LGBTQ+ and Allied graduates. Each LGBTQ+ graduate will receive a rainbow tassel and a certificate of achievement. This event also provides an opportunity for our community to come together and honor those among us who have worked to make College Park a better place for LGBTQ+ people.

Graduates at all levels are especially encouraged to attend and bring family, friends, and other significant individuals in their lives. This may include members of faculty or staff. Of course, all faculty and staff are invited. Refreshments will be served following the ceremony.

Please [RSVP](#) by **May 9**. Lavender Graduates are strongly encouraged to fill out this [form](#) as early as possible.



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

Analyst Institute, LLC

Position Type: Summer Internship, Internship (Fall or Spring Part Time)

ID#: 134287

Preferred Class: Freshman or higher

Preferred Majors: All Majors

Location: Washington, DC

Analyst Institute helps Democratic and progressive groups figure out what really works in political and social justice campaigns. We share best practices and provide education and training for the progressive community. We keep a low-profile, but we work with all the big name groups in the progressive ecosystem-labor unions, environmental groups, racial justice organizers, LGBTQIA rights advocates, you name it-from local and state-based groups all the way up to Presidential campaigns.

We offer 4 different internships: Political Engagement, Analytics, Research & Development, and Recruitment & Communications. Visit [here](#) to read more about each internship.

Hours Per Week: 10-40

Compensation: \$12/hour

Qualifications: We're looking for people who are smart, self-motivated, like to solve problems, and are committed to AI's mission of progressive change. We value diversity in thought, background and experience and we're an equal opportunity employer; people of color, people with disabilities, women, and LGBTQIA candidates are strongly encouraged to apply.

- Campaign volunteer or staff experience
- The ability to comprehend and engage with quantitative social science research
- Excellent writing skills
- Fluency and speed in internet research and office software - documents, spreadsheets, web tools
- For Analytics and Research & Development team: basic familiarity with statistical software (R preferred, Stata also OK).

Application deadline: May 10, 2016

International Center for Research on Women (ICRW)

Position Type: Summer Internship

ID#: 138598

Preferred Class: Junior, Senior, Master's Candidate

Preferred Majors: All majors

Job Function: Other

Location: Washington, DC

Duration: Approx. 4 months

Hours Per Week: Unspecified

Compensation: Unpaid

Description:

For 40 years, ICRW has been the premier applied research institute focused on women and girls. Headquartered in Washington, DC, and with regional offices in South Asia and Africa, ICRW provides evidence-based research to inform policies and programs that alleviate poverty, promote gender equality, and protect the rights of women and girls. Corporations, foundations, governments, and civil society organizations partner with ICRW to discover through rigorous research how to dismantle barriers and help women and girls achieve their full potential. ICRW's focus areas include adolescent girls, agriculture and food security, economic empowerment, HIV and AIDS, population and reproductive health, and gender-based and intimate partner violence.

At ICRW, we believe that research can and should be a process of social development and employ participatory methods whenever appropriate. Further, ICRW pursues intersectional research to the greatest extent possible when resources allow. All research we undertake serves to advance ICRW's mission of improving the status of women and girls, promoting gender equality, and eradicating poverty.

Overview:

This is approximately 4-month unpaid internship working closely with the Fundraising/Development Manager. Activities will vary depending on need, but are likely to include:

Fundraising for Unrestricted Giving:

Receive mentorship and guidance with developing content and strategies to drive donations. In addition, the intern will learn about managing the production process for direct mail, e-appeals, and other communications to donors and other supporters.

Database Management and Gift Processing:

The intern will receive mentorship and learn about updating donor information in an online database, including: entering new constituent records and relationships; correcting and updating mailing list contact information; standardizing address data; coding event attendance; and cross-referencing data to ensure accuracy and non-duplication. Intern will work closely with the Development Assistant to ensure timely and accurate processing of gifts and acknowledgement letters. The intern will also learn how to customize online donation, event registration, and submit forms that will be directly integrated with the database.

Supporting other Fundraising Activities as needed:

The intern will receive guidance in supporting the Development team, Office of the President, and Communications team by undertaking a range of activities that enhance fundraising efforts. These will vary depending on need, but may include: participating in weekly multi-department meetings, reviewing ICRW research and advocacy briefings, and researching best practices in fundraising.

Qualifications:

- Excellent writing, strong analytical and organizational skills are required.
- Computer literacy required to include a proficiency in standard business applications (e.g. in the MS Office Suite).
- Ability to develop and maintain effective working relationships at all levels.
- Experience with Salesforce (or other donor databases) a plus, but not required.

Application deadline: May 27, 2016

World Wildlife Fund (WWF-US)

Position Type: Summer Internship

ID#: 139100

Preferred Class: Recently graduated senior

Preferred Majors: All majors

Job Function: Communication

Location: Washington, DC

Duration: Unspecified

Hours Per Week: Full time preferred (40 hours)

Compensation: Hourly wage

Description:

World Wildlife Fund (WWF), the world's leading conservation organization, seeks an Online Marketing Intern to help grow the advocacy program.

This internship provides an opportunity for a recently graduated senior to play an active and substantial role in helping grow the WWF advocacy program, by working on a newly formed initiative focused on building a community and network of Super-Activists, or "Ambassadors."

The intern will work directly with members of the Digital Advocacy team to coordinate on outreach, communications, and overall program strategy. The ideal candidate is a self-starter who is involved in and well-connected to their community, and is passionate about conservation and relationship building.

Major Duties & Responsibilities:

- Build upon existing strategy for WWF's Ambassador Program growth plan by developing and implementing new outreach strategies to recruit for the Ambassador program;
- Prepare and analyze reporting on a regular basis to optimize future expansion and retention;

- Assist in organizing advocacy events related to the Ambassador Program;
- Send emails, make phone calls, organize events by securing vendors, building agendas, and seeking new opportunities for the Ambassadors;
- Performs other duties as assigned.

Qualifications:

- Bachelor's degree is required
- Proactive problem-solving and good communication skills (written and verbal)
- Strong interpersonal skills with a willingness and ability to work in a team environment, but also independently when needed
- Writing, editing, and proofreading skills; attention to detail is a must
- Strong knowledge of social media channels
- Comfortable using Microsoft tools like Word, Outlook, and Excel
- Familiarity with Adobe Photoshop and HTML
- Demonstrates a history of leadership, initiative and accountability for work

Application deadline: May 30, 2016

Center for Civilians in Conflict

Position Type: Summer Internship

ID#: 138018

Preferred Class: Sophomore or higher

Preferred Majors: All Majors

Job Function: Social Services

Location: Washington, DC

Duration: 3 months

Hours Per Week: 20-40

Compensation: \$15/day

Description:

The CIVIC internship program in development is designed to train and support students considering a career in nonprofit development and leadership. The development intern will work closely with the development team to support our national and international fundraising and movement-building efforts.

This is an unpaid internship; interns working in the Washington, DC office qualify for a small daily stipend for food and travel.

Qualifications:

- Interest and/or involvement in human rights.
- Fluent in English, with excellent written and oral communication skills. Additional language skills a plus.
- Willingness to learn, and history of excellence in studies.
- Works well independently and as a part of a team. Demonstrated history of initiative and working well with both supervisors and peers.
- Strong proficiency with MS Office. Experience with graphic or web design a plus.
- Minimum three-month commitment strongly preferred.

Application deadline: June 30, 2016

My Girlfriend's House

Position Type: Summer Internship, Internship (Fall or Spring Part-Time), Winter/January Internship

ID#: 135818

Preferred Class: Freshman or higher

Preferred Majors: All majors

Job Function: Administrative/Support Services
Location: Capitol Heights, MD
Duration: 6 months (Desired start date May 25)
Hours Per Week: 16
Compensation: Unpaid

Description:

My Girlfriend's House, Inc. is a non-profit, 501 (c)(3) corporation, with headquarters and program space in Prince George's County. We offer services to at-risk middle and high school girls in the Washington D.C. metropolitan area. Our mission is to empower teen girls living in poverty to break the cycle and maintain a positive understanding of self- worth, confidence, and professional advancement.

We are seeking a Public Relations and Marketing Intern to assist with the various responsibilities of a public relations/marketing/communications professional in a non-profit environment.

We are looking to add interns to our office environment who are motivated to further our mission.

Qualifications:

- Intern must be knowledgeable on real-world writing, media relations, marketing and promotions.
- The overall goal of the Public Relations and Marketing intern is to increase the organization's visibility by connecting us with TV, radio, online, and print media.

Application deadline: June 6, 2016

National Immigration Forum

Position Type: Summer Internship

ID#: 138292

Preferred Class: Freshman or higher

Preferred Majors: American Studies, Anthropology, Sociology, Applied Anthropology, Public Administration

Job Function: Management/Administration

Location: Washington, DC

Duration: Unspecified

Hours Per Week: Unspecified

Compensation: Unpaid

Description:

The National Immigration Forum seeks a self-starting, full- or part-time Integration Programs Intern to assist our Integration Programs team. New American Workforce, the National Immigration Forum's integration program, works with businesses to assist their eligible immigrant employees with the citizenship process. Our unique model brings citizenship to the workplace, involves businesses in the integration process and assists low to moderate income immigrants who are legal permanent residents and eligible for naturalization but would not normally be able to naturalize without the support of their employers. We are active in seven cities: Washington D.C. (headquarters), Los Angeles, Miami, San Diego, San Jose, New York City and Houston. Visit our [website](#) for more detailed information.

The Integration Programs Intern will have the opportunity to work on a variety of projects, which may include:

- Collaborating with the Integration Programs team to maintain their data tracking system
- Building and expanding media collections
- Assisting the Integration Programs team with creating, editing and translating New American Workforce materials as needed for presentations, meetings and outreach
- Assisting with logistics for citizenship workshops and special events
- Assisting with creating reports for the Board, funders, program partners, etc.

- Assisting the Integration Programs team with administrative tasks as assigned

Qualifications:

- Strong attention to detail
- Experience working or volunteering with an immigration service provider or immigrant advocacy group and a passion for immigrants' rights
- Excellent written, oral and interpersonal communication skills
- Knowledge of Microsoft Word and Excel
- Bachelor's degree or current enrollment in an undergraduate or graduate program, preferably in public policy, social work, law, divinity, international relations or related
- SharePoint experience or knowledge is a plus

Application deadline: June 30, 2016

Additional Internships

State of Maryland, Communications Summer Intern

Position: Part-Time

Location: Anne Arundel

Unpaid

The purpose of the Communications Summer Internship is to expose interns to all facets of public relations as well as place them in areas of interest. This will include assisting staff in public relation, graphic design and communication projects.

Duties will include:

- Writing, editing and distributing media advisories, press releases, tax tips and feature articles
- Assisting with employee publications
- Designing and creating posters and flyers for Comptroller events
- Contacting media via telephone and emails to market agency stories and events
- Reading local newspapers for pertinent articles, pasting and clipping agency related news articles, and conducting research
- Attending fairs and festivals, press events, staff meetings, and other pertinent meetings
- Interns may also be assigned to other staff members to work on designated projects and complete other tasks as assigned.

Minimum Qualifications:

- Applicant must currently be at least in their junior year at a four year college or university pursuing a degree in Communications, Journalism, Broadcasting, Graphic Arts or other related field.

For more information, click [here](#). Deadline: May 10, 2016 at 11:59pm.

Baltimore Corps.

Who We Are

The Baltimore Corps Fellowship is a network of professionals leading impact-oriented initiatives in Baltimore City, the social change capital of America. Working across fields including health, education and workforce development, our community is on the front lines of creating opportunity for Baltimore's communities and families.

Fellowships are full-time, paid positions in a Baltimore nonprofit, social enterprise or government agency. Though the Fellowship is one year, 80% of Fellows are hired by their host organization at the conclusion of the year.

Who We Are Looking For

There is no typical Baltimore Corps Fellow: their community includes lawyers, artists, recent graduates, community organizers and everything between. They are looking for leaders with a wide range of talents and a passion for creating meaningful change in urban centers.

For More Information:

Visit their [website](#) for more details on our 2016-2017 Fellow application. While you're there, learn more about current Fellows and partner organizations, or take a closer look at their work through these recent videos:

- [Rebuilding Baltimore - Huffington Post](#)
- [Baltimore: The Frontier for Social Change - Emerson Collective](#)
- [Bold in Action - Echoing Green](#)

City Year

City Year is looking to hire diverse young leaders!

There is a dropout crisis in America and it disproportionately affects young people of color: 40% of all Hispanic Students and 50% of all African-American students don't graduate high school in four years. According to recent data from the U.S. Department of Education, during the 2010-2011 school year, students of color were less likely to graduate from high school than white and Asian students in all but two states.

City Year partners with public schools to keep students in school and on track to graduate. In the 27 U.S. cities where we serve, City Year's AmeriCorps members focus their efforts on students who are struggling. Corps members provide teachers extra support in the classroom, tutor students one-on-one in math and English, work with students to improve their attendance, and help them build the social and emotional skills that are critical to success.

What you'll do: Spend 11 months serving hands on with a small group of students

What you'll gain: Whatever your career path, we'll give you the leadership skills you need to thrive as a skilled and effective leader in the classroom and beyond.

Furthering your education: Every City Year AmeriCorps member is eligible to receive an education award of \$5,730 that can be applied to eligible student loans or future tuition. In addition, City Year collaborates with over 100 colleges and graduate schools, who provide exclusive financial scholarships to City Year alumni.

Qualifications:

- Must have a college degree or attended some college, have a high school diploma or GED
- Must be able to dedicate 11 months to full-time service
- Must be between the ages of 17 and 24
- Must be a U.S. citizen or legal permanent resident
- Previous experiences with service, tutoring, mentoring and leadership are not required, but strengthen candidacy.

City Year is available to all, without regard to race, color, origin, gender, political affiliation, disability, sexual orientation, or religion.

[Complete your application](#) or [talk to a recruiter](#) today!

Help Needed: Social Media Consultant

We are a small group of passionate volunteers working to promote liver health education and disease prevention. We have broadly acclaimed educational materials and teaching tools available and are looking for someone to employ modern marketing strategies to help us gain broader visibility for our preventative education efforts.

Internship is part-time. Compensation & hours are negotiable following interview.

Duties:

- Website/ blog design and development
- Development and management of social media marketing strategies
- Increase visibility for liver health education initiatives
- Direct traffic to social media and websites
- generate content-specific constituency

Interested? Please call 240-482-7842 to set up an interview.

Contact

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742
barkleyb@umd.edu 301-405-7710

Stay Connected



Quote of the Week

"Without community there is no liberation, only the most vulnerable and temporary armistice between an individual and her oppression. But community must not mean a shedding of our differences, nor the pathetic pretense that these differences do not exist."

~ Audre Lorde

Women's Studies Department, University of Maryland, 2101 Woods Hall, College Park, MD 20742

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