

University of Maryland
Department of Women's Studies

*WMST/LGBT Undergraduate E-News
Spring 2016, Issue #27 May 18, 2016*



Greetings!

This will be the final Undergraduate E-Newsletter of the semester. We hope you each have a wonderful summer ahead! A big congratulations to graduating seniors! See the rest of you in the fall.

"Mark Your Calendar" with fun & interesting DC happenings after finals!

Do note the new course being offered this fall: **LGBT398A: The Queer Child** taught by Jessica Vooris. This interdisciplinary course draws on psychology, literature, history, trans studies, queer theory, and childhood studies, to examine how we think about children's gender and sexuality. Learn more below.

If summer school is in your plans, be sure to check out the WMST/LGBT Studies courses being offered in Sessions I and II.

The new "In Alumni News" provides a few updates on where WMST alumni are now. We'll be making this a regular feature when the e-newsletter resumes in the fall.

The Spotlight this week is on the WMST/LGBT Studies graduating seniors--their achievements, reflections, and plans for the future.

As always, check out the Reminder Section and be sure to look through all the Upcoming Events, Careers4Terps opportunities, and additional internships at the "Career Corner."

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Department of Women's Studies Commencement Ceremony

Thursday, May 19, 12pm, Memorial Chapel

The Departments of Women's Studies and American Studies will recognize each graduate individually as their names are called and they walk across the stage at our commencement ceremony Thursday, May 19, 12:00 pm, in Memorial Chapel.

Students receiving B.A. degrees in Women's Studies, as well as those receiving the Black Women's Studies minor, the Lesbian, Gay, Bisexual, and Transgender Studies certificate or minor, and the Women's Studies undergraduate certificate are invited to walk in the departmental ceremony. Graduates may bring as many guests as they wish; no tickets are necessary.

Doors to the Memorial Chapel will open for seating at approximately 11:15am, and participating graduates are asked to bring their own cap and gown and report for robing at the Garden Chapel between 11:15 - 11:30am.

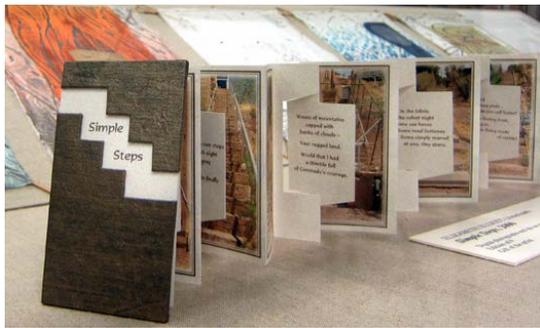
No food or drinks are allowed inside the Chapel and no flash photography during the ceremony.

Immediately following the ceremony there will be a **Reception in 2101 Woods Hall** -- all graduates and their families/friends are invited to attend. Please join us, as the department will continue to celebrate your accomplishments with you and your family/friends/supporters!

Please note: there will be security bag checks at the Chapel.

Mark Your Calendars!

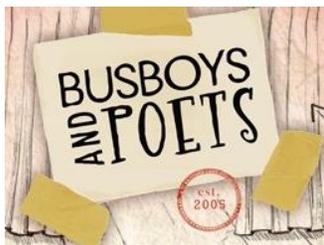
May 16-Nov. 18: Priya Pereira-Contemporary Artist Books from India



Based in Mumbai, India, book artist Priya Pereira (b. 1967) trained as a graphic designer. Isolated from other book artists, Pereira began creating artists' books six years before she knew that the genre had a name. She published works under the imprint Pixie Bks for the last 22 years, exploring subjects including Indian culture, time, and language through creative structures, use of type, and hand-drawn images. The artist describes *The Book of F* as "dotted with ditties that popularize the 'F' word without once mentioning the most used and abused word," and *The Wise Man and His Long Beard* represents a folktale through a beard made out of lamp wicks.

This exhibition showcases 10 of Pereira's artists' books. **Location: The National Museum of Women in the Arts 1250 New York Ave NW, Washington, DC 20005.** [Learn more here.](#) *Remember NMWA admission is free the first Sunday of every month.

May 20: College Open Mic Night hosted by Malachi Byrd



Every third Friday of the month, for two hours, audiences can expect a diverse chorus of college students' voices and a vast array of spoken word performers, open mic rookies, musicians, comedians and other talents from freshmen to graduate students perform at Busboys and Poets. Each month, we feature a different college/university or an individual alumni artist. A great alternative to the college night life! Audience is open to all, college students are encouraged to share their work!

The Poetry Slam will be preceded by a short open mic, for any willing participant - whether rookies or seasoned vets. College students are strongly encouraged. **Location: BUSBOYS @ Brookland 625 Monroe St NE, Washington, DC 20017.** **Time: 9:00-11:00pm.** More information [here.](#)

May 26: Knowledge Commons DC-Waste Not, Want Not 7:00-8:15pm, City Blossoms: Marion Street Intergenerational Garden



You've heard the stats about food waste and want to reduce your role. Fortunately, there are many ways to improve buying habits and care for perishables once they are in our homes.

Bring those wilted greens back to life! Via instruction and live demonstration, you will learn storage and processing techniques to care for items like produce, meat, and dairy. Topics will include blanching and freezing, butting and crisping, proper usage of refrigerator compartments, dealing with pesky

leftovers, and the worst-case scenario: composting

Location: City Blossoms Marion Street Intergenerational Garden 1519 Marion St. NW Washington, DC 20001. Near Shaw/Howard Metro station. Registration for this class opens at 8:00am on Wednesday, May 18. Learn more [here.](#)

New Course -- LGBT398A: The Queer Child
Fall 2016, MW 2:00pm - 3:15pm, Instructor: Jessica Vooris



Why do many assume that a feminine boy will be gay, but think that a seven-year-old is too young to self-identify as a lesbian?

Why do parents think it is threatening to have a transgender six-year-old girl share a bathroom with their children?

What is it like to navigate elementary school as a six-year-old trans girl?

Sexuality and gender identity have usually been attached to adult subjects, not to children. This is changing, however, as more children, parents, and professionals are identifying and/or naming children as gay and transgender.

Organized around the concept of "the queer child," this interdisciplinary course draws on psychology, literature, history, trans studies, queer theory, and childhood studies, to examine how we think about children's gender and sexuality. We will pay particular attention to transgender, gender-creative, gender non-conforming, and gay children, and the social, familial, educational, legal, psychological narratives around their lives.

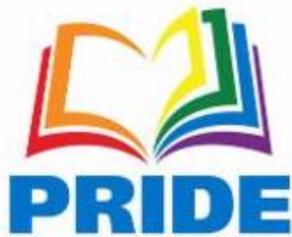
WMST/LGBT Studies Summer Courses

Don't forget to sign up for WMST and LGBT Studies courses for this summer:

- **LGBT200: Intro to Lesbian, Gay, Bisexual, and Transgender Studies (ONLINE)**, Avery Dame, adame@umd.edu, May 31-July 8 (Summer Session 1)
- **WMST250: Women, Art, and Culture (ONLINE)**, Justin Sprague, jsprague@umd.edu, May 31-July 8 (Summer Session 1)
- **WMST400: Theories of Feminism (ONLINE)**, Michelé Prince, May 31-July 8 (Summer Session 1)
- **LGBT327/ENGL359F: Lesbian, Gay, Bisexual, & Transgender Film & Video (ONLINE)**, Dr. James M. Goodwin, jgoodw13@umd.edu, July 11-August 19 (Summer Session 2)
- **WMST250: Women, Art, and Culture (ONLINE)**, Renina Jarmon, rjarmon@umd.edu, July 11-August 19 (Summer Session 2)

Learn more about the LGBT Studies summer courses [here](#) & WMST Studies summer courses [here](#).

LGBTQ Social Justice & Rights in the District **June 1, 2016**



A Community Discussion sponsored by the DC Public Library and featuring:

- KayLynn Jones - Peer Advocacy Fellow, HIPS
- K. Travis Ballie - Lead Organizer NARAL Pro-Choice America; The DC Center for the LGBT Community
- Lou Chibarro Jr. - Senior New Reporter for the Washington Blade
- Joanna Cifredo - Policy Analyst on Racial & Economic Justice, National Center for Transgender Equity
- Terrance Payton - Manager of Prevention Programs, Us Helping Us, People Into Living, Inc.

Moderated by Rick Rosendall, President of the Gay and Lesbian Activists Alliance of Washington, DC.

Where: Martin Luther King, Jr. Memorial Library, 901 G Street NW, Washington, DC 20001. 202-727-1291.

When: Wednesday, June 1, 6:30 p.m.

For more programs, go to dclibrary.org/dcpride

In Alumni News...

Samantha Elena Erksine (WMST B.A., 1999) is now Senior Director of Development at the NAACP Legal Defense and Educational Fund, Inc. ("LDF"). Prior to LDF, Samantha was the Director of Development at the Council of Urban Professionals (CUP), a nonprofit organization that seeks racial, ethnic, and gender parity in the highest business and civic leadership positions in the U.S. She has also worked at the National Latina Institute for Reproductive Health, the Applied Research Center (now "Race Forward"), and Legal Momentum.

After successfully passing her prospectus defense this spring, **Sarah Singer (WMST B.A., 2013)** is now officially an ABD (all but dissertation) graduate student in English at the University of North Carolina-Chapel Hill. Her dissertation will focus on rhetorical constructions of illness and the ways in which patients construct illness identities to access better care and treatment.

Anna Martine Whitehead (Black Women's Studies Minor, 2006) published *TREASURE / My Black Rupture* (<https://www.akpress.org/treasure-my-black-rupture.html>). "Whitehead's debut depicts a series of encounters with Blackness in its incalculable manifestations. From jail cells to middle schools, interrogation rooms to the zombie apocalypse, Whitehead traverses the real and unreal, the remembered and the forgotten."

Peyton Wu (LGBT Certificate, 2014) is receiving a masters degree in Student Affairs in Higher Education at Miami University this spring.

Spotlight: Department of Women's Studies 2016 Graduates

On May 19 at the Department of Women's Studies commencement ceremony 8 students will receive the B.A. degree in Women's Studies, 20 will earn a Women's Studies Undergraduate Certificate, 5 a Lesbian, Gay, Bisexual & Transgender Studies Undergraduate Certificate, 3 a minor in Black Women's Studies, and 6 a minor in Lesbian, Gay, Bisexual and Transgender Studies.

Today we Spotlight our graduates, celebrating their achievements, and wishing them well as they go forth from here.

Women's Studies Bachelor of Arts

Tyannis Carter - I did not find Women's Studies, it found me; and I will never be able to thank the Universe enough for sending it my way. My time in this major has been one of the most rewarding experiences of my life: from Dr. Schuler's WMST250 class (my first WMST class) to being able to attend the Black Girl's Movement Conference in my Senior Spring. I know now that I have a commitment to myself, to the women who came before me who paved the way, and to the girls that will come after me to always lift as I climb and to never

give up while doing so. Thank you so much!



Sarah Greaney - During my time as a Women's Studies major at Maryland I have grown so much as a person. I was lucky enough to participate in the LGBT Speakers' Bureau here on campus and educate others about LGBT rights. I look forward to the next stage of my journey in South Carolina hopefully as a member of AmeriCorps.



Kendle Meese - is graduating with a B.A. in Women's Studies. During her time at UMD Kendle has been a Community Assistant for Prince Frederick Hall and an active member of Alpha Phi Omega (a community service fraternity). Kendle also served as a member of the College of Arts & Humanities (ARHU) Advisory Board where she acted as a liaison between the Women's Studies Department and ARHU. Kendle will begin working towards her Master's in Social Work in the fall at The Ohio State University.



Kelsey Sweetman - My hope after graduation is to work in a career where I will be helping and supporting women. My main interest is women's sexual and reproductive health. Apart from women's studies, I am passionate about environmental issues, and I love to be in nature hiking and camping.



Olivia Vazquez - I am moving to Seattle and continuing my career in the federal government while I work on prerequisites for nursing school that I hope to attend at the University of Washington. I plan to work in trans* healthcare and once I complete my BSN I plan to work towards a masters in Nursing.



Thomas Voracek - is graduating with a triple degree in Women's Studies, History, and Central European, Russian, and Eurasian Studies. He will be entering the University of Miami School of Law this coming fall in pursuit of his juris doctorate with the goal of practicing criminal defense law, ideally as a public defender in Miami-Dade County. He cannot thank the Women's Studies Department enough for the last four years - thinking on social justice with so many people far more intelligent and with far more experience than he gave him the drive and purpose to realize what he needs to do in life. He doesn't know what he would be doing if he didn't come to Women's Studies, but he is sure that it wouldn't be nearly as fun or fulfilling.

Women's Studies Undergraduate Certificate



Melva Coles - Receiving a B.A. in Sociology and a Certificate in Women's Studies, Melva plans to pursue a Ph.D. in Fall of 2017 in African-American Studies, with intentions to become a tenured professor at the collegiate level. She aspires to be a change agent, educator and interdisciplinary scholar.

Nicole Ezeh - I'm a Government and Politics major from Baltimore. Being a Women's Studies Certificate student didn't just teach me course material, it also taught me to think critically about the ways gender and womanhood are perceived in all aspects of life. I can't wait to use all I've learned in the WMST department in my next educational endeavor: joining the George Mason School of Law's Class of 2019.

Ally Fisher - I am graduating with a major in English Language and Literature and a Certificate in Women's Studies. After graduation I'll be partaking in the Disney College Program at Walt Disney World Resort in Orlando, Florida as well as continuing as a freelance writer at Alternative Press magazine. I cannot thank the WMST department enough for the wonderful and insightful professors I've had throughout my time in the program and all the incredible friends I have made through it. It's truly been an incredible learning experience.



Hannah Griffith - I'm graduating with a Bachelors of Arts in Psychology and a Women's Studies Certificate. After graduating, I will be working on campus full-time as a Faculty Assistant in the Department of Psychology. Next fall I plan to attend graduate school with the goal of obtaining a Masters in Social Work. Eventually I will be a Licensed Clinical Social Worker (LCSW)!

Brittany Hamson - I will be taking some time off from academia after graduating UMD, and hope to attend law school in the area sometime in the near future. I will spend the summer in the area volunteering with the TreeBaltimore and Weed Warriors in Baltimore City.



Audrey Johnson - is graduating with a major in English, a certificate in Women's Studies, and a minor in Public Leadership, which she hopes to combine in a future career improving policies and legislation that affect women, children, and their families. Her favorite part about the Women's Studies program has been all of the wonderful people she has gotten to know over the past few years, and she would like to thank them for making the program so enjoyable and memorable!



Saskia Matthews - I have genuinely loved being at UMD and I am most grateful for what the Women's Studies department has taught me about the complexities of who we are and the intersectionalities of our world, these perspectives have truly shaped the way I think and will continue to influence my life and the lives of those around me as I move on to my next chapters! Leaving is bittersweet for me, but I reflect on my time here as a great learning experience in all aspects. I plan on working with NGO's for the next year either in DC or NYC and exploring my passion for social justice. In the future, I hope to get my JD or MSW or both in the areas of women's rights, immigration law and/or human trafficking. Thanks so much! :)



Breechaye Milburn - is graduating with a major in Psychology, a Certificate in Women's Studies, and a minor in Spanish Language and Cultures. In the fall of 2016 she will be attending graduate school to pursue a Master's Degree in Social Work with a focus on Community, Administration, and Policy Practice. She is currently deciding between two of her top choice schools, and, in the future, she hopes to open her own private counseling practice, as well as center her policy and advocacy work on issues that primarily affect African American women and children in Baltimore and DC.



Sarah Rudkin - is a 22-year-old from Long Island who is receiving a degree in Communications and a Certificate in Women's Studies. Throughout her undergraduate career she has combined those two interests to focus her studies and research on film and print media representations of womanhood. After graduation she will be moving to New York City to pursue a career in event planning.

Kailissa Santangelo - will be graduating with a B.A. in Psychology and a Women's Studies Certificate. Using these two degrees she hopes to work with women and children in the future. One of her fondest memories of being in Women's Studies is the feeling of community within the classrooms.



Emily Schweich - is graduating summa cum laude with a Bachelor of Arts in Broadcast Journalism, an Undergraduate Certificate in Women's Studies and a minor in Vocal Music Performance. A member of the Maryland Medallion Society and Triota Women's Studies Honor Society, Emily served as President of the Society of Professional Journalists and Webmaster for the Omicron Delta Kappa Leadership Honor Society and was actively involved with Maryland Capital News Service Television, three UMD choirs and the Catholic Student Center. Emily plans to pursue a career in television news production and draw on her women's studies education to give a voice to the voiceless through her news coverage.

Alexandra Seymour - I am graduating with a major in Communications, Social Influence track. During my undergrad career, I have been an active member of Alpha Delta Pi and CARE to Stop Violence. After graduation, I will be working for Teach for America in Nashville.



Ian Alexander Sloan - is a senior majoring in Criminology and Criminal Justice with a focus on participating in the creation of more effective rehabilitation programs for juvenile delinquents after graduating. He is a lifeguard supervisor at the Epley Recreation Center and recently received an Outstanding Service Award for his efforts. He is a member of the University Student Judiciary in which he holds various positions, as well as the current recipient of the Pavela Award, a prize awarded to students who have made distinguished contributions to the academic integrity and ethical development program in the Division of Student Affairs.



Akhila Vishnubhotla - I'll be graduating with a Bachelor of Arts in English along with my Women's Studies Certificate. I have loved having the certificate as a way for me to not only diversify my classes but also focus on issues that I am passionate about. This fall, I will be starting at The Ohio State University pursuing my Master's in Higher Education and Student Affairs, and I know I will take everything I have learned in my WMST classes and use it both inside the classroom and out!

Lesbian, Gay, Bisexual & Transgender Studies Certificate

Emily Eastridge - A sporadic freelance journalist and avid reader and writer, Emily is receiving a degree in English with an emphasis in Pre-Law along with the LGBT Studies Certificate. She is looking forward to a career in social activism and the behind-the-scenes of law.



Dan McLaughlin - is graduating with a B.S. in Computer Science and an LGBT Studies Certificate. His interests lie in software engineering, LGBT studies, and writing. Dan received the department's 2015-16 Novak Family TerpStart Endowed Scholarship which is awarded to a student in the LGBT Studies certificate or minor program. Reflecting on his studies Dan writes, "LGBT Studies not only allows me to challenge systematic norms, it also has imbued me with a deeper understanding of how our societal systems are created and function."

Black Women's Studies Minor

Charlotte Francoeur - I am graduating with a B.S. in Microbiology and a minor in Black Women's Studies. Being in a Black Women's Studies minor program has been one of my best experiences at the University of Maryland. Because of this program I have been introduced to the works of Octavia Butler, Angela Davis, and Evelyne Trouillot; my Spotify playlist is full of artists that I had never fully appreciated before; and I am able to question the historical narratives that have been constructed by white patriarchal infrastructures. After graduation, I will be attending the Microbiology Doctoral Training Program at the University of Wisconsin-Madison.

Lesbian, Gay, Bisexual & Transgender Studies Minor

Leon Mait - is graduating with a BA in Sociology in addition to a minor in LGBT Studies. His favorite part of the LGBT Studies program was being a member of the Speakers Bureau and getting to educate other students on the issues that he's passionate about.



Valery Gutierrez - I am graduating with my bachelor's degree in psychology, and a minor in LGBT Studies. I'm proud to have been part of the Terrapin Anime Society, Latino Student Union, Lavender Leadership Honor Society, and Speaker's Bureau.

Thank you to those who were able to provide us with bios and photos. We also celebrate all of our other graduates, wish you well, and hope you keep in touch!

Women's Studies Bachelor of Arts

Nina I. Ogor
Ashley Grace Shenberger

Women's Studies Undergraduate Certificate

Jasmine Conwell
Hannah Hirschhorn
Rebecca Elizabeth Kates
Julie Elizabeth Kearney
Emily Peet
Lauren Anne Schneider

Lesbian, Gay, Bisexual & Transgender Studies Undergraduate Certificate

Liam A. Baronofsky
Joseph Francis Hoang-Nguyen Duong Tran
Karina Ebba Turner

Black Women's Studies Minor

Jasmine Michelle Everett
Ashley Lyles

Lesbian, Gay, Bisexual & Transgender Studies Minor

Hannah Hirschhorn
Rebecca Dare Newkirk
Ashley Grace Shenberger
Lily Robin Stevens

Fulbright Grants for 2017-18



ATTENTION Juniors, Seniors and recent graduates: Are you interested in applying for a Fulbright grant to teach English or do research abroad for the 2017-18 academic year?

Fulbright awards are designed to give recent B.S./B.A. graduates (who are also US citizens) opportunities for international experience, personal enrichment and an open exchange of ideas with citizens of other nations. About 1800 Fulbright fully-funded grants are currently available to over 150 nations. There are two distinct types of grant: study/research awards for students who wish to investigate timely and significant topics abroad, and English Teaching Assistantships. You will find below some brief introductory information about Fulbright awards. **For detailed information please visit the [Fulbright US Student Program website](#).**

Who Can Apply: US Citizens - Current Juniors and Seniors, Recent Grads - All Majors - GPA of 3.0 or higher recommended - Campus Deadline: Thursday, September 1, 2016

There are two types of Fulbright grants:

- Fulbright Academic Study/Research Grant: Opportunities to conduct research are available in over 150 countries. Students design their own study/research projects. These grants generally provide round-trip transportation; book and research allowances; living costs for the academic year, based on living costs in the host country; supplemental health and accident insurance; tuition, in some cases; and language or orientation courses, where appropriate.
- Fulbright English Teaching Assistantships: Opportunities to teach English language and conversation classes are currently available in 68 countries. A stipend is provided based on living costs in the host country. The Fulbright award covers round-trip international travel, health and accident insurance, and orientation costs.

Duration: Approximately one academic year; length and timing of awards varies by individual country and/or region.

UMD Campus Deadline: September 1, 2016. To make an appointment to discuss applying for a Fulbright US Student Program grant to teach English or conduct research, contact us at fulbright@umd.edu before you leave campus or early in the summer so you can prepare for the September deadline.

**National Scholarships Office, 2403 Marie Mount Hall - www.scholarships.umd.edu
Francis DuVinage, Director
Leslie Brice, Coordinator**



Intergroup Dialogue Courses



Summer 2016 Course Offerings

EDHI338A:
Race/Ethnicity

Dates:
Tues, Wed, Thurs: June 14-16;
Tues, Wed, Thurs: June 21-23

Time: 5:00-7:45pm

The Words of Engagement Intergroup Dialogue Program (WEIDP) brings together students from various social identity groups to explore the complexities of culture, marginalization, and privilege. WEIDP is offering 1-credit Intergroup Dialogue Courses (EDHI 338 courses) this summer that fulfill the cultural competency requirement. **The class is filling up, so [register](#) today!**



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through

Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.

Looking for an internship next year? Register for EDCP108i: Academic Transitions to Internships

An online, 1-credit course that runs for 7 weeks and helps you through the internship search process. Recommended for students who have never had an internship and are actively seeking one for next year. This course is not open to graduating seniors.

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

International Center for Research on Women (ICRW)

Position Type: Summer Internship

ID#: 138598

Preferred Class: Junior, Senior, Master's Candidate

Preferred Majors: All majors

Job Function: Other

Location: Washington, DC

Duration: Approx. 4 months

Hours Per Week: Unspecified

Compensation: Unpaid

Description:

For 40 years, ICRW has been the premier applied research institute focused on women and girls. Headquartered in Washington, DC, and with regional offices in South Asia and Africa, ICRW provides evidence-based research to inform policies and programs that alleviate poverty, promote gender equality, and protect the rights of women and girls. Corporations, foundations, governments, and civil society organizations partner with ICRW to discover through rigorous research how to dismantle barriers and help women and girls achieve their full potential. ICRW's focus areas include adolescent girls, agriculture and food security, economic empowerment, HIV and AIDS, population and reproductive health, and gender-based and intimate partner violence.

At ICRW, we believe that research can and should be a process of social development and employ participatory methods whenever appropriate. Further, ICRW pursues intersectional research to the greatest extent possible when resources allow. All research we undertake serves to advance ICRW's mission of improving the status of women and girls, promoting gender equality, and eradicating poverty.

Overview:

This is approximately 4-month unpaid internship working closely with the Fundraising/Development Manager. Activities will vary depending on need, but are likely to include:

Fundraising for Unrestricted Giving:

Receive mentorship and guidance with developing content and strategies to drive donations. In addition, the intern will learn about managing the production process for direct mail, e-appeals, and other communications to donors and other supporters.

Database Management and Gift Processing:

The intern will receive mentorship and learn about updating donor information in an online database, including: entering new constituent records and relationships; correcting and updating mailing list contact information; standardizing address data; coding event attendance; and cross-referencing data to ensure accuracy and non-duplication. Intern will work closely with the Development Assistant to ensure timely and accurate processing of gifts and acknowledgement letters. The intern will also learn how to customize online donation, event registration, and submit forms that will be directly integrated with the database.

Supporting other Fundraising Activities as needed:

The intern will receive guidance in supporting the Development team, Office of the President, and Communications team by undertaking a range of activities that enhance fundraising efforts. These will vary depending on need, but may include: participating in weekly multi-department meetings, reviewing ICRW research and advocacy briefings, and researching best practices in fundraising.

Qualifications:

- Excellent writing, strong analytical and organizational skills are required.
- Computer literacy required to include a proficiency in standard business applications (e.g. in the MS Office Suite).
- Ability to develop and maintain effective working relationships at all levels.
- Experience with Salesforce (or other donor databases) a plus, but not required.

Application deadline: May 27, 2016

World Wildlife Fund (WWF-US)

Position Type: Summer Internship

ID#: 139100

Preferred Class: Recently graduated senior

Preferred Majors: All majors

Job Function: Communication

Location: Washington, DC

Duration: Unspecified

Hours Per Week: Full time preferred (40 hours)

Compensation: Hourly wage

Description:

World Wildlife Fund (WWF), the world's leading conservation organization, seeks an Online Marketing Intern to help grow the advocacy program.

This internship provides an opportunity for a recently graduated senior to play an active and substantial role in helping grow the WWF advocacy program, by working on a newly formed initiative focused on building a community and network of Super-Activists, or "Ambassadors."

The intern will work directly with members of the Digital Advocacy team to coordinate on outreach, communications, and overall program strategy. The ideal candidate is a self-starter who is involved in and well-connected to their community, and is passionate about conservation and relationship building.

Major Duties & Responsibilities:

- Build upon existing strategy for WWF's Ambassador Program growth plan by developing and implementing new outreach strategies to recruit for the Ambassador program;
- Prepare and analyze reporting on a regular basis to optimize future expansion and retention;
- Assist in organizing advocacy events related to the Ambassador Program;
- Send emails, make phone calls, organize events by securing vendors, building agendas, and seeking new opportunities for the Ambassadors;
- Performs other duties as assigned.

Qualifications:

- Bachelor's degree is required
- Proactive problem-solving and good communication skills (written and verbal)
- Strong interpersonal skills with a willingness and ability to work in a team environment, but also independently when needed
- Writing, editing, and proofreading skills; attention to detail is a must
- Strong knowledge of social media channels
- Comfortable using Microsoft tools like Word, Outlook, and Excel
- Familiarity with Adobe Photoshop and HTML
- Demonstrates a history of leadership, initiative and accountability for work

Application deadline: May 30, 2016

Center for Civilians in Conflict

Position Type: Summer Internship

ID#: 138018

Preferred Class: Sophomore or higher

Preferred Majors: All Majors

Job Function: Social Services

Location: Washington, DC

Duration: 3 months

Hours Per Week: 20-40

Compensation: \$15/day

Description:

The CIVIC internship program in development is designed to train and support students considering a career in nonprofit development and leadership. The development intern will work closely with the development team to support our national and international fundraising and movement-building efforts.

This is an unpaid internship; interns working in the Washington, DC office qualify for a small daily stipend for food and travel.

Qualifications:

- Interest and/or involvement in human rights.
- Fluent in English, with excellent written and oral communication skills. Additional language skills a plus.
- Willingness to learn, and history of excellence in studies.
- Works well independently and as a part of a team. Demonstrated history of initiative and working well with both supervisors and peers.
- Strong proficiency with MS Office. Experience with graphic or web design a plus.
- Minimum three-month commitment strongly preferred.

Application deadline: June 30, 2016

My Girlfriend's House

Position Type: Summer Internship, Internship (Fall or Spring Part-Time), Winter/January Internship

ID#: 135818

Preferred Class: Freshman or higher

Preferred Majors: All majors

Job Function: Administrative/Support Services

Location: Capitol Heights, MD

Duration: 6 months (Desired start date May 25)

Hours Per Week: 16

Compensation: Unpaid

Description:

My Girlfriend's House, Inc. is a non-profit, 501 (c)(3) corporation, with headquarters and program space in Prince George's County. We offer services to at-risk middle and high school girls in the Washington D.C. metropolitan area. Our mission is to empower teen girls living in poverty to break the cycle and maintain a positive understanding of self- worth, confidence, and professional advancement.

We are seeking a Public Relations and Marketing Intern to assist with the various responsibilities of a public relations/marketing/communications professional in a non-profit environment.

We are looking to add interns to our office environment who are motivated to further our mission.

Qualifications:

- Intern must be knowledgeable on real-world writing, media relations, marketing and promotions.
- The overall goal of the Public Relations and Marketing intern is to increase the organization's visibility by connecting us with TV, radio, online, and print media.

Application deadline: June 6, 2016

National Immigration Forum

Position Type: Summer Internship

ID#: 138292

Preferred Class: Freshman or higher

Preferred Majors: American Studies, Anthropology, Sociology, Applied Anthropology, Public Administration

Job Function: Management/Administration

Location: Washington, DC

Duration: Unspecified

Hours Per Week: Unspecified

Compensation: Unpaid

Description:

The National Immigration Forum seeks a self-starting, full- or part-time Integration Programs Intern to assist our Integration Programs team. New American Workforce, the National Immigration Forum's integration program, works with businesses to assist their eligible immigrant employees with the citizenship process. Our unique model brings citizenship to the workplace, involves businesses in the integration process and assists low to moderate income immigrants who are legal permanent residents and eligible for naturalization but would not normally be able to naturalize without the support of their employers. We are active in seven cities: Washington D.C. (headquarters), Los Angeles, Miami, San Diego, San Jose, New York City and Houston. Visit our [website](#) for more detailed information.

The Integration Programs Intern will have the opportunity to work on a variety of projects, which may include:

- Collaborating with the Integration Programs team to maintain their data tracking system
- Building and expanding media collections
- Assisting the Integration Programs team with creating, editing and translating New American Workforce materials as needed for presentations, meetings and outreach
- Assisting with logistics for citizenship workshops and special events
- Assisting with creating reports for the Board, funders, program partners, etc.
- Assisting the Integration Programs team with administrative tasks as assigned

Qualifications:

- Strong attention to detail
- Experience working or volunteering with an immigration service provider or immigrant advocacy group and a passion for immigrants' rights
- Excellent written, oral and interpersonal communication skills
- Knowledge of Microsoft Word and Excel
- Bachelor's degree or current enrollment in an undergraduate or graduate program, preferably in public policy, social work, law, divinity, international relations or related
- SharePoint experience or knowledge is a plus

Application deadline: June 30, 2016

Miscarriage Matters

Position Type: Entry Level (New Graduates), Off-Campus Part Time

ID#: 133755

Preferred Class: Sophomore or higher

Preferred Majors: All majors

Job Function: Social Services

Location: Nationwide

Duration: 90 Days

Hours Per Week: 10-15

Compensation: Unpaid

Description:

If you've ever thought of making a difference in someone's life, now's the time! Miscarriage Matters Inc is currently in need of Social Media Assistants.

Are you creative and enjoy social media? We would love for you to join our team! Your work will touch thousands on a daily basis on a variety of platforms including facebook, linkedin, twitter, Instagram, youtube, google+ and pinterest.

Join today and allow your creations to touch the world.
Hours are flexible and all work is performed 100% virtual.

Social Media provides sensitive topic information, encouraging words and photos therefore this role requires that you be able to speak to men and women via various social media networks. You can heal while truly encouraging someone else by sharing the experience of your loss if applicable.

We will respond to inquiries via our mailbox, Forward your resume to: hrmymiscarriagematters@gmail.com. Please add us to your contact list or check your Spam/Junk folder in order to ensure that our messages are received.

Qualifications:

- Administrative Support
- Social Media / Blogging
- Basic Computer Skills
- Bereavement Support
- Community Outreach
- Verbal / Written Communication

Application deadline: July 29, 2016

Comcast

Position Type: Summer Internship

ID#: 138879

Preferred Class: Freshman or higher

Preferred Majors: Communication, Creative Writing (GRAD), Business/Marketing

Job Function: Communication, Creative/Design/Multimedia, Marketing/Sales, Other

Location: White Marsh, MD

Duration: Summer

Hours Per Week: 40

Compensation: \$13-16 per hour

Description:

Comcast brings together the best in media and technology. We drive innovation to create the world's best entertainment and online experiences. As a Fortune 50 leader, we set the pace in a variety of innovative and fascinating businesses and create career opportunities across a wide range of locations and disciplines. We are at the forefront of change and move at an amazing pace, thanks to our remarkable people, who bring cutting-edge products and services to life for millions of customers every day. If you share in our passion for teamwork, our vision to revolutionize industries and our goal to lead the future in media and technology, we want you to fast-forward your career at Comcast.

To promote and inform public of Comcast's products and services, community investments, milestones and points of view, the Public Relations Intern actively supports various PR functions, including building media lists, media and social media research and monitoring, pitch development, reporting, story mining, event planning and administrative duties.

Qualifications:

- Strong written communication skills and attention to detail
- Organizational and time management skills, ability to prioritize multiple projects and competing deadlines
- Professional presentation, both in verbal and written communication

Application deadline: May 26, 2016

The American Enterprise Institute

Position Type: Entry Level (Graduates)

ID#: 139555

Preferred Class: Entry Level (Graduate)

Preferred Majors: Unspecified

Job Function: Communication, research

Location: Washington, DC

Duration: Indefinite

Hours Per Week: 40 (Full time)

Compensation: Salary

Description:

AEI's Poverty Studies team at AEI is comprised of several scholars and research assistants, as well as affiliated adjuncts, focusing on a wide array of public policy issues concerning low-income Americans.

The Communications Assistant (CA) is responsible for ensuring that the daily operations of the department are run efficiently and that the department's longer-term goals are kept on track. The CA will stay up to date on department output and serve as the liaison between the AEI poverty studies team and AEI's development, media and communications, government relations, conferences, IT, and human resources teams. The CA will work closely with the team's Program Manager in order to optimize department operation, research, and outreach efforts.

In addition to facilitating internal communication, a main component of the position will be promoting the poverty team's output to opinion and policy leaders through a variety of means.

This role will consist of regular monitoring of the team's scholars to stay up to date on their research, output, and media availability, and with the AEI communications team on promotional efforts; Managing the director's media and development meetings and travel requests; Coordinating the team's many public and private events; Strong writing and editing efforts to shape promotional materials; Managing AEI's contacts databases related to poverty;

Qualifications:

- The ideal candidate for this position will combine an outstanding academic record with strong communications abilities.
- A bachelor's degree and 1-3 years of experience in a communications or project management role is desired.
- Experience with domestic policy issues is strongly preferred.
- Qualified candidates should submit an online application to www.aei.org/jobs, with a cover letter, resume, transcripts, and writing sample.

Application deadline: June 12, 2016

Law Street Media

Position Type: Summer Internship

ID#:139912

Preferred Class: Freshman or higher

Preferred Majors: All majors

Job Function: Creative/Design/Multimedia

Location: Washington, DC

Duration: Summer

Hours Per Week: 35

Compensation: Stipend; \$1000 for the summer

Description:

As an Editorial News Intern you will gain experience writing your own news posts, aggregating new content, working on special projects, and creating graphics to visually present your coverage. Topics include, but are not limited to, legal news and industry gossip, investigative reporting, and developments in constitutional, corporate, criminal, employment, environmental, immigration, IP, and real estate law.

Qualifications:

The successful candidate will be highly self-motivated with experience in a creative, dynamic professional environment. Experience with WordPress is a must and some coding is preferred. Deep interest in law, public policy, and current events, as well as a creative, entrepreneurial spirit are essential.

Application deadline: May 31, 2016

University of Maryland - Department of Transportation Services (DOTS)

Position Type: On-Campus Part-Time

ID#: 139412

Preferred Class: Freshman, Sophomore, Junior

Preferred Majors: All majors

Job Function: Communication

Location: College Park, MD

Duration: Unspecified

Hours Per Week: 10-15

Compensation: \$8.25/hour

Description:

The Marketing and Events Assistant develops, promotes, and executes preparation and staffing for departmental/campus events. These events include, but are not limited to: Transportation Fair, Homecoming, First Look Fair, All Nighter, Orientations, Visit Maryland Day, Bike Week, StampFest, College Park Day, etc...

Responsibilities include, but are not limited to:

- Attending the various events and responding to the inquiries of event attendees
- Measuring success of events and programs by using surveys or other methods to gain feedback regarding programs
- Working on arts and crafts projects for events and maintaining campus signage
- Assisting of Graphics Team in creation of advertising campaigns using fliers, posters, brochures and other promotional materials
- Creating and editing promotional videos for the department using video equipment and video editing software
- Writing and proofreading copy for department website and promotional materials
- Actively promote all DOTS services
- Develop content for and assist in managing DOTS social media accounts
- Create opportunities for positive social interaction-expanding community engagement-on a regular basis
- Track DOTS in the media to monitor press, alerting DOTS staff to both positive and negative comments; pro-actively identify items that require attention
- Produce informative, relevant and appealing videos for the DOTS website and YouTube channel
- Assist with research projects, campaigns and initiatives
- Complete other duties as assigned: assist with the fabrication (cutting, folding, stapling, laminating) and distribution of print materials, etc.

Qualifications:

- Strong interpersonal skills and an enthusiasm to interact with the public
- Highly motivated and able to take initiative to complete tasks
- Working on creative craft projects
- Knowledge of Microsoft Office Suite (Word, Power Point, Excel) required
- Knowledge of Adobe Creative Suite (Photoshop, Illustrator, InDesign) is preferred
- Knowledge of Final Cut Pro or iMovie is preferred

Application deadline: May 23, 2016

Additional Internships

Internship Projects with the National Museum of African American History and Culture

Internships with the National Museum of African American History and Culture (NMAAHC) are a unique opportunity to participate in the making of a new museum. Interns complete projects using the resources of NMAAHC and other Smithsonian Institution museums and offices. Internships are an opportunity for students to assist in the building of the museum's collections, exhibitions, and programs and to meet professionals in the museum field. Projects vary by department. Most projects provide interns with museum practice and program development experience; some projects are research oriented. Internships are offered based upon the availability of professional staff. This is determined on a case-by-case basis.

Curatorial Affairs Internship Projects

Cataloging and Meta Data

Interns assist the Registrar and Collections Managers on projects to create catalog records for and enhance records in the Museum's Collection Information System, TMS, and for the Digital Assets Management System (DAMS). Tasks may involve creating inventories of collection items or digital assets; conducting research on collection items and on makers, authors, and artists of collection items; drafting content for TMS core fields; entering data into TMS; assisting with production of a guide to data and content standards; and assisting with reviewing records for accuracy.

Collection Preservation

Interns assist the Registrar and Collection Managers to process collections and prepare them for storage. Tasks may involve photographing collection items; assisting with condition reports; cleaning and numbering collection items; and assisting with rehousing and placing collection items in storage units.

Curatorial

Interns assist Curators and Historians with tasks related to collection acquisition, exhibitions, and specific research topics. Tasks may include conducting research for and preparing acquisition proposals; conducting research and assisting with the planning of the Museum's pre-building and inaugural exhibitions; and conducting research on collection items and specific research topics.

Projecto Olokun Project

Projecto Olokun is a project conducted by NMAAHC and partnering organizations in Cuba including the Gabinete de Arqueología of the City of Havana Historian's Office and the National Slave Route Museum/Castillo San Severino in the city of Matanzas. This project looks at the historical and cultural connections between the two countries related to the institution of slavery.

Primary intern tasks include:

- Identifying, printing, and scanning (or gathering digital versions) of books, journal publications, congressional records, newspaper articles, and images on topics related to slave trade between US & Cuba, US landowners and business owners in Cuba during slavery period, US slave ship wrecks in Cuban waters, US foreign policy

towards Cuba around this issue of slavery, and Afro-Cuban cultural diaspora to the US;

- Completing an annotated bibliography of the above materials;
- Managing the above collected documents so they can be shared with our Cuban partner organizations and deposited in NMAAHC archives;
- Supporting general project needs as they arise.

*Spanish language skills would be very helpful but not necessary.

Education Internship Project

The intern will assist the members of the Education Department staff in one or more of the following areas: public programs, teacher and student programs, publications, audience evaluation, and technology and exhibition research. The intern must have solid computer and research skills, demonstrated initiative, and the ability to work independently.

Digital Internship

Our Digital Internship will provide interns with museum practice and digital program development experience, museum social media skills, writing for the web and online learning initiatives.

We currently have two openings for social media internships.

The social media intern will work with staff, fellow interns, guest bloggers, and others to pitch, frame, write, edit, design, and evaluate social media content for the museum. Primary intern tasks include:

- Interacting with museum audiences across platforms such as Twitter, Facebook, Pinterest, Instagram, Google+, Vine and YouTube;
- Producing writing and multimedia products that meet the high quality standards of the Smithsonian Institution;
- Learning new technical skills as the new media landscape evolves;
- Becoming familiar with museum education practices, how museums work and how this translates to online learning;
- Interfacing effectively with many kinds of museum staff including curators, educators, exhibition designers and others;
- Thinking strategically about museum messages and educational approaches;
- Identifying collection photos that can be used for digital content;
- Editing photos and social media copy;
- Charting which topics generate the most online engagement by conducting a/b testing;
- Adhering to a content calendar to schedule and post social media copy;
- Building an archive of previously used content and themes;
- Helping plan new content and strategy around the museum's grand opening.

Exhibition Design and Development Internship Project

The intern will assist in the planning and development of the museum's ten inaugural exhibitions as well as pre-opening changing exhibitions at NMAAHC's gallery located within the National Museum of American History (NMAH). Duties may include design research and planning, review and tracking of design deliverables (drawings, specifications, samples, etc.), visiting and critiquing exhibitions in other DC museums, assisting with the installation of

changing exhibitions as NMAH, and meeting with suppliers and manufacturers of design-related products and services.

The intern will work closely with and be supervised by the NMAAHC Chief of Design.

Media Relations Project

The intern will assist the Media Relations Officer in all facets of a busy media office. Under supervision, the intern will write press releases and media advisories. The intern may be given some writing assignments for the Smithsonian employee newspaper, the Torch. Other support duties include compiling mailing lists, faxing and copying press releases, maintaining media files and producing press kits. The intern must have solid computer and research skills, demonstrated initiative and the ability to work independently.

Learn more about these internship opportunities at the National Museum of African American History and Culture [here](#).

Baltimore Corps.

Who We Are

The Baltimore Corps Fellowship is a network of professionals leading impact-oriented initiatives in Baltimore City, the social change capital of America. Working across fields including health, education and workforce development, our community is on the front lines of creating opportunity for Baltimore's communities and families.

Fellowships are full-time, paid positions in a Baltimore nonprofit, social enterprise or government agency. Though the Fellowship is one year, 80% of Fellows are hired by their host organization at the conclusion of the year.

Who We Are Looking For

There is no typical Baltimore Corps Fellow: their community includes lawyers, artists, recent graduates, community organizers and everything between. They are looking for leaders with a wide range of talents and a passion for creating meaningful change in urban centers.

For More Information:

Visit their [website](#) for more details on our 2016-2017 Fellow application. While you're there, learn more about current Fellows and partner organizations, or take a closer look at their work through these recent videos:

- [Rebuilding Baltimore - Huffington Post](#)
- [Baltimore: The Frontier for Social Change - Emerson Collective](#)
- [Bold in Action - Echoing Green](#)

City Year

City Year is looking to hire diverse young leaders!

There is a dropout crisis in America and it disproportionately affects young people of color: 40% of all Hispanic Students and 50% of all African-American students don't graduate high school in four years. According to recent data from the U.S. Department of Education, during the 2010-2011 school year, students of color were less likely to graduate from high school than white and Asian students in all but two states.

City Year partners with public schools to keep students in school and on track to graduate. In the 27 U.S. cities where we serve, City Year's AmeriCorps members focus their efforts on students who are struggling. Corps members provide teachers extra support in the

classroom, tutor students one-on-one in math and English, work with students to improve their attendance, and help them build the social and emotional skills that are critical to success.

What you'll do: Spend 11 months serving hands on with a small group of students

What you'll gain: Whatever your career path, we'll give you the leadership skills you need to thrive as a skilled and effective leader in the classroom and beyond.

Furthering your education: Every City Year AmeriCorps member is eligible to receive an education award of \$5,730 that can be applied to eligible student loans or future tuition. In addition, City Year collaborates with over 100 colleges and graduate schools, who provide exclusive financial scholarships to City Year alumni.

Qualifications:

- Must have a college degree or attended some college, have a high school diploma or GED
- Must be able to dedicate 11 months to full-time service
- Must be between the ages of 17 and 24
- Must be a U.S. citizen or legal permanent resident
- Previous experiences with service, tutoring, mentoring and leadership are not required, but strengthen candidacy.

City Year is available to all, without regard to race, color, origin, gender, political affiliation, disability, sexual orientation, or religion.

[Complete your application](#) or [talk to a recruiter](#) today!

Help Needed: Social Media Consultant

We are a small group of passionate volunteers working to promote liver health education and disease prevention. We have broadly acclaimed educational materials and teaching tools available and are looking for someone to employ modern marketing strategies to help us gain broader visibility for our preventative education efforts.

Internship is part-time. Compensation & hours are negotiable following interview.

Duties:

- Website/ blog design and development
- Development and management of social media marketing strategies
- Increase visibility for liver health education initiatives
- Direct traffic to social media and websites
- generate content-specific constituency

Interested? Please call 240-482-7842 to set up an interview.

Contact

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall

Quote of the Week

University of Maryland, College Park, MD
20742
barkleyb@umd.edu 301-405-7710

"As you enter positions of trust
and power, dream a little
before you think."

Toni Morrison

Stay Connected



Women's Studies Department, University of Maryland, 2101 Woods Hall, College
Park, MD 20742

Sent by barkleyb@umd.edu in collaboration with



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