

**University of Maryland
Department of Women's Studies**

*WMST/LGBT Undergraduate E-News
Fall 2016, Issue #34, October 14, 2016*



Greetings!

Wednesday, October 19, the department will host its annual Gender, Finance, and Power Lecture. This year's speaker, Azure Antoinette, is a poet, entrepreneur and creative strategist. See details below; we hope to see you there.

Notice the tomorrow, Saturday, October 15, is the deadline for Women's Studies majors to apply for academic enrichment grants. Also in this issue is the call for applications for the department's honors program which is open to students of all majors.

In the Spotlight this week: Tyannis Carter received the department's Laura Nichols Award for her work with 8th grade girls from her former middle school.

Also in this issue: more details on this weekend's Reel Affirmations LGBTQ Film Festival in D.C., an announcement from the Undergraduate Student Legal Aid Office about available internships, and announcement of an upcoming all-women's hackathon to be held at UMD in early November.

As always, check out the Reminders section and the Career Corner.

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Gender, Finance, and Power Lecture

Azure Antoinette, Founder and CEO of The Alchemik Collective

What's Your Story? Finding the Language to Your Personal Narrative

The Department of Women's Studies is excited to announce **Azure Antoinette** as the speaker for our annual Gender, Finance, and Power Lecture. Called "the Maya Angelou of the Millennial generation," Antoinette is a poet, entrepreneur, creative strategist, and arts education advocate. She is the founder and CEO of The Alchemik Collective, a creative talent incubator which houses Alchemik: An Apparel Company, a free trade clothing line; Alchemik Press, an independent publishing house for poetry and narrative literary work; and EGAMI Collective, a visual arts incubator supporting urban photography, graffiti, muralist and street art.



Antoinette has forged creative partnerships with dozens of Fortune 500 companies, worldwide brands, and national organizations by using her unique talent to curate and custom write the story of a brand. Antoinette's work was included in Forbes's "100 Most Powerful Women in the World" issue in 2012 and was featured in a special section titled "Women Helping Women."

Antoinette's visit to the University of Maryland is sponsored by the Department of Women's Studies, TD Ameritrade, and the Robert H. Smith School of Business.

LOCATION: David C. Driskell Center, Cole Student Activities Building

TIME: Wednesday, Oct. 19, 4:30-6:00 pm

FREE and open to the public.

Weekend Plans

Panel Discussion: Community Mental Health and Women of Color ***Saturday October 15***

Join mental health care providers and advocates as they discuss the urban mental health environment specifically as it relates to women of color.

Panelists include:

- **Lanada Williams**, Psychotherapist and Radio Host of The Lanada Williams Show
- **Tricialand Hilliard**, Board Member of W.I.N.E (Walk In New Enlightenment wellness retreat, Costa Rica), and Founder of Pearls Noir Consultants
- **Aisha King**, Clinical Psychologist

- **Lisa Albury**, Social Worker and Mental Health Advocate
Panel moderator: Ashley Stevens, United Negro Fund Spokeswoman and Criminal Justice Commentator for TV One and the Oxygen cable network.

LOCATION: Anacostia Community Museum, 1901 Fort Place SE Washington, DC 20020, Education Resource Room (the room with the LP covers on the wall)

TIME: Saturday, October 15. 2:00-4:00pm

Admission: FREE. You may call 202.633.4844 to register for this program.

October 14-16: Reel Affirmations LGBTQ Film Festival *The Human Rights Campaign Building or The Gala Hispanic/Tivoli Theatre*

Friday October 14 through Sunday October 16, DC's annual LGBTQ film festival will bring 3 days of documentary, short, and feature films from all over the world to Washington as well as panel discussions, filmmaker Q&As and celebrations.

Among the films:

- **AWOL**, a story inspired by director Deb Shoal's conversations with lesbian soldiers who actually went AWOL. (Friday, October 14, 7:00 pm)
- **LOEV**, which features an eclectic soundtrack by artists from Kanye West to Pearl Jam to Pakistani pop stars Zeb & Haniya in a story where inseparable friends on a weekend road trip question what love is and what it means to them (Friday, October 14, 9:00 pm)
- **Free Cece!** tells the story of CeCe McDonald, a black trans woman who while the victim of a violent attack in 2011, ended up in a men's prison for second degree manslaughter when she attempted to defend herself. CeCe McDonald and the film's director, Jacqueline Gares, will be in attendance for a Q&A session. (Saturday, October 15, 5:00 pm)
- **Strike a Pose**, a documentary look at the seven young male dancers who toured with Madonna's 1990 blockbuster Blonde Ambition, a revealing look at the dancers 25 years later. Includes a Q&A with Dancer Salim "Slam" Gauwloos. (Sunday, October 16, 3:00 pm)

For a full list of films, see: <http://www.reelaffirmations.org/filmfestival>

LOCATION: All screenings take place at The Human Rights Campaign Building, 1640 Rhode Island Avenue NW, or The Gala Hispanic/Tivoli Theatre, 3333 14th Street NW, both in Washington, DC.

Tickets to individual films - \$12.00; pass for three film screenings - \$30.00

Mark Your Calendars!

October 19: What Does It Mean to be Undocuqueer

Dr. Jesus Cisneros from the University of Central Arkansas will speak at American University about his research on the intersectional identities of undocuqueer people, negotiating ethnicity, sexuality, gender and citizenship status in the United States. He will also share strategies for serving the needs of undocuqueer students in higher education. This is a brown bag lunch event.

LOCATION: 303A Mary Gradon Center, American University, 4400 Massachusetts Ave NW, Washington, DC. A shuttle bus runs to the AU campus from the Tenley metro station.
TIME: Wednesday, October 19, 12:00-1:00pm Wed, October 19, 12:00 - 1:00 pm

Please RSVP [here](#).

For questions, contact: Dr. Christian Bracho (bracho@american.edu)

November 2: VOICES of Social Change: Dr. Marc Lamont Hill



Dr. Marc Lamont Hill is a Distinguished Professor of African American Studies at Morehouse College, host of BET News and VH1 Live, as well as a political contributor for CNN. He is a founding board member of My5th, a non-profit organization devoted to educating youth about their legal rights and responsibilities. Dr. Hill also works closely with the ACLU Drug Reform Project, focusing on drug informant policy. Over the past few years, he has actively worked on campaigns to end the death penalty and to release numerous political prisoners. Ebony Magazine has named him one of America's 100 most influential Black leaders. Dr. Hill's books include the award-winning Beats, Rhymes, and Classroom Life: Hip-Hop Pedagogy and the Politics of Identity, The Classroom and the Cell: Conversations on Black Life in America, and Nobody: Casualties of America's War on The Vulnerable from Ferguson to Flint and Beyond. He has also published two edited books: Media, Learning, and Sites of Possibility and Schooling Hip-Hop: New Directions in Hip-Hop Based Education.

LOCATION: Hoff Theater, Stamp Student Union

Admission: FREE. Requires Tickets available starting Monday, October 24th at Hoff Theatre Box Office.

Spotlight: Tyannis Carter Receives Laura Nichols Award

Congratulations to **Tyannis Carter**, inaugural

recipient of the department's Laura Nichols Award which supports activist, service, or creative projects that reflect a commitment to social change and the values of equality, inclusion, and justice. The award comes with a certificate and \$600.

Tyannis, a Women's Studies major, will use the award to support her work with a small group of 8th grade girls at the middle school she attended: KIPP: Ujima Village Academy in Baltimore, Maryland. In her application she wrote, "I still have strong relationships with the women who taught and inspired me. Equipped with my personal experience and my knowledge of women's studies I feel as though I am ready to give back to the place that gave

so much to me." This semester Tyannis is interning at the school, meeting twice a week with the girls to discuss topics such as relationships, mental and physical health, and the importance of art and politics. Each week in their meetings with Tyannis the girls engage in dialogue around these issues, complete creative projects, and work toward their final activity--a community play when each will have a chance to write and perform their own monologue, dance, or poem that expresses who they are. The project's goal is that each young girl will have a greater realization of and ability to confidently answer the question "Who am I?" while at the same time developing their political views and becoming emboldened to affect change in their communities. The Laura Nichols Award will fund the group's activities, including a healthy and affordable cooking class, a photography project, and the community play.



Dr. Ashwini Tambe announces Tyannis as the award recipient at the department's Fall Gathering on October 7.



Ms. Nichols was present to congratulate Tyannis.

From her arrival at the University of Maryland in 1987 to her retirement in 2014, Laura Nichols was a key staff member in Women's Studies. As the department's Assistant Director and Academic Advisor, Nichols managed the administrative functions of the department and advised every Women's Studies major or certificate student; she also advised Black Women's Studies minors. In addition to the ways that she served the department, Laura Nichols was also an active proponent of equality and inclusiveness in the university as a whole, including service on the President's Commission on Women's Issues and the campus Sexual Assault and Relationship Violence Committee. Throughout 2004 and 2005 she organized surveys and focus groups culminating in a co-authored Center for Leadership and Organizational Change report on campus climate for lesbian, gay, bisexual, and transgender faculty and staff. A serious Terp, Laura and her four children all attended the University of Maryland. The Laura Nichols Award recognizes undergraduate students who exemplify her commitment to feminist principles and social change.

Academic Enrichment Grants for Women's Studies Majors

Deadline: Saturday, October 15

Women's Studies Majors are eligible to apply for Academic Enrichment Grants to fund research, or participation in academic or leadership conferences and workshops, or other activities that will enhance their education in women's, gender, and/or sexuality studies.

Application deadlines are October 15 for projects during the September 2016 to February 2017 time period, March 15 for projects during the February 2017 to August 2017 time period. Students submitting applications by October 15 will be notified by October 30 if their project will be funded.

To apply, send a 250-500 word statement about the project/conference/workshop/organizing meeting, etc. for which you are requesting funding and indicate how you see this relating to your work in Women's Studies. Also, submit a resume, budget, the name of one professor who can serve as a recommender, and, if applicable, a list of any other sources from which you are requesting funding for this same project. If applying for an activity that occurred prior to the application deadline, please submit copies of receipts to accompany your budget.

Applications submitted after the scheduled October 15 and March 15 deadlines will be considered if there are any remaining Academic Enrichment funds for the semester.

For questions about these grants or assistance with developing your proposal, please talk with Professor Elsa Barkley Brown, Director of Undergraduate Studies. Professor Barkley Brown's fall 2016 office hours are 2:00-3:30pm Mondays in 2101 Woods Hall or feel free to email barkleyb@umd.edu.

Women's Studies Honors Program Applications

Deadline: November 1

The Department of Women's Studies Honors Program provides an opportunity for students within the university to pursue an academic interest in some aspect of women's, gender, and/or sexuality studies in greater depth than that allowed by formal classes. While the Honors Program puts emphasis on the development of habits of self-reliance, individual initiative, and critical analysis, students also have the experience of working one-on-one with a faculty mentor. The thesis project may result in a sustained piece of writing or a substantial creative or activist project.

Students are accepted into the honors program each semester. Ideally students should apply in the second semester of their sophomore year. Transfer students are welcome to apply.

Applications are accepted from students of any major who have completed three WMST and/or LGBT courses at the time of application and have a 3.25 overall GPA and a 3.25 GPA in the WMST/LGBT courses taken.

The Honors program consists of 12 credits, ideally taken across four semesters. Transfer students or students who are planning study abroad should speak to the Director of Undergraduate Studies about the possibility of completing the Honors program in three semesters. The four courses are: an upper-level course of choice taken with an Honors Option; the WMST or LGBT senior seminar taken with an Honors Option; and 6 credits of WMST Honors Thesis.

Students wishing to begin the Honors Program in Spring 2016 should apply by November 1, 2016. Students wishing to begin the Honors Program in Fall 2017 should apply by March 1, 2017.

To apply, submit

- Transcript (unofficial is acceptable),
- List of all LGBT and/or WMST courses completed,
- List of any LGBT or WMST courses in which you are currently enrolled,
- The names and email addresses of two faculty who can evaluate your abilities and readiness to take on an independent project, at least one of whom has been your instructor in an LGBT or WMST course,
- A sample writing or creative project that you have completed for a course
- A brief (maximum 250 words) statement of why you are interested in the Honors Program; and, indicate when you expect to graduate.

Applications should be submitted to Professor Elsa Barkley Brown, Director of Undergraduate Studies. They may be submitted electronically to barkleyb@umd.edu or in hard copy to Professor Barkley Brown's mailbox in the Department of Women's Studies, 2101 Woods Hall.

If you have questions about the Honors Program, your application, the program's structure, possible Honors projects you might do, or other, you are encouraged to speak with Professor Barkley Brown and with other members of the LGBT/WMST faculty.

For Fall 2016 Professor Barkley Brown's office hours are 2:00-3:30 pm Mondays and by appointment in 2101 Woods Hall or email barkleyb@umd.edu.

Triota (Women's Studies) Honor Society
Apply by November 1!



Membership is open to all UMD students, regardless of major, who have completed at least one Women's Studies, Women's Studies cross-listed, or LGBT Studies course and have at least a 3.0 GPA in Women's Studies/LGBT Studies courses and a minimum cumulative GPA 2.7.

Access the application [here](#) or send an email to triotaumd@gmail.com to learn more about the Honor Society.

Student Legal Aid Office Internship

Applications are due Friday, October 28.

Considering a law-related career? Interested in gaining hands-on legal experience while earning credit?

Apply for the Spring 2017 Internship with the **Undergraduate Student Legal Aid Office!**

- The internship is on campus. Interns earn 3 credits which include office hours and a weekly class taught by an attorney.
- The internship fulfills the internship requirement for the MLAW minor.
- [Applications](#) are now available
- Interns must be undergraduates and have completed 56 credit hours by the beginning of the internship.
- A minimum 3.0 GPA is recommended.

The Undergraduate Student Legal Aid Office offers free legal assistance to all currently-enrolled full-time University of Maryland undergraduate students.

For more information, stop by the Student Legal Aid Office in Suite 3125 of the South Campus Dining Hall or call 301-314-7756.

Technica

All-Women's Hackathon November 5-6

Join in Technica, the University of Maryland's all-women's hackathon. Over the duration of 24 hours, women are immersed in tech culture and encouraged to exercise their imagination to create interesting and innovative hacks. Technica diverges from the typical hackathon as it encourages gender diversification, and ask sponsors to hack alongside students in order to build stronger connections between students, sponsors, and the tech world.

This year Technica is expecting over 800 women from across the country to come together and build amazing projects alongside inspiring mentors. Students of all skill levels are encouraged to attend, even if you have never written a line of code. There are workshops geared towards beginners (last year over 40% of the students attending were not Computer Science majors), while also supporting experienced hackers.

Participation is FREE. Breakfast, lunch, and dinner provided on both days.

To learn more about the event, see a schedule for the two days, and Register, click [here!](#)

LOCATION: University of Maryland

TIME: Saturday, November 5, 9:00am to Sunday, November 6, 4:00pm



Truman Scholarship

The purpose of the Truman Scholarship is to find and recognize college juniors with exceptional leadership potential who are committed to careers in government, the nonprofit or advocacy sectors, education or anywhere else in the public service, and to provide them with financial support for graduate study, leadership training, and fellowship with other students who are committed to making a difference through public service.

The Truman Scholarship provides up to \$30,000 in funding to students pursuing graduate degrees in public service fields. Students must be college juniors at the time of selection. The Foundation also provides assistance with career counseling, internship placement, graduate school admissions, and professional development. Scholars participate in a number of Truman sponsored programs.

Truman Scholars Leadership Week: This event, held at William Jewell College in Liberty, Missouri, introduces new scholars to the services provided by the Foundation and the many pathways to public service. This event is mandatory for all students selected as Truman Scholars.

Summer Institute: Immediately after college graduation, scholars have the opportunity to participate in a ten-week long Summer Institute in Washington, D.C..

After the Summer Institute, scholars may elect to stay on in Washington, D.C. for a full year in the Truman Fellows Program. Scholars are placed in public service jobs - most with the federal

government - while participating in a graduate level public policy course, mentoring opportunities, and a community service program.

Program Preferences: Successful Candidates must demonstrate:

- An extensive record of campus and community service.
- Commitment to a career in government or the nonprofit and advocacy sectors.
- Excellent communication skills and a high probability of becoming a "change agent".
- A strong academic record with likely acceptance by a first-rate graduate school.

Please see "[Are You a Potential Truman Scholar?](#)" for detailed information about Truman Scholarship preferences.

Service Obligation: Scholars are required to work in public service for three of the seven years following completion of a Foundation funded graduate degree program as a condition of receiving Truman funds.

Award Amount: Up to \$30,000 for graduate study. Scholars may defer, for up to four years, Foundation support for their graduate studies after completion of their undergraduate studies. All candidates for Truman Scholarships must be nominated by their college or university. The University of Maryland will nominate up to four highly qualified candidates. Please contact Dr. Pearson at truman@umd.edu for information about the Maryland nomination process.

Website: <http://www.truman.gov/>

For More Information Contact: Prof. Margaret Pearson- truman@umd.edu

Who Can Apply: US Citizens or nationals (by the date the scholarship will be awarded) - Juniors, Third-Year Seniors - GPA of 3.5 or higher strongly recommended - All Majors

UMCP Campus Deadline: November 28, 2016 - All Maryland applicants for nomination to the Truman Scholarship competition must turn in their applications to the National Scholarships Office, 2403 Marie Mount Hall, by this date.

Congressional Internship Program

Applications for the Congressional Hispanic Caucus Institute's (CHCI) Spring, Fall, and Summer Congressional Internship Programs are now open!

2017 Congressional Internship Deadlines

Spring: November 4, 2016

Summer: January 20, 2017

Fall: April 21, 2017

During CHCI's paid summer and semester internships, promising Latino undergraduate students experience what it's like to work in a congressional office, while participating in weekly professional and leadership development and civic engagement through community service.

Gain Legislative Experience in Washington, D.C.

CHCI Interns learn firsthand about how the legislative system works, spending four days each week (Monday- Thursday) working on Capitol Hill. Usually, you are placed with a member of Congress who serves a district in your home state performing meaningful work:

- responding to constituent inquiries
- writing policy briefs
- conducting research for legislative aides
- attending committee meetings and policy briefings

On Fridays, you will join your cohorts for a full day of leadership development centered on CHCI's four Pillars of Leadership- Civic Engagement, Social Responsibility, Self-Empowerment, and Promoting Community and Hispanic Culture. During these weekly sessions, your participation in timely discussions of issues facing the Latino community will help you explore a variety of topics that face emerging leaders while building strong relationships that you can rely on throughout your career.

Visit [here](#) for more information.



Reminders

Critical Languages Scholarship



The CRITICAL LANGUAGES SCHOLARSHIP is for students who want to study one of these languages: Swahili, Arabic, Chinese, Korean, Japanese, Russian, Turkish, Indonesian, Hindi, Bangla/Bengali, Persian, Punjabi, Urdu, Azerbaijani in Summer 2017.

Please write to scholarships@umd.edu address to receive more information by email and be included in the CLS Resource site on ELMS.

ELIGIBILITY INFORMATION: Applicants must be: US Citizens; currently enrolled freshmen, sophomores, juniors, seniors, or graduate students. A GPA of 3.4 or higher recommended; all majors are eligible. PLEASE NOTE: CLS program in Arabic, Chinese, Japanese, Persian, and Russian require one or two years of previous study of these languages - for details see: <http://www.clscholarship.org/information-for/applicants>

For more information about the CLS Program, please visit the CLS website at <http://www.clscholarship.org/>

Application Deadline: November 16, 8:00 pm.

Hoochie: anthology for feminist studies **Submission deadline: November 1, 2016**

A new journal, *Hoochie*, is intended to provide a platform for undergraduates to submit women's studies, feminist, and gender work and be published in a peer-reviewed anthology. Submissions will be reviewed for acceptance by the editorial staff of undergraduate students at Boston University. Notification of acceptance will occur by November 21.

The editors seek academic papers, essays, poetry, and art.
The anthology will be published in print and be available for digital download.
For more about the journal as well as specific guidelines to follow for your submissions, see:

<https://hoochiewoman.wordpress.com/anthology/>

Please direct any questions to Christian Rose, editor of *Hoochie*, at hoochie@bu.edu.

Intricate Identities: DC LGBTQA Student Conference

Saturday, November 12, 2016 at Gallaudet University

The Lavender Leadership Honor Society (LLHS) is organizing a UMD contingent to attend the Intricate Identities conference, an annual LGBTQ+ student conference. You don't have to be an LLHS member to attend, the conference is simply a great opportunity to get to meet other UMD students and students from the DC area at an awesome, free, all-day conference! Be sure to put "University of Maryland" for your affiliation when you [register](#).

The Conference aims to foster community and provide opportunities for professional networking for students. The mission of the conference is to create a community space for interactive education, group and personal reflection, and research exchange on leadership, activism, and issues of student interest as they relate to the topics of sexual orientation and gender identity/expression as well as diversity, inclusion, and liberation. Intricate Identities welcomes and encourages LGBTQ+ and allied undergraduate and graduate students of all racial and ethnic backgrounds, nationalities, religious affiliations, and abilities and disabilities from across the Washington, D.C. metropolitan region.

Boren Scholarship for Critical Language Study

The Boren Scholarship is aimed at undergraduates (US citizens) who want to study abroad for one or two semesters (preferably) in 2017-18 in non-traditional regions and countries, and who are interested in learning the languages of those areas. Maryland has ranked # 1 in the nation in Boren Scholarships awarded for the past 5 years!

Eligible regions include Africa, South Asia, East and Southeast Asia, Eastern Europe and former Soviet Republics, Latin America, and the Middle East. (Boren Scholarships MAY NOT be used for study in Western Europe, Canada, Australia, or New Zealand.) Boren Scholarships for 2017-18 may be used for study abroad in Summer 2017, Fall 2017 and/or Spring 2018.

The Boren Scholarship is a U.S. Government-funded award that seeks applicants who have a strong interest in future Government service; the award carries a one-year service expectation.

The UMD deadline to apply for the Boren Scholarship will be January 25, 2017. You can learn more about the Boren Scholarship program [here](#).

The NSO had a scheduled a number of information sessions to help you learn more about the Boren Scholarship and its application process, and if you are interested and were unable to attend, please write to nsepboren@umd.edu to let them know.

All Maryland applicants for the Boren Scholarship must take part in a required campus review process which is designed to help you strengthen your application. The deadline for Maryland's review process is JANUARY 25, 2017.

Contact Francis DuVinage, Director - Leslie Brice, Assistant Director
www.scholarships.umd.edu



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall. To contact Kate Juhl, Career Center Program Director for the College of Arts & Humanities, email kjuhl@umd.edu.

[Career Shuttle: National Institutes of Health \(NIH\)](#)

Friday October 14, 8:30am - 1:30pm | 3100 Hornbake Library South

Join the University Career Center & The President's Promise on a Career Shuttle to NIH! This career shuttle is for students who are interested in learning more about the functions of the 27 Institutes and Centers in NIH, touring some of the facilities, and hearing about the wide range of internship and career opportunities available with NIH! Please meet in the University Career Center & The President's Promise (3100 Hornbake Library, South Wing) at 8:15 am. We will travel by bus to NIH. Our visit will last approximately 3 hours, during which time we will tour the property and hear from staff about different career paths and options. This shuttle is full, but you can still join the waitlist!

Language Career & Internship Fair

Wednesday, October 19, 11 am- 3 pm | Colony Ballroom, Stamp Student Union

Speak another language? Want to teach English, work or intern abroad? Interested in cross-cultural issues? If so, this fair is for you!

40+ organizations want to connect with you for internships, full-time, part-time and volunteer opportunities. A variety of campus organizations will also be on hand to provide ways you can build your resume without leaving campus. Check out the full list of organizations [here](#).

Language career fair is not just for language majors, but also for anyone interested in working or interning abroad!

Please contact Kate Juhl at kjuhl@umd.edu with questions about this event.

[Burson-Marsteller Information Session](#)

Tuesday, November 1, 2:30 - 4:00pm | 3100 Hornbake Library South

Join us for our drop-in resume review session at the Career Center from 2.30-4pm, and then for our Information Session at 4pm. We will be discussing the Harold Burson Summer Internship (HBSI) Program, a ten week, paid internship at one of our U.S. Burson-Marsteller offices. During the internship, students work closely with industry leaders to gain experience in public relations encompassing everything from media relations and research to digital communications and grassroots campaigns. For additional information visit www.burson-marsteller.com. For additional information about this event:

Contact Michael Maiden at mmaiden@umd.edu

Careers in Health, Wellness, & Fitness Panel

Wednesday November 9, 4:00 - 5:30pm | 3100 Hornbake Library South

Trying to figure out how your interest in fitness and wellness can translate into a long term career? Interested in a career that helps those around you achieve a healthy, active lifestyle?

Take advantage of this opportunity to learn from and network directly with professionals in health, wellness and fitness positions. Gain inside knowledge by learning what skills employers are seeking, entry level job titles, and how to differentiate yourself from the competition. Participating Organizations Include: Soccer Shots, Gold's Gym, Xcel Fitness & Wellness, and more. For additional information about this event: Contact Shannon Edward at sedward@umd.edu

[Teach For America Info Session](#)

Wednesday, November 9, 5:30 - 6:30pm | 3100 Hornbake Library South

By joining Teach For America, you will be part of a powerful force taking on the fight of our time. As a corps member, you'll leverage your unique talents to grow your impact while living your most deeply held values. This year, nearly 8,000 corps members teach in 53 regions across the country, while more than 50,000 TFA alumni lead across sectors to make an excellent education a reality for all. All majors accepted. Full salary and benefits. Federal student loans deferred. 50,000+ alumni network.

Careers4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

National Museum of Women in the Arts

Position Type: Internship (Fall or Spring Part-Time)

ID#: 145177

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities, Communication, English

Job Function: Communication, Marketing/ Sales

Duration: Unspecified

Hours Per Week: 24-40

Compensation: Unpaid

Location: Washington, D.C.

Description: The Public Programs Intern will work with NMWA staff in supporting Women, Arts, and Social Change (WASC), the museum's new public program initiative focused on women and the arts as catalysts for change. Programming under the new initiative includes a series of FRESH TALKS conversations and audience engagement events with artists, designers, and innovators on social justice topics.

Qualifications:

- Strong organization and computer skills
- Excellent written and verbal communication skills
- Ability to work independently and as part of a team
- Completed sophomore year of college at the time of the internship start date
- Pursuing an undergraduate or graduate degree in art education, art history, museum education, museum studies, studio art, or related field

Application deadline: October 15, 2016

Member Leadership Programs Intern**Position Type:** Fall or Spring Part-Time Internship**ID#:** 147003**Preferred Class:** Junior, Senior, Masters Candidate**Job Function:** Education/Teaching**Location:** Washington, DC**Duration:** 1 semester**Hours Per Week:** 30**Compensation:** 11.50/hour

The American Association of University Women (AAUW) is the nation's leading voice promoting equity and education for women and girls. Since our founding in 1881, AAUW members have examined and taken positions on the fundamental issues of the day - educational, social, economic, and political. AAUW's Member Leadership Programs department (MLP) supports and strengthens AAUW member leaders by offering leadership programs and training for leaders at all levels. MLP provides leadership development through in person trainings, webinars, and online resources. For more information on AAUW's online resources and webinars, visit <http://www.aauw.org/leader-essentials/>.

Minimum Qualifications:

- * Experience or interest in leadership development, curriculum development, training, and/or as a volunteer/student leader
- * Excellent written and oral communications skills
- * Excellent interpersonal skills, professional demeanor, strong sense of self-direction and independence
- * Proficiency using Microsoft Office applications (Word, Outlook, PowerPoint, and Excel)
- * Desired Start Date: October 24, 2016

Applications Accepted Until: Oct 21, 2016**Child Advocacy & Women's Rights Int'l****Position Type:** Fall or Spring Part-Time Internship**ID#:** 144883**Preferred Class:** Junior, Senior, Masters Candidate**Preferred Majors:** Arts and Humanities/ Communication, Education/ Early Childhood Education, Journalism, Undeclared**Job Function:** Writing, web, social media**Location:** Washington, DC**Duration:** 1 semester**Hours Per Week:** 18 minimum**Compensation:** Unpaid

Description: Candidates should have an interest in child advocacy, women's/human rights, as well as social justice and philanthropy. All interns are required to think critically; they should be dependable, punctual, and able to work both independently and as part of a team. One of CAWRI's focus is to aid our partner in Afghanistan submit projects in the area of women's rights, health education, and development/vocational education.

The Social Media/ Web Development Interns will update the website content using WordPress, write blogs based on current events and projects, and raise awareness of organization through social media.

The Fundraising and Development Interns will organize innovative fundraisers, identify grant opportunities, canvas local universities for students interested in our work, and attend events in the area related to our cause.

The Project Development Interns will assist the executive director by remaining in constant communication with our field office and partner in Afghanistan, research prospective projects, write LOI's and project proposals that will be sent to donors and foundations, and maintain existing projects.

Application Deadline: October 31

Children's Defense Fund

Position Type: Fall or Spring Part-Time Internship

ID#: 146106

Preferred Class: Freshman, Sophomore, Junior, Senior

Preferred Majors: All majors

Job Function: Arts/Design/Planning, Communication, Creative/Design/Multimedia, Management, Administration, Other

Location: Washington, DC

Duration: Unspecified

Hours Per Week: Unspecified

Compensation: Unpaid

Description: The Communications and Outreach Department develops and articulates key public messaging for all of the CDF's strategic priorities, campaigns and rapid response needs. The department works with all other CDF departments and state offices to promote CDF's brand and publicize its priorities with coalition partners through outreach to the media, online social networks, video advocacy and email marketing, website content development and other promotional materials.

Communications and Multimedia Intern Duties:

- Attend hearings on the Hill, briefings, and coalition events to take notes or tweet
- Compost Tweets/ Facebook posts for CDF social media
- Assist with research projects for Communication's department
- Update press lists, assist in putting together press packets for events
- Assist with staffing events, symposia, round tables, discussions, etc.
- Assist with photography, graphic design, and editing when necessary

Web Design Intern Duties

- Update national and state websites daily
- Assist Director of Online Communications and Outreach and CDF's Webmaster with website refresh for multiple CDF websites
- Create custom graphics for web and social media as needed
- Assist with social media monitoring and other projects supporting as needed

Communications and Multimedia Qualifications:

- Great oral and written communicator; good writer and researcher
- Basic computer skills including Microsoft Office, web research, scanning, formatting, etc.
- Previous experience in photography and video production preferred (send samples if applicable)
- Experience in Photoshop preferred
- Must be a fast learner and someone who pays attention to detail

- Someone who is creative, organized, flexible and a fast worker
- Preferably someone who is already active on social media
- Must have a passion for CDF's mission
- Note: please indicate if you have a particular expertise or interest in a certain area listed

Web Design Qualifications

- Experience with HTML, web content management systems, Excel and Photoshop
- Experience with Java Script is a plus
- Must have a passion for CDF's mission
- Must be a fast learner and someone who pays attention to detail
- Must be able to create basic website on WordPress or WIX

Application deadline: November 1, 2016

- A completed application form
- A cover letter
- A resume
- one letter of recommendation

Foundation for Defense of Democracies

Position Type: Internship (Fall or Spring Part-Time)

ID#: 146822

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities, Behavioral and Social Sciences, Business/Marketing, Journalism, Office of Extended Studies

Job Function: Communication, Creative/Design/Multimedia, Marketing/Sales, Research

Location: Washington, DC

Description: The Communications Department is seeking part-time and full-time interns for the spring with an interest in foreign policy, journalism, communications and public relations, social and digital media, web design, and marketing. Interns will experience Washington's fast-paced media environment and see first-hand how policy and media intersect. Interns will monitor the organization's media profile, help draft press releases, craft social media content, assist with coordinating broadcast interviews, market Washington policy events, and many other communications activities. At the end of the term, interns will have developed and diversified their skills to further their careers as reporters, public relations representatives, and Capitol Hill press relations staffers.

Applicants must be hardworking and eager to learn new skills. Strong writing skills desired. Knowledge of Microsoft Office is a must; experience with website content management systems and HTML are desirable but not required. Internship includes a great speaker series, career support and professional skill-building.

The Foundation for Defense of Democracies (FDD) is a nonpartisan policy institute dedicated exclusively to promoting pluralism, defending democratic values, and fighting the ideologies that threaten democracy. The organization was founded shortly after 9/11 by a group of visionary philanthropists and policymakers to engage in the worldwide war of ideas and to support the defense of democratic societies under assault by terrorism and militant Islamism. FDD combines policy research, investigative journalism, strategic communications, and democracy and counterterrorism education. Based in downtown Washington, D.C., the Foundation for Defense of

Democracies has a number of spring internship opportunities available. All FDD interns will have the opportunity to participate in a twice-monthly speaker series, which brings high-level DC officials and senior staff members to engage with interns in an intimate setting. FDD interns will be encouraged to build on their academic skills by working closely with senior staff. FDD is also happy to assist students who wish to earn academic credit for this internship.

Duration: Spring semester

Hours Per Week: 22

Compensation: Unpaid

Qualifications:

- Must be at least a college junior (third year) in good standing
- Must have at least a 3.2 GPA (on a 4.0 scale).
- Should have a relevant course of study and have completed coursework in any of the following fields: International Relations, Security Studies, History, Communications, Journalism, International Economics or Political Science.
- Interns should have knowledge of Microsoft Office programs, including Word, as well as basic Excel skills.
- Must be able to commit to a minimum of 22 hours per week.
- Must be eligible to work in the United States.

Application deadline: November 30 (early application recommended)

University of Maryland Medical Center

Position Type: Winter/January Term Internship

ID#: 147336

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities/Communication, Arts and Humanities/English Language and Literature, Arts and Humanities/Creative Writing (GRAD), Business/Marketing, Public Health, Journalism

Job Function: Communication, Marketing/Sales

Location: Baltimore, MD

Duration: 1 Semester

Hours Per Week: 12 (2 full days)

Compensation: Unpaid

Description:

Position reports to the University of Maryland Medical System Office of Marketing, Communications & Community Health team members and contributes to writing, editing and content development for various communications channels. Our office is responsible for all system-wide communications, including media relations, internal communications, website, video work and more. Will rotate in roles/assignments with our various communications teams: external and internal communications, media relations, publications and website. Duties will include creating content, executing various writing and editing assignments, editing the website using our content management site and more. May also work with UMMC Communications staff on other related assignments, including providing support for various hospital events.

Qualifications: The ideal candidate is a college-level junior or senior pursuing a degree in communication, public relations, English, journalism or a related field. The position is unpaid; however, the intern may receive course credit for the internship (subject to your school's

requirements) and will be hired to work two full days (or 16 hours) per week for at least one full semester.

Application deadline: December 12, 2016

Women for Women International

Position Type: Internship (Fall or Spring Part-Time)

ID#: 147073

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities, Journalism, Public Policy

Job Function: Communication, Creative/ Design/ Multimedia

Location: Washington, D.C.

Duration: Unspecified

Hours Per Week: 10-20 weeks

Compensation: \$10 daily stipend

Description: The Spring 2017 Communications Intern will assist the Communications Department by researching supporting essential functions of the team. The intern will contribute to specific projects under the supervision of Communications Director.

Responsibilities:

- Contribute ideas and content to telling the important story of our organization (i.e. writing blogs and helping to develop other communications materials);
- In coordination and supervision of Communications Director, suggest content for social media accounts;
- Support logistical details of event planning and day-of coordination;
- Conduct background research for current and future Communications Projects;
- Identify upcoming editorial and speaking opportunities;
- Flag, research and report current Communications industry trends and tools;
- Represent WfWI externally at events around DC area;
- Liaise with other departments such as marketing, development and communications; and as needed;
- Participate in Communications team meetings, and conduct follow-up.

Qualifications:

- Undergraduate or Graduate student in Communications, Journalism, international development or a related field (Master's preferred);
- Strong research and critical thinking skills;
- Ability to work interdependently and communicate with people;
- Experience working in an office environment.

Application deadline: December 23

The Society for the Psychological Study of Social Issues

Position Type: Fall or Spring Part-Time Internship

ID#: 146640

Preferred Class: Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate

Preferred Majors: Behavioral and Social Sciences/ Psychology, Public Policy

Job Function: Administrative/ Support Services, Research

Location: Washington, DC

Duration: 10-12 weeks

Hours Per Week: 8-30

Compensation: Unpaid

Description: SPSSI is a scholarly association of over 3000 scientists from psychology and related fields and others who share a common interest in research on the psychological aspects of important social and policy issues. In various ways, SPSSI seeks to bring theory and practice into focus on human problems of the group, the community, and nations, as well as the increasingly important problems that have no national boundaries.

Duties:

- Provide research and/or editorial assistance needed to prepare materials for publication, including policy briefs, email communications, and conference emails
- Represent SPSSI at Washington-area seminars and events
- Research, write, and edit content for SPSSI website, blog, and social media accounts
- Assist with planning for the annual SPSSI Conference
- Assist with administrative tasks

To apply, send a brief letter describing your interest and specifying the approximate dates of your availability, along with your resume, to spssi@spssi.org. Please include the words "Internship Application" in the subject line of your email. Applications are accepted on a rolling basis and the anticipated start and end dates of the internship are flexible.

Application deadline: December 24, 2016

Human Rights First, LGBT Campaign Intern Spring 2017

Position Type: Fall or Spring Part-Time Internship

ID#: 147147

Preferred Class: Freshman, Sophomore, Junior, Senior,

Preferred Majors: All majors

Job Function: Other

Location: Washington, DC

Duration: 1 semester

Hours Per Week: 15 hours

Compensation: Unpaid

Essential Duties and Responsibilities

*Assist with replying to requests for assistance on LGBT issues, and responding to correspondence from partner organizations;

*Research and draft blog posts for Human Rights First's website;

*Represent the organization at partner organizations' round tables, teleconferences, panels and events;

*Update country condition reports for the LGBT Program using annual Human Rights Reports;

*Update organizational databases that monitor hate crimes and legislative challenges to the international LGBT community;

*Assist in the development and execution of LGBT Program-sponsored events and meetings; and

*Research legislators' backgrounds and voting records.

Desired Skills and Experience:

*Interest in LGBT rights, general human rights, and American policy making;

*Ability to handle sensitive information with discretion and to work in a professional manner;

*Previous work or internship experience in an office environment;

*Excellent organizational, problem-solving, and critical-thinking skills;

*Capacity to take initiative, prioritize duties, and be a team player;

*Outstanding interpersonal skills and patience; and

*Sense of humor.

Education: Currently enrolled in, or recently graduated from, an accredited undergraduate university.

START DATE: Jan. 17, 2017, the internship will run through May 12, 2017
SUBMISSION DEADLINE: Applications accepted on a rolling basis.

How to Apply:

<http://www.humanrightsfirst.org/careers>

REQUIRED DOCUMENTS: Resume (please include any languages spoken), cover letter (addressed to Mariel Perez-Santiago. Please include how you heard about this internship position and your anticipated start date and availability).

Only selected applicants will be contacted for phone or in-person interviews. NO PHONE CALLS, PLEASE.

Applications Accepted Until: Jan 02, 2017

Additional Internships and Jobs

The Fund for the Public Interest is a national non-profit organization that works to build support for progressive organizations across the country. This year, the Fund is working with the Human Rights Campaign on a campaign to build public support for the Equality Act, a federal bill that would prohibit discrimination against LGBT people in employment, housing, and education. Right now, people risk being fired or losing their homes in 28 states for being lesbian, gay, or bisexual and in 30 states for being trans.

The Fund is hiring students as paid staff to help with this campaign and with citizen outreach work this fall. As paid campaign staff, students will build grassroots power, learn the building blocks of political organizing, and work closely with senior staff management team. Both part-time and full-time positions available.

To learn more about the available positions, click [here](#).

The U.S. Department of State Summer 2017 Student Internship Program (unpaid) is accepting applicants!

Please visit [here](#) for more information about the program and to start the online application process via USAJobs. We highly encourage you to complete and submit your application as soon as possible.

If you have any questions or would like to search for topics of interest, please visit our [forums](#) or [FAQs here](#).

PIRG Campus Action

Apply for a job to make a difference on Environmental and Social Issues after you graduate! You could be organizing to Save the Bees, Make College more Affordable, or making a difference in getting out the Youth Vote! The big campaign our organizers are working on now, The New Voters Project, is the largest non-partisan, on-the-ground young voter mobilization effort in the nation. Since 1984, we have helped to register more than 1.7 million young voters and made over one million personalized get-out-the-vote contacts. Apply to be a Campus Organizer to make a big difference on issues like there and more [here](#).

Contact

Quote of the Week

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742
barkleyb@umd.edu 301-405-7710

Stay Connected



"I have this idea that every time we discover that the names we're being called are somehow keeping us less than free, we need to come up with new names for ourselves, and that the names we give ourselves must no longer reflect a fear of being labeled outsiders, must no longer bind us to a system that would rather see us dead."

Kate Bornstein