

**University of Maryland  
Department of Women's Studies**

*WMST/LGBT Undergraduate E-News  
Fall 2016, Issue 37, November 9, 2016*



## Greetings . . .

on a dreary fall day when many are trying to see through the mist of tears or dismay. Please note that TONIGHT at 8:00 pm in front of McKeldin Library UMD will come together to think about the election, about those who will be most impacted by the results, and about how we support and continue an inclusive community.

Also, note on Monday, November 14, WMST alum Samantha Erskine will be on campus to talk about career possibilities. Please come by the department for lunch with Samantha or by the Career Center later in the day. There are also opportunities for one-on-one sessions with to talk about your career trajectory. Join us in welcoming Samantha back to campus and in talking about "Next Steps with your WMST/LGBT Credentials."

Reminder: Triota seeks your nominations of instructors, mentors, advisors, teaching assistants for recognition at their Celebration of Feminism and your participation in their November 17 Jason's Deli fundraiser.

As well, in this issue you will find information on the Point Foundation LGBTQ Scholarship, the Beyond the Classroom Living-Learning Program, and in the Career Corner other events and opportunities.

In the Spotlight this week, junior Corissa Goodrich tells us about the research she has been doing to learn more about gender differences in older individuals' drinking habits.

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## ***TONIGHT: UMD After the Election***

***Wednesday, November 9, 8:00 pm, McKeldin Library***

Show up in front of McKeldin Library to demonstrate your support for UMD community members most impacted by the election results by discussing what we can all do to ensure UMD remains an inclusive and safe environment for all students.

### ***Brought to You by WMST Alum Samantha Erskine, '99***

***Unlocking Your Potential, Shaping Your Future, and Leading with Purpose through Nonprofit Careers -- Monday, November 14***

Samantha E. Erskine, WMST/Psychology B.A. 1999, is the Founder and President of the Imelda Foundation, a leadership development organization for girls of color.



Prior to founding the Imelda Foundation, Samantha was the Senior Director of Development at the NAACP Legal Defense and Educational Fund, Inc. (LDF), America's premier legal organization fighting for racial justice. She was previously the Director of Development at the Council of Urban Professionals (CUP), which works to seek racial, ethnic, and gender parity in the highest leadership positions in finance, law, media & entertainment, technology, and the public sector. Prior to CUP, Samantha held increasingly senior roles at other leading New York City-based organizations, including the National Latina Institute for Reproductive Health, the Applied Research Center (a racial justice think tank recently re-branded as Race Forward), and Legal Momentum (formerly the NOW Legal Defense and Education Fund). In addition, she served on the Board of Directors of Girls Educational & Mentoring Services (GEMS), which helps girls and young women who have experienced commercial sexual exploitation and domestic trafficking.

Samantha's expertise includes generating revenue to strengthen opportunities for women and people of color, and to help organizations increase their visibility and impact. Her personal and professional Blueprint includes empowering women and people of color across generations to find their passions, explore their values and strengths, define their personal and professional goals, create achievable action plans, lead with purpose, and thrive (not just survive) by making healthy lifestyle and professional choices.

**Monday, November 14, 12:00-1:00 pm:** Join Samantha Erskine for lunch in the Women's Studies Department to learn more about the Imelda Foundation, about founding a nonprofit, and about internship and mentorship opportunities. **1:00-2:30 pm:** Following the lunch conversation there will be opportunities for one-on-one meetings to discuss your specific career goals. Please RSVP to barkleyb@umd.edu if you are interested in a one-on-one meeting after lunch; bring your resume.

**Monday, November 14, 4:00-5:00 pm:** Join Samantha Erskine at the Career Center where she will discuss careers in nonprofits in general and development/communications in particular. "I will discuss the rewards and frustrations of nonprofit work, what I wish I had learned at the University of Maryland, and what students can do now to unlock their potential and shape their future." **5:00-6:00pm:** Following the talk there will be opportunities for one-on-one meetings to discuss your specific career goals. Please RSVP for the 4:00 event via [www.go.umd.edu/imelda16](http://www.go.umd.edu/imelda16) (log into

Careers4Terps with your directory ID and password). There will be a sign-up sheet at the 4:00 talk for those who wish to stay for a one-on-one meeting.

## *Weekend Plans*

### **Baltimore Rising Art Exhibit**

***On view till November 23, 2016***

**BALTIMORE RISING** is an exhibition bringing together a broad survey of works by 15 artists--with significant ties to Baltimore--who address the social, economic, political and racial issues that propelled the city to the national spotlight in 2015. Artists include: Derrick Adams, Lauren Adams, Devin Allen, Sonya Clark, J. J. Giordano, Logan Hicks, Jeffrey Kent, Nate Larson, Nether, Olivia Robinson, Paul Rucker, Joyce J. Scott, Tony Shore, Shinique Smith, and Susan Waters-Eller.

**LOCATION:** Riggs and Leidy Galleries, Fred Lazarus IV Center for Graduate Studies, Maryland Institute College of Art (MICA), 131 W North Ave, Baltimore, MD

**TIME:** Monday-Saturday, 10 am - 5 pm; Sunday, 12 noon - 5 pm

For more information on the exhibit and associated programming plus a selection of images, see [https://www.mica.edu/Baltimore\\_Rising.html](https://www.mica.edu/Baltimore_Rising.html)

### ***Milk Like Sugar***

***Playing through November 27, 2016***

For sixteen year-old Annie, high school is a blur of text messaging and college is a tantalizing dream around the corner. But when one of her friends announces that she is pregnant, the search for friendship, acceptance and Coach diaper bags draws Annie into a life-altering "pact" that thrusts her into the tough choices of adulthood. The *Los Angeles Times* described this play about young women on the brink of maturity as one that "balances street with sweet, to entertaining and illuminating effect."

All seats in all performances are accessible to audience members who are Deaf and hard of hearing through surtitles projected on the set.

Many performances are followed by audience discussions, including: Saturday, November 12, following 3:00 pm show: "Teaching Choice:

Health, Sex and Agency, featuring Serra Sippel, President of the Center for Health and Gender Equity; Chergia Gao Wittenberg, Johns Hopkins School of Public Health; and Kierra Johnson, Executive Director for Reproductive & Gender Equity

Sunday, November 13, following 3:00 pm show: Audience discussion led by Dr. Ruby M. Gourdine, Professor of Social Work, Howard University



Tickets: \$20.00 for students under 30.

LOCATION: Atlas Performing Arts Center, 1333 H St NE, Washington, DC

TIME: For full list of show times and other post-show events as well as ticket information, see: <http://www.mosaictheater.org/milk>

**Notes from the Desert: Photographs by Gauri Gill**  
***On view till February 12, 2017***



Since the late 1990s, Gauri Gill has been photographing marginalized communities in western Rajasthan, India. Often revisiting her extensive archive of negatives, collectively titled Notes from the Desert, Gill selects images and arranges them into different series focusing on a particular individual or idea. This exhibition showcases nearly sixty of her prints, including three powerful portraits from Balika Mela, named for a village fair for girls.

A striking portrait of Izmat, a key figure in Gill's work, anchors the selection of works on view. For more than a decade, Gill has visited and corresponded with Izmat and her two daughters. One of the daughters, Jannat, died at age twenty-three. The daily life of these women inspired a series of fifty-two photographs and letters, one for each week of the year, and serves as a poignant memorial of Jannat's short life.

LOCATION: [Arthur M. Sackler Gallery](#), 1050 Independence Ave SW, Washington, DC

TIME: 10:00 am - 5:30 pm every day of the year except December 25

Admission is FREE.

## Mark Your Calendars!

**Samuel Sinyangwe: Mapping Police Violence**  
***Thursday, November 17***



Join **Samuel Sinyangwe** as he discusses how he uses big data and mapping in social justice work. Sinyangwe is a policy analyst & data scientist who works with communities of color to fight systemic racism through cutting-edge policies and strategies. Sam has supported movement activists across the country to collect and use data as a tool for fighting police violence through Mapping Police Violence and to launch Campaign Zero, a comprehensive platform to end police violence.

Sponsored by the College of Arts & Humanities, Pepsi Co, and Synergies: Digital Humanities African American History and Culture

For more information, contact: Wendy M.

Laybourn [wendyml@umd.edu](mailto:wendyml@umd.edu)

**LOCATION:** 2203 Parren J Mitchell Building

**TIME:** Thursday, November 17, 12:30 - 1:45 pm

### **Queer Identity in the Church: Issues of Leadership and Social Status in Faith Communities**

*Thursday, November 17, 6:00-7:30 pm*

United Campus Ministry cordially invites you to engage with fellow students, faculty and a featured panel of special guests, in a discussion of religion, leadership, exclusivity and gender.

Light refreshments will be served.



If you are interested in attending, please email Mel Coles at [mcoles@umd.edu](mailto:mcoles@umd.edu).

**LOCATION:** LGBT Equity Center, 2218 Marie Mount Hall

**TIME:** Thursday, November 17th, 6:00-8:00pm

### **Maintaining Native Identity and Connections: A Conversation with Hawaiian Artists & Cultural Leaders: Kekuhi & Kaumakaiwa Kanaka'ole**

*Thursday, November 17*

Join a conversation with award-winning, internationally touring performers Kekuhi, her transgender daughter Kaumakaiwa Kanaka'ole, and guitarist Shawn Pimental. Experience a traditional Hawaiian welcome chant and intimate discussion focused on maintaining native identities and a sense of community away from the ancestral home. FREE. Food will be provided and space is limited. Please RSVP to engage-theclarice@umd.edu or Jane Hirshberg at janeh22@umd.edu.

**LOCATION:** Crossland Room, Stamp Student Union

**TIME:** 6:00 pm

## **Second Season: Blood Memories: Women and Violence Repertory**

***Friday and Saturday, November 18-19***

An evening of original plays by Jonelle Walker and Leticia Ridley that focus on women as victims and perpetrators of both systematic and physical violence, in the present as well as in the past.

Admission is FREE but please reserve tickets [here](#). Tickets will be available to reserve starting at 12 noon on Monday, November 14.

**LOCATION:** Cafritz Foundation Theatre, Clarice Smith Performing Arts Center

**TIME:** Friday, November 18, 7:30 pm; Saturday, November 19, 2:00 pm and 7:00 pm

## ***TRIOTA Seeks Your Nominations***

***Nominate instructors, mentors, advisors, teaching assistants, staff who've made a difference for you***

TRIOTA, the women's studies honor society, will hold its annual Celebration of Feminism in early December to recognize outstanding dedication, service, and support to WMST/LGBT students. All students enrolled in the WMST major or certificate, LGBT certificate or minor, or Black Women's Studies minor are invited to nominate a deserving Professor, Instructor/Lecturer, Adviser, Teaching Assistant, or Staff person -- who has made a difference for you? You can nominate anyone within Women's and LGBT Studies, including those who teach in cross-listed courses.

Please [submit your nominations](#) by Friday, November 11, 2016.

The awards will be presented at the Celebration of Feminism in early December. More information on this event will become available in the coming weeks.

If you have any questions, please email [TriotaUMD@gmail.com](mailto:TriotaUMD@gmail.com).

## ***TRIOTA Women's Studies Honor Society Fundraiser***

Join TRIOTA at Jason's Deli for food, fun, and fundraising! Enjoy great food and conversation, while supporting the honor society!

**LOCATION:** Jason's Deli, 7356 Baltimore Ave, College Park, MD, 20740



**TRIOTA Women's Studies Honor Society**

Jason's Deli Fundraiser: November 17th 5:00-10:00pm

RSVP by Nov 14th @ <http://www.groupraise.com/events/17905>

**TIME:** Thursday, November 17th, 5:00-10:00pm

RSVP by November 14: <http://www.groupraise.com/events/17905>

## *Spotlight: Corissa Goodrich Examines Gender Differences in Older Individuals' Drinking Habits*



My name is **Corissa Goodrich** and I am a junior Women's Studies major with a pre-medicine focus. I applied for a research position with Dr. Zanjani while I was a student in the Women's Health course she taught last Spring. I am lucky that Dr. Zanjani has really enabled me to focus on my own interests, gender health differences, in her research on older rural adults and medication/alcohol safety. The prevailing assumption is that older adults do not drink, while in actuality they do drink and are on "medication cocktails" that could be really dangerous. Additionally, it's assumed that older women drink less than their male counterparts and therefore are not a "at risk" population.

This summer with the UM-Adapt research program and Dr. Zanjani I was able to look at drinking differences between older men and women. I found that while older women drink differently than their male counterparts, their overall alcohol consumption is very close, meaning that older women do not drink significantly less than older men.

I am working this semester to examine gender differences in older individuals drinking habits in a national data set in order to compare these results across regions and socio-economic strata. Women's studies has been a great asset to my research and has helped me be critical of the information put forth by some public health research, especially when it disregards or ignores women as vital members of healthy (or unhealthy) communities.

## Beyond the Classroom Living-Learning Program **Taking Applications Now**

Do you want to make an impact for a better world?

Are you interested in acting on social issues important to you?

Do you want to gain practical skills through service projects and internships?

Will you have 45 credits by the end of this semester?

If you answered yes, join [Beyond the Classroom](#).

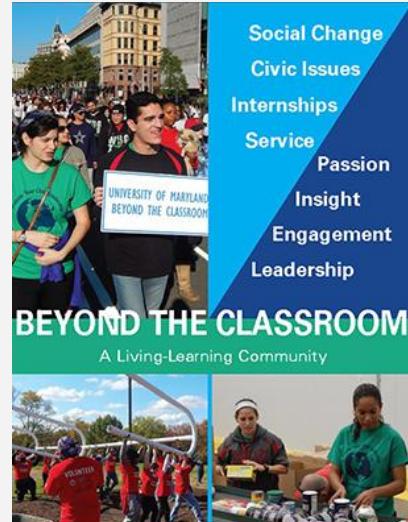
Beyond the Classroom is an interdisciplinary living-learning program for upper-level undergraduate students interested in:

- Internships related to local, national, and global issues
- Meaningful and impactful social change
- Leadership and advocacy for NPOs and NGOs
- Civic engagement and community service
- Researching solutions to real-world problems

Beyond the Classroom will expose you to the world's leading problems and engage you through service, activism, and research to address these challenges.

Learn more about the program and how to apply at: <http://btc.umd.edu/apply.htm>

Application Deadline for Spring 2017: Friday, November 11



## Point Foundation LGBTQ Scholarships

***Application deadline: January 30, 2017***

Point Foundation is the nation's largest scholarship-granting organization for LGBTQ students of merit. Point empowers promising lesbian, gay, bisexual, transgender, and queer students to achieve their full academic leadership potential to make a significant impact on society.

Eligible applicants must be "out" as a person who identifies as a member of the LGBTQ community, must be enrolled full-time for the full academic year, and must be enrolled in a degree-granting undergraduate or graduate/doctoral program. Post-doc programs are not eligible.

The Point Foundation considers many factors when assessing scholarship applicants, including: a proven track record of leadership and community involvement, strong academic achievement, working for the betterment of the LGBTQ community, financial need.

Application Deadline: January 30, 2017

Learn more and apply here <https://go.umd.edu/5hw>



## Career Corner

### ARHU Career Events & Opportunities via Kate Juhl

#### Upcoming Events

A full listing of career events can always be found at [www.Careers.umd.edu](http://www.Careers.umd.edu). ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps ([www.Careers.umd.edu](http://www.Careers.umd.edu)). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall. To contact Kate Juhl, Career Center Program Director for the College of Arts & Humanities, email [kjuhl@umd.edu](mailto:kjuhl@umd.edu).

#### Careers in Health, Wellness, & Fitness Panel

Wednesday November 9, 4:00 - 5:30pm | 3100 Hornbake Library South

Trying to figure out how your interest in fitness and wellness can translate into a long term career? Interested in a career that helps those around you achieve a healthy, active lifestyle?

Take advantage of this opportunity to learn from and network directly with professionals in health, wellness and fitness positions. Gain inside knowledge by learning what skills employers are seeking, entry level job titles, and how to differentiate yourself from the competition. Participating Organizations Include: Soccer Shots, Gold's Gym, Xcel Fitness & Wellness, and more. For additional information about this event: Contact Shannon Edward at [sedward@umd.edu](mailto:sedward@umd.edu)

#### Teaching Assistant Program in France Info Session

Thursday, November 10, 4:00 - 5:00 pm | 3100 Hornbake Library South

Want to teach English in France for 7 months after graduation? Over 1,000 positions available in primary and secondary schools across France, and in Martinique, Guadeloupe, French Guiana. Positioned, paid and facilitated through the French Ministry of Education. Special information session on Thursday, November 10, in University Career Center.

#### International Internships Panel: Student Perspectives

Monday, November 14, 12:00-1:00 pm 3100 Hornbake Library South

Are you interested in interning abroad? In celebration of International Education Week, come hear from a panel of current UMD students who have gained valuable experience through internships in different countries. You will learn about options that exist through UMD and off campus and the benefits of international work experience. The panelists represent a wide range of majors and internships destinations.

#### Career4Terps Opportunities

*Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at [www.Careers.umd.edu](http://www.Careers.umd.edu). Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.*

**APCO Worldwide**

**Position Type:** Summer Internship, Internship (Fall or Spring Part-Time)

**ID#:** 147320

**Preferred Class:** Junior, Senior, Masters Candidate

**Preferred Majors:** All Majors

**Job Function:** Other

**Location:** Washington, DC

**Duration:** One semester (Spring, Summer, Fall)

**Hours Per Week:** Unspecified

**Compensation:** Unspecified

**Description:** Founded in 1984, APCO Worldwide is an independently owned global communication, stakeholder engagement and business strategy firm that challenges conventional thinking and creates powerful movements to help our clients succeed. APCO combines a global perspective with local expertise to help clients around the world manage challenges, opportunities, perceptions and reputations. APCO clients include corporations and governments; industry associations and nonprofit organizations; and six of the top 10 companies on the Fortune 500. The firm is a majority women-owned business. Interns for the Crisis and Litigations Communications practice work with junior, mid-level and the most senior level staff on the team to address issues, reputational concerns and on-going litigation for some of the largest and most well-respected companies in the world.

**Assignments for this opportunity may include:**

- Provide real time media monitoring around developing client issues.
- Conduct social and traditional media analysis during and following client crises. Compile and draft preparation materials for upcoming client trials.
- Conduct new business research to support practice growth
- Ensure all client message documents are well-written and error-free
- Coordinate with leaders of the practice to ensure all client deliverables are met

The ideal candidate for this opportunity will be hard-working, comfortable in a fast paced environment, attentive to detail and interested in the law and the legal system.

**Application deadline:** November 4, 2016

**Center for International Private Enterprise**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 147446

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate

**Preferred Majors:** Arts and Humanities, Behavioral and Social Sciences/Economics, Behavioral and

Social Sciences/Government and Politics

**Job Function:** Administrative/Support Services, Communication, Research, Other

**Location:** Washington, DC

**Duration:** Unspecified

**Hours Per Week:** Unspecified

**Compensation:** Unpaid

**Description:** The Women's Entrepreneurship Staff Working Group is responsible for advising and assisting CIPE's regional teams in the development and implementation of women-specific programs around the world. Since 1999, CIPE's regional teams have implemented over 60 projects that work in or with women business owners and associations in 58 countries in all regions of the world. This work includes entrepreneurship and leadership training, mentoring, association and Chamber of Commerce capacity building, advocacy and public policy training, conferences, forums and public-private dialogue. The Women's Entrepreneurship Staff Group intern will play a critical

role in contributing to the group's efforts to assess the data and impact of CIPE's women's programming. The intern will also support the working group in sharing best practices and lessons learned as they relate to CIPE's women's entrepreneurship programs.

**Reports To:** Women's Entrepreneurship Staff Working Group Co-chairs.

**Key Areas of Responsibility:**

- Researching, writing and editing reports, case studies, and blog posts describing women's programs in ways that highlight best practices and lessons from the field, as well as innovative practices drawn from other organizations.
- Maintaining a database of CIPE projects on women's entrepreneurship and empowerment.
- Participating in the writing of grant proposals to support new and expanded women's programs.
- Attending and reporting back to the team on selected internal meetings and external events.
- Assisting team members in responding to requests for information regarding CIPE's women's programs.
- Updating and maintaining resource materials for the team listserv and internal database.

**Qualifications:**

- Previous interest and demonstrated experience in at least one of the following: women and leadership, women in business, women's entrepreneurship, women and management, training, research methods, civic education and related areas of work.
- Demonstrated interest in international issues related to democratic transitions and the role of civil society in promoting democratic reform.
- Strong verbal and written communication skills in English; proficiency in a second language a plus.
- Interest in gaining skills in qualitative and quantitative data analysis

**Application deadline: November 18, 2016**

**Greenpeace**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 147696

**Preferred Class:** Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Administrative/Support Services, Arts/Design/Planning, Communication, Computer Science/Statistics, Financial Services, Management/Administration, Research, Sciences, Other

**Location:** Washington, DC; San Jose, CA; San Francisco, CA

**Duration:** Approximately 3 months

**Hours Per Week:** Unspecified

**Compensation:** Unpaid

**Description:** Build skills while making a difference! Intern with GREENPEACE for Spring Semester 2016 Who is Greenpeace? Greenpeace is the leading independent environmental campaigning organization that uses peaceful direct action and creative communication to expose global environmental problems and to promote solutions that are essential to a green and peaceful future. Why Intern with Greenpeace? As a Greenpeace intern you can:

- Promote solutions to the global warming crisis
- Stop the destruction of the world's last ancient forests
- Empower consumers and shareholders to hold corporate polluters accountable
- And yes - save the whales!

A Greenpeace Internship is a great way to learn first-hand how an international environmental campaigning organization works. You'll gain issue expertise, build valuable career skills and make connections. In addition to job training, you'll have the opportunity to take part in trainings such as corporate campaigning, non-violent direct action, media relations and grassroots outreach. You'll get to meet awesome people and work alongside experienced staff in a casual, high-energy environment. Apply now for a Greenpeace internship! Go to: <http://www.greenpeace.org/internships>

Available Internships: Facilities, Diversity and Inclusion, Direct Marketing, Frontline Administration, Grassroots Administration, Research, Toxics, Administration & Governance, Photography, Online Campaigning, IT Support, Climate and Energy, Communications, Grassroots, Campus Campaigning, and more! Visit our website for a full list and details on the specific tasks and requirements for each internship. Locations: Positions are available in Raleigh, Portland, Washington, DC, San Jose, CA, and San Francisco, CA. Not all internships are available in all locations. Visit our website to see details on where each internship is offered. Program Details: Our spring internships start January 30th and end April 28th. Part time and full time positions available. Each intern is trained and closely supervised by a member of the department to which they've been assigned. We are flexible with your schedule and can help you receive class credit. All internships are unpaid. Unfortunately Greenpeace cannot provide travel or housing.

**Qualifications:** Applicants must be over 18, but do not have to be current students. We're looking for people with excellent verbal and written communications skills, strong online research skills, the ability to work well independently, commitment to non-violence as a means of effecting change and enthusiasm for protecting the environment. Visit <http://www.greenpeace.org/internships> for the qualifications required for each of the various positions. Diverse perspectives and experience enhance the way Greenpeace selects and approaches issues, as well as the creativity and effectiveness of our campaigns. Greenpeace strongly encourages applications from women, people of color, and other under-represented communities. Apply now for a Greenpeace internship! Go to: <http://www.greenpeace.org/internships>

**Application deadline: November 25, 2016**

### **Foundation for Defense of Democracies**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 146822

**Preferred Class:** Junior, Senior, Masters Candidate

**Preferred Majors:** Arts and Humanities, Behavioral and Social Sciences, Business/Marketing, Journalism, Office of Extended Studies

**Job Function:** Communication, Creative/Design/Multimedia, Marketing/Sales, Research

**Location:** Washington, DC

**Duration:** Spring semester

**Hours Per Week:** 22

**Compensation:** Unpaid

**Description:** The Communications Department is seeking part-time and full-time interns for the spring with an interest in foreign policy, journalism, communications and public relations, social and digital media, web design, and marketing. Interns will experience Washington's fast-paced media environment and see first-hand how policy and media intersect. Interns will monitor the organization's media profile, help draft press releases, craft social media content, assist with coordinating broadcast interviews, market Washington policy events, and many other communications activities. At the end of the term, interns will have developed and diversified their skills to further their careers as reporters, public relations representatives, and Capitol Hill press relations staffers.

Applicants must be hardworking and eager to learn new skills. Strong writing skills desired. Knowledge of Microsoft Office is a must; experience with website content management systems

and HTML are desirable but not required. Internship includes a great speaker series, career support and professional skill-building.

The Foundation for Defense of Democracies (FDD) is a nonpartisan policy institute dedicated exclusively to promoting pluralism, defending democratic values, and fighting the ideologies that threaten democracy. The organization was founded shortly after 9/11 by a group of visionary philanthropists and policymakers to engage in the worldwide war of ideas and to support the defense of democratic societies under assault by terrorism and militant Islamism. FDD combines policy research, investigative journalism, strategic communications, and democracy and counterterrorism education. Based in downtown Washington, D.C., the Foundation for Defense of Democracies has a number of spring internship opportunities available. All FDD interns will have the opportunity to participate in a twice-monthly speaker series, which brings high-level DC officials and senior staff members to engage with interns in an intimate setting. FDD interns will be encouraged to build on their academic skills by working closely with senior staff. FDD is also happy to assist students who wish to earn academic credit for this internship.

**Qualifications:**

- Must be at least a college junior (third year) in good standing
- Must have at least a 3.2 GPA (on a 4.0 scale).
- Should have a relevant course of study and have completed coursework in any of the following fields: International Relations, Security Studies, History, Communications, Journalism, International Economics or Political Science.
- Interns should have knowledge of Microsoft Office programs, including Word, as well as basic Excel skills.
- Must be able to commit to a minimum of 22 hours per week.
- Must be eligible to work in the United States.

**Application deadline: November 30 (early application recommended)**

**United Hospital Fund of New York**

**Position Type:** Entry Level (New Graduates)

**ID#:** 148361

**Preferred Class:** Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Preferred Majors:** Arts and Humanities/Communication, Arts and Humanities/English Language and Literature, Arts and Humanities/Creative Writing (GRAD), Arts and Humanities/Comparative Literature (GRAD), Public Health/Public Health Science, Public Health/Public Health (MPH), Public Health/Health Administration (MHA), Public Health/Public Health Practice and Policy, Journalism/Journalism, Journalism/Journalism Studies (Ph.D.)

**Job Function:** Administrative/Support Services, Communication

**Location:** New York, NY

**Duration:** Indefinite

**Hours Per Week:** 40

**Compensation: Salary:** \$50,000-\$55,000

**Reports To:** Senior Vice President for Communications and Development

**Description:** Provide administrative support to the Senior Vice President for Communications and Development, the Director of Public Information, and other Communications Department staff, manage daily operations of the Communications Department, and assist with internal and external communications, special events, fundraising, and donor relations. If you're searching for a position in a highly respected nonprofit organization with a strong commitment to communications and you have strong administrative and communication skills please apply below.

**Job Duties:**

- Provide administrative support to the Senior Vice President for Communications and Development by answering phones, opening/organizing mail, preparing correspondence, maintaining Outlook contacts/calendar (including scheduling and coordinating meetings), and preparing spreadsheets and PowerPoint presentations.
- Provide support to the Director of Public Information, including assistance with press releases, media research, website content and updates, social media, and maintenance and development of media and constituency lists through the Raiser's Edge database.
- Support the Communications Department by fulfilling information requests, maintaining records and supplies, assisting with purchasing and budget coding, tracking and reporting on media placements, and assisting with internal communications activities including the intranet, and special projects and events.
- Assist the Director of Publications and publications staff with photo research, updates of publication lists, and other activities as needed.
- Provide support to the Development Department on donor and prospective donor research and stewardship activities; work on-site at the annual Gala, which occurs outside normal working hours, and other external events several times during the year.
- Collaborate with other administrative staff on special projects and routine assignments as needed.
- Other duties as assigned.

**Qualifications:** Minimum Education and/or Experience Required: Bachelor's degree with preferably one to two years of administrative experience in a communications/public affairs environment. Knowledge and Ability: Strong communications skills (verbal and written) and interest in being part of a committed team of professionals. Strong administrative skills with knowledge of correspondence and document preparation; excellent proofreading skills, high attention to detail, and the ability to multi-task. Superior PC skills, including MS Office Suite and Outlook. Experience using Raiser's Edge is a big plus. Website, social media, and graphics skills are also a plus.

**Application deadline:** November 30, 2016

**University of Maryland Medical Center**

**Position Type:** Winter/January Term Internship

**ID#:** 147336

**Preferred Class:** Junior, Senior, Masters Candidate

**Preferred Majors:** Arts and Humanities/Communication, Arts and Humanities/English Language and Literature, Arts and Humanities/Creative Writing (GRAD), Business/Marketing, Public Health, Journalism

**Job Function:** Communication, Marketing/Sales

**Location:** Baltimore, MD

**Duration:** 1 Semester

**Hours Per Week:** 12 (2 full days)

**Compensation:** Unpaid

**Description:** Position reports to the University of Maryland Medical System Office of Marketing, Communications & Community Health team members and contributes to writing, editing and content development for various communications channels. Our office is responsible for all system-wide communications, including media relations, internal communications, website, video work and more. Will rotate in roles/assignments with our various communications teams: external and internal communications, media relations, publications and website. Duties will include creating content, executing various writing and editing assignments, editing the website using our content management site and more. May also work with UMMC Communications staff on other related assignments, including providing support for various hospital events.

**Qualifications:** The ideal candidate is a college-level junior or senior pursuing a degree in communication, public relations, English, journalism or a related field. The position is unpaid; however, the intern may receive course credit for the internship (subject to your school's requirements) and will be hired to work two full days (or 16 hours) per week for at least one full semester.

**Application deadline: December 12, 2016**

**Environmental and Energy Study Institute (EESI)**

**Position Type:** Internship (Fall or Spring Part-Time), Winter/January Term Internship

**ID#:** 147608

**Preferred Class:** Sophomore, Junior, Senior

**Preferred Majors:** All Majors

**Job Function:** Communication

**Location:** Washington, DC

**Duration:** Winter/Spring semester through May 2017

**Hours Per Week:** 25-40

**Compensation:** Unpaid

**Description:** Intern Responsibilities:

- Handle EESI's social media outreach, particularly Facebook and Twitter accounts.
- Research and write articles on a broad range of energy, environment, and policy issues for EESI.org. Topics include: climate change, renewable energy, energy efficiency, sustainable buildings, sustainable communities, sustainable transportation...
- Research and write articles for our weekly newsletter, "Climate Change News."
- Assist with the outreach for and execution of Congressional briefings and events.
- Explore creative ways to engage and expand EESI's network.
- Research Congressional information: bills, current issues, legislation, policy.
- Attend Congressional hearings and other events and brief staff on material covered.
- Data entry and other administrative duties.
- Other responsibilities as required, based on interest areas and organizational needs. In particular, interns are invited to research and draft fact sheets and issue briefs that will be distributed to the policy-making community.

**Qualifications:**

- Bachelor's or master's degree (or degree in progress) in communications, journalism, political science, environmental studies, or a related field. Applicants with media experience or education in a communications-related field are preferred. EESI also offers policy-focused internships.
- Interest in environmental and energy issues, with particular enthusiasm for the communication of pertinent information to policymakers and other interested parties.
- Strong writing and research skills.
- Ability to represent EESI professionally at events on Capitol Hill.
- Detail-oriented.
- Self-starter, flexible and able to manage multiple tasks.
- Open to feedback, with strong desire to develop professional skills.
- Effective interpersonal communication skills.
- Ability to work in a team or independently as needed.
- Proficiency in Microsoft Office.

- Experience with Photoshop; database, layout and web software; video editing; and/or online social media a plus.

**Application deadline: December 15, 2016**

### **Women for Women International**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 147073

**Preferred Class:** Junior, Senior, Masters Candidate

**Preferred Majors:** Arts and Humanities, Journalism, Public Policy

**Job Function:** Communication, Creative/ Design/ Multimedia

**Location:** Washington, D.C.

**Duration:** Unspecified

**Hours Per Week:** 10-20 weeks

**Compensation:** \$10 daily stipend

**Description:** The Spring 2017 Communications Intern will assist the Communications Department by researching supporting essential functions of the team. The intern will contribute to specific projects under the supervision of Communications Director.

#### **Responsibilities:**

- Contribute ideas and content to telling the important story of our organization (i.e. writing blogs and helping to develop other communications materials);
- In coordination and supervision of Communications Director, suggest content for social media accounts;
- Support logistical details of event planning and day-of coordination;
- Conduct background research for current and future Communications Projects;
- Identify upcoming editorial and speaking opportunities;
- Flag, research and report current Communications industry trends and tools;
- Represent WfWI externally at events around DC area;
- Liaise with other departments such as marketing, development and communications; and as needed;
- Participate in Communications team meetings, and conduct follow-up.

#### **Qualifications:**

- Undergraduate or Graduate student in Communications, Journalism, international development or a related field (Master's preferred);
- Strong research and critical thinking skills;
- Ability to work interdependently and communicate with people;
- Experience working in an office environment.

**Application deadline: December 23**

### **The Society for the Psychological Study of Social Issues**

**Position Type:** Fall or Spring Part-Time Internship

**ID#:** 146640

**Preferred Class:** Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate

**Preferred Majors:** Behavioral and Social Sciences/ Psychology, Public Policy

**Job Function:** Administrative/ Support Services, Research

**Location:** Washington, DC

**Duration:** 10-12 weeks

**Hours Per Week:** 8-30

**Compensation:** Unpaid

**Description:** SPSSI is a scholarly association of over 3000 scientists from psychology and related fields and others who share a common interest in research on the psychological aspects of important social and policy issues. In various ways, SPSSI seeks to bring theory and practice into

focus on human problems of the group, the community, and nations, as well as the increasingly important problems that have no national boundaries.

**Duties:**

- Provide research and/or editorial assistance needed to prepare materials for publication, including policy briefs, email communications, and conference emails
- Represent SPSSI at Washington-area seminars and events
- Research, write, and edit content for SPSSI website, blog, and social media accounts
- Assist with planning for the annual SPSSI Conference
- Assist with administrative tasks

To apply, send a brief letter describing your interest and specifying the approximate dates of your availability, along with your resume, to [spssi@spssi.org](mailto:spssi@spssi.org). Please include the words "Internship Application" in the subject line of your email. Applications are accepted on a rolling basis and the anticipated start and end dates of the internship are flexible.

**Application deadline: December 24, 2016**

**Office of Congressman Dan Donovan (NY-11)**

**Position Type:** Fall or Spring Part-Time Internship

**ID#:** 148012

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad, Alumnus/a

**Preferred Majors:** All Majors

**Job Function:** Administrative/ Support Services, Communication, Consulting, Research, Social Services, Other

**Location:** Washington, DC

**Duration:** January- May/ June

**Hours Per Week:** 16-24

**Compensation:** Unpaid

**Description:** The Washington, D.C. Office of Congressman Dan Donovan (NY-11) is seeking applications for full- or part-time, unpaid interns for the Spring semester. This internship is scheduled to run from mid-January to late- May/ early-June, but the months of the internship can vary depending on the availability or school schedule of the applicant, if need be. Applicants must be willing to work at least two full days a week. Candidates should possess interest in the legislative process, excellent organizational and communication skills, and attention to detail. Responsibilities include, but are not limited to, answering phones, talking with constituents, scheduling and giving tours of the U.S. Capitol, attending and summarizing briefings and hearings for legislative staff, and supporting the office with any additional duties. Interested candidates should email a current resume and a list of three references, with the subject line "Spring Internship" to [NY11Resumes@mail.house.gov](mailto:NY11Resumes@mail.house.gov).

**Application deadline: December 24, 2016**

**Lupus Foundation of America**

**Position Type:** Summer Internship, Internship (Fall or Spring Part-Time)

**ID#:** 147755

**Preferred Class:** Sophomore, Junior, Senior, Masters Candidate

**Preferred Majors:** Undergraduate Studies, Public Health

**Job Function:** Management/Administration, Marketing/Sales

**Location:** Washington, DC

**Duration:** 6 months

**Hours Per Week:** 20

**Compensation:** Unpaid

**Description:** The Lupus Foundation of America, Inc. - National Office is seeking a Marketing and Communications Intern with an interest in the nonprofit field to assist with all aspects of communications and marketing. Support departmental staff with the development and implementation of public awareness campaigns. Based on experience level, assist with communications strategy development and program management. Draft fact sheets, press releases, and other materials. Create weekly media clip report. Assist with the development of media lists and distribution of media releases. Assist with social media planning and website support depending on applicant's and skill and background. Other projects as assigned.

**Qualifications:** A junior, senior, or graduate student majoring in communications, marketing, or public relations is preferred. Proficiency with Microsoft Word, Excel, and Publisher. Strong writing and editing skills are essential. The ideal candidate will be a self-motivated, self-starter, equipped with strong organizational and multi-tasking skills. Must have the ability to meet deadlines. Previous intern or communications experience is a plus! This is an unpaid position, however, a travel allowance and college credit may be provided. This position will remain open until filled, with a flexible start date and work schedule - minimum 10-15 hours per week.

**Application deadline:** January 15, 2017

### **Human Rights First, LGBT Campaign Intern Spring 2017**

Position Type: Fall or Spring Part-Time Internship

ID#: 147147

Preferred Class: Freshman, Sophomore, Junior, Senior,

Preferred Majors: All majors

Job Function: Other

Location: Washington, DC

Duration: 1 semester

Hours Per Week: 15 hours

Compensation: Unpaid

### **Essential Duties and Responsibilities**

- Assist with replying to requests for assistance on LGBT issues, and responding to correspondence from partner organizations;
- Research and draft blog posts for Human Rights First's website;
- Represent the organization at partner organizations' round tables, teleconferences, panels and events;
- Update country condition reports for the LGBT Program using annual Human Rights Reports;
- Update organizational databases that monitor hate crimes and legislative challenges to the international LGBT community;
- Assist in the development and execution of LGBT Program-sponsored events and meetings; and
- Research legislators' backgrounds and voting records.

### **Desired Skills and Experience:**

- Interest in LGBT rights, general human rights, and American policy making;
- Ability to handle sensitive information with discretion and to work in a professional manner;
- Previous work or internship experience in an office environment;
- Excellent organizational, problem-solving, and critical-thinking skills;
- Capacity to take initiative, prioritize duties, and be a team player;

- Outstanding interpersonal skills and patience; and
- Sense of humor.

**Education:** Currently enrolled in, or recently graduated from, an accredited undergraduate university.

**Start Date:** Jan. 17, 2017, the internship will run through May 12, 2017

**Submission Deadline:** Applications accepted on a rolling basis.

### **How to Apply:**

<http://www.humanrightsfirst.org/careers>

**REQUIRED DOCUMENTS:** Resume (please include any languages spoken), cover letter (addressed to Mariel Perez-Santiago). Please include how you heard about this internship position and your anticipated start date and availability). Only selected applicants will be contacted for phone or in-person interviews. NO PHONE CALLS, PLEASE.

**Applications Accepted Until:** Jan 02, 2017

### **Atlantic Media Company**

**Position Type:** Entry Level

**ID#:** 147691

**Preferred Class:** New Graduates

**Preferred Majors:** All Majors

**Job Function:** Arts/Designing/Planning, Communication, Creative/Design/Multimedia, Research

**Location:** Washington, DC; New York, NY

**Duration:** 1 Year

**Hours Per Week:** 40

**Compensation:** Salary

**Description:** Atlantic Media is a nationally recognized, award-winning, and digital-first media enterprise whose publications -- The Atlantic, National Journal, Government Executive and Quartz -- are among the most influential media outlets in America. Atlantic Media is growing, evolving, and causing major disruption in the world of media. Atlantic Media offers highly ambitious recent college graduates a unique full-time opportunity to participate in the Atlantic Media Fellowship Program. The Fellowship Program is a structured, year-long, paid fellowship for top-tier talent committed to careers in media. Additionally, the Atlantic Media Fellows participate in the Atlantic Media Academy, a comprehensive curriculum providing a 360-view of the modern media industry covering the editorial, operational, and economic sides of both magazine and digital journalism today. The Fellowship will begin in July 2017 and will run through June 2018.

### **Qualifications:**

- Passion: having a strong interest in publishing and online media
- Conscientiousness: concerned with detail and possessing effective time management and organizational skills
- Maturity: poised and adept and exhibiting grace under pressure
- Force of Ideas: at the center of Atlantic Media work are the ideas within our writing. We believe that ideas -- to the good and not -- have consequence. Our highest work is bringing rigor, insight, intellectual honesty, to that ultimate purpose of separating the bad from the good, and giving voice to the latter.
- Spirit of Generosity: Atlantic Media seeks in its ranks a spirit of generosity -- a natural disposition in each colleague toward service and selfless conduct. Atlantic Media writing

should be cut from the same cloth -- critical on the merits but informed by charity and forbearance in measuring motive and personal character.

**Application Deadline: January 14, 2017**

**Vital Voices Global Partnership**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 148375

**Preferred Class:** Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Administrative/Support Services, Research, Social Services, Other

**Location:** Washington, DC

**Duration:** 3-4 months

**Hours Per Week:** 20-40

**Compensation:** Unpaid

**Description:** We are currently accepting applications for the Innovation and Strategic Investments internship position for Spring 2017. Individuals with a demonstrated commitment to international women's advocacy, leadership development, public diplomacy, social entrepreneurship, economic empowerment and civil society development are encouraged to apply. The internship requires an ideal commitment of 40 hours per week for full-time interns, or 20 hours a week for part-time interns. This is an unpaid internship, though Vital Voices will comply with university requirements for internship credit. Start and end dates are flexible, with a preference being given to interns able to start at the beginning of January.

**Internship Description:** Vital Voices Global Partnership is committed to working with women throughout the world to provide them with the tools they need to become leaders in their communities. Through mentoring programs, leadership trainings, and direct support the Innovation and Strategic Investments Department provides credibility, builds capacity and enhances connections for emerging and established women leaders internationally. In addition, the Innovation and Strategic Investments Department develops tailored strategies for Vital Voices' most established leaders to enable them to achieve their bold and innovative visions for changing their communities and countries. Learn more about our leadership training for American teenagers, global mentoring programs and the extraordinary women leaders we support.

**Specific responsibilities will include:**

- Drafting and editing articles and blog posts for the website
- Using social media platforms to raise visibility for members of the Vital Voices Global Leadership Network
- Researching and writing background materials for programs
- Assisting with the logistics and implementation of local, domestic and international programs and events as well as follow-up
- Administrative tasks as necessary

**Qualifications:**

- Interest in and knowledge of global women's issues, international development, using social media for social change and/or women's leadership
- Excellent writing and editing skills
- Excellent communications and digital media skills
- Experience developing social media campaigns and using content and contact management platforms a plus

- Strong research and analytical skills
- Computer literacy (Excel, online portal management, and document formatting skills preferred)
- Self-starter with ability to work independently
- Strong organizational skills and administrative capabilities, with experience in coordinating travel a plus
- Meticulous attention to detail

**To apply:** Please e-mail a cover letter indicating your availability (full time or part time), resume, one writing sample of no more than 3 pages, and one reference with contact information to innovation@vitalvoices.org. Please use "ISI Spring Internship Application\_YOUR LAST NAME" as the subject of your e-mail. Applications will be accepted on a rolling basis. Interested candidates should submit applications as soon as possible. Only complete applications will be reviewed. Due to the competitive pool of applicants, only short-listed candidates will be contacted for interviews. No phone calls, please.

**Application deadline: January 28, 2017**

### **Additional Internships and Jobs**

**The Fund for the Public Interest** is a national non-profit organization that works to build support for progressive organizations across the country. This year, the Fund is working with the Human Rights Campaign on a campaign to build public support for the Equality Act, a federal bill that would prohibit discrimination against LGBT people in employment, housing, and education. Right now, people risk being fired or losing their homes in 28 states for being lesbian, gay, or bisexual and in 30 states for being trans.

The Fund is hiring students as paid staff to help with this campaign and with citizen outreach work this fall. As paid campaign staff, students will build grassroots power, learn the building blocks of political organizing, and work closely with senior staff management team. Both part-time and full-time positions available.

To learn more about the available positions, click [here](#).

**The U.S. Department of State Summer 2017 Student Internship Program (unpaid)** is accepting applicants!

Please visit [here](#) for more information about the program and to start the online application process via USAJobs. We highly encourage you to complete and submit your application as soon as possible.

If you have any questions or would like to search for topics of interest, please visit our [forums](#) or [FAQs here](#).

### **PIRG Campus Action**

Apply for a job to make a difference on Environmental and Social Issues after you graduate! You could be organizing to Save the Bees, Make College more Affordable, or making a difference in getting out the Youth Vote! The big campaign our organizers are working on now, The New Voters Project, is the largest non-partisan, on-the-ground young voter mobilization effort in the nation. Since 1984, we have helped to register more than 1.7 million young voters and made over one million personalized get-out-the-vote contacts. Apply to be a Campus Organizer to make a big difference on issues like there and more [here](#).

## Contact

**Dr. Elsa Barkley Brown**  
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## Stay Connected



## *Quote of the Week*

"We who believe in freedom  
cannot rest."

**Bernice Johnson Reagan,**  
*Ella's Song*