

University of Maryland
Department of Women's Studies

WMST/LGBT Undergraduate E-News
Fall 2016, Issue 38, November 16, 2016



Greetings . . .



Samantha Erskine, WMST '99 Alum and CEO of the Imelda Foundation, joined us on Monday, November 14, for a lunchtime conversation on leadership and mentoring and an afternoon session at the Career Center focused on opportunities in nonprofits and steps toward a physically and mentally healthy life after UMD.

Lots of news this week! Above you will see snapshots of Monday's career workshops with WMST '99 alum, Samantha Erskine. The next event in our "Next Steps with Your WMST/LGBT Credentials" is a Salary Negotiation Workshop scheduled for the evening of Tuesday, November 29. Registration required; see information below.

Wednesday, December 7, will be WMST/LGBT Undergraduate Research Day. Check out the announcement below and consider presenting on some of the work you have been doing this year.

If you are graduating this semester: Students received an email Friday, November 11, with info about commencement and a list of graduates. Be sure to check that email and respond if necessary.

Additionally, note a call for applications for an on-campus summer internship with the University Relations office. Also, sophomores, juniors, or seniors who imagine a PhD in their future, check out the information on the McNair Scholars Program which can help you prepare now for the next step of graduate school.

In the Spotlight this week is Carly Wilbur who represents the department's undergraduate students on the College of Arts and Humanities Dean's Advisory Board.

Next week the university will be closed on Wednesday and we, too, will take a break. We will be back with more news on November 30. Meantime, don't forget to register for the salary negotiation workshop and also to sign up to participate in our Undergraduate Research Day.

Enjoy the break!

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Salary Negotiation Workshop

Tuesday, November 29, 2016

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Salary Negotiation Workshop

The Department of Women's Studies is sponsoring an AAUW Salary Negotiation Workshop, **Tuesday, November 29, 2016, 5:45-8:15 pm**. Developed by the American Association of University Women, the **Start Smart** workshop educates about the gender gap in pay while equipping college women and men to face the job market with the confidence, knowledge, and skills they need to negotiate better salaries and benefits.

Why sign up? According to research, only 25 percent of students report feeling confident that they can successfully negotiate a good salary and benefits package. This is especially significant for women negotiating their first salary. After attending a **Start Smart** workshop, a majority of participants report feeling more confident about their negotiating ability.

Attendees will gain valuable salary negotiation skills by learning:

- how the **gender wage** gap affects their lives
- how to develop a personal budget to **determine salary needs**
- how to **benchmark** salary and benefits
- how to **negotiate** for a salary--especially their first salary out of college

**Registration is required.
Seating is limited, so sign up today!**

Tuesday, November 29, 5:45-8:15 pm

5:45 – 6:00 pm – Sign in, pre-assessment, refreshments

6:00 – 8:00 pm – Salary Negotiation Workshop

8:00 – 8:15 pm – Post-workshop assessment



FREE and open to any University of Maryland student. Registration is required.

To register, go to: <http://ter.ps/salarynov29>. Your place in the workshop will be confirmed by email.

For questions, please contact Professor Elsa Barkley Brown, Director of Undergraduate Studies, Department of Women's Studies - barkleyb@umd.edu or 301-405-7710.

WMST/LGBT Undergraduate Research Day

Wednesday, December 7, 2016

The Department of Women's Studies invites undergraduate students-individually, as a group, or as a class-to join us on December 7 and tell us about your work. Posters, Oral Presentations, Films, Art Projects, Displays, and Performances of undergraduate student scholarly work are all welcome. Presentations on internships and study abroad experiences are also welcome.

Students should submit:

- A title for your project/presentation
- A short (2-3 sentence) statement about your project
- The format in which you will present
- Any equipment needs
- All the times you can be available on Wednesday, December 7

Also, please indicate:

- The class for which you completed the work (if it is a class project)
- The name of your instructor
- Your full name
- Email address
- Telephone number

Submit to: Professor Elsa Barkley Brown - barkleyb@umd.edu - by 5:00 p.m. on Thursday, December 1. If you have any questions, please contact Professor Barkley Brown.

Even if you will not be submitting work for presentation, please mark your calendar and plan to attend during some part of the day on December 7! We will post a schedule ahead of time once we have reviewed all the submissions and grouped them appropriately.

Weekend Plans

Art History Talk: Lucretia Speaks, We See November 18, 2016



The Lucretia story has been the subject of visual artists for centuries. Aneta Georgievska-Shine, a Lecturer in the Department of Art and Art History, will discuss the countless Lucretia and Tarquinius paintings and sculptures created by Titian, Rembrandt, and others.

LOCATION: The Clarice Smith Performing Arts Center, The Michelle Smith Performing Arts Library

TIME: Friday, November 18, 6:30 - 7:15 pm

See: <http://theclarice.umd.edu/events/2016/lucretia-speaks-we-see>

Maryland Opera Studio: *The Rape of Lucretia* November 18-22, 2016

The ancient Roman tale of the violation of the virtuous Lucretia by the vicious Tarquinius receives a haunting treatment as two modern observers, one male and one female, attempt to interpret the events even as they unfold. The pair seeks to find spiritual meaning and redemption in a hellish act of violence.

Britten composed *The Rape of Lucretia* in 1946, in a world still reeling from the horrors of World War II. The opera continues to resonate today as we face a rising surge of violence throughout the world. A chamber opera, written for a small orchestra and cast, *The Rape of Lucretia* is perfectly suited for the Maryland Opera Studio's fall production, which uses minimal scenic and costume elements to focus the storytelling on the singers' voices and acting.



LOCATION: The Clarice Smith Performing Arts Center, Kay Theatre

TIMES:

Friday, November 18, 7:30 pm
Sunday, November 20, 3:00 pm
Monday, November 21, 7:30 pm
Tuesday, November 22, 7:30 pm

Cost: \$10 Students

See: <http://theclarice.umd.edu/events/2016/maryland-opera-studio-the-rape-of-lucretia>

Contact: The Clarice Ticket Office 301-405-2787

**Kekuhi Keali'ikanaka'oleohaililani & Kaumakaiwa Kanaka'ole
November 18-19, 2016**



Traditional Hawaiian Culture with a modern sensibility comes to life when Kekuhi and Kaumakaiwa Kanaka'ole take the stage. Their chameleonic vocals vault through various registers and timbres from bass to witchy contralto rasp to sweet soprano. This award-winning, internationally touring mother and transgender daughter duo perform exquisite oli (chants), mele (songs) and stories. Channeling seven generations of ancestral memory and hula practice in a contemporary world that both preserves and invents tradition, this performance speaks directly to the heart and soul of every listener.

LOCATION: The Clarice Smith Performing Arts Center, Kogod Theatre

TIME: Friday and Saturday November 18 & 19, 8:00 pm

Cost: \$10 Students

See: <http://theclarice.umd.edu/events/2016/kekuhi-kealiiikanakaoleohaililani-kaumakaiwa-kanakaole-with-shawn-pimental-guitar>

Contact: The Clarice Ticket Office 301-405-2787

**Baltimore Rising Art Exhibit
On view till November 23, 2016**

BALTIMORE RISING is an exhibition bringing together a broad survey of works by 15 artists--with significant ties to Baltimore--who address the social, economic, political and racial issues that propelled the city to the national spotlight in 2015. Artists include: Derrick Adams, Lauren Adams, Devin Allen, Sonya Clark, J. J. Giordano, Logan Hicks, Jeffrey Kent, Nate Larson, Nether, Olivia Robinson, Paul Rucker, Joyce J. Scott, Tony Shore, Shinique Smith, and Susan Waters-Eller.

LOCATION: Riggs and Leidy Galleries, Fred Lazarus IV Center for Graduate Studies, Maryland Institute College of Art (MICA), 131 W North Ave, Baltimore, MD

TIME: Monday-Saturday, 10 am - 5 pm; Sunday, 12 noon - 5 pm

For more information on the exhibit and associated programming plus a selection of images, see https://www.mica.edu/Baltimore_Rising.html

Mark Your Calendars!

Samuel Sinyangwe: Mapping Police Violence

Thursday, November 17

Join **Samuel Sinyangwe** as he discusses how he uses big data and mapping in social justice work. Sinyangwe is a policy analyst & data scientist who works with communities of color to fight systemic racism through cutting-edge policies and strategies. Sinyangwe has supported movement activists across the country to collect and use data as a tool for fighting police violence through Mapping Police Violence and to launch Campaign Zero, a comprehensive platform to end police violence.

Sponsored by the College of Arts & Humanities, Pepsi Co, and Synergies: Digital Humanities African American History and Culture

For more information, contact: Wendy M. Laybourn wendym@umd.edu

LOCATION: 2203 Parren J Mitchell Building

TIME: Thursday, November 17, 12:30 - 1:45 pm

Queer Identity in the Church: Issues of Leadership and Social Status in Faith Communities

Thursday, November 17, 6:00-7:30 pm





United Campus Ministry cordially invites you to engage with fellow students, faculty and a featured panel of special guests, in a discussion of religion, leadership, exclusivity and gender.

Light refreshments will be served.

If you are interested in attending, please email Mel Coles at mcoles@umd.edu.

LOCATION: LGBT Equity Center, 2218 Marie Mount Hall

TIME: Thursday, November 17th, 6:00-8:00pm

Maintaining Native Identity and Connections: A Conversation with Hawaiian Artists & Cultural Leaders: Kekuhi & Kaumakaiwa Kanaka'ole

Thursday, November 17

Join a conversation with award-winning, internationally touring performers Kekuhi, her transgender daughter Kaumakaiwa Kanaka'ole, and guitarist Shawn Pimental. Experience a traditional Hawaiian welcome chant and intimate discussion focused on maintaining native identities and a sense of community away from the ancestral home. FREE. Food will be provided and space is limited. Please RSVP to engage-theclarice@umd.edu or Jane Hirshberg at janeh22@umd.edu.

LOCATION: Crossland Room, Stamp Student Union

TIME: 6:00 pm

D.C. Premiere: *I Am Not Madame Bovary*

Thursday, November 17

Women take center stage on the third night of the China Onscreen Biennial film series, beginning with Fan Bingbing's award-winning turn in Feng Xiaogang's *I Am Not Madame Bovary*, in which she plays a woman doggedly seeking revenge on her cad of an ex-husband. A village woman doggedly pursues a grudge arising from a "fake divorce," taking her case all the way from the provincial courts to Beijing and the highest corridors of power. Belittled at every turn, stubborn Li Xuelian, played by "duly de-glammed" (*Variety*) movie star Fan Bingbing, manages to flummox the government suits who cross her path in her decade-long pursuit of justice. Feng frames his narrative in circles and squares, and tints it with a retro color scheme to give it a look like no other film. *I Am Not Madame Bovary* nabbed prestigious awards at both the Toronto and San Sebastian film festivals and Fan Bingbing won Best Actress at San Sebastian for this portrayal of an ordinary woman with incomparable chutzpah. (Mandarin with English subtitles, 137 min, 2016)



LOCATION: Landmark E Street Cinema, 555 11th Street NW Entrance on E Street between 10th & 11th Streets NW, Washington, DC

TIME: Thursday, November 17, 7:00 pm

FREE. Seating is on a first-come, first-seated basis. Doors open approximately 30 minutes before the show.

For more information, click [here](#).

Second Season: Blood Memories: Women and Violence Repertory
Friday and Saturday, November 18-19

An evening of original plays by Jonelle Walker and Leticia Ridley that focus on women as victims and perpetrators of both systematic and physical violence, in the present as well as in the past.

Admission is FREE but please reserve tickets [here](#).

LOCATION: Cafritz Foundation Theatre, Clarice Smith Performing Arts Center

TIME: Friday, November 18, 7:30 pm; Saturday, November 19, 2:00 pm and 7:00 pm

Race, Place, & Juvenile Justice
Monday, November 21

The United States incarcerates the highest proportion of children and adolescents in the world. Crime rates among American youths are not significantly higher than anywhere else, yet the juvenile justice system in the U.S. is the largest and most expensive--and seems to reserve its harshest treatment for children and adolescents who are black and Latina/o. A panel of activists, educators, justice officials, students, and formerly incarcerated individuals will examine how this situation developed and what can be done to make juvenile justice in Prince George's County, in the state of Maryland, and across the United States more cost-effective, more responsive, and more humane.



Panelists: Mr. Saleem El-Amin and Mr. Derris Moore, Living Classrooms Foundation Project SERVE, Ms. Rebecca Turner, Campaign for the Fair Sentencing of Youth, Ms. Laura Miller, The Voice UMD Student Organization, The Honorable Leo Edward Green, Jr., Prince George's County Circuit Court Judge, and Dr. Joseph Richardson, Department of African American Studies. Moderated by Dr. Richard Bell, Department of History.

Sponsored by the Honors College and the Office of Undergraduate Studies

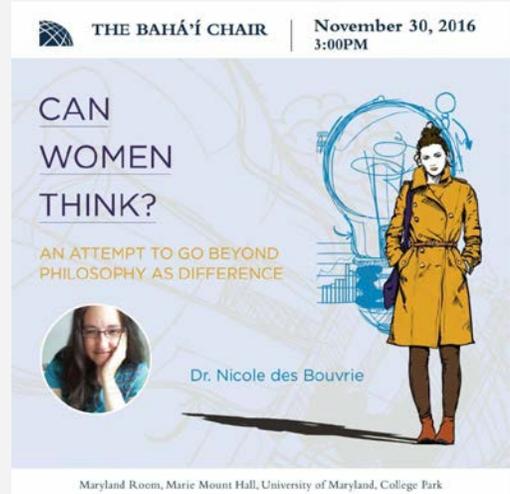
LOCATION: Room 1209, Grand Ballroom Lounge, Stamp Student Union

TIME: 6:00-8:00 pm

Can Women Think? An attempt to go beyond philosophy-as-difference
Wednesday, November 30

Dr. Nicole des Bouvrie, Visiting scholar to the Baha'i Chair for World Peace at the University of Maryland

The history of (Western) philosophy has been dominated by male thinkers. What does this mean for our understanding of thinking and the structures through which we understand reality, the world around us? Can there even be an alternative way of thinking that does not define itself based on being different? When we acknowledge that thinking and philosophy can only be approached through a method of creating difference, this places us in an ethical dilemma. When we ask what we can know, this is asking for an understanding about the structure that inhibits and inhabits our directionality, the structure that provides us with an ethical realm. The thinking that is based on making distinctions as the method to understand reality, has made difference the basis of the ethical. Is it possible to find a way for those excluded from those in the power to decide what is normal and what is mad, for minorities, for women, to define what it means to think and be? Or is being a woman always going to be defined through an essentially lack of something? In other words, is a thinking woman always an oxymoron?



About the speaker: Dr. Nicole des Bouvrie is a visiting scholar to the Baha'i Chair for World Peace at the University of Maryland. After she finished her PhD in Philosophy, Art and Critical Theory at the European Graduate School in Switzerland, she has worked as a freelance philosopher and as a post-doc researcher at Fudan University, Shanghai, China. She wrote her dissertation about the "Necessity of the Impossible", thinking about radical change and how the prevalent epistemic structures of power are limiting reality and the possibilities of change.

Please fill out the RSVP form below for this free event:
<http://www.bahaichair.umd.edu/bouvrie>

LOCATION: Maryland Room, Marie Mount Hall, University of Maryland
TIME: 3:00 pm

Spotlight: WMST Representative to Dean's Advisory Board: Carly Wilbur



I am a senior Women's Studies and Family Science double major. I am currently an Undergraduate Teaching Assistant for Dr. Tambe in WMST 300 and the Women's Studies representative on the ARHU Dean's Advisory Board. I actually did not previously know about the Dean's Advisory Board until I received an email notifying me that Dr. Barkley Brown nominated me. The first meeting I was able to attend after being selected to serve on the board for the 2016-17 year was on Wednesday, October 26th. We discussed possible events that the ARHU college could host, ways to get students more involved with the college, and we each reported on our individual departments. So far I feel that my position as an undergraduate representative is a unique one in which I am able to become more involved in ARHU and provide a voice for Women's Studies students' ideas and concerns. I am excited for the year ahead!

Academic Success Workshop: Save Your Semester

Wednesday, November 30

UMD's Learning Assistance Service supports students in developing personal and academic strategies and behaviors which empower them to be successful in college and life. All LAS services are free to University of Maryland students. Join the LAS counselors on November 30 to organize the remaining weeks of your semester and prepare for finals.

Location: Shoemaker Building, Room 2202

Time: Wednesday, November 30, 4:15- 5:15 pm

For more information, contact the Counseling Center at cc@umd.edu, or visit their website at www.counseling.umd.edu/LAS/

Summer Internship

UMD Division of University Relations

University Relations is offering a 10 week paid, on-campus internship for students interested in a career in philanthropy, fundraising, and nonprofit work.

PAID ON-CAMPUS SUMMER INTERNSHIP

REQUIREMENTS

Interested applicants should:

- Be a rising junior, senior or graduate student enrolled at University of Maryland, College Park
- Be able to commit 40 hours per week between May 23 and July 28, 2017
- Possess excellent organizational, communication, and time management skills
- Have genuine interest in exploring a career in philanthropy, fundraising or nonprofit work

APPLICATION

Candidates must provide a cover letter, résumé and list of three work/academic related references. Your cover letter should address the following:

- Why are you interested in this area of work?
- What does philanthropy mean to you?
- What are your related experiences?

Best Consideration Date:
January 6, 2017

All documents should be sent in PDF format to **Stephanie Selzer** at sselzer@umd.edu.



The Division of University Relations is offering a **Summer Development Internship Program** for students interested in learning more about a career in philanthropy, fundraising and nonprofit work.

During this ten week program interns will work with university departments to gain an understanding of fundraising in higher education. Through hands-on projects, co-curricular learning opportunities, and professional development sessions, interns will develop valuable skills to prepare them for future careers in fundraising and nonprofit work.

Past intern projects include:

- Meeting with donors and alumni to thank them for their support and engage them with campus
- Researching and identifying prospective donors
- Creating stewardship videos to thank donors and show the impact of their support
- Planning recognition events to honor donors
- Taking field trips to local nonprofits to learn more about fundraising at other organizations

Want to learn more? Visit www.blog.umd.edu/developmentintern.

Become a McNair Scholar!

Thinking About Graduate School and Becoming a PhD?

The Ronald E. McNair Scholars Program Can Help Get You There! The McNair Scholars Program is designed to prepare students who are from low-income, first generation and traditionally underrepresented groups to pursue doctoral studies.

Open to full-time university sophomores (who will have at least 60 credits by the end of spring semester), juniors, and seniors who wish to pursue doctoral studies.

Benefits of being a McNair Scholar:

- Summer research opportunities, which may include monetary stipends along with room and board
- Faculty mentorship and academic advising
- Preparation for graduate school admission tests
- GRE & Graduate School application fees waived

Information sessions:

Marie Mount Hall Room 2106

- November 16, 12:00-1:00 pm and 4:00-5:00 pm
- November 29, 12:00-1:00 pm and 4:00-5:00 pm
- December 6, 12:00-1:00 pm and 4:00-5:00 pm

Application deadline: January 8

<http://ugst.umd.edu/AAP/mcnair-about.html>

Contact:

Rhea Roper Nedd, PhD * (301) 405-4749* rnedd@umd.edu * Twitter: @McNairUMDcademic

Point Foundation LGBTQ Scholarships

Application deadline: January 30, 2017

Point Foundation is the nation's largest scholarship-granting organization for LGBTQ students of merit. Point empowers promising lesbian, gay, bisexual, transgender, and queer students to achieve their full academic leadership potential to make a significant impact on society.

Eligible applicants must be "out" as a person who identifies as a member of the LGBTQ community, must be enrolled full-time for the full academic year, and must be enrolled in a degree-granting undergraduate or graduate/doctoral program. Post-doc programs are not eligible.

The Point Foundation considers many factors when assessing scholarship applicants, including: a proven track record of leadership and community involvement, strong academic achievement, working for the betterment of the LGBTQ community, financial need.

Application Deadline: January 30, 2017

Learn more and apply here <https://go.umd.edu/5hw>



Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall. To contact Kate Juhl, Career Center Program Director for the College of Arts & Humanities, email kjuhl@umd.edu.

Employability Workshop: Turn Disability into an Asset: Disclosure!

Thursday, November 17, 3:00 - 4:00 pm | 1101 Art/Sociology Building

Learn what 'disclosure' really means and what employers want to know. Mastering disclosure turns disability into an asset. For additional information about this event: contact Nancy Forsythe at nforsyt2@umd.edu. RSVP [here](#).

Connect Now Fall 2016 Meet-Up Series: Diversity & Inclusion Internship Opportunities & More

Wednesday, November 30, 4:30 - 7:00 pm | 3100 Hornbake Library South Wing

Organizations recognize the need for a diverse and inclusive workforce as it impacts productivity, competitiveness, and the bottom line. As a diverse and talented student, you are learning the importance of experiences and making important connections. Organizations whether a business, a nonprofit, or a government agency they seek racially and ethnically diverse students at the University of Maryland who recognize the value of real time, hands-on experience for their career success. With these ideas in mind, the Connect NOW Meet-Up Series is designed to facilitate relationships between employers and targeted student populations for career and internship opportunities.

Come meet organization representatives or alumni to share information and opportunities. Learn what they seek in top talent, tips for a successful interview and how to transition and advance. Click [here](#) for more information, including event format and participating employers, and to RSVP for this event. Contact: Pamela Allen atpallen@umd.edu or 301.314.7244.

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

Center for International Private Enterprise

Position Type: Internship (Fall or Spring Part-Time)

ID#: 147446

Preferred Class: Freshman, Sophomore, Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities, Behavioral and Social Sciences/Economics, Behavioral and Social Sciences/Government and Politics

Job Function: Administrative/Support Services, Communication, Research, Other

Location: Washington, DC

Duration: Unspecified

Hours Per Week: Unspecified

Compensation: Unpaid

Description: The Women's Entrepreneurship Staff Working Group is responsible for advising and assisting CIPE's regional teams in the development and implementation of women-specific programs around the world. Since 1999, CIPE's regional teams have implemented over 60 projects that work in or with women business owners and associations in 58 countries in all regions of the world. This work includes entrepreneurship and leadership training, mentoring, association and Chamber of Commerce capacity building, advocacy and public policy training, conferences, forums and public-private dialogue. The Women's Entrepreneurship Staff Group intern will play a critical role in contributing to the group's efforts to assess the data and impact of CIPE's women's programming. The intern will also support the working group in sharing best practices and lessons learned as they relate to CIPE's women's entrepreneurship programs.

Reports To: Women's Entrepreneurship Staff Working Group Co-chairs.

Key Areas of Responsibility:

- Researching, writing and editing reports, case studies, and blog posts describing women's programs in ways that highlight best practices and lessons from the field, as well as innovative practices drawn from other organizations.
- Maintaining a database of CIPE projects on women's entrepreneurship and empowerment.
- Participating in the writing of grant proposals to support new and expanded women's programs.
- Attending and reporting back to the team on selected internal meetings and external events.
- Assisting team members in responding to requests for information regarding CIPE's women's programs.
- Updating and maintaining resource materials for the team listserv and internal database.

Qualifications:

- Previous interest and demonstrated experience in at least one of the following: women and leadership, women in business, women's entrepreneurship, women and management, training, research methods, civic education and related areas of work.
- Demonstrated interest in international issues related to democratic transitions and the role of civil society in promoting democratic reform.
- Strong verbal and written communication skills in English; proficiency in a second language a plus.
- Interest in gaining skills in qualitative and quantitative data analysis

Application deadline: November 18, 2016

Greenpeace

Position Type: Internship (Fall or Spring Part-Time)

ID#: 147696

Preferred Class: Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)

Preferred Majors: All Majors

Job Function: Administrative/Support Services, Arts/Design/Planning, Communication, Computer Science/Statistics, Financial Services, Management/Administration, Research, Sciences, Other

Location: Washington, DC; San Jose, CA; San Francisco, CA

Duration: Approximately 3 months

Hours Per Week: Unspecified

Compensation: Unpaid

Description: Build skills while making a difference! Intern with GREENPEACE for Spring Semester 2016 Who is Greenpeace? Greenpeace is the leading independent environmental campaigning organization that uses peaceful direct action and creative communication to expose global environmental problems and to promote solutions that are essential to a green and peaceful future. Why Intern with Greenpeace? As a Greenpeace intern you can:

- Promote solutions to the global warming crisis
- Stop the destruction of the world's last ancient forests
- Empower consumers and shareholders to hold corporate polluters accountable
- And yes - save the whales!

A Greenpeace Internship is a great way to learn first-hand how an international environmental campaigning organization works. You'll gain issue expertise, build valuable career skills and make connections. In addition to job training, you'll have the opportunity to take part in trainings such as corporate campaigning, non-violent direct action, media relations and grassroots outreach. You'll get to meet awesome people and work alongside experienced staff in a casual, high-energy environment. Apply now for a Greenpeace internship! Go to: <http://www.greenpeace.org/internships> Available Internships: Facilities, Diversity and Inclusion, Direct Marketing, Frontline Administration, Grassroots Administration, Research, Toxics, Administration & Governance, Photography, Online Campaigning, IT Support, Climate and Energy, Communications, Grassroots, Campus Campaigning, and more! Visit our website for a full list and details on the specific tasks and requirements for each internship. Locations: Positions are available in Raleigh, Portland, Washington, DC, San Jose, CA, and San Francisco, CA. Not all internships are available in all locations. Visit our website to see details on where each internship is offered. Program Details: Our spring internships start January 30th and end April 28th. Part time and full time positions available. Each intern is trained and closely supervised by a member of the department to which they've been assigned. We are flexible with your schedule and can help you receive class credit. All internships are unpaid. Unfortunately Greenpeace cannot provide travel or housing.

Qualifications: Applicants must be over 18, but do not have to be current students.

We're looking for people with excellent verbal and written communications skills, strong online research skills, the ability to work well independently, commitment to non-violence as a means of effecting change and enthusiasm for protecting the environment.

Visit <http://www.greenpeace.org/internships> for the qualifications required for each of the various positions. Diverse perspectives and experience enhance the way Greenpeace selects and approaches issues, as well as the creativity and effectiveness of our campaigns. Greenpeace strongly encourages applications from women, people of color, and other under-represented communities. Apply now for a Greenpeace internship! Go to: <http://www.greenpeace.org/internships>

Application deadline: November 25, 2016

Foundation for Defense of Democracies

Position Type: Internship (Fall or Spring Part-Time)

ID#: 146822

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities, Behavioral and Social Sciences, Business/Marketing, Journalism, Office of Extended Studies

Job Function: Communication, Creative/Design/Multimedia, Marketing/Sales, Research

Location: Washington, DC

Duration: Spring semester

Hours Per Week: 22

Compensation: Unpaid

Description: The Communications Department is seeking part-time and full-time interns for the spring with an interest in foreign policy, journalism, communications and public relations, social and digital media, web design, and marketing. Interns will experience Washington's fast-paced media environment and see first-hand how policy and media intersect. Interns will monitor the organization's media profile, help draft press releases, craft social media content, assist with coordinating broadcast interviews, market Washington policy events, and many other communications activities. At the end of the term, interns will have developed and diversified their skills to further their careers as reporters, public relations representatives, and Capitol Hill press relations staffers.

Applicants must be hardworking and eager to learn new skills. Strong writing skills desired. Knowledge of Microsoft Office is a must; experience with website content management systems and HTML are desirable but not required. Internship includes a great speaker series, career support and professional skill-building.

The Foundation for Defense of Democracies (FDD) is a nonpartisan policy institute dedicated exclusively to promoting pluralism, defending democratic values, and fighting the ideologies that threaten democracy. The organization was founded shortly after 9/11 by a group of visionary philanthropists and policymakers to engage in the worldwide war of ideas and to support the defense of democratic societies under assault by terrorism and militant Islamism. FDD combines policy research, investigative journalism, strategic communications, and democracy and counterterrorism education. Based in downtown Washington, D.C., the Foundation for Defense of Democracies has a number of spring internship opportunities available. All FDD interns will have the opportunity to participate in a twice-monthly speaker series, which brings high-level DC officials and senior staff members to engage with interns in an intimate setting. FDD interns will be encouraged to build on their academic skills by working closely with senior staff. FDD is also happy to assist students who wish to earn academic credit for this internship.

Qualifications:

- Must be at least a college junior (third year) in good standing
- Must have at least a 3.2 GPA (on a 4.0 scale).
- Should have a relevant course of study and have completed coursework in any of the following fields: International Relations, Security Studies, History, Communications, Journalism, International Economics or Political Science.
- Interns should have knowledge of Microsoft Office programs, including Word, as well as basic Excel skills.
- Must be able to commit to a minimum of 22 hours per week.
- Must be eligible to work in the United States.

Application deadline: November 30 (early application recommended)

United Hospital Fund of New York

Position Type: Entry Level (New Graduates)

ID#: 148361

Preferred Class: Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

Preferred Majors: Arts and Humanities/Communication, Arts and Humanities/English Language and Literature, Arts and Humanities/Creative Writing (GRAD), Arts and Humanities/Comparative Literature (GRAD), Public Health/Public Health Science, Public Health/Public Health (MPH), Public Health/Health Administration (MHA), Public Health/Public Health Practice and Policy, Journalism/Journalism, Journalism/Journalism Studies (Ph.D.)

Job Function: Administrative/Support Services, Communication

Location: New York, NY

Duration: Indefinite

Hours Per Week: 40

Compensation: Salary: \$50,000-\$55,000

Reports To: Senior Vice President for Communications and Development

Description: Provide administrative support to the Senior Vice

President for Communications and Development, the Director of Public Information, and other Communications Department staff, manage daily operations of the Communications Department, and assist with internal and external communications, special events, fundraising, and donor relations. If you're searching for a position in a highly respected nonprofit organization with a strong commitment to communications and you have strong administrative and communication skills please apply below.

Job Duties:

- Provide administrative support to the Senior Vice President for Communications and Development by answering phones, opening/organizing mail, preparing correspondence, maintaining Outlook contacts/calendar (including scheduling and coordinating meetings), and preparing spreadsheets and PowerPoint presentations.
- Provide support to the Director of Public Information, including assistance with press releases, media research, website content and updates, social media, and maintenance and development of media and constituency lists through the Raiser's Edge database.
- Support the Communications Department by fulfilling information requests, maintaining records and supplies, assisting with purchasing and budget coding, tracking and reporting on media placements, and assisting with internal communications activities including the intranet, and special projects and events.
- Assist the Director of Publications and publications staff with photo research, updates of publication lists, and other activities as needed.
- Provide support to the Development Department on donor and prospective donor research and stewardship activities; work on-site at the annual Gala, which occurs outside normal working hours, and other external events several times during the year.
- Collaborate with other administrative staff on special projects and routine assignments as needed.
- Other duties as assigned.

Qualifications: Minimum Education and/or Experience Required: Bachelor's degree with preferably one to two years of administrative experience in a communications/public affairs environment. Knowledge and Ability: Strong communications skills (verbal and written) and interest in being part of a committed team of professionals. Strong administrative skills with knowledge of correspondence and document preparation; excellent proofreading skills, high attention to detail, and the ability to multi-task. Superior PC skills, including MS Office Suite and Outlook. Experience using Raiser's Edge is a big plus. Website, social media, and graphics skills are also a plus.

Application deadline: November 30, 2016

US Office of Management and Budget

Position Type: Internship (Fall or Spring Part-Time), Winter/ January Term Internship

ID#: 140322

Preferred Class: Sophomore, Junior, Senior

Preferred Majors: All Majors

Location: Washington, DC

Description:

The Office of Management and Budget (OMB) assists the President in overseeing the preparation of the Federal budget and in supervising its administration in Federal agencies. The OMB also oversees and coordinates the Administration's procurement, financial management, information,

and regulatory policies. BSB Description: The primary mission of the Budget Systems Branch (BSB) is to support the federal budget process by managing and developing information systems and services for use by the Office of Management and Budget (OMB) and the entire federal budgeting community.

Duties: Student assistants work with teams of professionals and other students to support the activities of the Budget Systems Branch (BSB) and the Budget Formulation and Execution Line of Business (BFELoB). Depending on skills, interests, and current needs, student assistants will:

- Monitor and maintain MAX applications and system
- Provide training and technical support to users
- Answer MAX Support calls and voicemails
- Assist with diagnosing and solving hardware/software faults
- Assist with quality assurance, testing, and benchmarking of budget systems software
- Assist with software development, process improvement, and project management
- Document technical processes

Qualifications

- software testing and maintenance
- ability to adapt to a fast-paced work environment
- motivated self-starter
- ability to come up with creative solutions
- problem solving skills
- great writing skills
- good public speaking skills
- attention to detail
- Microsoft Office proficiency
- Computer science, information technology and/or science background a plus but not required.

You must be a US citizen to apply.

For more information on the Office of Management and Budget please visit: <http://www.whitehouse.gov/omb>

University of Maryland Medical Center

Position Type: Winter/January Term Internship

ID#: 147336

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities/Communication, Arts and Humanities/English Language and Literature, Arts and Humanities/Creative Writing (GRAD), Business/Marketing, Public Health, Journalism

Job Function: Communication, Marketing/Sales

Location: Baltimore, MD

Duration: 1 Semester

Hours Per Week: 12 (2 full days)

Compensation: Unpaid

Description: Position reports to the University of Maryland Medical System Office of Marketing, Communications & Community Health team members and contributes to writing, editing and content development for various communications channels. Our office is responsible for all system-wide communications, including media relations, internal communications, website, video work and more. Will rotate in roles/assignments with our various communications teams: external

and internal communications, media relations, publications and website. Duties will include creating content, executing various writing and editing assignments, editing the website using our content management site and more. May also work with UMMC Communications staff on other related assignments, including providing support for various hospital events.

Qualifications: The ideal candidate is a college-level junior or senior pursuing a degree in communication, public relations, English, journalism or a related field. The position is unpaid; however, the intern may receive course credit for the internship (subject to your school's requirements) and will be hired to work two full days (or 16 hours) per week for at least one full semester.

Application deadline: December 12, 2016

Environmental and Energy Study Institute (EESI)

Position Type: Internship (Fall or Spring Part-Time), Winter/January Term Internship

ID#: 147608

Preferred Class: Sophomore, Junior, Senior

Preferred Majors: All Majors

Job Function: Communication

Location: Washington, DC

Duration: Winter/Spring semester through May 2017

Hours Per Week: 25-40

Compensation: Unpaid

Description: Intern Responsibilities:

- Handle EESI's social media outreach, particularly Facebook and Twitter accounts.
- Research and write articles on a broad range of energy, environment, and policy issues for EESI.org. Topics include: climate change, renewable energy, energy efficiency, sustainable buildings, sustainable communities, sustainable transportation...
- Research and write articles for our weekly newsletter, "Climate Change News."
- Assist with the outreach for and execution of Congressional briefings and events.
- Explore creative ways to engage and expand EESI's network.
- Research Congressional information: bills, current issues, legislation, policy.
- Attend Congressional hearings and other events and brief staff on material covered.
- Data entry and other administrative duties.
- Other responsibilities as required, based on interest areas and organizational needs. In particular, interns are invited to research and draft fact sheets and issue briefs that will be distributed to the policy-making community.

Qualifications:

- Bachelor's or master's degree (or degree in progress) in communications, journalism, political science, environmental studies, or a related field. Applicants with media experience or education in a communications-related field are preferred. EESI also offers policy-focused internships.
- Interest in environmental and energy issues, with particular enthusiasm for the communication of pertinent information to policymakers and other interested parties.
- Strong writing and research skills.
- Ability to represent EESI professionally at events on Capitol Hill.
- Detail-oriented.
- Self-starter, flexible and able to manage multiple tasks.
- Open to feedback, with strong desire to develop professional skills.
- Effective interpersonal communication skills.

- Ability to work in a team or independently as needed.
- Proficiency in Microsoft Office.
- Experience with Photoshop; database, layout and web software; video editing; and/or online social media a plus.

Application deadline: December 15, 2016

Women for Women International

Position Type: Internship (Fall or Spring Part-Time)

ID#: 147073

Preferred Class: Junior, Senior, Masters Candidate

Preferred Majors: Arts and Humanities, Journalism, Public Policy

Job Function: Communication, Creative/ Design/ Multimedia

Location: Washington, D.C.

Duration: Unspecified

Hours Per Week: 10-20 weeks

Compensation: \$10 daily stipend

Description: The Spring 2017 Communications Intern will assist the Communications Department by researching supporting essential functions of the team. The intern will contribute to specific projects under the supervision of Communications Director.

Responsibilities:

- Contribute ideas and content to telling the important story of our organization (i.e. writing blogs and helping to develop other communications materials);
- In coordination and supervision of Communications Director, suggest content for social media accounts;
- Support logistical details of event planning and day-of coordination;
- Conduct background research for current and future Communications Projects;
- Identify upcoming editorial and speaking opportunities;
- Flag, research and report current Communications industry trends and tools;
- Represent WfWI externally at events around DC area;
- Liaise with other departments such as marketing, development and communications; and as needed;
- Participate in Communications team meetings, and conduct follow-up.

Qualifications:

- Undergraduate or Graduate student in Communications, Journalism, international development or a related field (Master's preferred);
- Strong research and critical thinking skills;
- Ability to work interdependently and communicate with people;
- Experience working in an office environment.

Application deadline: December 23

The Society for the Psychological Study of Social Issues

Position Type: Fall or Spring Part-Time Internship

ID#: 146640

Preferred Class: Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate

Preferred Majors: Behavioral and Social Sciences/ Psychology, Public Policy

Job Function: Administrative/ Support Services, Research

Location: Washington, DC

Duration: 10-12 weeks

Hours Per Week: 8-30

Compensation: Unpaid

Description: SPSSI is a scholarly association of over 3000 scientists from psychology and related fields and others who share a common interest in research on the psychological aspects of important social and policy issues. In various ways, SPSSI seeks to bring theory and practice into focus on human problems of the group, the community, and nations, as well as the increasingly important problems that have no national boundaries.

Duties:

- Provide research and/or editorial assistance needed to prepare materials for publication, including policy briefs, email communications, and conference emails
- Represent SPSSI at Washington-area seminars and events
- Research, write, and edit content for SPSSI website, blog, and social media accounts
- Assist with planning for the annual SPSSI Conference
- Assist with administrative tasks

To apply, send a brief letter describing your interest and specifying the approximate dates of your availability, along with your resume, to spssi@spssi.org. Please include the words "Internship Application" in the subject line of your email. Applications are accepted on a rolling basis and the anticipated start and end dates of the internship are flexible.

Application deadline: December 24, 2016

Office of Congressman Dan Donovan (NY-11)

Position Type: Fall or Spring Part-Time Internship

ID#: 148012

Preferred Class: Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad, Alumnus/a

Preferred Majors: All Majors

Job Function: Administrative/ Support Services, Communication, Consulting, Research, Social Services, Other

Location: Washington, DC

Duration: January- May/ June

Hours Per Week: 16-24

Compensation: Unpaid

Description: The Washington, D.C. Office of Congressman Dan Donovan (NY-11) is seeking applications for full- or part-time, unpaid interns for the Spring semester. This internship is scheduled to run from mid-January to late- May/ early-June, but the months of the internship can vary depending on the availability or school schedule of the applicant, if need be. Applicants must be willing to work at least two full days a week. Candidates should possess interest in the legislative process, excellent organizational and communication skills, and attention to detail. Responsibilities include, but are not limited to, answering phones, talking with constituents, scheduling and giving tours of the U.S. Capitol, attending and summarizing briefings and hearings for legislative staff, and supporting the office with any additional duties. Interested candidates should email a current resume and a list of three references, with the subject line "Spring Internship" to NY11Resumes@mail.house.gov.

Application deadline: December 24, 2016

The Chronicle of Higher Education

Position Type: Entry Level (New Graduates)

ID#: 148730

Preferred Class: Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

Preferred Majors: All Majors

Job Function: Marketing/ Sales

Location: Washington, DC

Duration: Six months

Hours per week: Unspecified

Compensation: Hourly Wage

Description:

The Chronicle of Higher Education seeks a full-time intern to help support a busy Marketing and Strategy department. This internship will last for approximately 6 months. This is a terrific opportunity for graduate students or recent graduates who want to gain experience in publication advertising and marketing, product development, research, and strategy development. Key responsibilities include, but are not limited to: Assisting with marketing initiatives across multiple product lines including competitive analysis, new product development, general research, and content management.; Support in list building exercises that allow and enable marketing to communicate directly with specified buyer personas; Measuring marketing campaign results, and developing reports and analysis in Excel.; Apply business and analytical acumen to critically evaluate the information gathered from multiple sources, synthesize large volumes of data into actionable insights for decision making.; Working with Salesforce.com CRM database to organize sales and marketing lead lists; Helping to support the sales staff of the recruitment and corporate client advertising departments.; Researching new sales leads for the advertising sales staff.

Qualifications:

- A strong interest in marketing and the publishing industry.
- Superior writing, editing, and proofreading skills.
- A strong interest in market research and product development.
- An analytical thinker with the ability to create and maintain marketing reports and presentations.
- The ability to be resourceful and handle multiple projects in a fast-paced, deadline-driven environment while maintaining a positive attitude.
- Proficient and knowledgeable in Microsoft Office programs, particularly, Excel, and PowerPoint.
- Sound organizational skills.
- The ability to be proactive and work as part of a team, as well as independently. Outstanding customer service and interpersonal skills.

Application deadline: December 26, 2016

Lupus Foundation of America

Position Type: Summer Internship, Internship (Fall or Spring Part-Time)

ID#: 147755

Preferred Class: Sophomore, Junior, Senior, Masters Candidate

Preferred Majors: Undergraduate Studies, Public Health

Job Function: Management/Administration, Marketing/Sales

Location: Washington, DC

Duration: 6 months

Hours Per Week: 20

Compensation: Unpaid

Description: The Lupus Foundation of America, Inc. - National Office is seeking a Marketing and Communications Intern with an interest in the nonprofit field to assist with all aspects of communications and marketing. Support departmental staff with the development and implementation of public awareness campaigns. Based on experience level, assist with communications strategy development and program management. Draft fact sheets, press releases, and other materials. Create weekly media clip report. Assist with the development of media lists and

distribution of media releases. Assist with social media planning and website support depending on applicant's skill and background. Other projects as assigned.

Qualifications: A junior, senior, or graduate student majoring in communications, marketing, or public relations is preferred. Proficiency with Microsoft Word, Excel, and Publisher. Strong writing and editing skills are essential. The ideal candidate will be a self-motivated, self-starter, equipped with strong organizational and multi-tasking skills. Must have the ability to meet deadlines. Previous intern or communications experience is a plus! This is an unpaid position, however, a travel allowance and college credit may be provided. This position will remain open until filled, with a flexible start date and work schedule - minimum 10-15 hours per week.

Application deadline: January 15, 2017

Human Rights First, LGBT Campaign Intern Spring 2017

Position Type: Fall or Spring Part-Time Internship

ID#: 147147

Preferred Class: Freshman, Sophomore, Junior, Senior,

Preferred Majors: All majors

Job Function: Other

Location: Washington, DC

Duration: 1 semester

Hours Per Week: 15 hours

Compensation: Unpaid

Essential Duties and Responsibilities

- Assist with replying to requests for assistance on LGBT issues, and responding to correspondence from partner organizations;
- Research and draft blog posts for Human Rights First's website;
- Represent the organization at partner organizations' round tables, teleconferences, panels and events;
- Update country condition reports for the LGBT Program using annual Human Rights Reports;
- Update organizational databases that monitor hate crimes and legislative challenges to the international LGBT community;
- Assist in the development and execution of LGBT Program-sponsored events and meetings; and
- Research legislators' backgrounds and voting records.

Desired Skills and Experience:

- Interest in LGBT rights, general human rights, and American policy making;
- Ability to handle sensitive information with discretion and to work in a professional manner;
- Previous work or internship experience in an office environment;
- Excellent organizational, problem-solving, and critical-thinking skills;
- Capacity to take initiative, prioritize duties, and be a team player;
- Outstanding interpersonal skills and patience; and
- Sense of humor.

Education: Currently enrolled in, or recently graduated from, an accredited undergraduate university.

Start Date: Jan. 17, 2017, the internship will run through May 12, 2017

Submission Deadline: Applications accepted on a rolling basis.

How to Apply:

<http://www.humanrightsfirst.org/careers>

REQUIRED DOCUMENTS: Resume (please include any languages spoken), cover letter (addressed to Mariel Perez-Santiago. Please include how you heard about this internship position and your anticipated start date and availability). Only selected applicants will be contacted for phone or in-person interviews. NO PHONE CALLS, PLEASE.

Applications Accepted Until: Jan 02, 2017

Atlantic Media Company

Position Type: Entry Level

ID#: 147691

Preferred Class: New Graduates

Preferred Majors: All Majors

Job Function: Arts/Designing/Planning, Communication, Creative/Design/Multimedia, Research

Location: Washington, DC; New York, NY

Duration: 1 Year

Hours Per Week: 40

Compensation: Salary

Description: Atlantic Media is a nationally recognized, award-winning, and digital-first media enterprise whose publications -- The Atlantic, National Journal, Government Executive and Quartz -- are among the most influential media outlets in America. Atlantic Media is growing, evolving, and causing major disruption in the world of media. Atlantic Media offers highly ambitious recent college graduates a unique full-time opportunity to participate in the Atlantic Media Fellowship Program. The Fellowship Program is a structured, year-long, paid fellowship for top-tier talent committed to careers in media. Additionally, the Atlantic Media Fellows participate in the Atlantic Media Academy, a comprehensive curriculum providing a 360-view of the modern media industry covering the editorial, operational, and economic sides of both magazine and digital journalism today. The Fellowship will begin in July 2017 and will run through June 2018.

Qualifications:

- Passion: having a strong interest in publishing and online media
- Conscientiousness: concerned with detail and possessing effective time management and organizational skills
- Maturity: poised and adept and exhibiting grace under pressure
- Force of Ideas: at the center of Atlantic Media work are the ideas within our writing. We believe that ideas -- to the good and not -- have consequence. Our highest work is bringing rigor, insight, intellectual honesty, to that ultimate purpose of separating the bad from the good, and giving voice to the latter.
- Spirit of Generosity: Atlantic Media seeks in its ranks a spirit of generosity -- a natural disposition in each colleague toward service and selfless conduct. Atlantic Media writing should be cut from the same cloth -- critical on the merits but informed by charity and forbearance in measuring motive and personal character.

Application Deadline: January 14, 2017

Vital Voices Global Partnership

Position Type: Internship (Fall or Spring Part-Time)

ID#: 148375

Preferred Class: Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)

Preferred Majors: All Majors

Job Function: Administrative/Support Services, Research, Social Services, Other

Location: Washington, DC

Duration: 3-4 months

Hours Per Week: 20-40

Compensation: Unpaid

Description: We are currently accepting applications for the Innovation and Strategic Investments internship position for Spring 2017. Individuals with a demonstrated commitment to international women's advocacy, leadership development, public diplomacy, social entrepreneurship, economic empowerment and civil society development are encouraged to apply. The internship requires an ideal commitment of 40 hours per week for full-time interns, or 20 hours a week for part-time interns. This is an unpaid internship, though Vital Voices will comply with university requirements for internship credit. Start and end dates are flexible, with a preference being given to interns able to start at the beginning of January.

Internship Description: Vital Voices Global Partnership is committed to working with women throughout the world to provide them with the tools they need to become leaders in their communities. Through mentoring programs, leadership trainings, and direct support the Innovation and Strategic Investments Department provides credibility, builds capacity and enhances connections for emerging and established women leaders internationally. In addition, the Innovation and Strategic Investments Department develops tailored strategies for Vital Voices' most established leaders to enable them to achieve their bold and innovative visions for changing their communities and countries. Learn more about our leadership training for American teenagers, global mentoring programs and the extraordinary women leaders we support.

Specific responsibilities will include:

- Drafting and editing articles and blog posts for the website
- Using social media platforms to raise visibility for members of the Vital Voices Global Leadership Network
- Researching and writing background materials for programs
- Assisting with the logistics and implementation of local, domestic and international programs and events as well as follow-up
- Administrative tasks as necessary

Qualifications:

- Interest in and knowledge of global women's issues, international development, using social media for social change and/or women's leadership
- Excellent writing and editing skills
- Excellent communications and digital media skills
- Experience developing social media campaigns and using content and contact management platforms a plus
- Strong research and analytical skills
- Computer literacy (Excel, online portal management, and document formatting skills preferred)
- Self-starter with ability to work independently
- Strong organizational skills and administrative capabilities, with experience in coordinating travel a plus
- Meticulous attention to detail

To apply: Please e-mail a cover letter indicating your availability (full time or part time), resume, one writing sample of no more than 3 pages, and one reference with contact information to innovation@vitalvoices.org. Please use "ISI Spring Internship Application_ YOUR LAST NAME"

as the subject of your e-mail. Applications will be accepted on a rolling basis. Interested candidates should submit applications as soon as possible. Only complete applications will be reviewed. Due to the competitive pool of applicants, only short-listed candidates will be contacted for interviews. No phone calls, please.

Application deadline: January 28, 2017

Noah Education Fund

Position Type: Off-Campus Part-Time

ID#: 148636

Preferred Class: Freshman, Sophomore, Junior, Senior

Preferred Majors: All Majors

Job Function: Communication, Management/Administration

Location: United States (Nationwide)

Duration: Unspecified

Hours Per Week: 5-10

Compensation: Unpaid Internship

Description: A nonprofit educational organization in the Washington, D.C., area, is looking for entry level Writer/Editor to join our organization. we're looking for passionate and self-driven writers with a love for writing. This position's key responsibilities involve writing, proofreading, and/or editing articles. The candidates can telecommute and work from home. This is a part-time position and the work schedule is flexible.

To Apply: Please send resume to admin@noaheducationfund.org

Qualifications:

- Strong time management skills and ability to coordinate tasks and set priorities with little supervision
- Strong written and verbal communication skills
- Strong critical thinking skills
- Strategic mindset
- Strong work ethic
- Interest in growing a startup
- Strong computer and internet research skills

Application deadline: February 1, 2017

Additional Internships and Jobs

The Fund for the Public Interest is a national non-profit organization that works to build support for progressive organizations across the country. This year, the Fund is working with the Human Rights Campaign on a campaign to build public support for the Equality Act, a federal bill that would prohibit discrimination against LGBT people in employment, housing, and education. Right now, people risk being fired or losing their homes in 28 states for being lesbian, gay, or bisexual and in 30 states for being trans.

The Fund is hiring students as paid staff to help with this campaign and with citizen outreach work this fall. As paid campaign staff, students will build grassroots power, learn the building blocks of political organizing, and work closely with senior staff management team. Both part-time and full-time positions available.

To learn more about the available positions, click [here](#).

PIRG Campus Action

Apply for a job to make a difference on Environmental and Social Issues after you graduate! You could be organizing to Save the Bees, Make College more Affordable, or making a difference in getting out the Youth Vote! The big campaign our organizers are working on now, The New Voters Project, is the largest non-partisan, on-the-ground young voter mobilization effort in the nation. Since 1984, we have helped to register more than 1.7 million young voters and made over one million personalized get-out-the-vote contacts. Apply to be a Campus Organizer to make a big difference on issues like there and more [here](#).

Contact

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742
barkleyb@umd.edu 301-405-7710

Stay Connected



Quote of the Week

"There is no justice in America but only the fight for justice will keep you sane."

-Amiri Baraka