Greetings!

In this issue of the newsletter you will find a number of scholarships and grants as well as some new internships.

To begin, we note that this Wednesday, April 5, is our last Social Justice Hangout of the semester. Do come join us! Next month, first Wednesday will be the department's Undergraduate Research Day.

Triota Honor Society has extended the deadline for applications; majors have till the end of the week to apply for academic enrichment funds. Several new announcements of conference travel grants, scholarships, and the Laura Nichols Award which funds activist, service, or creative projects. Check out the details and deadlines. Apply yourself or share the information with a friend.

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Spotlight: Last Social Justice Hangout of the Semester
Wednesday, April 5

We have been gathering on the first Wednesday of every month this semester for informal conversations about social justice issues. In February we discussed the children's books that first introduced us to social justice issues and in March explored together the uses of humor in social justice organizing. Our last Social Justice Hangout of the semester is Wednesday, April 5. The theme for this is suggested by India Hamilton, WMST Certificate student and Multiplatform Journalism major. We'll gather on Wednesday, April 5, to think about media--television and web series. Do join us!
(The first Wednesday in May will be WMST/LGBT Undergraduate Research Day. More to come on that.)

Social Justice Hangout

Take a pause and join us on the first Wednesday of every month. Whether you’d like to check in, share, speak, support, be supported, the Social Justice Hangout will be a space to have fun and engage in self-care.

Everyone is welcome. Lunch will be provided.

Our April 5 hangout will be centered on media. Is there a television show or web series you find on point on social justice? That has inspired your activism? Helped you talk about issues with family and friends? Got you rethinking?

Bring a clip or just a story to share. Bring your appetite and hangout for as much time as you can. Invite a friend to join in.

We look forward to hanging out with you.

Wednesday, April 5th, 11:45am-1:30pm
(Drop in for as much time as you can)

Women’s Studies Conference Room- Woods
2101R

Sponsored by the Women’s Studies Department.

For more information, contact Dr. Elsa Barkley Brown at barkleyb@umd.edu
Mark Your Calendars!

Asian American & Pacific Islander Heritage Month 2017 Opening: Mental Health Panel
Monday, April 3

Asian American and Pacific Islander Heritage Month 2017 is kicking off with a mental health panel and resource fair. Listen, learn, and connect with student, faculty, and staff voices and learn about the valuable resources on campus. Be sure to pick up your AAPIHM 2017 free swag. Sponsored by MICA. For more information contact Kai Kai Mascarenas at kaimasca@umd.edu.
LOCATION: Stamp Student Union, Colony Ballroom
TIME: Monday, April 3, 6:00-8:00 pm

Constructive Feminism: Women's Spaces and Women's Rights in the American City: Daphne Spain
Wednesday, April 5

Dr. Daphne Spain is the James M. Page Professor in the Department of Urban and Environmental Planning at the University of Virginia’s School of Architecture. Her book, Constructive Feminism, explores the spatial consequences of 1970s Second Wave feminism. Like the civil rights movement, the women's movement generated both deliberate and unintended urban spaces. Feminist activists in Boston and Los Angeles created women's centers, bookstores, health clinics, and domestic violence shelters in pursuit of their rights, often reshaping existing spaces for greater autonomy. Once the majority of women worked outside the home, their exit from domestic care-taking duties increased demand for fast food, childcare facilities, day services for the elderly and hospices. These unintentional spaces now shape the urban landscape in ways few feminists could have anticipated. Sponsored by School of Architecture, Planning, and Preservation. For more information, call 301-405-8000.
LOCATION: Architecture Building, Auditorium
TIME: Wednesday, April 5, 5:00-6:15 pm

Immigration in the Age of Trump
Thursday, April 6

A faculty/staff panel will discuss current immigration issues. Free lunch is provided.
LOCATION: McKeldin Library, Special Events Room, 6th Floor
TIME: Thursday, April 6, 12:00-2:00 pm

Opera Resonates: Gender Bending on the Opera Stage
**Sunday, April 9**

Women play men regularly in opera. For centuries, higher voices were equated with nobility, purity and even virility. What does this say about attitudes toward gender and the transgendered in ages past? What is our experience today in watching women play romantic male leads and heroes? Sociology, psychology, and politics collide in music.

Free, no tickets required

**LOCATION:** The Clarice Smith Performing Arts Center, The Michelle Smith Performing Arts Library

**TIME:** Sunday, April 9, 1:30-2:30 pm

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**Tainted Witness: Why We Doubt What Women Say About Their Lives:**

**A Conversation with Leigh Gilmore**

**Tuesday, April 11**

Leigh Gilmore is Distinguished Visiting Professor of Women's and Gender Studies at Wellesley College and author of *Tainted Witness: Why We Doubt What Women Say About Their Lives*. In this conversation with Scholars Executive Director Marilee Lindemann, Gilmore will talk about her book and offer some reflections on the recent election, fake news, Hillary Clinton, and why doubting women matters to all of us.

This is a College Park Scholars Power Event.

It is free and open to the public. Refreshments will be served, and questions from audience will be welcomed.

**LOCATION:** 1205 Cambridge Community Center

**TIME:** Tuesday, April 11, 3:30-4:45 p.m

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**Be Steadwell, Filmmaker, Singer-Songwriter**

**Wednesday, April 12**

Be Steadwell is a singer-songwriter and filmmaker who uses her roots in jazz, a cappella, and folk music to present a blend which she calls "queer pop." In her performances she utilizes loop pedal vocal layering and beat boxing to compose her songs on stage. In her film, *Vow of Silence*, a heartbroken composer takes a vow of silence to win back the heart of her true love. *Vow of Silence* is a music driven story which places queer women of color at the center of the narrative.

Be Steadwell will screen her film and perform as well as discuss her work in a Q&A with the audience.

Sponsored by the Department of Women's Studies. For more information, contact Professor Jessica Vooris at jvooris@umd.edu.

**LOCATION:** Ulrich Recital Hall, Tawes Building, University of Maryland

**TIME:** Wednesday, April 12, 6:00-8:00 pm
Academic Enrichment Grants for Women's Studies Majors
Deadline: April 7

Women's Studies Majors are eligible to apply for Academic Enrichment Grants to fund research, or participation in academic or leadership conferences and workshops, or other activities that will enhance your education in women's, gender, and/or sexuality studies.

Application deadline is April 7. Applications may be submitted for projects during the February 2017 to August 2017 time period.
To apply, send a 250-500 word statement about the project/conference/workshop/organizing meeting, etc. for which you are requesting funding and indicate how you see this relating to your work in Women's Studies. Also, submit a resume, budget, the name of one professor who can serve as a recommender, and, if applicable, a list of any other sources from which you are requesting funding for this same project. If applying for an activity that occurred prior to the application deadline, please submit copies of receipts to accompany your budget.

Applications submitted after the April 7 deadline will be considered if there are remaining Academic Enrichment funds for the semester.

Maximum award: $500.00.

For questions about these grants or assistance with developing your proposal, please talk with Professor Elsa Barkley Brown, Director of Undergraduate Studies. Professor Barkley Brown's spring 2017 office hours are 11:30-1:00 Mondays in 2101 Woods Hall or feel free to email barkleyb@umd.edu.

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**Lavender Leadership Retreat**

**Developing Diverse LGBTQIA+ Communities**

Description: A day-long on-campus retreat for UMD undergraduate and graduate students interested in campus leadership for LGBTQIA+ communities, with conversations around racial justice and racial diversity as key components of this work. Breakfast and lunch are included! Tickets at: [https://go.umd.edu/llr17](https://go.umd.edu/llr17)

Register ahead! The retreat costs $5 to attend (waived for financial need).

**LOCATION**: Stamp Student Union, Prince George's Room  
**TIME**: Saturday, April 8th, from 9am-5pm

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**WMST/LGBT Travel Grants to Words of Fire Conference at Spelman College**

**Application due: April 12, 2017**

The Department of Women's Studies will support the participation of several UMD undergraduate students in the **Words of Fire Conference at Spelman College, April 29-30, 2017**.

"The Words of Fire Conference: Sex, Power and the Black Feminist Call for Social Justice" is sponsored by Black Women's Blueprint and the Women's Research and Resource Center of Spelman College. Participating organizations include Women Engaged, Wellstone Action, Trans Sistas of Color Project, US Human Rights Network, Women of Color Network, Georgia Coalition Against Domestic Violence, and Sister Song Reproductive Justice Coalition. Conference sessions and workshops will address topics such as Black Girlhood in the Trump Era, Black Feminist Geographies of African Diaspora,

The travel to conference grant is open to all undergraduate UMD students, but preference will be given to Black Women's Studies minors. The travel grant covers airfare, lodging, meals, and conference registration.

Students who are interested in attending should submit one paragraph by Wednesday, April 12, at 4:00 pm to Professor Barkley Brown via email -barkleyb@umd.edu- outlining why you would like to attend and how you would share the experience/knowledge with your peers and the wider Women's Studies/LGBT Studies community. Students selected must be able to depart on Friday evening, returning on Sunday late afternoon.

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**Rodler-Wood Scholarship**

**Deadline: April 24, 12 noon**

The Department of Women's Studies invites applications for the Rodler-Wood Scholarship.

Current full-time undergraduate or graduate students at the University of Maryland are eligible to apply for this $1000 award. The award will be made on the basis of one or more of the following criteria:

- demonstrated financial need;
- hardship based on sexual orientation or gender identity;
- academic interest in LGBT Studies;
- extracurricular activities on behalf of LGBT issues.

Applicants should submit:

1. a brief written statement outlining their qualifications and interests;
2. a current unofficial transcript; and
3. one letter of recommendation (recommenders may submit their letter directly to the Rodler-Wood Committee at lgbts@umd.edu)

Materials can be sent by e-mail attachment (Word or PDF only) by 12 pm, Monday, April 24, 2017 to lgbts@umd.edu. Put “Rodler-Wood Scholarship” in the subject line of your message. Or, hard copies of materials can be submitted to the Department of Women's Studies, 2101 Woods Hall, attn. JV Sapinoso.

A list of past recipients of the Rodler-Wood Scholarship can be found at http://wmst.umd.edu/academics/undergraduate-studies/awards-and-scholarships/rodlerwood-scholarship

For further information, contact Dr. Barkley Brown, Director of Undergraduate Studies - barkleyb@umd.edu
Laura Nichols Award

Deadline April 26

From her arrival at the University of Maryland in 1987 to her retirement in 2014, Laura Nichols was a key staff member in Women’s Studies and an important advocate for equality and inclusiveness in the university as a whole. The Laura Nichols Award recognizes undergraduate students who exemplify her commitment to feminist principles and social change through their scholarship, service, activism, and/or creative endeavor. Women’s Studies majors and certificates, Black Women’s Studies minors, and LGBT Studies certificates and minors are all eligible.

Applications may be for activist, service, or creative projects that reflect a commitment to social change and the values of equality, inclusion, and justice. Applications may be for work done on-campus or in the wider community. In some instances awards may be given to support a student research project if it fulfills the goals of the Laura Nichols Award. Students may directly apply or nominations for the Laura Nichols Award may be forwarded by any member of the University community. We especially encourage students to nominate other students whose work they see as especially worthy.

For this inaugural award, applications will be accepted for projects completed within the last 1 year, for ongoing projects, or for projects to be undertaken sometime within the next six months.

Applications/nominations will be accepted for work done by a single student or for a group of students working together in an activist/service/creative endeavor. In the instance that the nomination is for a group of students, the majority must be officially enrolled in one of the departments programs: Women’s Studies major or certificate, Black Women’s Studies minor, LGBT Studies certificate or minor.

Applicants must be in good academic standing at the time of the application and should submit:

- A 300-500 word statement describing the academic, service, activist, or creative project for which the nomination is being made and, especially, noting the ways in which this project reflects a commitment to social change and the values of equality, inclusion and justice. Please be as specific as possible in describing the work, considering its impact/importance or potential impact/importance, and indicating why it is especially worthy of the Laura Nichols Award.
- If you are proposing a new project: 100-200 word narrative of the applicant's prior work in this area or other qualifications for successfully undertaking the proposed project
- Resume(s)
- Transcript(s) (unofficial is okay)
- Names and contact information for two individuals who could serve as references in relationship to the project

In the case of nominations, the nominator should explain their relation to the student(s) and/or project and should confirm that the student(s) have agreed to be nominated.

The award carries a certificate and $600.

Applications are due Wednesday, April 26, by 4:00 p.m., and should be submitted via email to Professor Elsa Barkley Brown, Director of Undergraduate Studies in the Department of Women's Studies - barkleyb@umd.edu.

The recipient(s) will be announced at the department's Undergraduate Research Day on Wednesday, May 3.
Recipients will be expected to submit to the department a short written report at the completion of their project.

Click [here](#) for information on the Fall 2016 recipient of the Laura Nichols Award.

**Laura Nichols**
As Assistant Director and Academic Advisor, Laura Nichols managed the administrative functions of the department and from 1987 to 2014 advised every Women's Studies major or certificate student; she also advised Black Women's Studies minors. Especially noteworthy was Nichols' work to facilitate students' experiential learning opportunities through internships that had social, economic, educational, and/or political impact on women's lives and that helped students develop the skills to critically analyze their work experiences and practically consider how they might implement feminist models in the workplace. Nichols's dedication to student success—in both their on-campus experiences and beyond—was unwavering, and part of the legacy we hope to preserve through this award.

In addition to the ways that she served the department, Laura Nichols was also an active proponent of equality and inclusiveness in the university as a whole. A longtime member (and 2002-04 chair) of the President's Commission on Women's Issues, Nichols also served on the campus Sexual Assault and Relationship Violence Committee. Throughout 2004 and 2005 she organized surveys and focus groups culminating in a co-authored Center for Leadership and Organizational Change report on campus climate for lesbian, gay, bisexual, and transgender faculty and staff. For this work, she was awarded the 2005 Champion of Our Community award by the LGBT Staff and Faculty Association. Beginning in the late 1990s, Nichols served as a member of the Peer Consulting Network for the Center for Leadership and Organizational Change and today continues in that capacity. A serious Terp, Laura and her four children all attended the University of Maryland.

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**Federal/Global Fellows Program**

Think a career in government and public service is only for government and politics majors? Think again! Federal agencies, nonprofits, think tanks, and policy-related organizations are interested in your strong arts and humanities academic skills as they confront the pressing issues of today. The Global Fellows and Federal Fellows Programs offer you a chance to take your skills out of the classroom and apply them in the real world. Apply today! Earn Scholarship in Practice credit and a Fellows Program notation on your transcript!

Both programs combine a fall seminar in an issue area with a spring internship in Washington D.C. Some possible concentrations include: Responses to Global Challenges, Energy and Environment, and U.S. Diplomacy and Policymaking. Past internship locations include: Congressional offices, federal agencies, NGOs, non-profits— you name it! Activities include trips to Capitol Hill and federal agencies, professional development workshops, and conversations with policymakers.

For details regarding the application requirements, go to [http://federalfellows.umd.edu](http://federalfellows.umd.edu) and/or [http://globalfellowsdc.umd.edu](http://globalfellowsdc.umd.edu) or contact the program office: 2407 Marie Mount Hall, 301-314-0261.

*First wave of applications will be reviewed on April 7.* Rolling admissions thereafter.
Undergraduate Research Day

Deadline for Poster Proposals: April 17

Have you been involved in research as an undergraduate, either as an individual or as part of a team, at Maryland or beyond? Would you like the opportunity to present your work at Maryland’s largest, most visible and diversified showcase for undergraduate research accomplishments?

Then present your research at the University's Undergraduate Research Day on **Wednesday, April 26, 2017**! Any work conducted as a part of a campus course, internship, or program is eligible for presentation. This year Undergraduate Research Day will take place in the Grand Ballroom of the Stamp Student Union, so your work will reach the widest possible audience.

The Undergraduate Research Day poster session will run from 1 to 4pm on April 26 with set-up beginning at 11:30 am. You can be present part or all of the time. **All majors and fields of research including creative and performing arts are welcome!**

Submitting a poster proposal is free and easy you can find the form on the Maryland Center for Undergraduate Research website: [http://ugresearch.umd.edu/current-ugresearchday.html](http://ugresearch.umd.edu/current-ugresearchday.html). The deadline to submit your proposal is April 17, but it is advisable to submit earlier.

If you have questions, please contact ugresearch@umd.edu

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National Center for Transgender Equality (NCTE) Spring and Summer Internships

The National Center for Transgender Equality is still looking for interns for the current Spring semester! Also, taking applications for summer internships.

Trans people are under attack and NCTE is fighting back! The organization is looking for smart, dynamic undergrads interested in advancing transgender equality and ready to help out. At present, NCTE is recruiting interns with interest and/or experience in policy, communications, lobbying, or organizing. NCTE is interested in spring interns who are available to start as soon as possible and can commit 10-15 hours a week; end dates are flexible. Summer internships are 40 hours a week. Academic year internships are unpaid; summer interns receive a stipend that should cover living expenses in DC.

Interns will gain exposure to various areas of the organization, and may be asked to work in support of:
- Federal and/or state policy priorities;
- Communications and development; or
- Organizing/lobbying

**To Apply:** Email a cover letter, resume, and 1 - 5 page writing sample to apply@transequality.org with the subject line "Spring Intern" or "Summer Intern."
The cover letter should indicate the applicant's available dates and whether the applicant is most interested in NCTE's policy, communications, or organizing efforts.

More information about the internship is available here: http://www.transequality.org/about/jobs/undergraduate-or-graduate-intern-including-msw-placements

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**Professional Etiquette Dinner**

As a student, are you prepared to put your best foot forward when you sit down with an employer at the dinner table? Would you like more information on how to best navigate using the forks, knives, spoons, plates, and glasses placed in front of you, without embarrassment? If so, this event is for you!

Employers often observe you during meals and social situations to see how you interact with others. This dining event is designed for you to learn and practice good table manners, helping you to be successful in your job and internship search and as a new professional.

Come participate in this facilitated etiquette dinner, guaranteed to provide the guidance you need. Ms. Lauren Scott, a human resource specialist with the Department of Defense, has conducted numerous etiquette dining sessions, and will be the hostess for the evening.

The event is free, but space is limited. **Please Note: If you register and do not attend, your student account will be charged a $25 fee.** Additionally, access to your Careers4Terps account may be restricted.

To RSVP: go.umd.edu//ProDinner

**LOCATION:** Stamp Student Union, Colony Ballroom  
**TIME:** Monday, April 17, 5:00-7:00 pm

**The event is free, but space is limited.** To RSVP: go.umd.edu//ProDinner  **Please Note: If you register and do not attend, your student account will be charged a $25 fee.** Additionally, access to your Careers4Terps account may be restricted.

To request accommodations for individuals with disabilities, please contact Linda LeNoir (lloinor@umd.edu or 301-314-7240) no later than noon on Friday, April 7, 2017.
A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall. To contact Kate Juhl, Career Center Program Director for the College of Arts & Humanities, email kjuhl@umd.edu.

How to Find an Internship
Wednesday April 5, 4:00-5:00pm  |  3100 Hornbake Library South Wing
Not sure where to start with your internship search? Or, do you feel like you are at a standstill and unsure about the next steps in your search? To help you with your internship search, what will be discussed:
1. Specific resources available to research internship opportunities in non-profit, government and corporate sectors
2. Quick tips on making a positive first impression on resumes and during interviews
3. Strategies to connect with UMD alumni working within your intended career field

Language Skills in the Intelligence Community Info Session:
Wednesday April 5, 5:00pm  |  3100 Hornbake Library South Wing
Come out for a discussion of how to use your language skills (whether learned at college or elsewhere) in the Intelligence Community, including the NSA, Office of the Director of National Intelligence, the Defense Intelligence Agency and the National Geospatial Intelligence Agency. Please note, potential job openings will be open to US Citizens only.

Sustainability Meetup
Thursday, April 6, 4:00-6:00pm  |  3100 Hornbake Library South
Interested in a career in Sustainability? Looking for an internship or full-time role? Come to a relaxed, informal opportunity to meet and greet with Sustainability organizations interested in hiring UMD students for FULL TIME and INTERNSHIP positions. Each company will give a 3-5 minute overview and then be seated at tables to have conversations with students over light refreshments for the remainder of event.

Peace Corps Information & Chat
April 11, 5:00-6:30pm  |  3100 Hornbake Library South Wing
Serving in the Peace Corps is a great way to immerse yourself in a new culture, learn a new language, and have the experience of a lifetime. Come out for an informal session with the UMD Peace Corps Recruiter to learn about Volunteer experiences, have your questions answered, and gain tips to guide you through the application process.

Career4Terps Opportunities
Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps atwww.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

CARE USA

Position Type: Summer Internship, Internship (Fall or Spring Part-Time), Winter/January
Term Internship
ID#: 155694
Preferred Class: Senior
Preferred Majors: All Majors
Job Function: Administrative/Support Services
Location: Washington, DC
Duration: One semester
Hours Per Week: Unspecified
Compensation: Hourly Wage

Description:
CARE, seeks a world of hope, tolerance and social justice, where poverty has been overcome and people live with dignity and security. This vision has been here since 1945, founded to send lifesaving CARE Packages® to survivors of World War II. Today, CARE is a global leader in the movement to eradicate poverty. In 2015, CARE worked in 95 countries and reached 65 million people with an incredible range of life-saving programs. CARE also put women and girls as the center work because poverty cannot be overcome until all people have equal rights and opportunities. Seeking dynamic, innovative thinkers to further CARE's mission. If you share these core beliefs: poverty is an injustice; poverty is solvable; and together, creating the power to end it, join us.
CARE is seeking a CARE Action Network Intern who will tracks digital needs for the four issue teams, including social media, blogs and other web content, and podcasts. This will also include tracking trending topics and voices on core advocacy issues and incorporating these into CARE's digital content creation and outreach.

Primary Responsibilities:
* Digital tools calendar with regular updates
* Regular reports on trending topics/voices
* 2018 campaign cycle calendar and map
* Election toolkit for advocates

Qualifications/Primary Skills:
* Proficient in English (Verbal & Written)
* Proficient in Microsoft Skills (Word, Excel, Access & Powerpoint)
* Knowledge of social media marketing
* Knowledge of Google Analytics, SEO and HTML

Application deadline: April 7, 2017

Relief International

Position Type: Internship (Fall or Spring Part-Time)
ID#: 149042
Preferred Class:

Sophomore, Junior, Senior, Masters Candidate

Preferred Majors:
All Majors, Agriculture and Natural Resources/Plant Science and Landscape Architecture/Agricultural Science & Technology/Agricultural Education

Job Function: Communication

Position: Communications and Philanthropy Intern

Location: Washington, DC

Duration: Minimum 3 Months

Reports to: Global Communications Manager

Hours Per Week:
Minimum 15

Compensation:
Unpaid

Communications Manager
About RI: Relief International (RI) is a home to teams of humanitarian activist-professionals committed to transforming adversity into renewal for the world's most vulnerable populations. By partnering with beneficiaries and communities on the front-lines, RI innovatively bridges the gap between immediate relief and long-term community development.

Position Responsibilities and Duties:
- Assist global communications team with writing website content
- Collaborate with communications department on production and design of RI's promotional materials
- Help build online presence on social media
- Support online fundraising efforts
- Help coordinate donor relations

Qualifications: Availability for at least 15 hours per week minimum, M-F varied, BA in journalism, communications or related field strongly preferred. Current enrollment in programs related to these fields and completed relevant coursework also acceptable; option to apply work for credit, depending on university policy
- Excellent writing and editing capabilities;
- Proven experience with editing and creating graphics in Adobe Photoshop and InDesign
- Proven experience with developing social media content and strategy on Twitter and Facebook
- Willingness to take direction, as well as proactively provide design and communication ideas;
- Ability to work independently and on a team, with strict deadlines;
- Demonstrated ability to think critically, resourcefully and strategically to maximize the communication team's contribution to RI's mission.

Application deadline: April 15, 2017

Madison House Autism Foundation

Position Type: 154593
Preferred Class: Senior
Job Function: Research
Location: Rockville, MD
Duration: 120 Total Hours
Hours Per Week: 12
Compensation: Unpaid

Description: The Intern will assist the Madison House Autism Foundation on research projects and tasks to promote various awareness initiatives, public relations activities, and other operational duties that help the organization achieve its goals. Ideally, the intern will have an interest in autism. Madison House Autism Foundation (MHAF) works to address the needs of adults with autism by enabling community collaborations in housing, education, financial planning, medical understanding, and employment opportunities. Must be a college student with a GPA of 3.0 or above. Personal interest/experience in autism preferred.

Interns will have the following duties:

- Assist in managing multiple projects
- Assist in editing media projects
- Assist in generating content for monthly newsletter
- Assist in organizing events

Qualifications:

- Current college student
- Interest in non-profit management, research, and writing
- Excellent communication skills
Experience with writing research papers is a plus
• Proficient in Microsoft Word and Excel
• Excellent oral and written skills
• Excellent time management skills

Application deadline: April 30, 2017

Human Rights First
Position Type: Summer Internship
ID#: 153589
Preferred Class: Freshman, Sophomore, Junior, Senior
Preferred Majors: All Majors
Job Function: Social Services
Location: Washington, DC
Duration: June 5- August 18
Hours Per Week: Full time preferred, minimum 15 hours per week
Compensation: Unpaid

Description:
Human Rights First is a nonprofit, nonpartisan international human rights organization based in New York and Washington, DC. Here building respect for human rights and the rule of law to help ensure the dignity to which everyone is entitled and to stem intolerance, tyranny, and violence. Human Rights First is committed to recruiting, retaining, developing, and promoting staff across all programs and departments from a diversity of backgrounds, including members of racial and ethnic minorities, LGBTI people, people with disabilities, people of all socioeconomic backgrounds, people of all nationalities, and veterans of the U.S. Armed Forces. Here there is a belief that a diverse staff and an inclusive work environment that welcomes a range of perspectives help make advocacy work stronger and more effective. Human Rights First is seeking a LGBT Campaign Intern who, under the direction of the Advocacy Counsel, will provide administrative and programmatic support to the day-to-day operations of the LGBT Campaign and help advance the program's advocacy goals. The LGBT Campaign Intern will work closely with program staff on a variety of research and administrative projects.

Essential Duties and Responsibilities
• Assist with replying to requests for assistance on LGBT issues, and responding to correspondence from partner organizations;
• Research and draft blog posts for Human Rights First's website;
• Represent the organization at partner organizations' round tables, teleconferences, panels and events;
• Update country condition reports for the LGBT Program using annual Human Rights Reports;
• Update organizational databases that monitor hate crimes and legislative challenges to the international LGBT community;
• Assist in the development and execution of LGBT Program-sponsored events and meetings; and
• Research legislators' backgrounds and voting records.

Desired Skills and Experience:
• Must be enrolled in, or recently graduated from, an accredited undergraduate university
• Interest in LGBT rights, general human rights, and American policy making;
• Ability to handle sensitive information with discretion and to work in a professional manner;
• Previous work or internship experience in an office environment;
• Excellent organizational, problem-solving, and critical-thinking skills;
• Capacity to take initiative, prioritize duties, and be a team player;
• Outstanding interpersonal skills and patience; and
• Sense of humor.

Application deadline: May 15, 2017

Vital Voices Global Partnership
Position Type: Internship (Fall or Spring Part-Time)
ID#: 153941
Preferred Class: Sophomore, Junior, Senior, Masters Candidate
Preferred Majors: Arts and Humanities, Business, Undergraduate Studies, Journalism, Public Policy, Undeclared
Job Function: Communication, Management/Administration, Marketing/Sales, Research
Location: Washington, DC
Duration: 3 Months
Hours Per Week: 24-40
Compensation: Unpaid
Description: Vital Voices Global Partnership invests in women leaders who improve the world. Founded by former U.S. Secretary of State Hillary Rodham Clinton, and guided by the belief that women are essential to progress in their communities, partnering with leaders from more than 140 countries who advance economic opportunity, increase political and public leadership, and end violence against women.

Vital Voices seeks spring interns to support the execution of the VV GROW Fellowship, a highly competitive one-year accelerator program for women owners of small- and medium-sized businesses, and the VV GROW Mentoring program, a six-month mentoring program that pairs women owners of small- and medium-sized businesses with corporate executive mentors. The Economic Empowerment and Entrepreneurship Interns will work closely with program staff from January to May 2016. The position is based in Washington, D.C. and is unpaid. The internships require a minimum of 30 hours per week commitment. Interns will have the opportunity to learn about program development, pressing global women's issues, and trends in regional and international women's advocacy. Interns are an integral part of the team and will be able to perform substantive work. Economic Empowerment Program Staff will work with interns to develop their professional skills and knowledge. As a Communications Intern, you would be responsible for supporting the execution of marketing and communications strategy including:

• Writing blogs, articles and success stories
• Managing social media platforms (Facebook and Twitter)
• Interviewing program participants
• Monitoring and managing internal communication databases
• Developing promotional materials for programs
• Graphic design

Interns may also be asked to provide administrative support, helping to create and update program and project management tools.

To apply: Send letter of interest, resume including weekly availability and expected start and end date, a writing sample of no more than 3 pages and two references with contact information to vitalvoices.economicempowerment@vitalnetwork.org. Applications will be considered on a rolling basis. Position open until filled.

Use "Fall Economic Empowerment and Entrepreneurship Communications Internship_FirstName LastName" as the subject of your email. Only complete applications will be reviewed. No phone calls please.

Qualifications:
• Passion for the projects that the Vital Voices supports
• Strong work ethic and attention to detail
• Exception writing skills
• Exceptional organizational and time management skills
• Patience under pressure
• Strong research and analytical skills
• Basic computer proficiency with Microsoft Office Suite
• Strong interpersonal skills

Other Desired Characteristics:

• Fluency in Arabic, French, Portuguese, and/or Spanish
• Specific knowledge of one or more of the following regions: Asia-Pacific, Latin America and the Caribbean, the Middle East and North Africa, and/or Sub-Saharan Africa

Application deadline: May 18, 2017

Additional Internships and Jobs

Institute for Women’s Policy Research (IWPR)
Summer 2017 Internship Program
The Institute for Women’s Policy Research (IWPR), located in Washington, D.C., conducts and communicates research to inspire public dialogue, shape policy, and improve the lives and opportunities of women of diverse backgrounds, circumstances, and experiences.

During the 2017 summer program, IWPR will offer internships in three areas: Research, Communications and Marketing, and Accounting. Summer interns work full-time (40 hours/week) for 10 weeks, usually from early June to August (start and end dates are relatively flexible). Summer interns are paid an hourly wage. Individuals from underrepresented groups are encouraged to apply. Applicants should have a passion for women’s issues and economic justice, excellent writing and communication skills, and good computer skills. Prior office experience is desirable.

Research Internship
Interns will provide administrative and research support to researchers. Duties include: assisting with literature reviews; desk research; data collection; fact checking; designing charts, graphs, and tables; filing; and answering phones. Research areas for summer 2017 include the economic status of women and girls across the US, economic status of survivors of domestic violence, and increasing access to higher education and non-traditional jobs for low-income women, among others.

Qualifications:

• Strong organizational skills
• Good interpersonal skills
• Interest in policy research and women’s issues
• Experience with statistics, economics or social sciences through coursework.
• Familiarity with Microsoft Word and Excel required
• Knowledge of STATA, SPSS, SAS, or graphics software a plus
• Qualitative research skills also a plus
Communications and Marketing Internship
Interns will provide administrative and editorial support to the communications team. Duties include: assisting with proofreading; distributing e-newsletters and new releases; updating IWPR blogs and social media; building media lists and managing databases; tracking news clips; assisting with layout and design of IWPR products; answering phones; and filing.

Qualifications:

- Creative, innovative, and detail-oriented individual
- Good writing and computer skills
- Proficiency in social media platforms: Twitter, Facebook, and LinkedIn
- Interest in web design and maintenance a plus
- Interest in fundraising and nonprofit management.
- Familiarity with Microsoft Excel and prior experience with fundraising at any level is desirable, but not required.
- Prior experience with donor databases such as Salesforce.com is a plus.

Accounting Internship
Interns will provide support to the Director of Finance and Administration. Duties include: payroll and credit card expense allocations and related data entry; accounts payable tasks; bank reconciliations; creating and maintaining spreadsheets; generating and compiling IRS Form 990 and annual audit records; and preparing budget-to-actual reports.

Qualifications:

- Proficiency with Excel (required)
- Experience with or interest in nonprofit accounting
- Effective communication skills, both oral and written
- Organized and detail-oriented
- Effective knowledge of QuickBooks or other accounting software a plus

How to Apply
To apply to the Research, Communications & Outreach, or Development internships, applicants must submit all application materials in a single Word or PDF file, to include:

- a cover letter,
- a resume, and
- a writing sample (3-5 pages).

Those applying to the Accounting internship need only submit a cover letter and resume, also in a single Word or PDF file.

Please specify the internship for which you are applying in the e-mail subject line, to Mary Sykes, the Internship Coordinator, at internships@iwpr.org.

Please direct any questions to Mary Sykes, the Internship Coordinator, at internships@iwpr.org. Applicants will be notified directly if they are selected for an interview. Kindly asking that applicants refrain from calling by phone with questions about the internship program.

Application deadline for Summer 2017 internships: April 7, 2017.

826DC
826DC provides interns with hands-on, real-world experience in an arts education nonprofit within an urban school district.

Requirements:

- Interns must be able to meet the minimum time commitment as specified by the job description specific to each internship.
- Interns must be able to attend a mandatory Intern Training & Orientation.
- Educational Programming and Publishing Interns and Student Publishing and Production Interns must be able to pass a mandatory background check within 10-15 days of the commencement of the internship in order to provide direct service with students.
- Excellent written and oral communication skills.
- Comfortable working with diverse populations.
- Experience with children between ages 6-18, especially for Programming Internship is preferred.
- Spanish language skills a HUGE plus, especially for Programming and Publishing Internships.
- Design software skills, (especially Adobe Creative Suite), social media experience in a professional setting, and/or Salesforce or other database experience, especially for Nonprofit Management Internships are a plus.

826DC's offices are open Monday through Saturday, 10am-6pm, and interns will be given a set schedule within those days/times for the duration of the internship. Programming and Student Publishing Interns may occasionally have to report for early morning or evening hours.

826DC interns do not receive compensation from 826DC but may be awarded college credit. Applicants seeking college credit are responsible for submitting all necessary paperwork to 826DC. Applicant research and applying for funding through their university, sponsoring program, or community is strongly encouraged. Nearly all local colleges and universities offer grants for unpaid internships with nonprofits. 826DC has compiled a list of options but encourage applicants to do their own research.

For more information and to apply, visit their website.

Applications Deadline: May 5th

**Maya Angelou Schools- See Forever Foundation**

The See Forever Foundation is looking for professionals who are passionate about raising student achievement and ensuring a bright future for our children by their work in academics, counseling, workforce development, operations, administration, and other roles. Join in helping students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change. There are various teaching and social work openings in schools in DC and MD.

The hiring manager will contact you should he or she want to proceed with your application. If you have any questions please contact careers@seeforever.org.

Please email personnel@seeforever.org for employment verification requests.
us save ourselves, but it will make us move to save others as well.

-Sonia Sanchez