

**University of Maryland
Department of Women's Studies**

*WMST/LGBT Undergraduate E-News
Fall 2017, Issue #56 September 29, 2017*



Greetings!

It's finally fall! We're hoping the first month of classes has treated you well and you're ready for this new season.

Check out the Mark Your Calendar section below to see all of the events rounding out September and welcoming October.

We hope to see you all at our **first Social Justice Hangout** of the school year, Wednesday, October 4! We hold these hangouts on the first Wednesday of every month; October's theme is "how do you wear your patriotism?" Everyone is welcome to come and express their opinions about this topic, and to listen to the insight of your peers. Lunch provided. Read more about it below!

As always, we encourage you to visit the National Museum of Women in the Arts on the first Sunday of every month, when the admission fee is waived! If you want to find out more about the museum, check the Weekend Plans section below, and take a peek at the **Spotlight** this week which features last Sunday's visit to the museum by members of Dr. Schuler's WMST300 class.

Lots of upcoming deadlines - don't miss the chance to apply for alternative break trips, scholarships and internships listed below. Please note the call for applications for the department's **Laura Nichols Award** given for activist, creative, or service projects (deadline October 11).

Please note the Career Corner has information on workshops to help you prepare for internships, for graduate school, and for jobs. As well, there are a number of new internships and some paid work opportunities.

Inside this Issue:

[Social Justice Hangout](#)

[Weekend Plans](#)

[Mark Your Calendars!](#)

[Laura Nichols Award for Activist, Service, or Creative Projects](#)

[Spotlight: WMST300 Visits the National Museum of Women in the Arts](#)

[Apply for LGBTQ+ Alternative Break](#)

[Work for Change Internship Program](#)

[Gilman Study Abroad Scholarship](#)

[Volunteer or Intern Opportunity: EveryMind](#)

[Become a Counselor at the Help Center](#)

[Upcoming Career Center Events](#)

[Careers4Terps](#)

[Additional Internships and Jobs](#)

Social Justice Hangout!

Wednesday, October 4

Come join your peers and faculty of the Women's Studies department at this school year's first Social Justice Hangout! Whether you'd like to share, speak, support, or be supported, this is a safe space to learn, relax, and engage in self-care. Everyone is welcome and **lunch will be provided!**

The theme this month is "how do you wear your patriotism?" What does patriotism mean to you and how do you show this to others? Does patriotism motivate your social justice efforts and activism? Have you been confused about or rethinking the idea of patriotism recently? Please come share with and listen to others this Wednesday!

Time: Wednesday, October 4th, 2017 11:45 am - 1:30 pm (Drop in for however long you're able!)

Location: 2101R Woods Hall; WMST Conference Room

Weekend Plans

Lavender Leadership Workshop: Identity, Intersectionality, and Leadership

Friday, September 29

The LGBT Equity Center hosts a series of Lavender Leadership Workshops. The first for this academic year, "Identity, Intersection, and Leadership" is designed to help LGBTQ+ students better understand what inclusive leadership is and how their own intersecting identities affect their leadership, with particular deepening of conversation around racial justice.

This is a FREE workshop. Pizza included!

Please note: If you attend all four workshops across the year, you will receive the Lavender Leadership Certificate and will be automatically nominated to be in the Lavender Leadership Honor Society.

LOCATION: Marie Mount Hall, Room 1310

TIME: Friday, September 29, 4:00 - 6:00 pm

Register here:

<http://bit.ly/2f6iJYH>

National Museum of Women in the Arts FREE Community Day

Sunday, October 1

The first Sunday of each month is Community Day at the National Museum of Women in the Arts! Visit the museum on Community Day for FREE admission. Take this opportunity to explore the museum's permanent collection and its current exhibitions, including

- *Equilibrium: Fanny Sanin*- this exhibit explores the working process of Colombian-born artist Fanny Sanin, known for her colorful geometric abstract compositions.
- *Inside the Dinner Party*- this exhibit provides a behind-the-scenes look at Judy Chicago's iconic piece *The Dinner Party*, which showcases 39 influential women.

Also available is a free tour highlighting the "Fierce Women" artists whose work is housed in the museum. The tour focuses on artwork by and about women who thrived as professionals and influencers despite social norms that denounced such public, "unfeminine" behavior. Led by a passionate NMWAs educator, this unconventional, edgy, and fast-paced tour is fun, fearless, and FREE.

LOCATION: National Museum of Women in the Arts, [1250 New York Ave NW, Washington, D.C.](#)

TIME: Sunday, October 1, 12:00 - 5:00 pm

Admission to museum: FREE on first Sunday.

Tour: Free, no reservation required but space is limited. First come, first served; sign up at the Information Desk upon arrival at the museum. Tour departs from the Great Hall at 1:00 pm.

Big Gay Flea: A Queer Market *Sunday, October 1st*

Just in time for fall, the District's first BIG GAY FLEA! Welcoming queer businesses and artisans, queens with full closets, artists and collectors alike! The FLEA will be held Sunday, October 1st in the Town Danceboutique parking lot from 12 to 5pm. The outdoor area will be transformed into a vendor's market, while the indoor areas will have games, full bar service, drag performances, and DJs! Outdoor market is all ages & free to the public, indoor bar activities are 21+ w/ ID! For the inspiration behind the BIG GAY FLEA, see this [MetroWeekly write up](#)

LOCATION: [2009 8th St NW, Washington, DC](#)

TIME: Sunday, October 1, 12:00 - 5:00 pm

Mark Your Calendars!

Alternative Breaks: Learn, Serve, Reflect, Act
Applications due: October 1st



Be a part of a movement of active citizens who are learning, serving, reflecting and acting on social issues across the globe!

Participate in one of the 27 Alternative Break experiences during Winter, Spring & Summer breaks this year! Visit the [AB website](#) for more information.

"Afro-Latinx Museum-cology" - A Lecture by Dr. Ariana A. Curtis

Monday, October 2

Dr. Ariana A. Curtis is Curator for Latino History at the Smithsonian National Museum of African American History and Culture. An urban anthropologist, Curtis was formerly the Curator for Latino Culture at the Anacostia Community Museum.

Sponsored by U.S. Latina/o Studies, Department of Spanish and Portuguese, Museum Scholarship and Material Culture Program

LOCATION: 0330 Tawes

TIME: Monday, October 2, 6:00-8:00 pm



Mankiller: Activist. Feminist. Cherokee Chief

Monday, October 2nd



Special screening of the documentary on Wilma Mankiller, featuring a Q&A with Valerie Red-Horse Mohl, Director/Producer and Gale Anne Hurd, Executive Producer

MANKILLER examines the legacy of the formidable Wilma Mankiller. As a child, Mankiller's family was relocated from Oklahoma to San Francisco, and it was in the Bay Area during the turbulent 1960s that she became involved in the fight for civil rights and joined the Alcatraz Occupation. She brought this passion back to her people where she was elected for three terms to serve as the Cherokee's highest leader laying important foundations for the current Nation's economic and cultural status as one of the most successful tribes in the United States. Although she considered herself a liberal democrat, as Deputy Chief she served under a conservative Republican and was known as a uniter of all people. Wilma Mankiller launched many cutting edge initiatives that substantially improved living conditions during her tenure, and in 1990 she signed an unprecedented Cherokee Nation self-determination agreement with the federal government, in which the Nation took control of its funding, programs and services from the Bureau of Indian Affairs.

RSVP to nmai-rsvp@si.edu or [202.633.7020](tel:202.633.7020) by **Friday, September 29**.
Doors open at 6:00 PM. Seating is limited.

Sponsored by the National Women's History Museum.

LOCATION: National Museum of the American Indian, 4th St SW & Independence Ave SW, Washington, DC

TIME: Monday, October 2, 6:30-7:30 pm

Mujeres de Cine: Celebrating Women in the Film Industry in Spain *Monday, October 2*

Join the National Museum of Women in the Arts for an evening celebrating the film industry in Spain. Director Nely Reguera's feature debut, *Maria (y Los Demas)/ Maria (and Everybody Else)* is a coming-of-age film that follows a 35-year old heroine stumbling unhappily towards the rest of her life. A rarity in Spanish cinema-- a look into a woman's world by a woman director, *Maria (y Los Demas)* tells the story of a woman changing her fate and reshaping her life.



TIME: Monday, October 2, 6:30- 9:00pm

LOCATION: National Museum of Women in the Arts, [1250 New York Avenue NW, Washington, DC](#)

This event is free and open to the public, but requires a reservation [here](#).

Nicole Cooke: "Acknowledging History in Order to Disrupt it: Unearthing the Segregated History of Library and Information Science"

Tuesday, October 3



As part of MITH's Digital Dialogue series, Dr. Nicole Cooke will unpack the dual history behind Library and Information Science (LIS), a workforce which has been historically plagued with segregation and a lack of representation but also has many success stories of people of color changing the profession and the lives of their patrons. This talk will discuss examples of segregation in LIS and also highlight The Carnegie Scholars, a group of 30 graduate students who attended the University of Illinois after the *Brown vs. Board of Education* decision. Discussion will include the difficulties of conducting this type of research and the challenges that come with trying to unearth both good and bad episodes of LIS history.

Dr. Cooke is an Assistant Professor at the School of Information Sciences, University of Illinois, Urbana-Champaign, where she is also the Program Director for the Master's of Library and Information Science program. She is the author of *Information Services to Diverse Populations: Developing Culturally Competent Library Professionals* (2016), and co-editor of *Teaching for Justice: Implementing Social Justice in the LIS Classroom* (2017).

Location: MITH Conference Room: 0301 Hornbake Library North

TIME: Tuesday, October 3, 12:30 - 1:30 pm

For the full Fall schedule of the Maryland Institute for Technology in the Humanities Digital Dialogues, go to <http://mith.umd.edu/digital-dialogues/schedule/>

Baltimore International Black Film Festival *Wednesday, October 4 - Sunday, October 8*

The 4th Annual Baltimore International Black Film Festival (BIBFF) will screen over 85 films from 15 countries highlighting individuals of all ages, nationalities, abilities, and sexual orientations. In partnership with the Center for Black Equity, GLCCB (Gay, Lesbian, Bisexual and Transgender Center of Baltimore), Black Men's Xchange, Baltimore Black Pride, and Baltimore Filmmakers Collective, a number of social events, workshops, health exhibits, and seminars will augment the film festival experience.

For a full schedule and description of films, click [here](#). Use this link to [purchase tickets](#).

Breast Cancer Awareness Walk/Run! Saturday, October 7

Join S.I.S.T.A. (Support. Innovate. Serve. Thrive. Achieve) in support of breast cancer awareness during their 1st annual walk/run around campus!

\$2 registration fee
The registration fee will cover refreshments post-walk and can also be collected at the door.

CashApp: \$SISTAUMD or contact sista.umd@gmail.com for alternative payment options

Donations accepted, all donations will be going to the American Cancer Society

Meet at Stamp Student Union at 11am and get ready to run!

Link to register [here](#).



Laura Nichols Award *Application Deadline: October 11*

From her arrival at the University of Maryland in 1987 to her retirement in 2014, Laura Nichols was a key staff member in Women's Studies and an important advocate for equality and inclusiveness in the university as a whole. **The Laura Nichols Award** recognizes undergraduate students who

exemplify her commitment to feminist principles and social change through their scholarship, service, activism, and/or creative endeavor. Women's Studies majors and certificates, Black Women's Studies minors, and LGBT Studies certificates and minors are all eligible.

Applications may be for activist, service, or creative projects that reflect a commitment to social change and the values of equality, inclusion, and justice. Applications may be for work done on-campus or in the wider community. In some instances awards may be given to support a student research project if it fulfills the goals of the Laura Nichols Award. Students may directly apply or nominations for the Laura Nichols Award may be forwarded by any member of the University community. We especially encourage students to nominate other students whose work they see as especially worthy.

For this award, applications will be accepted for projects completed within the last 1 year, for ongoing projects, or for projects to be undertaken sometime within the 2017-18 academic year.

Applications/nominations will be accepted for work done by a single student or for a group of students working together in an activist/service/creative endeavor. In the instance that the nomination is for a group of students, the majority must be officially enrolled in one of the department's programs: Women's Studies major or certificate, Black Women's Studies minor, LGBT Studies certificate or minor.

Applicants must be in good academic standing at the time of the application and should submit:

- A 300-500 word statement describing the academic, service, activist, or creative project for which the nomination is being made and, especially, noting the ways in which this project reflects a commitment to social change and the values of equality, inclusion and justice. Please be as specific as possible in describing the work, considering its impact/importance or potential impact/importance, and indicating why it is especially worthy of the Laura Nichols Award.
- If you are proposing a new project: 100-200 word narrative of the applicant's prior work in this area or other qualifications for successfully undertaking the proposed project
- Resume(s)
- Transcript(s) -- unofficial is okay
- Names and contact information for two individuals who could serve as references in relationship to the project

In the case of nominations, the nominator should explain their relation to the student(s) and/or project and should confirm that the student(s) have agreed to be nominated.

The award carries a certificate and \$600.

Applications are due Wednesday, October 11, by 11:59pm and should be submitted via email to Professor Elsa Barkley Brown, Director of Undergraduate Studies in the Department of Women's Studies - barkleyb@umd.edu.

The recipient(s) will be announced at the department's Fall Gathering on Friday, October 20, 3:00-5:00 pm.

Recipients will be expected to present a discussion of their work at the department's Undergraduate and Research Day, Wednesday, December 6, and to submit to the department a short written report on their project by the end of the semester.

Past recipients of the Laura Nichols Award:

Fall 2016 - Tyannis Carter, WMST major, for a project working with 8th grade girls in Baltimore, Maryland.

Spring 2017 - Muhammad Mussadiq, LGBT certificate, for a project focused on health inequalities and transgender women in Pakistan

Spotlight: WMST 300 Students Join a Conversation with Artist Judy Chicago



On Sunday, September 17, students in Dr. Schuler's WMST300: Feminist Reconceptualizations of Knowledge class visited the National Museum of Women in the Arts to attend a talk with Judy Chicago about how arts can amplify women's voices and visibility. Chicago's iconic installation *The Dinner Party* (1979) is paid tribute to at NMWA through an exhibit entitled *Inside the Dinner Party*. The exhibit features a film of clips and interviews of Chicago herself as well as volunteers with whom she worked, sample place settings, and written testimonials from the artists who helped create the masterpiece. In her talk, Chicago walked the audience through her work chronologically, discussing how her art has changed and grown from the 1960s through today. She discussed art as a powerful tool for social justice, and emphasized the importance of feminist art. At the end, Chicago took audience questions, which allowed her to hone in on race and solidarity within art.

After the talk, Dr. Schuler's class joined all of the other audience members in Sunday Supper, a family-style dinner held in the museum's Great Hall and filled with good food and meaningful conversation. Each place was set with a discussion question, like "what job would you have taken on if you were volunteering for *The Dinner Party's* creation?"

Judy Chicago floated from table to table, taking pictures and meeting guests. The event was an interesting, fun-filled evening!

Next up: the class will consider feminist theatre when they attend Pinky Swear Productions' *Safe as Houses*.



From left to right: Rachel Greenberg (junior), Judy Chicago, Chioma Agbaraji (senior), Frieda Greenthal (sophomore), Mehrnoosh Mohammadian (senior), Dr. Schuler.

LGBTQ+ Alternative Break: Pride, Power and Progress: LGBTQ Rights Beyond Marriage Equality

Application deadline: October 1

For over a century and a half, New York City has been a major center for lesbian, bisexual, transgender, and queer life. Today, a number of organizations and initiatives continue to advocate and provide support to the LGBTQ community on the local and national stage. During this Alternative Break experience, participants will learn about the intersections of LGBTQ equity, youth homelessness, racism, and classism. Participants will serve and learn with organizations such as the [Brooklyn Community Pride Center](#), [Project Hospitality](#), and [The Door](#).

Alternative Break dates: March 18 - 25, 2018

To apply, visit the Alternative Break [website](#).

Work for Change Internship Program

Work for Change is an internship program that will take place in Spring 2018. UMD students work with TerpService Staff to secure an internship at a local nonprofit and participate in a 3-credit class. Students accepted into the program receive a \$500 scholarship.

Important Information: Application Deadline: October 3.

To apply, log in to OrgSync and then follow go.umd.edu/T4C and select the form "Work for Change Program Application for 2017-2018, TerpService".

Any questions about the program or application can be sent to terpservice@umd.edu.

Program Description: Work for Change provides UMD students with a meaningful internship experience in our local community centered on service as well as professional and leadership development. Students gain important professional skills by committing to an internship at a local nonprofit for 8-10 hours a week for 14 weeks. Students make meaning of this experience and reflect on lessons learned in the 3-credit spring semester course that meets for 2 hours a week on campus. TerpService supports participants by:

- 1) providing guidance during the fall semester towards securing an internship in the spring
- 2) facilitating professional development prior to starting work at the nonprofits
- 3) supporting students to promote and leverage their internship as a professional experience after the course is completed.

Once accepted into the program, students are eligible to receive a \$500 scholarship to help defray expenses accrued while completing the internship.

Important Dates:

Application Deadline: October 3rd (11:59 PM)

Confirmation of date and time for interview for Work for Change Program: October 6th

Interviews with Work for Change Program Staff: October 9th - 13th

Notification of acceptance into Work for Change Program: October 13th

Applications due to nonprofits for On Campus Interviews: Oct 22 11:59pm

On Campus Interviews with participating nonprofits: Nov 15th and 16th

Find out more [info](#) or log into Orgsync and [apply!](#)

Applications close on October 3rd.

Feel free to email terpservice@umd.edu with any questions or for help with the application.

Gilman Study Abroad Scholarship

Are you thinking about studying abroad in Spring 2018 or Summer 2018? Are you a US citizen receiving a PELL GRANT (a federal need-based educational grant)?

The GILMAN INTERNATIONAL SCHOLARSHIP provides up to \$5,000 for study abroad students.

In the last two years, 58 University of Maryland students won Gilman Scholarships -- a 45% acceptance rate!

The deadline to apply for Spring or Summer 2018 awards will be October 3, 2017.

If you missed the info sessions, please email gilman@umd.edu and let them know that you're interested.

Eligibility Requirements: US Citizens - Freshmen, Sophomores, Juniors, Seniors - All Majors - Must be studying abroad for at least 3 weeks - Must have FAFSA demonstrated financial need and be receiving a Pell Grant.

Application Deadline: October 3, 2017

Volunteer or Intern Opportunity: EveryMind

Next Training begins on November 2, 2017

EveryMind (formerly The Montgomery County Hotline) is seeking interested students for internship and volunteer opportunities. The MC Hotline is a 24-hour, 7 day a week service that provides telephone supportive listening, facilitation of problem solving, crisis intervention, and suicide prevention.

Volunteers and interns are required to attend a training that is accredited by the American Association of Suicidology. A time commitment is required.

The Hotline is a great way to gain experience in the helping field and give back to the community. Make a difference in your life and the lives of others!

The next training will begin November 2nd and end on December 9th. For more information and to receive an application please email hotline@every-mind.org or call Lorraine Helferich at [\(301\) 424-0656 ext.516](tel:(301)424-0656).

The MC Hotline is a program of EveryMind (Formerly the Mental Health Association of Montgomery County.)

For more information about the EveryMind, please visit the [site](#) and information and resources to Montgomery County residents and concerned friends and family. Trained volunteers and interns answer calls for the Montgomery County Hotline, Youth Crisis Hotline, and National Suicide Prevention Lifeline. Text and chat opportunities are also available. The Hotline works closely with the Montgomery County Crisis Center as part of a continuum of services to Montgomery County residents.

Become a Counselor at the Help Center Hotline

Train to help people dealing with roommate issues, relationship dilemmas, thoughts of suicide, confusion, and other life issues. Training begins only once a semester, so call [301-314-4357](tel:301-314-4357) to set up an interview!

Deadline to call: October 6, 2017



Must be available: October 19th from 7pm-9pm and October 21st and 22nd from 9am-5pm.
Requires 2-3 semesters of on-the-job training.

Freshmen and sophomores only.

Career Corner

ARHU Career Events & Opportunities via Kate Juhl

Upcoming Events

A full listing of career events can always be found at www.Careers.umd.edu. ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps (www.Careers.umd.edu). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall. To contact Kate Juhl, Career Center Program Director for the College of Arts & Humanities, email kjuhl@umd.edu.

Intern For a Day

Orientation sessions on October 9, 10, 11, 12, 12:00-12:30pm and 4:00-4:30pm each day; University Career Center, 3100 Hornbake Library, South Wing.

Intern for a Day connects undergraduate UMD students with alumni, parents, employers and community partners for one day job shadowing experiences. In order to receive an application to participate in Intern for a Day, students must attend an informative, 30-minute orientation session that will cover the application process, how students will be matched with a host, best practices when shadowing the host on-site and how to show appreciation to the host after the experience. RSVP now!

How to Find an Internship

Monday, October 2, 2017; 12pm-1pm
3rd floor Hornbake Library, South Wing room 3100

Not sure where to start with your internship search? Or, do you feel like you are at a standstill and unsure about the next steps in your search? To help you with your internship search, we will discuss:

1. Specific resources available to research internship opportunities in non-profit, government and corporate sectors
2. Quick tips on making a positive first impression on resumes and during interviews
3. Strategies to connect with UMD alumni working within your intended career field.

Join us to get started in your search! These workshops occur monthly in the University Career Center & The President's Promise. If this date does not work for your schedule, check our event calendar for other dates this semester.

For additional info, contact Erica Ely at eely@umd.edu.

RSVP [here](#)

Workforce Recruitment Program Workshop

Monday, October 2, 2017 12:00-1:00 pm; 3100 Hornbake Library

The Workforce Recruitment Program (WRP) is a referral and recruitment program that identifies students and recent graduates with disabilities who are interested in employment with the federal government and federal contractors. The WRP connects graduate students, college students, and recent graduates with disabilities to employers across the nation for paid summer internships and full-time jobs. Check out www.wrp.gov to learn more.

Please join the UMD Campus Coordinator to learn more about the program and to review the requirements for registering for the WRP; to review your resume and USAJobs accounts; and to practice telephone interview skills.

For more info, contact Nancy Forsythe at nforsyt2@umd.edu

Washington DC Idealist Grad Fair 2017

Monday October 2, 5:00-8:00pm; Walter E. Washington Convention Center, Hall E801 Mt. Vernon PI NW Washington, DC 20001.

Learn about admissions requirements and application deadlines for graduate programs in social work, public policy, nonprofit management, international affairs, public interest law, social entrepreneurship, and many more. Speak with graduate admissions advisors from local, national and international universities. The fair is free and open to anyone considering graduate school.

AXA Advisors Next Step Externship Program Info Session

Monday October 2, 2017; 5:00-8:00 pm

3100 Hornbake Library

The Next Step Externship program is a unique opportunity designed for college Juniors and Seniors who are interested in furthering their knowledge of the finance industry, but want to do it in a quick, 3 session program versus a semester long internship. The program is hands-on, informational networking opportunity that provides a stepping stone for students as well as a chance to boost their resume. Join us and some of your fellow Terps for a great opportunity to jump start your career search process!

Start your journey today by applying online at Careers4Terps (look out for our On-Campus Interview job posting), or emailing your resume and cover letter to monika.zawasky@axa-advisors.com. Contact Michael Maiden at mmaiden@umd.edu

RSVP [here](#)

Careers in Political Media

Monday October 2, 5:00-6:00pm; 3100 Hornbake Library, South Wing.

Are you interested in interning or working in the fast-paced world of political media? Don't miss this unique opportunity to connect with alumni and professionals in this dynamic field. Panelists will be announced here closer to the event date.

Economics Networking Night

Wednesday October 4, 6:00-8:00pm, Stamp Student Union, Colony Ballroom.

The Economics Networking Night connects students with UMD alumni and employers working in the areas of applied economics research, policy analysis, financial services, and consulting with federal government and private sector organizations throughout the DC Metro area.

Career Shuttles- Sign up now, spaces fill up fast!

Career Shuttle: Cornerstone Montgomery

Friday, October 6 10:00am- 2:00pm | 3100 Hornbake Library South Wing

Join the University Career Center & The President's Promise on a Career Shuttle to the Cornerstone Montgomery in Rockville! This career shuttle is for students who are interested in

working with youth and adult clients with a mental illness in a supportive environment. All undergraduate majors are welcome, but students majoring in psychology, family science, sociology, art, or criminology & criminal justice may be particularly interested. Lunch will be provided.

Career Shuttle: Mary's Center

Friday, October 27 9:00am- 1:00pm | 3100 Hornbake Library South Wing

Join us on a Career Shuttle site visit to the Mary's Center in Washington, DC! The career shuttle is for students who are interested in working towards healthcare access for all, especially minority populations in a supportive clinical setting. All undergraduate and graduate majors are welcome, but students majoring in family science, psychology, community health, and public health may be particularly interested.

Career4Terps Opportunities

Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at www.Careers.umd.edu. Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.

Together We Rise

Position Type: Internships (Fall or Spring Part-Time)

ID#: 162097

Preferred Class: Junior, Senior

Preferred Majors: All Majors

Job Function: Communication, Social Services

Location: US (Nationwide)

Compensation: Unpaid

Description: Interns assist with online national campaigns to raise awareness for foster children who are neglected or forgotten about. They do this by creating and managing personal social media sites to make social media impressions in the foster care and non-profit industries. You will have the opportunity to learn valuable skills that are applicable to various fields. The internship is a fun, innovative and creative opportunity to benefit foster children across the country as well as in our own community! Previous interns have had the opportunity to travel on our clothing tours, host fundraising events, and even work directly at the TWR headquarters in Brea, CA.

Responsibilities:

- Raising awareness for foster children
- Creating and managing a fundraising event to support the cause of TWR
- Participating in social media and being an advocate for foster youth in your community

Qualifications:

- Social media savvy
- Passionate about making a difference in the world
- Well-spoken and well-written
- Energetic
- Able to make a one semester commitment
- Pursuing Bachelor's Degree or Degree in hand

Application deadline: October 10, 2019

Apply [here](#).

The Food Research and Action Center

Position Type: Internship (Fall or Spring Part-Time), Winter/January Term Internship

ID#: 161417

Preferred Class: Sophomore, Junior, Senior, Masters Candidate

Preferred Majors: All Majors

Job Function: Education/Teaching, Research, Social Services, Other

Location: Baltimore, MD

Duration: 10 weeks

Hours Per Week: 20-25

Compensation: Unpaid

Description: Maryland Hunger Solutions, an initiative of the Food Research and Action Center, seeks a highly motivated and skilled individual to join Maryland Hunger Solutions as an Advocacy intern. Through advocacy, research, coalition-building, outreach, technical assistance, public education and program monitoring, the intern will work with MDHS staff to protect and improve federal, state and local nutrition programs in the state of Maryland. This internship will be located in Baltimore, Maryland with some travel around the state as required.

FRAC is the leading national nonprofit organization working to improve and implement effective public policies and public-private partnerships to eradicate hunger and undernutrition in the United States. FRAC engages in research, technical assistance, information dissemination, policy analysis and advocacy, coalition-building, and an array of communications strategies. Formed in 2007, Maryland Hunger Solutions (MDHS) is the leading Maryland non-profit working to reduce hunger and improve nutrition in the State of Maryland by improving participation and benefits in public nutrition and related programs. MDHS's focus is on using federal programs (e.g., food stamps, called the Food Supplement Program in Maryland, school breakfast and lunch, summer and afterschool nutrition programs, WIC and other programs) to reduce hunger and its adverse effects; to improve economic security, health and nutrition; and to strengthen community institutions.

This internship may be done either to meet course /program requirements or as a volunteer. If this is done on a volunteer basis, FRAC will reimburse commuting expenses up to \$500.

Qualifications

- Minimum of 2 years college education
- Good oral and written communication skills
- Ability to present and speak in public
- Willingness to work varied hours
- Good organizational skills
- Self-starter, ability to work independently
- Excellent interpersonal skills; team orientation
- Evidence of commitment to social justice; experience with SNAP/ food stamp program a plus
- Experience with Microsoft Office Suite products with ability to use Excel for data collection
- Conversant in Spanish, a plus
- Ability to travel around the state for meetings and events (must have own transportation; mileage will be reimbursed)

The start and end dates of the internship are flexible; however, the ideal candidate will be available for a 10-week internship. Interns are expected to work at least 20 - 25 hours per week.

To Apply

Please email cover letter and resume, along with 2 references to: employment@mdhungersolutions.org. Please include "Advocacy Intern - MDHS" in subject line. FRAC is an equal opportunity, affirmative action employer. FRAC is firmly committed to a policy against discrimination based on age, sex, race, religious creed, sexual orientation, disability or ethnic or national origin.

Application deadline: October 26, 2017

University of Maryland - Health Professions Advising office

Position Type: Clinical Shadowing Opportunity

ID#: 158556

Preferred Class: Freshman, Sophomore, Junior, Senior, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

Job Function: Healthcare

Location: Cambridge, MD

Hours Per Week: 25-40

Compensation: Unpaid

Description: Clinical shadowing to be arranged between student and provider. Please contact docnewmier@rosehillfp or call [410-228-1325](tel:410-228-1325) for more information.

Application Deadline: November 20, 2017

Additional Internships and Jobs

NARAL Pro-Choice America: Community Outreach and Communications Intern

Position Type: Internship

Preferred Class: Unspecified

Preferred Major: Unspecified

Job Function: Community Outreach and Communications

Location: NARAL Pro-Choice Maryland; 8905 Fairview Rd, Suite 401; Silver Spring, Maryland

Duration: Fall 2017

Hours Per Week: 20-25

Compensation: Unpaid (travel stipend and class credit offered)

Description: NPCM is seeking a Community Outreach and Communications Intern to assist with community outreach and education, help with online outreach efforts, and learn the inner workings of a non-profit organization.

Qualifications:

- Possess strong interpersonal communication skills, including the ability to engage a diverse audience with comfort and confidence;
- Possess strong organizational/multi-tasking skills, attention to detail and have an ability to meet deadlines on time;
- Possess excellent writing, researching, and editing skills; be familiar with Microsoft Word, Publisher, Excel and social networking sites;
- Be a self-starter who is able to take initiative on individual projects;
- Possess ability to work well independently and in cooperative decision-making settings;
- Outgoing personality and willingness to work with volunteers;

- Support the full range of reproductive options for women including birth control, bearing healthy children, adoption, and safe, legal abortion;
- Spanish language skills preferred but not required;
- Experience living, working, or attending school in Maryland is preferred but not required.

Application Instructions: Send a cover letter and resume to Chelsea Yarborough at chelsea@prochoicemd.org. In your cover letter, please include proposed start and end dates and whether you are interested travel stipend only, or the travel stipend and class credit.

For more information, [click here](#).

Application Deadline: Accepted on a rolling basis

MarylandPIRG: Service Trip Coordinating Intern

Position Type: Internship

Preferred Class: Undergraduate

Preferred Major: Unspecified

Job Function: Grassroots campaigning; event organizing

Location: 3110 S. Campus Dining Hall, Univ. of Maryland * College Park, MD

Duration: Fall 2017

Description: Meet new people, get involved in your community, learn important skills, and make a difference on the issues that matter. Interns take on a leadership role within a campaign, and in many cases are able to receive course credit for their work. This Fall they will be working on campaigns to protect the Chesapeake Bay, address hunger and homelessness, get money out of local politics, and make college more affordable by standing up for the Pell Grant program

For more information and to apply, [click here](#).

Email UMD's MarylandPIRG [here](#), or contact the Campus Organizer, [Ben Swartz](#) with any questions.

Maryland General Assembly Legislative Intern Program

Position Type: Internship

Preferred Class: Unspecified, as long as you are enrolled in college

Preferred Major: Unspecified

Job Function: To provide research and staff assistance to legislators

Location: 90 State Circle Annapolis, Maryland 21401

Duration: Spring 2017, 90 day session

Description: The General Assembly meets annually for a period of 90 calendar days, beginning the second Wednesday in January and continuing through early April. During the initial months, the busiest days are Tuesdays, Wednesdays, and Thursdays, with few or no committee hearings scheduled for Mondays or Fridays. Most legislators would like their interns to work the three days from Tuesday through Thursday or full-time. However, realizing the demands of college scheduling, the **General Assembly accepts students who are able to work only two days per week**. Since the legislature does not take any holidays during its 90-day session, interns are required to commit themselves to a weekly work schedule and to take no holidays or spring break. To apply, contact your college or university intern coordinator, career counselor, or department dean for an application.

Application Deadline: October 31, 2017

**Paid Hotline Specialists
Community Crisis Services
24 Hour Hotline Services
\$11-\$13 per hour**

Description:

The Community Crisis Services Inc. is seeking paid hotline specialists for their overnight team. Crisis hotline work can be quite taxing, but is incredibly rewarding. Hotline specialists frequently take calls back to back, and many of these calls are with callers in significant emotional distress. You will take calls that frustrate or even upset you, but your warmth, empathy, and patience will be key to making callers feel supported and-if they are having thoughts of suicide-able to stay safe for now. On your shifts you will be part of a supportive team, and will have access around the clock to an on-call supervisor who can provide guidance in difficult hotline situations.

Responsibilities:

- Field a wealth of calls from different crisis hotlines including the National Suicide Prevention Lifeline and the Trevor Project, which serves LGBTQ Youth experiencing suicidal thoughts
- Assess service needs by applying active listening skills;
- Utilize agency resources to match callers with needed services and information - make appropriate referrals;
- Recognize and respond appropriately to persons in crisis - including callers with thoughts of suicide;
- Document call reports with an eye to detail and accuracy of information entry - utilizing a computer entry system to record each contact with clients.

Qualifications:

- Empathy, patience, and resilience
- Prior hotline and human service is extremely helpful but not required
- Excellent communication skills
- Computer Literacy
- Reliable Transportation
- ASIST certification preferred but not required

How To Apply:

Please email cover letter and resume to Deputy Director, Melanie Arroyo at melaniea@ccsimd.org to schedule an interview.

Teach for America

Teach for America partners with communities to expand educational opportunity for children facing the challenges of poverty. Teach for America is seeking promising, diverse leaders who have demonstrated the values and leadership necessary to make systemic change. Women's studies majors, like yourself, have the unique opportunity to not only teach students to analyze and challenge gender norms, but also to empower our young women. As a corps member, you will make an initial two-year commitment to teach in high-need schools, making a profound impact and gaining context, clarity, and conviction to lead a life of impact from any sector or field you choose. They become part of an alumni network of over 50,000 leaders working together across sectors to shape the political, economic, and social future of our nation. Additional deadlines are available throughout the year. For more information, visit our [website](#).

National Consortium for the Study of Terrorism and Responses to Terrorism (START)

Position Type: Entry Level (New Graduates), Internship (Fall or Spring Part-Time), On-Campus Part-Time

ID#: 164242

Preferred Class: Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

Preferred Majors: All Majors

Job Function: Other

Location: College Park, MD

Duration: 15 weeks

Hours Per Week: 10

Compensation: Unpaid

Description: The START Communications team is seeking communications, public relations or journalism students to serve as interns this summer semester. Rather than performing START research, candidates chosen for this project will gain extensive experience writing and publishing, developing social media strategies, and monitoring and reporting various analytics for the organization as a whole. Interns will also have the opportunity to work with the news media, learn media list and monitoring programs, and work in graphic design.

Supervisor: Jessica Rivinius (rivinius@start.umd.edu)

Deadline: Sunday, November 5, 2017 11:59pm

US Citizenship Required: Yes

Team Meeting Times: TBD

Responsibilities include:

Writing and editing press releases and feature stories

Planning and attending events

Developing and tracking media lists

Monitoring social media

Assisting with strategic planning and implementation

Engaging in START's educational enrichment program

Qualifications: (Required/minimum)

Junior, Senior, or Graduate student specializing in journalism, public relations, or a related field

Excelling writing and verbal skills

Knowledge of AP style

Proficiency with Microsoft Office Suite

Preferred/ideal qualifications:

Adobe Creative Suite, specifically Illustrator and Photoshop

MS Publisher

Application deadline: November 6, 2017

Girls Who Invest

Position Type: Summer Internship

ID#: 164224

Preferred Class: Freshman, Sophomore

Preferred Majors: All Majors

Job Function: Financial Services

Location: Notre Dame, Indiana & Philadelphia, Pennsylvania

Duration: Summer

Hours Per Week: Full time

Compensation: Hourly wage

Description: GWI's Summer Intensive Program inspires, educates, and supports young women so they become the next generation of leaders in asset management. GWI believes that asset management can be a stimulating, rewarding career, regardless of your current major. Our scholars graduate well-prepared to enter the industry across all asset classes-from public and private equity to fixed income, credit, hedge funds, and real estate.

2018 SUMMER INTENSIVE PROGRAM

- 4-week educational intensive in-residence at University of Pennsylvania or University of Notre Dame

- 6-week paid, hands-on internship experience at a leading asset management firm

- Girls Who Invest community helps scholars build meaningful careers in the industry

Over a four-week intensive period, respected business school professors teach our scholars core finance and investment concepts. Our scholars also have the opportunity to build meaningful relationships with some of the most influential leaders in the industry.

The Summer Intensive Program includes training in ethics from the CFA Institute, Bloomberg Terminal, presentation skills, and interview preparation. The curriculum also includes site visits with select asset management firms. Scholars who successfully complete the four-week educational program continue on to six-week paid summer internships secured by GWI with leading asset management firms. Scholars add the GWI credential to their resumes and have ongoing access to the robust GWI community.

GWI is seeking applications from current sophomores in college.

The GWI Summer Intensive Program will be held in two locations: University of Pennsylvania, May 27, 2018 - June 22, 2018, and University of Notre Dame, June 1, 2018 - June 29, 2018

Paid internships with industry leading asset management firms, secured by Girls Who Invest, will be available to successful graduates immediately following the program from approximately July 5, 2018 - August 15, 2018

Internships are made available only through the ten-week Summer Intensive Program

GWI's 2018 Summer Intensive Program is offered tuition/room/board-free to all qualified applicants.

2018 ONLINE LEARNERS PROGRAM

Through partnerships with Coursera and CFA Institute, online learners receive free access to a selection of the world's best online courses in finance, management, and leadership. Online learners also benefit from Girls Who Invest's engaging, ongoing community.

Please note: you will automatically be considered for the GWI Coursera Online Learners Program if you are not accepted into the GWI Summer Intensive Program.

GWI CFA ONLINE LEARNERS PROGRAM for 2018 college freshmen only. (Rising sophomores)

GWI offers college freshman the opportunity to participate in a self-study certificate program in partnership with the CFA Institute, the global association of investment professionals that sets the standard for professional excellence. Learn more about the CFA Investment Foundations Program. Completing the CFA Investment Foundations Program will provide you with a comprehensive overview of the asset management industry, offer you a noteworthy addition to your resume and strengthen your application next year should you choose to apply as a sophomore to the 2019 GWI Summer Intensive Program. The GWI CFA Online Learners Program will be available from June 1, 2018 - September 15, 2018.

GWI COURSERA ONLINE LEARNERS PROGRAM for 2018 college sophomores only. (Rising juniors)

GWI offers college sophomores the opportunity to participate in a private, curated online learning experience in partnership with Coursera, one of the world's largest online platforms for higher education.

GWI provides selected online learners access to Wharton's Business and Financial Modeling specialization which is a sequence of multiple courses along with 17 other carefully selected courses from top universities. Students who successfully complete the Business and Financial modeling program will receive a resume-worthy Certificate from Wharton and Coursera. The GWI

online learning platform with Coursera will help broaden your skills and demonstrate to future employers your personal commitment to positioning yourself for success. The Coursera program will be available from 5/15/18- 5/15/19.

Posted by Girls Who Invest, Inc. [1166 Avenue of the Americas, 9th floor, NY, NY 10036](#)

Qualifications: See description

Application deadline: December 1, 2017

Lisura Document Solutions

Position Type: Internship (Fall or Spring Part-Time)

ID#: 164334

Preferred Class: Junior, Senior

Preferred Majors: Arts and Humanities/Communication, Arts and Humanities/Creative Writing (GRAD), Business/Marketing

Job Function: Communication

Location: Crofton, MD

Duration: 135 hours

Hours Per Week: 4-8

Compensation: Unpaid

Description: Gain experience in communications and marketing using the skills you have and will learn to promote our business on the internet through blogs, social media, SEO and other forms of branding. Conduct research that will help to reach those who are looking for what Lisura Document Solutions offers by linking the business consumer to us through information--information used to identify and define marketing opportunities and problems; generate, refine, and evaluate marketing actions; monitor marketing performance; and improve understanding of the process. Interns research specific information required to address issues related to our products and solutions, directly communicating Lisura's value proposition to the local business community, then enter vital information into our CRM database and communicating any significant findings to management.

*Educational and mentoring plan: By the end of their internship you will have learned at minimum the following 5 skills:

- 1.CRM Skills - Businesses are also looking for experts in Customer Relationship Management (CRM) software, which serves as an essential tool for virtually any company. CRM software is used to organize and manage customers' various interactions with a company. CRM software helps bridge the gap between sales, marketing, and customer service. Lisura relies on a customized CRM system to deliver results.
- 2.Lead Nurturing - Companies are increasingly looking to lead nurturing as a vital sales solution. In the B2B world, most customer relationships today begin with a contact, then continue on with lead nurturing through the sales funnel. Lead nurturing is in super high demand, so employees with experience in this area should be sure to note it on their resume's marketing skills list and LinkedIn profiles.
- 3.EMAIL Marketing - Email marketing isn't new, but it's still one of the most effective ways to market products and services. Newsletter signup boxes are commonplace on nearly all blogs, and brands are hungry for employees who can help them grow, retain, and delight email subscribers. They're looking for employees who understand email lead nurturing. If you can get practice with email marketing, wear this skill like a badge of honor.
- 4.Consumer Behaviorist - Brands realize that individuals make purchasing decisions based off of their feelings and emotional cues. It's why advertisements like the Budweiser Super Bowl puppy ads are so successful. As businesses seek to amp up the emotional storytelling and strengthen consumer bonds to brands, they want experts who understand consumer behavior and can help figure out what makes their key audiences tick.

5. Teamwork - With social media becoming a driving force in marketing teams supporting these programs are growing by leaps and bounds, so the marketer's ability to work in a team is paramount.

Qualifications: Strong interpersonal skills, works well with a team and is eager to learn. Excellent writing with the ability to think creatively and lend ideas. Strong research skills leading to logical conclusions.

Application deadline: December 22, 2017

Contact

Dr. Elsa Barkley Brown
Director of Undergraduate Studies
Women's Studies Department
2101 Woods Hall
University of Maryland, College Park, MD 20742
barkleyb@umd.edu [301-405-7710](tel:301-405-7710)

Stay Connected



Quote of the Week

"I love you all and last but certainly not least my LGBTQIA family. I see each and every one of you. The things that make us different, those are our superpowers - every day when you walk out the door and put on your imaginary cape and go out there and conquer the world because the world would not be as beautiful as it is if we weren't in it."

-Lena Waithe

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