Greetings!

Happy October! We can't believe how fast September flew by, but we're excited for fall weather fun. The semester is really in full swing, so we have a packed issue for you all this week!

It was so good to see everyone at our first Social Justice Hangout of the year! Thanks to everyone who came out, your engagement and thoughts made for a wonderful discussion. We hope you all come back for the Women's Studies Fall Gathering!—See the details below.

(Dr. Zambrana's first artistic piece in 50 years, co-artist Bridget Rittman-Tune)

Take a peek at the Spotlight this week to get to know the editors of the undergraduate newsletter!

Please note Wednesday, October 11, is the deadline to apply for the Laura Nichols Award. And, if you've taken an LGBT or WMST course, please consider applying to Triota, the WMST Honors Society; find the link below!

Inside this Issue:
- Weekend Plans
- Mark Your Calendars!
- Spotlight: Meet the Editors
- Laura Nichols Award
- Apply for Triota Honors Society
- October is Disability Awareness Month
- Annual First Year Book Lecture: Congressman and Civil Rights Leader John Lewis
Weekend Plans

**Persian Flagship Film Club: Facing Mirrors**

*Facing Mirrors* is a 2011 film about a transwoman in Iran and the social pressures surrounding her life. The film will be screened in our Persian Lounge (HJP 3115), so space will be very limited!

Open To All Students & Popcorn Provided!

**LOCATION:** 3115 Persian Lounge, H.J. Patterson Hall  
**TIME:** 3:00-5:30 pm

[https://youtu.be/QBFF0EMJoOA](https://youtu.be/QBFF0EMJoOA)

**Breast Cancer Awareness Walk/Run!**  
*Saturday, October 7*

Join S.I.S.T.A (Support. Innovate. Serve. Thrive. Achieve) in support of breast cancer awareness during their 1st annual walk/run around campus!

$2 registration fee  
The registration fee will cover refreshments post-walk and can also be collected at the door.

CashApp: $SISTAUMD or contact sista.umd@gmail.com for alternative payment options. Donations accepted, all donations will be going to the American Cancer Society

Meet at Stamp Student Union at 11am and get ready to run!  
Link to register [here](#).

**Walk in Her Shoes**
Saturday, October 7

Join She's the First at UMD and Terps for Camfed for a walk to promote the need for girls’ education! All proceeds from this event will go towards scholarships for girls in developing countries through donations to the national non-profits of She's the First and Camfed.

Cost: $5 in advance and $7 on day of the event. To register: [ter.ps/HerShoes](ter.ps/HerShoes)

For more information, contact: Terps for Camfed - terpsforcamfed@gmail.com

LOCATION: Sundial, McKeldin Mall
TIME: Saturday, October 7, 12:00 - 2:00 pm

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**Talks & Thoughts: Is Kaepernick the Rosa Parks of the Next Generation?**

*Saturday, October 7*

A new community-centric public forum offering barbershop-style open discourse on current events that have an impact on the African American community.

**Admission:** FREE

**LOCATION:** Reginald F. Lewis Museum of Maryland African American History and Culture, 830 E Pratt St, Baltimore, MD

**TIME:** Saturday, October 7, 4:00 pm

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**A Conversation with Cherien Dabis**

*Saturday, October 7*

Cherien Dabis, renowned Palestinian-American filmmaker (*May in the Summer, Amreeka*), screenwriter, director, and television producer (*Empire, The L Word, Quantico*), is the 2017 Spotlight Artist for the DC Palestinian Film Festival. Dabis will talk about navigating identities in different spaces, creating images of Palestinians, and the world of Hollywood production.

**Tickets:** $12.00

**LOCATION:** Studio Theatre, 1501 14th Street NW, Washington, DC

**TIME:** Saturday, October 7, 7:00 - 9:00 pm

Click [here](http://example.com) for more about the festival and a full schedule of the films.
Mark Your Calendars!

**American Revolutionary: The Evolution of Grace Lee Boggs Screening**

**Wednesday, October 11**

The Asian American Studies Program and the Office of Multicultural Involvement and Community Advocacy are proud to present a film screening of *American Revolutionary: The Evolution of Grace Lee Boggs*. Grace Lee Boggs (1915-2015) is an Asian American writer, activist, and philosopher who inspires a strategy of evolution and new thinking to sustain a life of activism.

**LOCATION:** Adele H. Stamp Student Union, Colony Ballroom  
**TIME:** Wednesday, October 11, 5:00-7:00pm

This event is FREE, but please RSVP [here](#)! Snacks will be provided.  
Check out the Facebook event for more details, and contact Kai Mascarenas at kaimasca@umd.edu with questions.

**Truth to Power: A Queer Open Mic**

**Thursday, October 12**

"Truth to Power: A Queer Open Mic" continues a longstanding tradition in queer communities of coming out, calling in, and confronting power by sharing our lived experiences. In honor of National Coming Out Day and all acts of courage, "Truth to Power" serves as a space to celebrate authenticity in any form. Join us alongside featured poets and spoken word artists to share your own voice- and speak Truth to Power!

Interested in sharing poetry, spoken word, or other artistry? Fill out our performance form [here](#) and show us your stuff!

**LOCATION:** Stamp, North Atrium (outside of the Co-Op)  
**TIME:** Thursday, October 12th, 6 - 8pm

**Carrie Mae Weems: Kitchen Table Series**
**Tuesday, October 17**

Made only a few years after Carrie Mae Weems received her MFA in 1984 from the University of California, San Diego, *Kitchen Table Series* consists of 20 staged photographs depicting Weems and others seated at a table. Endowed with a keen sense of how transform her body into an expressive tool, Weems used the photographs to tell the story of a women's life as seen through the intimate space of the kitchen-- the traditional sphere of women and a site of sanctuary, creation, shared experiences, and emotional honesty. In this lecture held in conjunction with the installation of *Kitchen Table Series* in the East Building of National Gallery of Art and the performance *Grace Notes: Reflections for Now* at the John F. Kennedy Center for the Performing Arts, Weems shares the experience of creating this seminal body of work.

A book signing of *Carrie Mae Weems: Kitchen Table Series* follows.

**LOCATION:** National Gallery of Art, 6th & Constitution Ave NW, Washington, DC  
**TIME:** 12:00pm

Visit the National Gallery of Art [website](https://www.nga.gov) for more information.

**Student Panel: Supporting #TransTerps**  
**Thursday, October 19**

The first event of the #TransTerps campaign is a student panel where you can hear from students on their experience being trans, gender non-conforming, or nonbinary on this campus. RSVP now before registration fills up! Lunch will be provided.

RSVP [here](#)!  

If you are a student of trans/non-binary experience and are interested in being on the panel, please e-mail Sika Wheeler at sika@umd.edu.

**LOCATION:** 1310 Marie Mount Hall  
**TIME:** Thursday, October 19, 12:00 - 1:30 pm

**Our People, Connecting Anti-Rape and Anti-Racism Work**  
**Monday, October 16**

Oppressions often divide us, but understanding and linking oppressions can help us to see one another as more fully human and establish relationships as allies. Neil Irvin, Executive Director of Men Can Stop Rape, will discuss the historical link between racism and sexual assault, the challenges to connecting anti-rape and anti-racism work, and the promise of creating a collective commitment to preventing racism and gender-based violence through non-violent
communication. Neil will also discuss the concept of healthy masculinity as a key to promoting prosocial norms and undoing (and unlearning) the cultures of racism and sexual violence. Please RSVP at OurPeopleUMD2 to let us know you plan to join us. And please spread the word!

Light refreshments will be served.

For a more detailed description of Our People, including facilitator bios, click here.

Location: Stamp Student Union, Charles Carroll Room
Time: Monday, October 16, 4:00-6:00 pm, but RSVP now!

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**Spotlight: Meet the WMST Newsletter Editors**

Hello, I'm **Julianna Gesiotto**, a senior Women's Studies major with minors in Spanish and Law & Society. At school, I'm involved in PSA (Preventing Sexual Assault), I work at Stamp and, of course, for the WMST Newsletter! I studied in Chile for a semester and I'd love to go back or to travel more to other destinations. After graduation, I'm hoping to go to law school and study either Family or Civil Rights Law. Other than my academics/career goals, I'm obsessed with dogs and I love Star Wars! (I met this dog, Capitán, at a vineyard in Chile!!!)

Hi! I'm **Bridget Rittman-Tune** and I am a junior Women's Studies and GIS double major. I have worked in the Women's Studies office for five semesters and this is my third semester working on the newsletter. For fun I really love being outside and
watching home décor videos.

Hiya! I'm **Rachel Greenberg** and I'm a junior Women's Studies and Government & Politics double major. This is my 5th semester working on the newsletter and I love it dearly. In my free time I love reading + writing poetry, watching sitcoms, and eating chocolate.

Hi I'm **Dominique Touya**, a senior Women’s Studies major. I work within both the Women’s Studies Department and the Leadership & Community Service-Learning office in Stamp. I’m highly passionate about the empowerment of young black girls and serving undervalued communities. I am heavily involved with the Alternative Breaks program and will be co-leading the trip to DC next spring to learn more about human trafficking, super excited about that! I also love to laugh, watch reality tv, and visit museums!

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**Laura Nichols Award**

From her arrival at the University of Maryland in 1987 to her retirement in 2014, Laura Nichols was a key staff member in Women’s Studies and an important advocate for equality and inclusiveness in the university as a whole. The Laura Nichols Award recognizes undergraduate students who exemplify her commitment to feminist principles and social change through their scholarship, service, activism, and/or creative endeavor. Women’s Studies majors and certificates, Black Women's Studies minors, and LGBT Studies certificates and minors are all eligible.

**Applications may be for activist, service, or creative projects that reflect a commitment to social change and the values of equality, inclusion, and justice. Applications may be for work done on-campus or in the wider community.** In some instances awards may be given to support a student research project if it fulfills the goals of the Laura Nichols Award. Students may directly apply or nominations for the Laura Nichols Award may be forwarded by any member of the University community. We especially encourage students to nominate other students whose work they see as especially worthy.
Applications will be accepted for projects completed within the last 1 year, for ongoing projects, or for projects to be undertaken sometime within the 2017-18 academic year.

Applications/nominations will be accepted for work done by a single student or for a group of students working together in an activist/service/creative endeavor. In the instance that the nomination is for a group of students, the majority must be officially enrolled in one of the departments programs: Women’s Studies major or certificate, Black Women’s Studies minor, LGBT Studies certificate or minor.

Applicants must be in good academic standing at the time of the application and should submit:

- A 300-500 word statement describing the academic, service, activist, or creative project for which the nomination is being made and, especially, noting the ways in which this project reflects a commitment to social change and the values of equality, inclusion and justice. Please be as specific as possible in describing the work, considering its impact/importance or potential impact/importance, and indicating why it is especially worthy of the Laura Nichols Award.
- If you are proposing a new project: 100-200 word narrative of the applicant's prior work in this area or other qualifications for successfully undertaking the proposed project
- Resume(s)
- Transcript(s) (unofficial is okay)
- Names and contact information for two individuals who could serve as references in relationship to the project

In the case of nominations, the nominator should explain their relation to the student(s) and/or project and should confirm that the student(s) have agreed to be nominated.

The award carries a certificate and $600.

Applications are due Wednesday, October 11 and should be submitted via email to Professor Elsa Barkley Brown, Director of Undergraduate Studies in the Department of Women's Studies - barkleyb@umd.edu.

The recipient(s) will be announced at the department's Fall Gathering on Friday, October 20, 3:00-5:00 pm.

Recipients will be expected to present a discussion of their work at the department's Undergraduate and Research Day, Wednesday, December 6, and to submit to the department a short written report on their project by the end of the semester.

Past recipients of the Laura Nichols Award:

Fall 2016 - Tyannis Carter, WMST major, for a project working with 8th grade girls in Baltimore, Maryland.
Spring 2017 - Muhammad Mussadiq, LGBT certificate, for a project focused on health inequalities and transgender women in Pakistan
Preventing Sexual Assault: Slut Walk

**Friday, October 6**

Slut Walk is a rally and walk aimed at encouraging the campus community to open a dialogue about victim blaming and slut-shaming related to sexual assault. Often in discussions about sexual assault, clothing choice, intoxication, and other details are brought up. The reality is that these are NOT the cause of rape -- rapists are the cause of rape.

As intuitive as that saying may seem, our culture continues to resort to victim blaming instead of placing the blame where it truly belongs, on the perpetrator. As a community, participators will march around South Campus starting and ending on McKeldin Mall East, where there will be speakers, as well as opportunities for participators to speak publicly about their experiences and thoughts. The march will not be silent; there will be folks leading chants and stopping at various places on campus to reflect, and to, again, give people a chance to voice their feelings and opinions.

**LOCATION:** McKeldin Mall  
**TIME:** 12:00-3:00pm

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Apply for Triota, the Women's Studies Honor Society:

The purpose of this organization is to encourage and support scholarship and excellence. Iota Iota Iota is named for the ancient goddesses Inanna, Ishtar, and Isis. We are home Beta Beta Chapter of this organization.

If you are a student who has taken at least one Women's Studies or LGBT Course with GPA of at least 3.0 in women studies or LGBT courses and have a minimum 2.75 cumulative GPA, you are invited to join the Beta Beta Chapter of Iota Iota Iota (Triota). If you are interested in membership, please fill out the application online, along with a copy of your most recent unofficial transcript, semester schedule, and a short essay (250-500 words) about why you want to join Triota or what you like about WMST or LGBT courses.

**Applications due November 1st; apply [here](#).**

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October is Disability Awareness Month  
**Sponsored by the President's Commission on Disability Issues**

**Workforce Recruitment Program: Get an Internship! Get a Job!**  
October 11, Webinar (check [careers.umd.edu events calendar](#) for details)  
October 12, 4:30-5:30pm; Hornbake South 3134  
The WRP recruitment and referral program connects federal and private sector employers nationwide with highly motivated college students and recent graduates with accommodations or disabilities eager to prove their abilities in the workplace through summer or permanent jobs. Come meet the WRP Campus Coordinator and learn more [here](#).
Kickoff Party with "Margarita with a Straw" Movie  
Friday October 6, 1-4 pm  
STAMP Union, Student Involvement Suite 0207  
Join EDSP220 and our community for a gathering to discuss the future of disability identity in America. We will show the Toronto Film Festival and 4-time international award winning film "Margarita with a Straw."

Do You Dream in Color?  
Thursday, October 12, 4-6 pm  
Edward St John Bldg., Room 0201  
The National Federation of the Blind presents the coming-of-age story of four courageous blind high school students as they strive to prove that their disability will not hold them back from achieving their dreams. Movie followed by panel with audience question and answer.

Using ELMS Accessibility Tools  
Friday, October 13, 10 am - 12 pm  
Edward St John Bldg., Room 1103  
Learn how to use several powerful tools available within ELMS to ensure the accessibility of course content. Register at https://go.umd.edu/ELMSaccessibility

RadAccess Workshop  
Monday, October 16, 2-4 pm  
McKeldin Library, Special Events Room 6137  
Join this interactive workshop which offers the basics of ableism and what radical access and disability justice means. This workshop is meant for people in solidarity with disability justice movements.

For sign language interpretation, please contact the ADS Deaf and Hard of Hearing Services Coordinator, Cassandra Lytle at 301.314.7209 or dhhs@umd.edu at least 2 weeks prior to the listed event.

For more information or to request additional accommodations, please contact ADS AT Lab Coordinator Dan Newsome at: 302.314.7958 or wdn@umd.edu  
Contact pcdi@umd.edu if you have any questions about these events.

Annual First Year Book Lecture with Congressman and Civil Rights Leader John Lewis  
Thursday, October 12
This year's First Year Book is *March: Book 3* by John Lewis, Andrew Aydin, and Nate Powell. Congressman John Lewis and Mr. Andrew Aydin will address the campus community. *March: Book 3* follows a young John Lewis' work in the Civil Rights Movement of the 1960s as chair of the Student Non-Violent Coordinating Committee (SNCC). The book culminates with the 54-mile march from Selma to Montgomery, Alabama, and the eventual passage of the Voting Rights Act.

**LOCATION:** Memorial Chapel  
**TIME:** Thursday, October 12, 7:00pm

Tickets are free but required. Students, faculty and staff may pick up one ticket each with a UMD ID beginning Monday, October 9 from 12:00-9:00pm in the Stamp Student Union Tickets Office. Please note that the majority of tickets will be reserved for students and are expected to go fast.

First Year Books are now available in the Office of Diversity and Inclusion, 2411 Marie Mount Hall.

If you are unable to get a ticket, please look out for information on live stream locations where you can view the speech and engage in conversation about student activism today.

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**Making Interventions**  
**Friday, October 13**

What do you make when you're making change? What does it look like? How does it work, what work does it do? With whom do you make it?

Making Interventions is the 3rd biennial Interventions symposium hosted by the Department of Women's Studies Graduate Student Association. The one-day conference hosts presentations and panels, workshops and performances from scholars/artists/makers, inviting attendees to engage with collaborative, creative, and interdisciplinary feminist scholarship in a vibrant array of forms. The event frames interventions as a means of learning and teaching across disciplinary and institutional boundaries among students, colleagues, and communities within and outside the University.

**LOCATION:** Clarice Smith Performing Arts Center, 8270 Alumni Drive, College Park, MD  
**TIME:** Events run from 8:30am-7:30pm

Space is limited. RSVP is strongly encouraged; however, seating will be available on a first-come first-serve basis.
Join National Black Justice Coalition for Coming OUT Day & Issue Advocacy Day on the Hill

The National Black Justice Coalition, the nation's leading civil rights organization dedicated to the empowerment of Black LGBTQ and same gender loving (SGL) people, including people living with HIV/AIDS, is excited to host their annual OUT on the Hill Issue Advocacy Day (#OOTH2017) on October 11, 2017 in the nation's capital. October 11, 2017 is also National Coming Out Day—a day to celebrate and honor those who take courageous steps to live openly and without apology. NBJC finds this day important to discuss the political, economic and social issues most important to the Black Community.

The OOTH2017 theme, #BlackLiberationNow: Reclaim. Re-imagine. Resist., describes our desire to center policy priorities designed to facilitate the self-actualization of Black LGBTQ/SGL people, families and communities. NBJC understands the importance of highlighting intersectional public policy that advance social justice, equality and equity for the most marginalized members of society. Issue Advocacy Day is critical to accomplishing this important goal. During Issue Advocacy Day, participants will engage in a series of empowerment and advocacy activities, including meeting with Members of Congress. You're invited to participate in this important convening. The NBJC looks forward to welcoming you on October 11, 2017!

NJBC will be holding an #OOTH2017 Twitter Chat on October 10th at 4:00pm on the importance of centering LGBTQ people of color in discussing critical issues like health care, criminal justice reform, non-discrimination protections and more.

RSVP for Issue Advocacy Day here.

Foreign Policy Classroom

Thursday, October 12

Foreign Policy is an ongoing series of off-the-record briefings for students, featuring State Department officials speaking on a variety of foreign policy topics.

In honor of National Disability Employment Awareness Month, FPC is holding a panel discussion entitled "Diplomats with Disabilities Share Their Perspectives: Promoting Disability Rights in
**Foreign Policy** with representatives from the Bureau of Democracy, Human Rights, and Labor:

**Kristen Fleschner**, Foreign Service Officer  
**Andrea Walton**, Equal Employment Opportunity (EEO) Specialist  
**Ann Cody**, Senior Foreign Affairs Officer

Immediately following will be a 30 minute session with HR/ Recruitment on careers at State.

LOCATION: 23rd Street Entrance, U.S. Department of State, Washington, DC 20520 (between C and D Streets, NW)  
TIME: 2:00-3:30pm

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**Mentors Needed for The Society of African American Studies' Saturday Freedom School!**

**INTERESTED IN MENTORING MIDDLE SCHOOL STUDENTS?**

**SATURDAY FREEDOM SCHOOL**

**ABOUT**  
- Established in 1999  
- Integrates mentorship, tutoring, and cultural exploration with service learning

**GOALS**  
- Empower local youth  
- Instill cultural values  
- Connect with surrounding community

**MENTOR ROLE**  
- Tutor in Math, English, Science, & Spanish (if bilingual)  
- Foster mentor-mentee relationship  
- Encourage mentorship participation  
- Promote higher education

**INFO:**  
SOCIETYOFAFRANUMD@GMAIL.COM, (301)405-1158  
**INTERVIEWS:** September 30, 12-4 @ Taiaferro 1102

Please note: Mentors still needed. Contact the Society of African American Studies for next interview possibilities.
Department of Women's Studies Fall Gathering
**Friday, October 20**

We are delighted to invite you to the Department of Women's Studies Fall Gathering! Join us for informal conversation, friendly socializing, and food as we welcome new and returning students, faculty, and affiliate faculty members to the Women's Studies community at UMD.

**LOCATION:** 2101 Woods Hall (WMST Conference Room)
**TIME:** 3:00-5:00pm

Please RSVP to wmst@umd.edu by Wednesday, October 11.

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**Actors/Actresses Needed for Research Study--No Experience Necessary**

Calling all students, alumni, staff, and faculty! A research team including faculty, staff, and students in the Department of Sociology in collaboration the MLAW program and the Institute for Advanced Computer Studies (UMIACS) are seeking actors and actresses for a series of virtual reality scenarios. The virtual reality scenarios will be used in a large research study with police officers. We need 32 actors and actresses who are African American, White, Latinx, and Asian across the age range from 18 year olds to mid 50s. You do not need acting experience but rather a desire to work on an important research project. *Actors and actresses chosen for the parts will receive $250.* Auditions will be held in the Parren J. Mitchell Art-Sociology Building on the following dates: Monday, October 9, 6:00-8:00 pm and Wednesday, October 11, 3:30-5:30 pm. Please email Genesis Fuentes at gfuente1@umd.edu to sign-up for auditions.

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**December Graduates Take Note!**
Students who are unable to attend the Grad Fair, but need a cap and gown, should contact Michelle Foster, Operations Manager, at mfoster5@umd.edu or 301-405-9478.

Call for Papers:
"Tick. Tick. DOOM!: Precariousness and Time"

The Fourth Annual Undergraduate Symposium of Popular Culture and Philosophy
Hosted by the SUNY at Buffalo Department of Comparative Literature Graduate Student Association

Given the current socio-political context in which we find ourselves, the distance between Doomsday and the human race seems smaller than ever. In times like these it can be difficult to be optimistic, further contributing to the overall sense of impending disaster. This does, however, force us to reflect upon time and our contributions to it, as well as our real power when things reach a tipping point. There was a time when there was a great deal of optimism about the future, and the technology that it would bring. We hope to discuss both of these potential futures, as well as any others you might opt to present.

This symposium seeks to explore the nature of time, the state of precariousness, as well as notions of doom and destruction. Whether discussed individually or interrelated, many of the points of discussion will overlap. Typically our submissions range from highly philosophical (more typical of graduate students) to highly oriented in Pop Culture. As always, we hope that you will explore the potential to remedy these problems beyond any provided critique. Creative works are encouraged, though our ability to provide special accommodations may be limited.

Possible topics include but are not limited to:
• Post-apocalyptic literature, film, video games, etc
• Time travel
• The notion of precariousness, particularly in terms of poetics
• Socio-political concerns (we prefer topics suggesting action, over critique)
  o Racial tension
  o Genocide/Eugenics
  o The military state
• Robotics and artificial intelligence, and the governing laws therein
• Mortality and/or the inevitability of obsolescence
• Hope in times of turmoil
• Survival narratives
• Buying time, environmentally, for example
• Being, Time and "The Event"

We invite submissions for papers or creative works focusing on literature, popular culture, philosophy and theory. Presentations should be in English and should not exceed twenty minutes. We welcome undergraduate submissions from students in any discipline.

Please send abstracts of 150-250 words by email to UBCOLsymposium@gmail.com, or submit a printed copy at 634 Clemens by Wednesday, November 1st, 2017. Proposals should include your paper title, name, contact information, and institutional/departmental affiliation (university and major).

Round-Table Discussion: Students are invited to send a 4-5 sentence proposal for a round-table discussion that they will lead. Round-table presentations will take from 5-15 minutes and discuss a topic related to the conference in a panel of peers, including at least one graduate moderator. A discussion will follow, allotting 30 minutes per topic.

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**Research Position - Smithsonian Anacostia Community Museum**

Interested in D.C. history and issues of neighborhood change/gentrification? Have solid research skills? Looking for a full-time job (to run through June/July 2018)? The Smithsonian Anacostia Community Museum is hiring a research assistant for their forthcoming 50th anniversary exhibition entitled "A Right to the City."

For further information or to apply, contact Dr. Samir Meghelli, Museum Curator, Smithsonian Anacostia Community Museum -- MeghelliS@si.edu

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**Intern for a Day Program**
Intern for a Day connects undergraduate UMD students with alumni, parents, employers and community partners for one day joy shadowing experiences.

The list of participating fall 2017 hosts is now available [here](#)!

In order to receive an application to participate in Intern for a Day, students must attend an informative, 30 minute orientation session that will cover the application process, how students will be matched with a host, best practices when shadowing the host on-site and how to show appreciation to the host after the experience.

Fall 2017 Intern for a Day Orientation Dates (Total of 8 Sessions Available):
- **Monday, October 9, 12-12:30pm**
- **Monday, October 9, 4-4:30pm**
- **Tuesday, October 10, 12-12:30pm**
- **Tuesday, October 10, 4-4:30pm**
- **Wednesday, October 11, 12-12:30pm**
- **Wednesday, October 11, 4-4:30pm**
- **Thursday, October 12, 12-12:30pm**
- **Thursday, October 12, 4:430pm**

All orientation sessions take place in the University Career Center, 3100 Hornbake Library, South Wing.

Please RSVP by clicking on the session that works best with your schedule. Students will receive the application after attending one of the orientation sessions above. Students who have participated in past Intern for a Day programs still need to attend an orientation session to be eligible to participate in this one.

The majority of questions about Intern for a Day's process and structure will be addressed during the mandatory orientation session. For other questions or concerns, please email ifad@umd.edu.

Applications will be due **Sunday, October 15 at 11:59pm**.

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**Career Corner**

**ARHU Career Events & Opportunities via Kate Juhl**

**Upcoming Events**

A full listing of career events can always be found at [www.Careers.umd.edu](http://www.Careers.umd.edu). ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps ([www.Careers.umd.edu](http://www.Careers.umd.edu)). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall. To contact Kate Juhl, Career Center Program Director for the College of Arts & Humanities, email [kjuhl@umd.edu](mailto:kjuhl@umd.edu).
Exploring Health Professions: Alternatives to Med School:
Monday October 9, 3:30-4:30pm
This one hour workshop is open to students curious about what options besides med school exist for students interested in public health. Representatives will present on:
- The reality of pre-med requirements and the application process
- Continued public health education through Master in Public Health (MPH) programs
- Career opportunities with a bachelor's degree

Careers in International Agricultural Development:
Tuesday October 10, 5:30-7:00pm | 3100 Hornbake Library South Wing
The goal of international agricultural development is to use an interdisciplinary approach to improve food production, nutrition, economic development, health and environmental ecosystems in emerging nations. Attend this event to hear from alumni and professionals working in this field from a variety of sectors, including non-profits and government agencies. Students will also get the opportunity to network and learn about potential volunteer, internship and job opportunities. Students from ALL majors are invited to attend.

2017 School of Public Health Expo:
Tuesday October 10, 2:00-5:00pm | SPH - Volleyball Gym (2nd floor, room 2101)
Don't miss the 23rd annual SPH Career Expo. This career expo invites all undergraduate and graduate students to learn about potential internship and job opportunities in the fields of Public Health Science, Kinesiology, Family Science, Community Health, Environmental Health, Epidemiology, Biostatistics, and Health Services Administration.

T. Howard Foundation Info Session:
Thursday October 12, 5:30-6:30pm | 3100 Hornbake Library South Wing
The T. Howard Foundation (THF) is a non-profit organization whose mission is promote diversity in media and entertainment by increasing the number of diverse and underrepresented groups and underserved communities within the industry. This is accomplished via comprehensive programs for diverse, underrepresented, and underserved college students.

Human Resources Industry Meetup:
Friday October 13, 12:00-2:00pm | 3100 Hornbake Library South Wing
Come to a relaxed, informal opportunity to meet and greet with organizations seeking to connect with and hire University of Maryland students interested in careers in human resources. Each company will give a 3-5 minute overview and then be seated at tables to have conversations with students over light refreshments for the remainder of event.

Career Shuttles- Sign up now, spaces fill up fast!

Career Shuttle: National Geographic -
Tuesday October 10, 8:30-1:00pm. | 3100 Hornbake Library South Wing
Join us on a Career Shuttle to National Geographic on Tuesday, October 10! Founded in 2015, National Geographic Partners shares information via multiple television channels National Geographic magazine, books travel and other businesses.

Career Shuttle: Mary's Center
Friday, October 27 9:00am- 1:00pm | 3100 Hornbake Library South Wing
Join us on a Career Shuttle site visit to the Mary's Center in Washington, DC! The career shuttle is for students who are interested in working towards healthcare access for all, especially minority populations in a supportive clinical setting. All undergraduate and graduate majors are welcome, but students majoring in family science, psychology, community health, and public health may be particularly interested.
Together We Rise

**Position Type:** Internships (Fall or Spring Part-Time)

**ID#:** 162097

**Preferred Class:** Junior, Senior

**Preferred Majors:** All Majors

**Job Function:** Communication, Social Services

**Location:** US (Nationwide)

**Compensation:** Unpaid

**Description:** Interns assist with online national campaigns to raise awareness for foster children who are neglected or forgotten about. They do this by creating and managing personal social media sites to make social media impressions in the foster care and non-profit industries. You will have the opportunity to learn valuable skills that are applicable to various fields. The internship is a fun, innovative and creative opportunity to benefit foster children across the country as well as in our own community! Previous interns have had the opportunity to travel on our clothing tours, host fundraising events, and even work directly at the TWR headquarters in Brea, CA.

**Responsibilities:**

- Raising awareness for foster children
- Creating and managing a fundraising event to support the cause of TWR
- Participating in social media and being an advocate for foster youth in your community

**Qualifications:**

- Social media savvy
- Passionate about making a difference in the world
- Well-spoken and well-written
- Energetic
- Able to make a one semester commitment
- Pursuing Bachelor's Degree or Degree in hand

**Application deadline:** October 10, 2019

[Apply here](#).

The Food Research and Action Center

**Position Type:** Internship (Fall or Spring Part-Time), Winter/January Term Internship

**ID#:** 161417

**Preferred Class:** Sophomore, Junior, Senior, Masters Candidate

**Preferred Majors:** All Majors

**Job Function:** Education/Teaching, Research, Social Services, Other

**Location:** Baltimore, MD

**Duration:** 10 weeks

**Hours Per Week:** 20-25

**Compensation:** Unpaid

**Description:** Maryland Hunger Solutions, an initiative of the Food Research and Action Center, seeks a highly motivated and skilled individual to join Maryland Hunger Solutions as an Advocacy intern. Through advocacy, research, coalition-building, outreach, technical assistance, public
education and program monitoring, the intern will work with MDHS staff to protect and improve federal, state and local nutrition programs in the state of Maryland. This internship will be located in Baltimore, Maryland with some travel around the state as required.

FRAC is the leading national nonprofit organization working to improve and implement effective public policies and public-private partnerships to eradicate hunger and undernutrition in the United States. FRAC engages in research, technical assistance, information dissemination, policy analysis and advocacy, coalition-building, and an array of communications strategies. Formed in 2007, Maryland Hunger Solutions (MDHS) is the leading Maryland non-profit working to reduce hunger and improve nutrition in the State of Maryland by improving participation and benefits in public nutrition and related programs. MDHS's focus is on using federal programs (e.g., food stamps, called the Food Supplement Program in Maryland, school breakfast and lunch, summer and afterschool nutrition programs, WIC and other programs) to reduce hunger and its adverse effects; to improve economic security, health and nutrition; and to strengthen community institutions.

This internship may be done either to meet course /program requirements or as a volunteer. If this is done on a volunteer basis, FRAC will reimburse commuting expenses up to $500.

Qualifications

- Minimum of 2 years college education
- Good oral and written communication skills
- Ability to present and speak in public
- Willingness to work varied hours
- Good organizational skills
- Self-starter, ability to work independently
- Excellent interpersonal skills; team orientation
- Evidence of commitment to social justice; experience with SNAP/ food stamp program a plus
- Experience with Microsoft Office Suite products with ability to use Excel for data collection
- Conversant in Spanish, a plus
- Ability to travel around the state for meetings and events (must have own transportation; mileage will be reimbursed)

The start and end dates of the internship are flexible; however, the ideal candidate will be available for a 10-week internship. Interns are expected to work at least 20 - 25 hours per week.

To Apply

Please email cover letter and resume, along with 2 references to: employment@mdhungersolutions.org. Please include "Advocacy Intern - MDHS" in subject line.
FRAC is an equal opportunity, affirmative action employer. FRAC is firmly committed to a policy against discrimination based on age, sex, race, religious creed, sexual orientation, disability or ethnic or national origin.

Application deadline: October 26, 2017

University of Maryland - Health Professions Advising office
Position Type: Clinical Shadowing Opportunity
ID#: 158556
Preferred Class: Freshman, Sophomore, Junior, Senior, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)
Job Function: Healthcare
Location: Cambridge, MD
Hours Per Week: 25-40
Compensation: Unpaid
Description: Clinical shadowing to be arranged between student and provider. Please contact docnewmier@rosehillfp or call 410-228-1325 for more information.

Application Deadline: November 20, 2017

DC Volunteer Lawyers Project
Position Type: Internship (Fall or Spring Part-Time)
ID#: 164780
Preferred Class: Freshman, Sophomore, Junior, Senior, Recent Grad (up to 1 year out)
Preferred Majors: All Majors
Job Function: Administrative/Support Services, Social Services
Location: Washington, DC
Duration: Semester long
Hours Per Week: 10-20
Compensation: Unpaid
Description: The DC Volunteer Lawyers Project (DCVLP) is searching for a current college student or recent graduate to join our dedicated staff of lawyers and administrators for a full or part-time internship in Washington, DC. If you are interested in working at an established legal non-profit, this could be the internship for you! In this role, you'll have the opportunity to work directly with lawyers and contribute to helping low-income DC residents with their legal needs. DC Volunteer Lawyers Project creates, supports, and utilizes a network of volunteer lawyers to provide high-quality, pro bono legal services to low-income individuals in the District of Columbia who are domestic violence victims, at-risk children, or have other urgent family law needs. Please see our website (www.dcvlp.org) for more information on our organization and the services we provide. We provide the training which may include an overview of our services for domestic violence victims and at-risk children, a tour of DC Superior Court, a primer on court procedures and the basics on domestic violence and child advocacy legal issues.
Internship Responsibilities:
Attending court hearings at the D.C. Superior Court, and providing legal and administrative support to the supervising and volunteer attorneys.
Assisting in the case administration of Guardian ad Litem and Domestic Violence matters, including court document management.
Assisting with our annual benefit, Voices Against Violence, held in the spring
Supporting the operation of our weekly walk-in domestic violence resource clinic
Any additional projects as assigned
This internship will be un-paid; however DCVLP may be able to assist you in obtaining academic credit if provided with the required documents.
Spanish-speakers and those with an interest in law school are strongly encouraged to apply
If you are interested in applying for this exciting opportunity, please email your cover letter and resume by November 13th to Jaclyn Lahr at jlahr@dcvlp.org.

Qualifications/Requirements:
* Minimum commitment of 10 - 15 hours per week
* Must be at least 18 years old
* Availability to travel to and from DCVLP’s office and the DC Superior Court
* Keen attention to detail and strong organizational, computer, and writing skills
* Positive attitude and ability to deal with sensitive issues

Application deadline: November 29, 2017

Freedom House
Position Type: Entry Level (New Graduates)
ID#: 164856
Preferred Class: Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)
Preferred Majors:  All Majors
Job Function:  Other
Location:  Washington, DC
Duration:  Unspecified
Hours Per Week:  Unspecified
Compensation:  TBD

Description:  Freedom House promotes the spread of freedom and democracy around the world through research, advocacy, and programs that support frontline activists. We are a leader in identifying threats to freedom through our highly regarded analytic reports, including Freedom in the World, Freedom of the Press, Freedom on the Net, and Nations in Transit. With 13 field offices and two U.S. offices, we support the right of every individual to be free.

POSITION SUMMARY:
The Program Associate for International Programs provides all manner of technical and administrative support to the two executives who lead the International Programs Division of Freedom House. Matters on which support is provided vary, but include program development, implementation, reporting, and financial management, and day to day operational matters. The position is based in Washington, DC, and will report to International Programs Executives.

PRINCIPLE DUTIES, RESPONSIBILITIES, AND EXPECTATIONS:
Award implementation - support supervisors in their work managing/overseeing donor awards, including conducting research on topics related to awards/programs, drafting reports, circulating information to Washington-based staff about upcoming external programs/events, and from time to time attending and reporting on these programs.
Proposal development - support supervisors in their work developing proposals for new donor funding, including conducting research, drafting proposal sections, and coordinating proposal development.
Budget management and monitoring - support supervisors in ensuring that all programs maintain and regularly update budget monitors/trackers, and in analyzing program teams' spending. Create and maintain basic Excel format budgets.
Administrative support - provide all manner of administrative support including support with scheduling, travel arrangements, file maintenance, e-mail and document drafting and circulation, purchase of office supplies, and expense reporting; schedule and arrange meetings and events, and liaise with internal and external contacts appropriately and under supervision; maintain files for easy access and retrieval; and assist with photocopying, scanning, faxing, filing, collating and distributing documents.

Qualifications:
Education:  Bachelors' degree in political science, international relations, or related field.
Experience:  Knowledge of and commitment to the cause of advancing human rights and democracy
Six months of relevant experience in a professional office setting; experience in the area of democracy, human rights, and governance strongly preferred
Basic budget and financial management experience
Basic understanding of rules and regulations governing USG grants

Skills and Competencies:
Strong ability to communicate effectively in English, both verbally and in writing
Strong ability to develop, analyze, and manage program budgets; facility in financial management
Knowledge of international human rights principles and mechanisms, and understanding of international democracy promotion. Astute political judgment and strategic thinking; excellent judgment in problem-solving and decision-making. Proven ability to multitask and manage one's time effectively to meet competing deadlines and priorities. Ability to conduct research and apply strong analytical skills. Proficiency in MS Office Suite, strong database skills, and ability to type at least 40 words per minute. Excellent interpersonal skills, ability to persuade and facilitate cooperation between people with divergent views and to collaborate with others and successfully work as an effective team member. Ability to maintain the highest degree of confidentiality regarding all aspects of work. Ability to represent Freedom House professionally in conduct and personal appearance. Excellent attention to detail and ability to consistently produce timely and error-free
work under tight deadlines. Excellent timekeeping and attendance, and ability to work flexible schedule and be available outside of normal business hours for emergency work purposes. Ability to adhere to and work within strict guidelines and procedures.

Attributes and Characteristics: Exhibit strong and sustained commitment to the mission of Freedom House. Show good stewardship in the use of Freedom House resources. Exhibit excellent, professional conduct at all times, and pleasant demeanor, positive attitude, and ethical conduct. Consistently use good judgment when dealing with all contacts and constituents. Exhibit high work standards, adherence to procedures, and responsibility for assigned tasks. Demonstrate the desire for excellence to inspire others to attain professional excellence. Assess own strengths and weaknesses; pursue training and development opportunities; strive to continuously build knowledge and skills. Work as an effective team member and successfully balance responsibilities. Comply with all policies and procedures.

Application deadline: November 30, 2017

National Research Center for Women & Families
Position Type: Internship (Fall or Spring Part-Time)
ID#: 164691
Preferred Class: Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)
Preferred Majors: Agriculture and Natural Resources/Environmental Health, Arts and Humanities, Behavioral and Social Sciences, Behavioral and Social Sciences/Psychology, Computer, Mathematical, and Natural Sciences/Biological Sciences, Computer, Mathematical, and Natural Sciences/Chemistry & Biochemistry, Public Health, Public Policy
Job Function: Administrative/Support Services, Communication, Healthcare, Research
Location: Washington, DC
Duration: 3 month minimum
Hours Per Week: 24
Compensation: Unpaid
Description: Spring Internships are available for undergraduate or graduate students or recent graduates who are available at least 24 hours/wk for at least 3 months. Through these internship opportunities, you will learn first-hand about the Washington policy scene by gaining hands-on experience in several possible areas, including government relations/public policy development, communications/media relations, and/or non-profit fundraising/development. We are a non-profit think tank that makes a difference in the lives of millions of adults and children. We work closely with the national and international media to get our message out to the public. We connect with policy makers and decision makers on a national level to change public policy. We work with independent researchers from around the country to bring fair, unbiased and non-corporate-funded information to the public about timely issues that matter to adults and children, such as obesity, the safety and affordability of medical products and treatments, sexual assault, and so much more.
Qualifications: Unspecified

Application deadline: December 26, 2017

Additional Internships and Jobs

NARAL Pro-Choice America: Community Outreach and Communications Intern
Position Type: Internship
Preferred Class: Unspecified
Preferred Major: Unspecified
Job Function: Community Outreach and Communications
Location: NARAL Pro-Choice Maryland; 8905 Fairview Rd, Suite 401; Silver Spring, Maryland
Duration: Fall 2017
Hours Per Week: 20-25
Compensation: Unpaid (travel stipend and class credit offered)

Description: NPCM is seeking a Community Outreach and Communications Intern to assist with community outreach and education, help with online outreach efforts, and learn the inner workings of a non-profit organization.

Qualifications:

- Possess strong interpersonal communication skills, including the ability to engage a diverse audience with comfort and confidence;
- Possess strong organizational/multi-tasking skills, attention to detail and have an ability to meet deadlines on time;
- Possess excellent writing, researching, and editing skills; be familiar with Microsoft Word, Publisher, Excel and social networking sites;
- Be a self-starter who is able to take initiative on individual projects;
- Possess ability to work well independently and in cooperative decision-making settings;
- Outgoing personality and willingness to work with volunteers;
- Support the full range of reproductive options for women including birth control, bearing healthy children, adoption, and safe, legal abortion;
- Spanish language skills preferred but not required;
- Experience living, working, or attending school in Maryland is preferred but not required.

Application Instructions: Send a cover letter and resume to Chelsea Yarborough at chelsea@prochoicemd.org. In your cover letter, please include proposed start and end dates and whether you are interested travel stipend only, or the travel stipend and class credit.

For more information, click here.

Application Deadline: Accepted on a rolling basis

National Museum of Women in the Arts Internship Opportunities

The internship program is specifically designed for students who have completed their sophomore year of undergraduate study (or higher) and recent graduates who have a minimum 3.0 cumulative grade point average.

Spring 2018 Internships include:

- Development Internship
- Digital Engagement Internship
- Education Internship
- Finance Internship
- Library & Research Center Internship
- Membership Internship
- Public Programs Internship
- Publications & Communications/Marketing Internship
- Special Events/Development Internship
Applicants may apply for up to three internships per season. A separate electronic application is required for each position. Only applications submitted via our online form will be considered. To apply, submit an electronic application. All uploaded documents should be submitted in PDF format. Please note the electronic application is only available when there are open internships.

Refer to the website for more information and to access the electronic applications.

Spring application deadline: October 15th, 2017

Maryland General Assembly Legislative Intern Program

Position Type: Internship
Preferred Class: Unspecified, as long as you are enrolled in college
Preferred Major: Unspecified
Job Function: To provide research and staff assistance to legislators
Location: 90 State Circle Annapolis, Maryland 21401
Duration: Spring 2017, 90 day session
Description: The General Assembly meets annually for a period of 90 calendar days, beginning the second Wednesday in January and continuing through early April. During the initial months, the busiest days are Tuesdays, Wednesdays, and Thursdays, with few or no committee hearings scheduled for Mondays or Fridays. Most legislators would like their interns to work the three days from Tuesday through Thursday or full-time. However, realizing the demands of college scheduling, the General Assembly accepts students who are able to work only two days per week. Since the legislature does not take any holidays during its 90-day session, interns are required to commit themselves to a weekly work schedule and to take no holidays or spring break. To apply, contact your college or university intern coordinator, career counselor, or department dean for an application.

Application Deadline: October 31, 2017

Community Crisis Services Paid Hotline Specialists

$11-$13 per hour

Description:
The Community Crisis Services Inc. is seeking paid hotline specialists for their overnight team. Crisis hotline work can be quite taxing, but is incredibly rewarding. Hotline specialists frequently take calls back to back, and many of these calls are with callers in significant emotional distress. You will take calls that frustrate or even upset you, but your warmth, empathy, and patience will be key to making callers feel supported and-if they are having thoughts of suicide-able to stay safe for now. On your shifts you will be part of a supportive team, and will have access around the clock to an on-call supervisor who can provide guidance in difficult hotline situations.

Responsibilities:
-Field a wealth of calls from different crisis hotlines including the National Suicide Prevention Lifeline and the Trevor Project, which serves LGBTQ Youth experiencing suicidal thoughts
-Assess service needs by applying active listening skills;
-Utilize agency resources to match callers with needed services and information - make appropriate referrals;
-Recognize and respond appropriately to persons in crisis - including callers with thoughts of suicide;
-Document call reports with an eye to detail and accuracy of information entry - utilizing a computer entry system to record each contact with clients.
Qualifications:
- Empathy, patience, and resilience
- Prior hotline and human service is extremely helpful but not required
- Excellent communication skills
- Computer Literacy
- Reliable Transportation
- ASIST certification preferred but not required

How To Apply:
Please email cover letter and resume to Deputy Director, Melanie Arroyo at melaniea@ccsimd.org to schedule an interview.

Girls Who Invest

Position Type: Summer Internship
ID#: 164224
Preferred Class: Freshman, Sophomore
Preferred Majors: All Majors
Job Function: Financial Services
Location: Notre Dame, Indiana & Philadelphia, Pennsylvania
Duration: Summer
Hours Per Week: Full time
Compensation: Hourly wage

Description: GWI's Summer Intensive Program inspires, educates, and supports young women so they become the next generation of leaders in asset management. GWI believes that asset management can be a stimulating, rewarding career, regardless of your current major. Our scholars graduate well-prepared to enter the industry across all asset classes—from public and private equity to fixed income, credit, hedge funds, and real estate.

2018 SUMMER INTENSIVE PROGRAM
- 4-week educational intensive in-residence at University of Pennsylvania or University of Notre Dame
- 6-week paid, hands-on internship experience at a leading asset management firm
- Girls Who Invest community helps scholars build meaningful careers in the industry

Over a four-week intensive period, respected business school professors teach our scholars core finance and investment concepts. Our scholars also have the opportunity to build meaningful relationships with some of the most influential leaders in the industry. The Summer Intensive Program includes training in ethics from the CFA Institute, Bloomberg Terminal, presentation skills, and interview preparation. The curriculum also includes site visits with select asset management firms. Scholars who successfully complete the four-week educational program continue on to six-week paid summer internships secured by GWI with leading asset management firms. Scholars add the GWI credential to their resumes and have ongoing access to the robust GWI community.

GWI is seeking applications from current sophomores in college.

The GWI Summer Intensive Program will be held in two locations: University of Pennsylvania, May 27, 2018 - June 22, 2018, and University of Notre Dame, June 1, 2018 - June 29, 2018

Paid internships with industry leading asset management firms, secured by Girls Who Invest, will be available to successful graduates immediately following the program from approximately July 5, 2018 - August 15, 2018

Internships are made available only through the ten-week Summer Intensive Program

GWI's 2018 Summer Intensive Program is offered tuition/room/board-free to all qualified applicants.

2018 ONLINE LEARNERS PROGRAM
Through partnerships with Coursera and CFA Institute, online learners receive free access to a selection of the world's best online courses in finance, management, and leadership. Online learners also benefit from Girls Who Invest's engaging, ongoing community. Please note: you will automatically be considered for the GWI Coursera Online Learners Program if you are not accepted into the GWI Summer Intensive Program.

GWI CFA ONLINE LEARNERS PROGRAM for 2018 college freshmen only. (Rising sophomores)
GWI offers college freshman the opportunity to participate in a self-study certificate program in partnership with the CFA Institute, the global association of investment professionals that sets the standard for professional excellence. Learn more about the CFA Investment Foundations Program. Completing the CFA Investment Foundations Program will provide you with a comprehensive overview of the asset management industry, offer you a noteworthy addition to your resume and strengthen your application next year should you choose to apply as a sophomore to the 2019 GWI Summer Intensive Program. The GWI CFA Online Learners Program will be available from June 1, 2018 - September 15, 2018.

GWI COURSERA ONLINE LEARNERS PROGRAM for 2018 college sophomores only. (Rising juniors)
GWI offers college sophomores the opportunity to participate in a private, curated online learning experience in partnership with Coursera, one of the world's largest online platforms for higher education.

GWI provides selected online learners access to Wharton's Business and Financial Modeling specialization which is a sequence of multiple courses along with 17 other carefully selected courses from top universities. Students who successfully complete the Business and Financial modeling program will receive a resume-worthy Certificate from Wharton and Coursera. The GWI online learning platform with Coursera will help broaden your skills and demonstrate to future employers your personal commitment to positioning yourself for success. The Coursera program will be available from 5/15/18- 5/15/19.

Posted by Girls Who Invest, Inc. 1166 Avenue of the Americas, 9th floor, NY, NY 10036

**Qualifications:** See description

**Application deadline:** December 1, 2017

**Lisura Document Solutions**

**Position Type:** Internship (Fall or Spring Part-Time)
**ID#:** 164334
**Preferred Class:** Junior, Senior
**Preferred Majors:** Arts and Humanities/Communication, Arts and Humanities/Creative Writing (GRAD), Business/Marketing
**Job Function:** Communication
**Location:** Crofton, MD
**Duration:** 135 hours
**Hours Per Week:** 4-8
**Compensation:** Unpaid

**Description:** Gain experience in communications and marketing using the skills you have and will learn to promote our business on the internet through blogs, social media, SEO and other forms of branding. Conduct research that will help to reach those who are looking for what Lisura Document Solutions offers by linking the business consumer to us through information--information used to identify and define marketing opportunities and problems; generate, refine, and evaluate marketing actions; monitor marketing performance; and improve understanding of the process. Interns research specific information required to address issues related to our products and solutions, directly communicating Lisura's value proposition to the local business community, then enter vital information into our CRM database and communicating any significant findings to management.
*Educational and mentoring plan: By the end of their internship you will have learned at minimum the following 5 skills:

1. **CRM Skills** - Businesses are also looking for experts in Customer Relationship Management (CRM) software, which serves as an essential tool for virtually any company. CRM software is used to organize and manage customers' various interactions with a company. CRM software helps bridge the gap between sales, marketing, and customer service. Lisura relies on a customized CRM system to deliver results.

2. **Lead Nurturing** - Companies are increasingly looking to lead nurturing as a vital sales solution. In the B2B world, most customer relationships today begin with a contact, then continue on with lead nurturing through the sales funnel. Lead nurturing is in super high demand, so employees with experience in this area should be sure to note it on their resume's marketing skills list and LinkedIn profiles.

3. **EMAIL Marketing** - Email marketing isn't new, but it's still one of the most effective ways to market products and services. Newsletter signup boxes are commonplace on nearly all blogs, and brands are hungry for employees who can help them grow, retain, and delight email subscribers. They're looking for employees who understand email lead nurturing. If you can get practice with email marketing, wear this skill like a badge of honor.

4. **Consumer Behaviorist** - Brands realize that individuals make purchasing decisions based off of their feelings and emotional cues. It's why advertisements like the Budweiser Super Bowl puppy ads are so successful. As businesses seek to amp up the emotional storytelling and strengthen consumer bonds to brands, they want experts who understand consumer behavior and can help figure out what makes their key audiences tick.

5. **Teamwork** - With social media becoming a driving force in marketing teams supporting these programs are growing by leaps and bounds, so the marketer's ability to work in a team is paramount.

**Qualifications:** Strong interpersonal skills, works well with a team and is eager to learn. Excellent writing with the ability to think creatively and lend ideas. Strong research skills leading to logical conclusions.

**Application deadline:** December 22, 2017