

**University of Maryland  
Department of Women's Studies**

*WMST/LGBT Undergraduate E-News  
Fall 2017, Issue #61 November 3, 2017*



## Greetings!

Thank you all for coming out to our Social Justice Meeting on Wednesday! It's always great to see new and familiar faces and hear various perspectives on current issues. Next month will be the WMST Undergraduate Research Day; we can't believe the semester is going by so quickly!

Speaking of the semester flying by, take a look at the **Spotlight** this month to learn about the different opportunities for LGBT/WMST advising. Be sure to check Testudo for spring courses and your registration date and time. See also information on a couple of the new courses for spring 2018: Caribbean Sexualities in a Global World and Queer and Feminist Thought in Latina/o America.

If you are thinking forward to the summer, see the Fulbright program for students with two years remaining in their undergraduate studies. And, if graduation is upon you, check out the Gender and Sexuality grad programs at the University of Cincinnati.

As always, explore what's new Career Center events, as well as internship and employment opportunities. The deadlines for some internships are soon, so don't forget to double check when to turn in your apps!

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## Weekend Plans

**National Museum of Women in the Arts Community Day**

*Sunday, November 5*

The first Sunday of the month is always free admission Community Day at the National Museum of Women in the Arts. Visit on November 5 and take the opportunity to explore the collection, current exhibitions, and events.

In addition to the permanent exhibition, see:

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- *Magnetic Fields: Expanding American Abstraction, 1960s to Today* placing abstract works by multiple generations of black women artists in context with one another-- and within the larger history of abstract art-- for the first time.
- The DC Art Book Fair bringing together 40 independently-published artists selling books, zines, comics, prints, and more.



Mary Lovelace O'Neal, *Racism is Like Rain*

**LOCATION:** National Museum of Women in the Arts, 1250 New York Avenue NW, Washington, DC,

**TIME:** Sunday, November 5, 12:00-5:00pm. Free; no registration required.

### ***In This Our Life (1942)***

***Sunday, November 5***

When the legendary actress Bette Davis was good, she was very, very good, but when she was bad she was better. One of her most outrageously bad characters was in the film *In This Our Life*, which toned down slightly the themes of incest and civil rights from the Pulitzer Prize-winning book of the same name by Ellen Glasgow. Davis and her six-time co-star Olivia de Havilland play Southern sisters with male names, Stanley and Roy. Stanley, about to marry Craig, runs off with Roy's husband, Peter, and that is just the beginning of the chaos and destruction she creates for everyone who comes within range.



The film's rare 1940's sympathetic portrayal of African-American characters led to its being censored by the wartime U.S. Office of Censorship.

Cost: Free. Register [HERE](#).

**LOCATION:** Hill Center at the Old Naval Hospital, 921 Pennsylvania Ave SE, Washington, DC

**TIME:** Sunday, November 5, 4:00pm

### ***Raising Voices Film Series: The Interrupters***

***Sunday, November 5***

The Baltimore CeaseFire Edition of Raising Voices Film Series features film screenings followed by in-depth, post-screening conversations with Baltimore CeaseFire organizers; Erricka Bridgeford, Ellen Gee, Ogun, Michelle Shellers, Darnyle Wharton and Jakia Jason, led by The Real News Network Host & Reporter Eze Jackson.



**Featured Film:** *The Interrupters*

**Preview:** <https://youtu.be/3yr-pD3IRKM>

*The Interrupters* captures a period when Chicago became a national symbol for the violence in US cities. The film tells the story of 3 "Violence Interrupters" who were the driving force behind the Chicago CeaseFire, an organization fueled by the philosophy that the spread of violence mimics an infectious disease: "to treat it, you need to stop the infection at the source."

Cost: Free but donations requested; no amount is too small. Donations to provide financial services to families affected by violence and violence mediation services. For more information and to register, click [here](#).

**LOCATION:** The Real News Network, 231 Holliday Street, Baltimore, MD

**TIME:** Sunday, November 5, 4:00-7:30pm

### **Busboys & Poets: A.C.T.O.R. (A Continuing Talk On Race)**

*Sunday, November 5*



The A.C.T.O.R (A Continuing Talk on Race) open discussion series is hosted by Busboys and Poets on the first Sunday of every month as a community service. It provides the opportunity for people to come together and speak openly and honestly about issues of race. The intent is that each person walks away from the discussion feeling something: challenged, educated, uncomfortable, enlightened, refreshed, reassured, and hopefully inspired and moved to action!

**LOCATION:** Busboys and Poets 14th & V, 2021 14th Street NW,

Washington, DC

**TIME:** Sunday, November 5, 5:00-7:00pm

This event is FREE and open to all.

## Mark Your Calendars!

### **Helping Professions Without a Ph.D Panel**

*Monday, November 6*

Learn about helping professions career paths that do not require a terminal degree through this informative panel of experienced professionals.

#### Featured Panelists:

- **Jessi Collins 05' LCSW-C Psychotherapist & Clinical Supervisor**, Baltimore Washington Counseling Center
- **Alexander Hammer 14' LGSW Mental Health Therapist I**, YMCA Youth & Family Services Regional Youth Services CORE
- **Terry Spearman CCLS Manager, Child Life Services**, Children's National Health System
- **Bruce Holmes School Counselor**, DC Scholars, Public Charter School



RSVP here - [https://umdsurvey.umd.edu/jfe/form/SV\\_9n3GVCCCL9Sk9mdv](https://umdsurvey.umd.edu/jfe/form/SV_9n3GVCCCL9Sk9mdv)

**LOCATION:** Bioscience Research Building, Room 1103

**TIME:** Monday, November 6, 5:30pm

### **LGBT+ People of Color Mixer**

*Tuesday, November 7*

Join the LGBT Equity Center November 7th from 12-1:30 in our effort to build space for LGBTQ+ people of color on UMD's campus. Our hope is that this mixer will give students, staff, and faculty an opportunity to meet peers, advocates, and potential mentors as well as simply relax and have fun. Food will be provided!

Sign up [here](#).

**LOCATION:** 2218 Marie Mount Hall.

**TIME:** Tuesday, November 7, 1200-1:30 pm

### **NAACP UMCP: State of Black Leadership: White House, BlaKKK Market**

*Thursday, November 9*

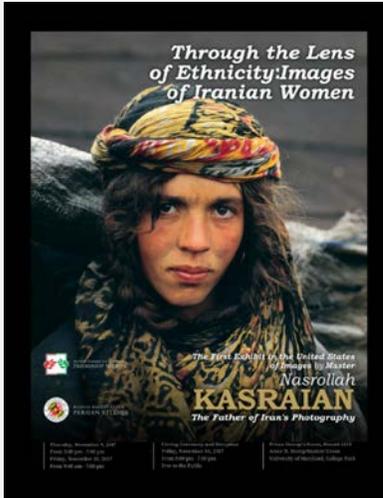
NAACP UMCP's main event of the semester is The State of Black Leadership, an annual panelist event which focuses on specific issues within the Black community. This year will be a discussion about the rise of white supremacy, the KKK, Charlottesville, and more. The panel along with the audience will have a chance to engage in an insightful discussion.

**LOCATION:** Van Munching Hall, Tyser Auditorium

**TIME:** Thursday, November 9, 6:00pm

### **Through the Lens of Ethnicity: Images of Iranian Women**

*Thursday, November 9*



The Roshan Institute for Persian Studies will host an exhibit of images by Nasrollah Kasraian, known as the father of Ethno-Photography in Iran. The exhibition is the first ever in the United States.

**LOCATION:** Stamp Student Union, Prince George's Room #1211

**TIME:**

Thursday, November 9, at 3:00 - 7:00pm

Friday, November 10, 9:00 am - 7:00pm

### **Film Screening: 500 Years**

*Wednesday, November 15*

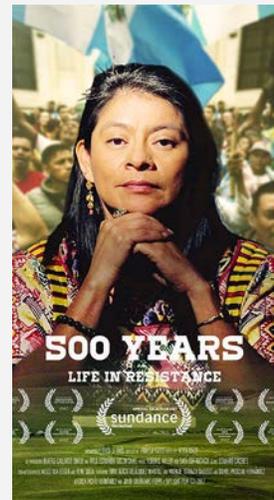
*500 Years* is the story of Mayan resistance in Guatemala -- to threaten the powerful and empower the dispossessed, from the first trial in the history of the Americas to prosecute the genocide of indigenous people in 2013 to a citizen's uprising that threatens to topple a corrupt government.

The film exposes a world of brutality, entrenched racism and impunity, that challenges the historical narrative of Guatemala. Driven by universal themes of justice, power and corruption, the film provides a platform for the majority indigenous Mayan population, who now stand poised to re-imagine their society.

**LOCATION:** Stamp, Grand Ballroom Lounge

**TIME:** Wednesday, November 15, 5:30 - 7:30pm

Sponsors: MICA, USLT, & SLLC



### **Korean Film Festival**

*November 11-22*



AFI Silver Theatre once again joins with the Smithsonian's Freer Gallery of Art to celebrate the cinema of South Korea. The 11th edition of this popular annual survey of one of the world's most dynamic national cinemas features a distinctive selection of new films, including quirky comedies, action-packed crime procedurals and thrilling historical epics. To buy tickets, click [here](#).

**LOCATION:** AFI Silver Theatre and Cultural Center, 8633

Colesville Road, Silver Spring, MD

**TIME:** November 11-22, show times vary

**COST:** \$5

# *Women's Studies Honors Program Applications*

**Deadline: November 15**

The Department of Women's Studies Honors Program provides an opportunity for students within the university to pursue an academic interest in some aspect of women's, gender, and/or sexuality studies in greater depth than that allowed by formal classes. While the Honors Program puts emphasis on the development of habits of self-reliance, individual initiative, and critical analysis, students also have the experience of working one-on-one with a faculty mentor. The thesis project may result in a sustained piece of writing or a substantial creative or activist project.

Students are accepted into the honors program each semester. Ideally students should apply in the second semester of their sophomore year. Transfer students are welcome to apply.

**Applications are accepted from students of any major who have completed three WMST and/or LGBT courses at the time of application and have a 3.25 overall GPA and a 3.25 GPA in the WMST/LGBT courses taken.**

The Honors program consists of 12 credits, ideally taken across four semesters. Transfer students or students who are planning study abroad should speak to the Director of Undergraduate Studies about the possibility of completing the Honors program in three semesters. The four courses are: an upper-level course of choice taken with an Honors Option; the WMST or LGBT senior seminar taken with an Honors Option; and 6 credits of WMST Honors Thesis.

Students wishing to begin the Honors Program in Spring 2018 should apply by November 15, 2017.

To apply, submit

- Transcript (unofficial is acceptable),
- List of all LGBT and/or WMST courses completed,
- List of any LGBT or WMST courses in which you are currently enrolled,
- The names and email addresses of two faculty who can evaluate your abilities and readiness to take on an independent project, at least one of whom has been your instructor in an LGBT or WMST course,
- A sample writing or creative project that you have completed for a course
- A brief (maximum 250 words) statement of why you are interested in the Honors Program; and, indicate when you intend expect to graduate.

Applications should be submitted to Professor Elsa Barkley Brown, Director of Undergraduate Studies. They may be submitted electronically to [barkleyb@umd.edu](mailto:barkleyb@umd.edu) or in hard copy to Professor Barkley Brown's mailbox in the Department of Women's Studies, 2101 Woods Hall.

If you have questions about the Honors Program, your application, the program's structure, possible Honors projects you might do, or other, you are encouraged to speak with Professor Barkley Brown and with other members of the LGBT/WMST faculty.

For Fall 2018 Professor Barkley Brown's office hours are 2:00- 3:30pm Mondays and by appointment in 2101 Woods Hall or email [barkleyb@umd.edu](mailto:barkleyb@umd.edu).

## *Spotlight: Advising*

The time to sign up for winter and spring 2018 classes is just around the corner! Putting the Spotlight on Advising this issue, we invite you to think about the range of advising resources available to you in the Women's Studies Department.

### **1. Meet with Dr. JV Sapinoso, Undergraduate Advisor for WMST to:**

- Keep in good contact with your academic advisor
- Remove your registration block(s) (WMST/LGBT majors, minors and certificate students)
- Identify which requirements you need to fulfill, and what courses are being offered (make sure you're on track)!
- See past course syllabi so that you can make a more informed decision about what classes you might want to take in the future
- Find scholarships, internships, and/or job opportunities

Keep in touch! Schedule a meeting with him by going to <http://ter.ps/meetJV> or send him an update via email to [sapinoso@umd.edu](mailto:sapinoso@umd.edu)

### **2. The WMST/LGBT Faculty are Eager to Meet with You to:**

- Get to know you better so that they can write strong letters of recommendation
- Know about your interests outside the classroom so that they think to nominate you for undergraduate awards and prizes
- Talk with you about interesting areas of research and career opportunities
- Help you brainstorm ideas for what to do after you leave UMD
- Help you think about applying to graduate school
- Review your applications for scholarships, jobs, graduate school
- Work with you to find different resources on campus as you navigate the institution
- Find out what a really cool person you are.

### **3. Contact Dr. Barkley Brown, Director of Undergraduate Studies in the department to:**

- Discuss the requirements of an internship, find a faculty adviser for the internship, and to get your internship learning contract approved
- Find out about possible Undergraduate Teaching Assistantships within the department
- Learn more about the Honors Program, its requirements, and the kind of project you might take up in the program
- Have a better sense of the criteria for awards, scholarships, and prizes or for help in applying for any
- Discuss concerns about a class or an instructor
- Make suggestions about courses, events, or activities you would like to see the Department sponsor

Contact Professor Barkley Brown by email - [barkleyb@umd.edu](mailto:barkleyb@umd.edu) - or stop by her office hours, 2:00-3:30 Mondays in 2101 Woods Hall

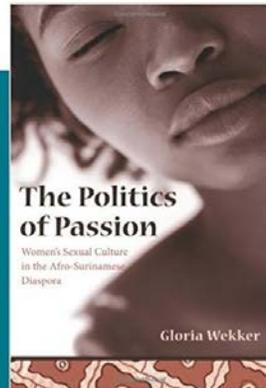
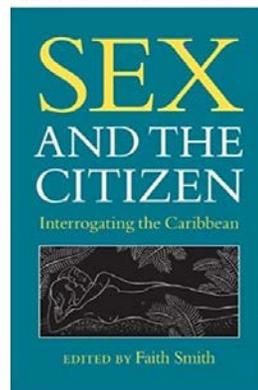
## *New Course: Caribbean Sexualities in a Global World: Querying/Queering Home*

**Spring 2018**

### **WMST 379E: Caribbean Sexualities in a Global World: Querying/Queering Home**

Dr. Michelle Rowley  
TuTh 12:30 - 1:45 pm

This course invites students to think about the complexities, contradictions and activist possibilities of gender non-conforming and same-gender desiring individuals in the English-speaking Caribbean. The course will serve as an incubator where students will develop the skills to understand and analyze these non-US contexts, all the while foregrounding attention to the local, regard for difference and a commitment to issues of justice. In order to complicate notions of "home," "queer" "belonging" we will draw on a range of genres and disciplinary vantage points. We will engage film, biographical narratives, music, critical texts, poetry, as well as the fields of Caribbean Studies, Women's Studies, Critical Race and LGBT Studies.



## *New Course: Queer and Feminist Thought in Latina/o America*

**Spring 2018**

### **LGBT4480: Queer and Feminist Thought in Latina/o America**

Dr. Ivan Ramos  
TuTh 2:00-3:15 pm



This course will investigate how queer and feminist subjects in Latin America and the Latina/o U.S. engage questions not only of gender and sexuality, but also politics and culture. Using *thought* as our framework, we will use an expansive lens to understand how *thinking* is also a way of *doing*

across a range of activities, from theoretical texts to activist movements to artistic practices and more. We will ask, how do queer and feminist ideas travel across the range of Latina/o American experience and what can we learn from their multiple forms of expression? In turn, what do these queer and feminist ways of thinking and doing tell us about Latinidad more broadly? What does it mean to imagine

queerness and feminism as central to our very understanding of Latinidad rather than adjacent to it? The class will look at moments in which queer and feminist politics overlap but also times in which they must diverge to help us grasp the lessons these histories have for politics and culture today. Rather than search for any concrete answers, the goal of the course will be to activate our own forms of thinking in both our scholarship and our everyday life. We will read foundational work from thinkers such as Gloria Anzaldúa, Rigoberta Menchú, José Esteban Muñoz, Juana María Rodríguez, and others. We will also read novels and poetry from writers including Raquel Gutiérrez, Sandra Cisneros, Justin Torres, and Junot Díaz. In addition, we will look at activist movements and the kinds of thinking they engender in their action as well as the work of artists and filmmakers who place queerness and feminism at the forefront of their work.

All texts will be read in English, no previous knowledge of Spanish required.

## Join in Organizing a Disabled Student Community Organization

### **Seeking University of Maryland community members to develop and form a Disabled Student Community Organization**

**What:** A group to build community on campus through innovative, fun, accessible events and activities invested in changing the student experience.

**Who:** Students experiencing disabilities on campus seeking community with fellows.

**Why:**

- to engage with the oftentimes isolating and frustrating experiences of students with disabilities
- to support each other and use our collective energies to positively influence the socio-emotional disability experience at the University of Maryland
- to contribute to and facilitate the continued growth of student disability organizations on campus

If interested in the development and formation of the Disabled Student Community Organization, please feel free to contact Corissa Goodrich at [cgoodri1@terpmail.umd.edu](mailto:cgoodri1@terpmail.umd.edu)

All experiences and abilities are welcome!

## Fulbright Summer Institutes for US Undergraduates (US citizens)

### **Info Sessions: November 8 - 14**

US-UK Fulbright Commission offers special Summer Institutes for US citizens to come to the UK. These expenses-paid summer programs provide the opportunity for US undergraduates (US citizens, aged over 18, see eligibility details below), with at least two years of undergraduate study left to complete, to come to the UK on a three or four week academic and cultural summer program.

Participants in these programs will get the opportunity to experience an exciting academic program at a highly regarded UK University, explore the culture, heritage and history of the UK and develop their academic ability by improving presentation, research and communication skills.

**Please note:**

this program gives preference to students who have had little or no study or travel outside of the US.

**Attend a National Scholarships Office info session to learn more!**

Wednesday, November 8, 4:00 - 4:30 pm, 2403 Marie Mount Hall

Thursday, November 9, 12:00 - 12:30 pm, 2403 Marie Mount Hall

Friday, November 10, 12:00 - 12:30 pm, 2403 Marie Mount Hall

Monday, November 13, 10:00 - 10:30 am, 2403 Marie Mount Hall

Tuesday, November 14, 4:00 - 4:30 pm, 2403 Marie Mount Hall

PLEASE RSVP to [scholarships@umd.edu](mailto:scholarships@umd.edu) indicating the session you plan to attend.

The Summer Institutes will cover the majority of participant costs. This includes round-trip airfare from the US to the UK, tuition and fees at the host university/institution, accommodation and meals and in some cases a small daily allowance.

Summer Institutes available for US students:

- [AIFS Summer Institute with Globe Education](#) (Acting and understanding Shakespeare's texts)
- [Queen's University Belfast Institute](#) (Understanding Ireland: Northern Perspectives)
- [University of Bristol Summer Institute](#) (The Triangular Slave Trade)
- [University of Exeter Summer Institute](#) (Climate Change and the Environment)
- [University of Sussex Summer Institute](#) (Understanding 'Britishness' and British culture)
- [University of Westminster Summer Institute](#) (Media, art and design, and business)
- [Scotland Summer Institute on Technology, Innovation and Creativity](#) (Technology, Innovation, and Creativity)

ELIGIBILITY: Applicants must be US Citizens; have a GPA of 3.7 or higher; Have at least two years of undergraduate study remaining after the Institute finishes. **Please note:** this program gives preference to students who have had little or no study or travel outside of the US.

**Application deadlines TBD in mid-February 2018.**

## Women's, Gender, and Sexuality Graduate Programs - University of Cincinnati

The Department of Women's, Gender, and Sexuality Studies at the University of Cincinnati is accepting applications for their different graduate degree programs for fall 2018 (application deadline: January 15, 2018, to be considered for funding).

The department offers:

- A two-year interdisciplinary MA in Women's, Gender, and Sexuality Studies

- A four-year joint MA/JD in WGSS and law
- A dual WGSS MA and MPH (Master's in Public Health)
- Dual WGSS MA/PhD programs with Sociology, Political Science, English and Philosophy
- A WGSS graduate certificate

Many WGSS graduate students receive competitive fellowships, graduate assistantships within the department, or graduate assistantships outside the department. Funding packages provide recipients with a tuition waiver, a stipend, and access to graduate student health insurance. Interested applicants can find out more about the graduate offerings [here](#) or by emailing Dr. Ashley Currier (currieay@ucmail.uc.edu), the WGSS graduate program director.

## Beyond the Classroom Living Learning Program Now Accepting Applications

**Deadline: December 1**

Do you want to make an impact for a better world? Are you interested in acting on social issues important to you? Do you want to gain practical skills through service projects and internships?

Will you have 45 credits by the end of this semester?

If you answered yes, join Beyond the Classroom.

Beyond the Classroom is a living learning program that exposes you to the world's leading problems and engages you through service, activism, and research to address these challenges.

Learn more by visiting the [website](#).

**Application Deadline: December 1**



Career Corner

**ARHU Career Events & Opportunities via Kate Juhl**

### Upcoming Events

*A full listing of career events can always be found at [www.Careers.umd.edu](http://www.Careers.umd.edu). ARHU students can schedule appointments with the University Career Center @ ARHU through Careers4Terps ([www.Careers.umd.edu](http://www.Careers.umd.edu)). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.*

### **Diversity & Inclusion MeetUp: How to Get Answers to the Hard Questions During Your Job Search**

Tuesday, November 7, 4:30-6:30 PM

3100 Hornbake Library, South Wing

Are you a member of a diverse population or populations? Are you searching for an internship or job with concerns and some tough questions like any of the following?

- Will I find support and advancement opportunities despite my racial, ethnic, gender, disability, or sexual orientation identity?
- How do I know if it is a welcoming environment for my religious practice?
- Can I display pictures of me and my same-sex partner?
- How do I determine if I will get support with my DACA status?
- When should I disclose my disability status?

If so, plan to meet with employers and hear their responses to these and other questions at this event! Also, learn about internships and job opportunities.

Register and [RSVP](#) now.

For additional info, contact [pallen@umd.edu](mailto:pallen@umd.edu)

### **AmeriCorps Vista Virtual Info Session**

Tuesday, November 7, 5:00-6:00 pm

Virtual Event

Are you ready for the next step in your career? Are you passionate about making a difference here at home and working alongside communities for positive change? Want to learn valuable non-profit management and community development skills? Consider joining AmeriCorps VISTA! We have year-long and short summer service opportunities available and are looking to hire now! From Alaska to Puerto Rico and everywhere in between, AmeriCorps VISTA members work with community leaders to develop job opportunities, increase access to education and housing, promote healthy living, and much more. During this session, learn about the AmeriCorps VISTA program, hear from some of our alumni and currently serving members, and have your questions answered.

Register to attend [here](#).

Contact Michael Maiden at [mmaiden@umd.edu](mailto:mmaiden@umd.edu) for more information.

### **Introduction to InDesign Workshop**

Tuesday, November 7, 7:00-9:00pm | 0111 Prince Frederick Hall

Learn the basics of InDesign during this special 2-hour overview session, taught by a member of the Design Cultures & Creativity Living & Learning Community. Don't miss this chance to pick up a valuable skill for your resume! Space is very limited and participation is limited to current ARHU students. Click on the link to RSVP now!

### **Career4Terps Opportunities**

*Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at [www.Careers.umd.edu](http://www.Careers.umd.edu). Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.*

### **Smithsonian Institution-National Museum of American History**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 166107

**Preferred Class:** Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Preferred Majors:** Agriculture and Natural Resources/Environmental Science & Policy,

**Job Function:** Agriculture/Natural Resources/Environment, Education/Teaching, Research, Sciences

**Location:** Edgewater, MD

**Description:** The Smithsonian Environmental Research Center's (SERC) Internship Program offers undergraduate and beginning graduate students a unique opportunity to gain hands-on experience in the fields of environmental research and education. This program enables students to work on specific projects under the direction of SERC's professional staff and is tailored to provide the maximum educational benefit to each participant. Projects include terrestrial, atmospheric and estuarine environmental research within the disciplines of ecology, biology, chemistry, microbiology, botany, zoology, mathematics and physics. Projects are also offered in environmental education and media. Although students will become familiar with all the research being conducted by a particular staff member and with much of the research of SERC in general, individuals will devote most of their time to a project and content area of particular interest to them. Students will have the opportunity to expand their knowledge in a selected field of study and to learn a variety of research techniques through firsthand experience. At the conclusion of the internship, student participants will be expected to present the findings of their independent projects in a formal seminar to the SERC community. The specific dates and duration of the internship appointment are arranged between the supervisor and the student. However, internship appointments are generally fulltime (40 hours per week), 12 to 16 weeks in length, and coincide with the usual academic semesters and summer terms.

**Duration:** 12-16 weeks

**Hours Per Week:** 40 Monday-Friday 8am-4:30pm

**Compensation:** Stipend

**Qualifications:** Need to be current undergraduate, recent graduate (12 months or less from start date), or Masters student to apply for this summer internship opportunity at SERC.

**Application deadline: November 15, 2017**

### **University of Maryland - Health Professions Advising office**

**Position Type:** Clinical Shadowing Opportunity

**ID#:** 158556

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Job Function:** Healthcare

**Location:** Cambridge, MD

**Hours Per Week:** 25-40

**Compensation:** Unpaid

**Description:** Clinical shadowing to be arranged between student and provider.

Please contact docnewmier@rosehillfp or call 410-228-1325 for more information.

**Application Deadline: November 20, 2017**

### **National Network to End Domestic Violence**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 166037

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate

**Preferred Majors:** Behavioral and Social Sciences, Undergraduate Studies, Education, Public Policy, Undeclared

**Job Function:** Communication, Financial Services, Research, Social Services

**Location:** Washington, DC

**Description:** The National Network to End Domestic Violence (NNEDV) is a social change organization dedicated to creating a social, political, and economic environment in which violence against women no longer exists. NNEDV's Economic Justice project works to strengthen the financial capabilities to better assist survivors of domestic violence to move from short-term safety to long-term security, and for an economically sustainable independent life.

<https://nnedv.org/content/economic-justice/>

NNEDV is seeking an Economic Justice intern to support our Economic Justice project initiatives in Washington, D.C. NNEDV is dedicated to ensuring a mutually beneficial relationship with our interns - we offer interns a student-friendly environment and flexible schedule.

**Duration:** 3 months

**Hours Per Week:** 24

**Compensation:** Unpaid

**Qualifications:**

\*Excellent research, writing, and editing skills

\*Attention to detail and ability to work independently

\*Ability to communicate and engage with high-level internal and external leaders and NNEDV stakeholders

\*Experience and proficiency in Microsoft Office suite

\*Interest in or experience working on issues related to domestic violence, economic security, and/or financial literacy

**Responsibilities:**

\*Assist in coordinating the annual Economic Justice Summit, including providing logistical support and content development

\*Research and review related legislative news and other policy developments regarding domestic violence and economic policy

\*Provide logistics support for events and meetings hosted or organized by NNEDV on economic justice and other topics or NNEDV initiatives

\*Participate in webinars, workshops, and events related to economic justice on behalf of NNEDV

\*Provide assistance in updating our Moving Ahead Financial Literacy curriculum

**Application deadline: November 23, 2017**

**DC Volunteer Lawyers Project**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 164780

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Recent Grad (up to 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Administrative/Support Services, Social Services

**Location:** Washington, DC

**Duration:** Semester long

**Hours Per Week:** 10-20

**Compensation:** Unpaid

**Description:** The DC Volunteers Lawyers Project (DCVLP) is searching for a current college student or recent graduate to join our dedicated staff of lawyers and administrators for a full or part-time internship in Washington, DC. If you are interested in working at an established legal non-profit, this could be the internship for you! In this role, you'll have the opportunity to work directly with lawyers and contribute to helping low-income DC residents with their legal needs. DC Volunteer Lawyers Project creates, supports, and utilizes a network of volunteer lawyers to provide high-quality, pro bono legal services to low-income individuals in the District of Columbia who are domestic violence victims, at-risk children, or have other urgent family law needs. Please see our website ([www.dcvlp.org](http://www.dcvlp.org)) for more information on our organization and the services we provide. We provide the training which may include an overview of our services for domestic

violence victims and at-risk children, a tour of DC Superior Court, a primer on court procedures and the basics on domestic violence and child advocacy legal issues.

**Responsibilities:**

- Attending court hearings at the D.C. Superior Court, and providing legal and administrative support to the supervising and volunteer attorneys.
- Assisting in the case administration of Guardian ad Litem and Domestic Violence matters, including court document management.
- Assisting with our annual benefit, Voices Against Violence, held in the spring
- Supporting the operation of our weekly walk-in domestic violence resource clinic
- Any additional projects as assigned
- This internship will be un-paid; however DCVLP may be able to assist you in obtaining academic credit if provided with the required documents.

Spanish-speakers and those with an interest in law school are strongly encouraged to apply. If you are interested in applying for this exciting opportunity, please email your cover letter and resume by November 13th to Jaclyn Lahr at [jlahr@dcvlp.org](mailto:jlahr@dcvlp.org).

**Qualifications/Requirements:**

- Minimum commitment of 10 - 15 hours per week
- Must be at least 18 years old
- Availability to travel to and from DCVLP's office and the DC Superior Court
- Keen attention to detail and strong organizational, computer, and writing skills
- Positive attitude and ability to deal with sensitive issues

**Application deadline: November 29, 2017**

**Freedom House**

**Position Type:** Entry Level (New Graduates)

**ID#:** 164856

**Preferred Class:** Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Other

**Location:** Washington, DC

**Duration:** Unspecified

**Hours Per Week:** Unspecified

**Compensation:** TBD

**Description:** Freedom House promotes the spread of freedom and democracy around the world through research, advocacy, and programs that support frontline activists. We are a leader in identifying threats to freedom through our highly regarded analytic reports, including Freedom in the World, Freedom of the Press, Freedom on the Net, and Nations in Transit. With 13 field offices and two U.S. offices, we support the right of every individual to be free.

The Program Associate for International Programs provides all manner of technical and administrative support to the two executives who lead the International Programs Division of Freedom House. Matters on which support is provided vary, but include program development, implementation, reporting, and financial management, and day to day operational matters. The position is based in Washington, DC, and will report to International Programs Executives

Duties:

- Award implementation - support supervisors in their work managing/overseeing donor awards, including conducting research on topics related to awards/programs, drafting reports, circulating information to Washington-based staff about upcoming external programs/events, and from time to time attending and reporting on these programs.
- Proposal development - support supervisors in their work developing proposals for new donor funding, including conducting research, drafting proposal sections, and coordinating proposal development.
- Budget management and monitoring - support supervisors in ensuring that all programs maintain and regularly update budget monitors/trackers, and in analyzing program teams' spending. Create and maintain basic Excel format budgets.
- Administrative support - provide all manner of administrative support including support with scheduling, travel arrangements, file maintenance, e-mail and document drafting and circulation, purchase of office supplies, and expense reporting; schedule and arrange meetings and events, and liaise with internal and external contacts appropriately and under supervision; maintain files for easy access and retrieval; and assist with photocopying, scanning, faxing, filing, collating and distributing documents.

**Qualifications:**

- Education: Bachelors' degree in political science, international relations, or related field.
- Experience: Knowledge of and commitment to the cause of advancing human rights and democracy
  - Six months of relevant experience in a professional office setting; experience in the area of democracy, human rights, and governance strongly preferred
  - Basic budget and financial management experience
  - Basic understanding of rules and regulations governing USG grants
- Skills and Competencies:
  - Strong ability to communicate effectively in English, both verbally and in writing
  - Strong ability to develop, analyze, and manage program budgets; facility in financial management
  - Knowledge of international human rights principles and mechanisms, and understanding of international democracy promotion
  - Astute political judgment and strategic thinking; excellent judgment in problem-solving and decision-making.
  - Proficiency in MS Office Suite, strong database skills, and ability to type at least 40 words per minute.
  - Excellent interpersonal skills, ability to persuade and facilitate cooperation between people with divergent views and to collaborate with others and successfully work as an effective team member.
  - Ability to maintain the highest degree of confidentiality regarding all aspects of work.
  - Ability to represent Freedom House professionally in conduct and personal appearance.
  - Excellent attention to detail and ability to consistently produce timely and error-free work under tight deadlines.
  - Excellent timekeeping and attendance, and ability to work flexible schedule and be available outside of normal business hours for emergency work purposes

**Application deadline: November 30, 2017**

**Convergence Center for Policy Resolution**

**Position Type:** Internship (Fall or Spring Part-Time), Winter/January Term Internship

**ID#:** 165460

**Preferred Class:** Junior, Senior, Masters Candidate

**Preferred Majors:** All Majors

**Job Function:** Research

**Location:** Washington, DC

**Duration:** Unspecified

**Hours Per Week:** 20-40

**Compensation:** \$12.50 per hour

**Description:** Convergence Center for Policy Resolution seeks interns to work on their Economic Mobility and Poverty Project - Working Up: A Dialogue for Action to Increase Economic Mobility. We are specifically seeking individuals with an interest in, knowledge of, and possibly experience with, economic mobility and poverty issues.

The Project on Economic Mobility and Poverty Intern should expect to:

- Perform research on relevant issues
- Assist in preparing for roundtable discussions and interviews with leading poverty/mobility academics, analysts, and stakeholders on economic mobility/poverty issues.
- Assist in planning future activities to implement cross-sector recommendations of stakeholder group to increase economic mobility. This may include actions by a range of cross-sector leaders from business, higher education, non-profit, and policy worlds.
- Provide administrative support
- Work on organizational communications
- Take part in weekly staff meetings
- Fully participate in the events and trainings offered through Convergence's Internship Program
- The experience at Convergence will:
  - Provide exposure to issues surrounding poverty and economic mobility
  - Provide exposure to policy making on state and federal levels
  - Provide experience in coordinating meetings with high-level academics, analysts, and stakeholders
  - Provide the opportunity to attend roundtable discussions and meetings to listen and learn
  - Cultivate a deeper awareness of self, skills, and interests
  - Educate about the process of consensus building

Interns receive a competitive salary of \$12.50/hour. To apply, please send a resume, cover letter and writing sample (no more than three pages) to Talia Harris at [talia@convergencepolicy.org](mailto:talia@convergencepolicy.org), with the subject line "EMPP Internship Application". Also, please specify the semester(s) for which you are applying: Fall, Spring, Summer or Year-Round.

**Qualifications/ We welcome applicants who:**

Are currently enrolled in a variety of education and training pathways beyond undergraduate education, those who are working part-time, and upper-class students, if pursuing an undergraduate education.

Are able to commit to at least 20 hours per week. Full time, 40 hours per week, preferred.

Possess strong administrative and logistical skills, and pay attention to detail

Demonstrate the ability to complete multiple tasks with overlapping deadlines

Are flexible and proactive regarding work assignments

Work well independently and with a team

Have a strong command of written and spoken English, and are fluent with Word, Excel, and PowerPoint

Have excellent interpersonal skills

**Application deadline: November 30, 2017**

**National Organization for the Reform of Marijuana Laws**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 165097

**Job Function:** Social Services

**Location:** Washington, DC

**Duration:** One semester

**Hours Per Week:** 16-32

**Compensation:** Unpaid

**Description:** Since its founding in 1970, NORML has provided a voice in the public policy debate for those Americans who oppose marijuana prohibition and favor an end to the practice of arresting marijuana smokers. A nonprofit public-interest advocacy group, NORML represents the interests of the tens of millions of Americans who smoke marijuana responsibly.

During the 1970s, NORML led the successful efforts to decriminalize minor marijuana offenses in 11 states and significantly lower marijuana penalties in all others. Today NORML continues to lead the fight to reform state and federal marijuana laws, whether by voter initiative or through the elected legislatures. NORML serves as an informational resource to the national media on marijuana-related stories, providing a perspective to offset the anti-marijuana propaganda from the government; lobbies state and federal legislators in support of reform legislation; publishes a regular newsletter; hosts, along with the NORML Foundation, an informative web site and an annual conference; and serves as the umbrella group for a national network of citizen-activists committed to ending marijuana prohibition and legalizing marijuana.

**Application Deadline: December 22, 2017**

**National Research Center for Women & Families**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 164691

**Preferred Class:** Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Preferred Majors:** Agriculture and Natural Resources/Environmental Health, Arts and Humanities, Behavioral and Social Sciences, Behavioral and Social Sciences/Psychology, Computer, Mathematical, and Natural Sciences/Biological Sciences, Computer, Mathematical, and Natural Sciences/Chemistry & Biochemistry, Public Health, Public Policy

**Job Function:** Administrative/Support Services, Communication, Healthcare, Research

**Location:** Washington, DC

**Duration:** 3 month minimum

**Hours Per Week:** 24

**Compensation:** Unpaid

**Description:** Spring Internships are available for undergraduate or graduate students or recent graduates who are available at least 24 hours/wk for at least 3 months.

Through these internship opportunities, you will learn first-hand about the Washington policy scene by gaining hands-on experience in several possible areas, including government relations/public policy development, communications/media relations, and/or non-profit fundraising/development.

We are a non-profit think tank that makes a difference in the lives of millions of adults and children. We work closely with the national and international media to get our message out to the public. We connect with policy makers and decision makers on a national level to change public policy. We work with independent researchers from around the country to bring fair, unbiased and non-corporate-funded information to the public about timely issues that matter to adults and children, such as obesity, the safety and affordability of medical products and treatments, sexual assault, and so much more.

**Qualifications:** Unspecified

**Application deadline: December 26, 2017**

**Black Alliance for Just Immigration****Position Type:** Internship (Fall or Spring Part-Time)**ID#:** 165620**Preferred Class:** Junior, Senior, Masters Candidate, Doctoral Candidate, Recent Grad, Alumnus**Preferred Majors:** Arts and Humanities, Behavioral and Social Sciences, Public Policy, Letters and Sciences**Job Function:** Administrative/ Support Services, Research**Location:** Washington, DC**Hours Per Week:** 10**Compensation:** Unpaid

**Description:** The Black Alliance for Just Immigration (BAJI) is a racial justice and migrant rights organization which engages in education, advocacy, and cross-cultural alliance-building in order to strengthen a national movement to end racism, criminalization, and economic disenfranchisement in Black immigrant and African American communities. BAJI is currently seeking an intern in the Washington, DC metro area that will report directly to the Policy Manager to ensure policy research and campaign objectives are clear and achieved.

**Qualifications:**

- Undergraduate degree completed, or in pursuit of, in political science, government, or other social science field of study
- Background and/or activism in the areas of immigration, civil rights and racial justice
- Strong writing and communication skills, including the ability to discuss public policy issues in clear and concise
- Ability to synthesize policy and research information for different audiences
- Ability to work independently and meet deadlines
- Comfortable and experienced in fast-paced environment and handling multiple deadlines
- Extremely well organized and systems oriented
- Strong analytical skills and the ability to pay attention to detail

**Application deadline: December 31, 2017****The Children's Inn at NIH****Position Type:** Internship (Fall or Spring Part-Time)**ID#:** 165398**Preferred Class:** Junior, Senior**Preferred Majors:** Arts and Humanities, Journalism**Job Function:** Communication**Location:** Bethesda, Maryland**Duration:** Unspecified**Hours Per Week:** 20-30**Compensation:** Unpaid Internship**Description:**

The Children's Inn at NIH is a private nonprofit that provides free lodging and supportive services to more than 1,500 families of children with rare or serious illnesses every year who are participating in clinical trials at the National Institutes of Health. Our mission is to provide "a place like home," reduce the burden of illness, allow childhood to thrive despite illness and help make medical discoveries happen. We are located on the NIH campus in Bethesda, Maryland.

The Children's Inn is looking for a dedicated intern with previous internship experience to:

- Complete writing assignments, including family stories for our blog, newsletter, website, and e-newsletter.
- Take and upload photos of programs, activities, families and events.

- Create and schedule content for our social media platforms
- Complete monthly social media and web reports as directed by digital media manager.

**Qualifications:**

- Be a junior, senior or graduate student in journalism or communications, or a recent graduate.
- Be familiar with AP style.
- Have experience with writing for newsletters, blogs, and social media.
- Have prior internship experience.
- Be passionate about helping children and families.
- Be willing to work in an environment that serves children with serious illnesses like cancer.
- Experience with media relations and graphic design are a plus.

**Application deadline: December 31, 2017**

**America Votes**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 165333

**Job Function:** Administrative/ Support Services, Communication, Creative/Design/Multimedia, Research

**Location:** Washington, DC

**Compensation:** \$500 per month

**Hours Per Week:** 20-40

**Description:** As a leading progressive organization, America Votes is committed to help mentor the rising stars of the progressive movement. Interns for America Votes will be heavily involved with the day-to-day operations and will learn who America Votes is and how we operate. Our goal is to recruit smart, hardworking interns that will be able to manage in a small, fast paced organization.

**Application deadline: January 10, 2018**

**College Consortium for International Studies**

**Position Type: Summer Internship, Internship (Fall or Spring Part-Time)**

**ID#:** 157726

**Preferred Class:** Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Job Function:** Communication, Education/ Teaching, Hospitality/ Travel, Social Services

**Location:** Washington, DC

**Hours Per Week:** 10-15

**Compensation:** Unpaid

**Description:** The marketing and communications intern will use their creativity and social knowledge to support the growth and development of CCIS and enhance its online presence. The intern will need to decipher the channel and voice that is appropriate for a small non-profit organization. They will work with the membership and marketing manager to develop a long-term strategy plan including the identification of appropriate channels and execution strategy, implement the plan in partnership with the membership and marketing manager, and develop a social media portfolio.

**Qualifications:**

Candidates must have experience in international education or have studied abroad, and be interested in the advancement of the education abroad community. Ideal candidates are creative thinkers and motivated, self-starters. They will be encouraged to continually evaluate tasks and projects, and propose more efficient methods or platforms. Candidates must be able to think proactively, pay close attention to detail, and be able to work independently. Candidates will have

the opportunity to enhance their project management skills while developing a strong understanding of the education abroad field to include best practices, policies, and procedures. Each candidate will develop and manage a project from start to finish that will demonstrate knowledge and ability to future employers, particularly colleges, universities, and NGOs. The selected individuals will work a minimum of 10-15 hours per week with a flexible schedule. The individuals will work closely with both the executive director and membership and marketing manager.

**Application deadline: January 19, 2018**

## Additional Internships and Jobs

### UNchained At Last: Advocacy Interns

Unchained At Last, the organization that started and now leads the growing national movement to end child marriage in America, seeks Advocacy Interns to join the movement. This opportunity includes:

- Communicating directly with legislators and their staffers;
- Testifying before legislative committees;
- Researching and submitting written testimony to legislative bodies;
- Identifying and networking with allies;
- Building grassroots support;
- Helping to plan political protests and similar events

Requirements:

- Located in Florida, Maryland, Massachusetts, New Jersey or Pennsylvania;
- Have excellent written and oral communication skills;
- Are ridiculously organized and detail oriented;
- Feel passionately about ending child marriage in America

To be considered for this position, submit your application and resume [here](#).

To learn more, click [here](#).

### NARAL Pro-Choice America: Community Outreach and Communications Intern

**Position Type:** Internship

**Preferred Class:** Unspecified

**Preferred Major:** Unspecified

**Job Function:** Community Outreach and Communications

**Location:** NARAL Pro-Choice Maryland; 8905 Fairview Rd, Suite 401; Silver Spring, Maryland

**Duration:** Fall 2017

**Hours Per Week:** 20-25

**Compensation:** Unpaid (travel stipend and class credit offered)

**Description:** NPCM is seeking a Community Outreach and Communications Intern to assist with community outreach and education, help with online outreach efforts, and learn the inner workings of a non-profit organization.

**Qualifications:**

- Possess strong interpersonal communication skills, including the ability to engage a diverse audience with comfort and confidence;
- Possess strong organizational/multi-tasking skills, attention to detail and have an ability to meet deadlines on time;
- Possess excellent writing, researching, and editing skills; be familiar with Microsoft Word, Publisher, Excel and social networking sites;
- Be a self-starter who is able to take initiative on individual projects;
- Possess ability to work well independently and in cooperative decision-making settings;
- Outgoing personality and willingness to work with volunteers;
- Support the full range of reproductive options for women including birth control, bearing healthy children, adoption, and safe, legal abortion;
- Spanish language skills preferred but not required;
- Experience living, working, or attending school in Maryland is preferred but not required.

**Application Instructions:** Send a cover letter and resume to Chelsea Yarborough at [chelsea@prochoicemd.org](mailto:chelsea@prochoicemd.org). In your cover letter, please include proposed start and end dates and whether you are interested travel stipend only, or the travel stipend and class credit.

For more information, [click here](#).

**Application Deadline: Accepted on a rolling basis**

## **Community Crisis Services Paid Hotline Specialists**

**\$11-\$13 per hour**

### **Description:**

The Community Crisis Services Inc. is seeking paid hotline specialists for their overnight team. Crisis hotline work can be quite taxing, but is incredibly rewarding. Hotline specialists frequently take calls back to back, and many of these calls are with callers in significant emotional distress. You will take calls that frustrate or even upset you, but your warmth, empathy, and patience will be key to making callers feel supported and-if they are having thoughts of suicide-able to stay safe for now. On your shifts you will be part of a supportive team, and will have access around the clock to an on-call supervisor who can provide guidance in difficult hotline situations.

### **Responsibilities:**

- Field a wealth of calls from different crisis hotlines including the National Suicide Prevention Lifeline and the Trevor Project, which serves LGBTQ Youth experiencing suicidal thoughts
- Assess service needs by applying active listening skills;
- Utilize agency resources to match callers with needed services and information - make appropriate referrals;
- Recognize and respond appropriately to persons in crisis - including callers with thoughts of suicide;
- Document call reports with an eye to detail and accuracy of information entry - utilizing a computer entry system to record each contact with clients.

### **Qualifications:**

- Empathy, patience, and resilience
- Prior hotline and human service is extremely helpful but not required
- Excellent communication skills
- Computer Literacy
- Reliable Transportation

-ASIST certification preferred but not required

**How To Apply:**

Please email cover letter and resume to Deputy Director, Melanie Arroyo at [melaniea@ccsimd.org](mailto:melaniea@ccsimd.org) to schedule an interview.

**Girls Who Invest**

**Position Type:** Summer Internship

**ID#:** 164224

**Preferred Class:** Freshman, Sophomore

**Preferred Majors:** All Majors

**Job Function:** Financial Services

**Location:** Notre Dame, Indiana & Philadelphia, Pennsylvania

**Duration:** Summer

**Hours Per Week:** Full time

**Compensation:** Hourly wage

**Description:** GWI's Summer Intensive Program inspires, educates, and supports young women so they become the next generation of leaders in asset management. GWI believes that asset management can be a stimulating, rewarding career, regardless of your current major. Our scholars graduate well-prepared to enter the industry across all asset classes-from public and private equity to fixed income, credit, hedge funds, and real estate.

**2018 SUMMER INTENSIVE PROGRAM**

- 4-week educational intensive in-residence at University of Pennsylvania or University of Notre Dame
- 6-week paid, hands-on internship experience at a leading asset management firm
- Girls Who Invest community helps scholars build meaningful careers in the industry

Over a four-week intensive period, respected business school professors teach our scholars core finance and investment concepts. Our scholars also have the opportunity to build meaningful relationships with some of the most influential leaders in the industry.

The Summer Intensive Program includes training in ethics from the CFA Institute, Bloomberg Terminal, presentation skills, and interview preparation. The curriculum also includes site visits with select asset management firms. Scholars who successfully complete the four-week educational program continue on to six-week paid summer internships secured by GWI with leading asset management firms. Scholars add the GWI credential to their resumes and have ongoing access to the robust GWI community.

GWI is seeking applications from current sophomores in college.

The GWI Summer Intensive Program will be held in two locations: University of Pennsylvania, May 27, 2018 - June 22, 2018, and University of Notre Dame, June 1, 2018 - June 29, 2018

Paid internships with industry leading asset management firms, secured by Girls Who Invest, will be available to successful graduates immediately following the program from approximately July 5, 2018 - August 15, 2018

Internships are made available only through the ten-week Summer Intensive Program

GWI's 2018 Summer Intensive Program is offered tuition/room/board-free to all qualified applicants.

**2018 ONLINE LEARNERS PROGRAM**

Through partnerships with Coursera and CFA Institute, online learners receive free access to a selection of the world's best online courses in finance, management, and leadership. Online learners also benefit from Girls Who Invest's engaging, ongoing community.

Please note: you will automatically be considered for the GWI Coursera Online Learners Program if you are not accepted into the GWI Summer Intensive Program.

**GWI CFA ONLINE LEARNERS PROGRAM** for 2018 college freshmen only. (Rising sophomores)  
GWI offers college freshman the opportunity to participate in a self-study certificate program in partnership with the CFA Institute, the global association of investment professionals that sets the standard for professional excellence. Learn more about the CFA Investment Foundations Program. Completing the CFA Investment Foundations Program will provide you with a comprehensive overview of the asset management industry, offer you a noteworthy addition to your resume and strengthen your application next year should you choose to apply as a sophomore to the 2019 GWI Summer Intensive Program. The GWI CFA Online Learners Program will be available from June 1, 2018 - September 15, 2018.

**GWI COURSERA ONLINE LEARNERS PROGRAM** for 2018 college sophomores only. (Rising juniors)

GWI offers college sophomores the opportunity to participate in a private, curated online learning experience in partnership with Coursera, one of the world's largest online platforms for higher education.

GWI provides selected online learners access to Wharton's Business and Financial Modeling specialization which is a sequence of multiple courses along with 17 other carefully selected courses from top universities. Students who successfully complete the Business and Financial modeling program will receive a resume-worthy Certificate from Wharton and Coursera. The GWI online learning platform with Coursera will help broaden your skills and demonstrate to future employers your personal commitment to positioning yourself for success. The Coursera program will be available from 5/15/18- 5/15/19.

Posted by Girls Who Invest, Inc. [1166 Avenue of the Americas, 9th floor, NY, NY 10036](#)

**Application deadline: December 1, 2017**

## **Lisura Document Solutions**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 164334

**Preferred Class:** Junior, Senior

**Preferred Majors:** Arts and Humanities/Communication, Arts and Humanities/Creative Writing (GRAD), Business/Marketing

**Job Function:** Communication

**Location:** Crofton, MD

**Duration:** 135 hours

**Hours Per Week:** 4-8

**Compensation:** Unpaid

**Description:** Gain experience in communications and marketing using the skills you have and will learn to promote our business on the internet through blogs, social media, SEO and other forms of branding. Conduct research that will help to reach those who are looking for what Lisura Document Solutions offers by linking the business consumer to us through information--information used to identify and define marketing opportunities and problems; generate, refine, and evaluate marketing actions; monitor marketing performance; and improve understanding of the process. Interns research specific information required to address issues related to our products and solutions, directly communicating Lisura's value proposition to the local business community, then enter vital information into our CRM database and communicating any significant findings to management.

\*Educational and mentoring plan: By the end of their internship you will have learned at minimum the following 5 skills:

1. CRM Skills - Businesses are also looking for experts in Customer Relationship Management (CRM) software, which serves as an essential tool for virtually any company. CRM software is used

to organize and manage customers' various interactions with a company. CRM software helps bridge the gap between sales, marketing, and customer service. Lisura relies on a customized CRM system to deliver results.

2. Lead Nurturing - Companies are increasingly looking to lead nurturing as a vital sales solution. In the B2B world, most customer relationships today begin with a contact, then continue on with lead nurturing through the sales funnel. Lead nurturing is in super high demand, so employees with experience in this area should be sure to note it on their resume's marketing skills list and LinkedIn profiles.

3. EMAIL Marketing - Email marketing isn't new, but it's still one of the most effective ways to market products and services. Newsletter signup boxes are commonplace on nearly all blogs, and brands are hungry for employees who can help them grow, retain, and delight email subscribers. They're looking for employees who understand email lead nurturing. If you can get practice with email marketing, wear this skill like a badge of honor.

4. Consumer Behaviorist - Brands realize that individuals make purchasing decisions based off of their feelings and emotional cues. It's why advertisements like the Budweiser Super Bowl puppy ads are so successful. As businesses seek to amp up the emotional storytelling and strengthen consumer bonds to brands, they want experts who understand consumer behavior and can help figure out what makes their key audiences tick.

5. Teamwork - With social media becoming a driving force in marketing teams supporting these programs are growing by leaps and bounds, so the marketer's ability to work in a team is paramount.

**Qualifications:** Strong interpersonal skills, works well with a team and is eager to learn. Excellent writing with the ability to think creatively and lend ideas. Strong research skills leading to logical conclusions.

**Application deadline: December 22, 2017**

### **George Washington's Mount Vernon:**

The Mount Vernon Leadership Fellows Program is a highly selective six week summer institute for rising college juniors offering unparalleled learning and networking opportunities at the home of America's first president just outside our nation's capital.

Students who meet the following criteria are encouraged to apply:

- Currently enrolled college sophomore in good standing
- Proven leadership ability and involvement
- All majors welcome
- Demonstrated interest in proposed capstone project
- Cumulative GPA of 3.4 or higher
- Current U.S. Citizen

Application requirements:

- Resume
- Three (3) written essays and/or video statements
- Two (2) letters of recommendation
- Current college transcript (applicants may use an unofficial transcript)

Application deadline: January 31, 2018

## Contact

**Dr. Elsa Barkley Brown**  
**Director of Undergraduate Studies**  
Women's Studies Department  
2101 Woods Hall  
University of Maryland, College Park, MD 20742  
[barkleyb@umd.edu](mailto:barkleyb@umd.edu) 301-405-7710

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## Stay Connected



## *Quote of the Week*

"Coming to terms with the suffering of others has never meant looking away from our own. And, we must look deeply. We must acknowledge that to change the world, we have to change ourselves- even sometimes our most cherished block-hard convictions... I must confess I hate the thought of this... But this state of the war we live in, this world on fire provides us with no other choice."

Cherrie Moraga,  
*This Bridge Called My Back*