

**University of Maryland  
Department of Women's Studies**

*WMST/LGBT Undergraduate E-News  
Spring 2018, Issue #64 April 6, 2018*



## Greetings!

Thanks to everyone who came out to our Social Justice Hangout on Wednesday. We've had good conversations at each one this semester and this last one on language was no exception. Reminder: this was the last Social Justice Hangout for the semester because the first Wednesday in May will be WMST/LGBT Studies Undergraduate Research Day; look for more information about that in an upcoming newsletter.

Hopefully you are getting some time to get outside and enjoy the spring even if winter weather continues to threaten. There is a lot happening around the area and on-campus in the next week; check out the listings below.

The Spotlight this issue is on junior Women's Studies major Rachel Greenberg. Normally Rachel is one of the people working in the Women's Studies office putting together this newsletter but, this semester, she is studying abroad in Italy.

Women's Studies major Corissa Goodrich is working toward a Disabled Student Community Organization on campus. If you are interested in disability issues, there are three ways you might get involved: join in the organizing work, take a study break and come out on April 18 to discuss issues for disabled students, participate in a new blog that explores the disability experience at UMD. More on all these options below. Take a look and get in contact with Corissa.

Need funds? There are announcements for a number of awards and scholarships in this issue, all with April deadlines so get those applications ready.

And remember to look through the Careers4Terps section for information on jobs and internships.

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## Weekend Plans!

### ***Diane Arbus: A box of ten photographs***

Diane Arbus was a major figure in the acceptance of photography as a legitimate art form. In the early 1970s Philip Leider, then editor in chief of *Artforum* and a photography skeptic, admitted, "With Diane Arbus, one could find oneself interested in photography or not, but one could no longer . . . deny its status as art. . . . What changed everything was the portfolio itself." That portfolio which was the catalyst for photography's evolution is the subject of a Smithsonian American Art Museum exhibit, *A box of ten photographs*.

**LOCATION:** Smithsonian American Art Museum, 8th and F Streets NW, Washington, DC

**TIME:** Open daily 11:30 AM - 7:00 PM



Diane Arbus, *A woman with her baby monkey, N.J. 1971*, 1971, gelatin silver print

### ***The Watermelon Woman*** ***Saturday, April 7***



Cheryl Dunye's trailblazing debut film *The Watermelon Woman*, the first feature film directed by and about an African American lesbian, centers on the protagonist's search for information about the fictional Fae Richards, a black actress from 1930s Hollywood. The main character (played by Dunye) is determined to make a documentary about her elusive subject, and her research leads to an undiscovered archive of photographs of the actress and her milieu. Constructed by artist Zoe Leonard in collaboration with Dunye to be used as props in *The Watermelon Woman*, the Fae Richards Photo Archive is on display in the *Outliers* exhibition. (Cheryl Dunye, 1996, 90 minutes)

Theorist and coproducer of the film, Alexandra Juhasz, will introduce this new digital restoration.

**LOCATION:** National Gallery of Art, East Building Auditorium, 6th and Constitution Avenue NW Washington, DC

**TIME:** Saturday, April 7, 2:00PM

### ***Barcode: A School-to-Prison Pipeline Performance***

## *Saturday, April 7*

Description: Have you ever wondered about the impact of the criminal justice system on young lives? Come watch Barcode, a riveting performance by the Truthworker Company about the School-to-Prison Pipeline. Take part in a Q&A with the performers who have personal ties with the system. Challenge your perspectives! Learn more!

Cost: Free

Contact: Prison Resistance [Projectprp.umd@gmail.com](mailto:Projectprp.umd@gmail.com)  
<http://fb.com/prisonresistanceproject>



**LOCATION:** Adele H. Stamp Student Union, Hoff Theater

**TIME:** Saturday, April 7, 2018 6:00 PM - 8:00 PM

## **The String Queens**

*Saturday, April 7*



Praised for its "authentic, soulful, and orchestral sound," The String Queens is a dynamic trio that creates stimulating musical experiences that inspire diverse audiences to love, hope, feel, and imagine. With an array of repertoire spanning from the Baroque era to the Jazz Age to today's Billboard Hot 100 Chart, The String Queens perform versatile programs that transport audiences through time and a multitude of musical genres. For more about The String Queens, click [here](#).

**LOCATION:** Millenium Stage, John F. Kennedy Center for the Performing Arts, 2700 F St NW, Washington, DC

**TIME:** Saturday, April 7, 6:00 PM

**FREE;** no ticket required.

## **Drawn to Purpose: American Women Illustrators and Cartoonists**

*Monday through Saturday*



Drawn to Purpose features original works by women cartoonists and illustrators produced from the late 1800s to the present. Though the fields of cartooning and illustration were long dominated by men, many women have created art intended for reproduction and wide dissemination in newspapers, periodicals, and books. Women pursuing careers in the visual arts often encountered limitations in training, permitted subject matter, and suitable work environments. This exhibit highlights the work of women in these fields. Their work addresses such themes as evolving ideas of feminine beauty, new opportunities for women in society, changes in gender relations and issues of human welfare. The exhibit features 70 works by 43 artists and is organized into seven sections: Themes and Genres; Golden Age Illustrators; Early Comics; New Voices, New Narratives; Editorial Illustrators; Magazine Covers and Cartoons; and Political Cartoonists.

**LOCATION:** Graphic Arts Galleries, Library of Congress Thomas Jefferson Building, 10 First St. S.E., Washington, DC.

**TIME:** Monday through Saturday, 8:30 am - 4:30 pm  
Free and open to the public. Tickets are not needed.

## Mark Your Calendars!

### **Documentary: *The Rape of Recy Taylor* Monday, April 9**

In 1944 Recy Taylor, a 24 year old African American sharecropper in rural Alabama, was abducted and raped by six white men. Her safest option would have been to remain silent about this outrage against her. She did not. At great personal risk, Taylor identified her rapists. The NAACP sent a young investigator named Rosa Parks to work on the case. Together, the women rallied support across the country, though the men who raped her were never brought to justice. Seventy-four years later, Oprah Winfrey speaking at the Golden Globes award ceremony, recalled Recy's Taylor's ordeal and bravery. This is a horrifying and inspiring story, as relevant in 2018 as it was in 1944.

Director/Screenwriter/Producer: Nancy Buirski  
U.S., 2017, color, 91 min. NOT RATED

The film screening is followed by a post-screening panel discussion in recognition of Sexual Assault Awareness Month.

Co-presented with Aha! Moment and DC Rape Crisis Center





**LOCATION:** AFI Silver Theatre, 8633 Colesville Road, Silver Spring, Maryland

**TIME:** Monday, April 9, 7:15 pm

For information on tickets, click [here](#).

## **#MeToo & the Civil Rights Approach to Gender-Based Violence** *Tuesday, April 10*



Dr. Nancy Chi Cantalupo's scholarship focuses on the use of law to combat discriminatory violence, particularly gender-based violence. She is a nationally-recognized expert on gender-based violence in education, and her scholarship draws from her 20 years of anti-campus sexual violence work as a researcher, campus administrator, victims' advocate, attorney, and policymaker. This work included consultations with the White House Task Force to Protect Students from Sexual Assault, participation on a U.S. Senate roundtable, and testimony before the Maryland and Virginia state legislatures.

**LOCATION:** 1100 Tawes Hall

**TIME:** Tuesday, April 20, 5:00 PM

Sponsored by the Department of Women's Studies, Office of Diversity and Inclusion, and the Office of Civil Rights & Sexual Misconduct

## **Think Beyond Pink: No Pride in Apartheid** *Tuesday, April 10*

Pride Alliance and Students for Justice in Palestine are pleased to announce a night of spoken word performance and education on pinkwashing with "Think Beyond Pink: No Pride in Apartheid".

About the Performers:

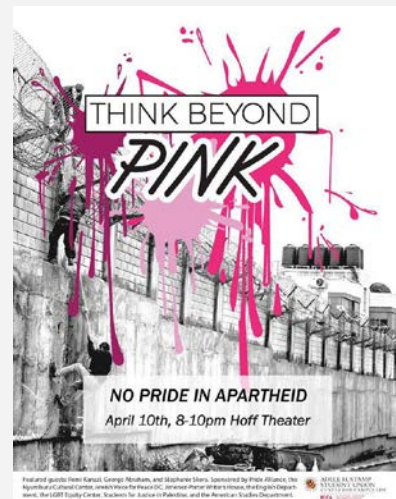
George Abraham is a Palestinian-American Poet, Author, Activist, and Engineering PhD candidate at Harvard University. They bring awareness to Palestinian human rights and socio-economic struggles through art.

Stephanie Skora is a femme lesbian, trans woman, and anti-Zionist Ashkenazi Jew whose activist work centers around Palestinian solidarity organizing, queering Jewish spaces, and fighting for justice and liberation for all trans people.

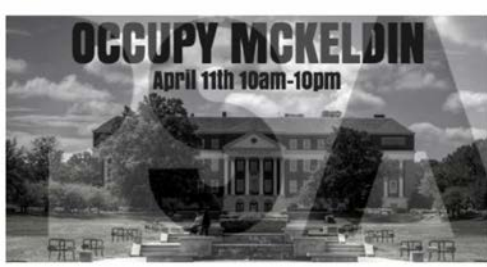
Remi Kanazi is a poet, writer, and organizer based in New York City. He is the author of the new released collection of poetry *Before the Next Bomb Drops: Rising Up from Brooklyn to Palestine*.

**LOCATION:** Stamp Student Union, Hoff Theater

**TIME:** Tuesday, April 10; Doors at 7:30 pm. Show starts promptly 8 pm!



## **Occupy McKeldin** *Wednesday, April 11*



PSA (Preventing Sexual Assault UMD) is going to be outside, on the mall, all day long. Be ready to feel the power of community, the support of your allies. And the love of those who believe and care about you. We believe you, and we are here to fight WITH you. Come stand with PSA, and help forge this new path. Make a change.

It will be a day full of speakers, workshops and activities. Kamilah Willingham from The Hunting Ground will be there! Cosby survivors will be there! Survivors from UMD will be speaking as well!

There will be yoga, meditation, service dogs, and acupuncture as well!

**LOCATION:** McKeldin Mall

**TIME:** Wednesday, April 11, 10:00 AM - 10:00 PM

## **Mixrepresented: A Photo Gallery & Facilitated Discussion on the Multi/Bi-Racial Experience** *Wednesday, April 11*

The Office of Multicultural Involvement & Community Advocacy (MICA) along with Multiracial Biracial Student Association (MBSA) would like to invite you to Mixrepresented, a photo gallery and facilitated discussion on the multi/bi-racial and transracial adoptee experience as part of the Asian American Pacific Islander Heritage Month (AAPIHM)!

You will be able to view portraits of multi/biracial people and learn about the unique experience of being mixed-race during the workshop portion. Topics include intersectionality, multiracial microaggressions, and inclusivity.

**LOCATION:** 1111 Architecture Building

**TIME:** Wednesday, April 11, 6:00 PM - 8:00 PM

Doors open at 6:00; food will be provided

## **The Dream Gala** **Wednesday, April 11**

PLUMAS (Political Latinxs United for Movement and Action in Society), a student group at the University of Maryland at College Park, is raising funds to support the undocumented student community at UMD.

The fund began last year during and after the 2016 election, in anticipation of the upcoming changes the administration would bring to immigration policy and the undocumented community. Sure enough, DACA was threatened a few months later, and then TPS. Thanks to the fund, we were ready to act.

The funds raised went to nine people renewing their DACA status, and to one academic scholarship for an undocumented student. While we've currently run out of funds, the application for renewing DACA or TPS status is still available at [go.umd.edu/renewDACA](http://go.umd.edu/renewDACA) for any UMD students or community members in need, in anticipation of future fundraising.

As immigration policy continues to change suddenly, it unjustly targets the undocumented members of our own communities, and we want to offer support to those affected. Funds raised will go to status renewals, legal expenses, and other economic needs related to undocumented needs.

Please consider attending the event and/or donating to the fund at [ter.ps/DREAMfund](http://ter.ps/DREAMfund). Tickets are \$10 for students and \$12 for faculty/staff/community members and can be purchased at [ter.ps/DREAMGALA18](http://ter.ps/DREAMGALA18).

**LOCATION:** Nyumburu Multipurpose Room

**TIME:** Wednesday, April 11, 7:00 PM - 9:00 PM

Cocktail attire suggested.

### **Walk a Mile in Her Shoes Friday, April 13**

The International Men's March to Stop Rape, Sexual Assault & Gender Violence.

A Walk a Mile in Her Shoes® Event is a playful opportunity for men and people who identify as male, to raise awareness about men's sexualized violence against women and its devastating impact. There is an old saying: "You can't really understand another person's experience until you've walked a mile in their shoes." Walk a Mile in Her Shoes® asks men to literally walk one mile in women's high-heeled shoes. It's not easy walking in these shoes, but it's fun and it gets the community to talk about something that's really difficult to talk about: men's sexual violence against women.

We understand that men too are victims of sexual violence. This event welcomes and encourages participation from everyone who cares about this issue - regardless of sexual orientation or gender expression.

**LOCATION:** McKeldin Mall (Across from the Main Administration building)

**TIME:** Friday, April 13, 1:00 PM

Register [here](#).

Sponsored by UMD Office of Civil Rights & Sexual Misconduct

### **TRANS(form)ing Queer: The 11th Annual DC Queer Studies Symposium Friday, April 13**

How does queer studies transform when we place transness at its center? In a daylong series of conversations about the history, present, and future of the overlapping, intersecting, but also often conflicting fields, we bring together scholars and artists to chart new directions for queer and trans studies. What forms of knowledge production might dictate or influence future political, academic, or artistic configurations - whether mergers, transformations, or the death of queer and transgender studies for something more radical?

Given its 11-year history, we see the DC Queer Studies Symposium as a particularly important place to provide space for these fields and to engage, interrogate, and highlight their ongoing evolution at a time of renewed political urgency. Thus, the symposium will be a space not only to reflect, but also to chart new directions for queer and trans studies.



Sponsored by the Department of Women's Studies, College of Arts and Humanities, and the LGBT Equity Center.

**LOCATION:** All symposium events are in Tawes Hall.

**TIME:** Friday, April 13, 8:30 AM - 6:45 PM. A full schedule of the day's panels and plenaries is [here](#).

## **The Vagina Monologues** *Friday and Saturday, April 13, 14*



It's Back! It's Back! It's Back! University of Maryland will be performing Eve Ensler's spectacular and powerful play "The Vagina Monologues". It's happening in Stamp Student Union in the Prince George's room! Its a night you do not want to miss!

The Vagina Monologues is a global movement to end violence against women and girls. This year's production raises money for CARE, an office at the University of Maryland that provides resources and services for

survivors of sexual assault, dating violence, stalking and more. The Vagina Monologues at the University of Maryland, College Park is a LGBTQIA+ organization that recognizes that not all women have vaginas and not all people with vaginas are women.

### **TICKETS:**

\$7.00 for Students

\$10.00 for Adults

**ALL PROCEEDS GO TO UMD'S CARE TO STOP VIOLENCE.** Additionally, there is a feminine hygiene drive for those in need so please bring donations to the door!

**LOCATION:** Prince George's Room, Stamp Student Union

**TIME:** Friday and Saturday, April 13 and 14, 7:30 PM



**Peer Assisted Learning Academic Success Groups**  
*April 13 and 23*

*New for  
Spring 2018!*



# PEER ASSISTED LEARNING ACADEMIC SUCCESS GROUPS

**PEER LED SESSIONS THAT PROVIDE  
STRATEGIES FOR ACADEMIC SUCCESS**

### Group Details

**Topic:** Time Management  
**Dates:** February 12, February 23  
March 9, March 29  
April 13, April 23  
**Time:** 12 pm - 1 pm

**Topic:** Learning Strategies  
**Dates:** February 12, February 23  
March 9, March 29  
April 13, April 23  
**Time:** 1 pm - 2 pm

Both groups meet in 2202 Shoemaker. No advance sign-up is required. Attend one, two, or all the sessions!

**CALL LAS FOR MORE INFORMATION: 301-314-7693**



Learning Assistance Service  
2202 Shoemaker • 4261 Chapel Lane  
301-314-7693 • las-cc@umd.edu  
[www.counseling.umd.edu/las/](http://www.counseling.umd.edu/las/)

## *Academic Enrichment Grants for Women's Studies Majors*

**Deadline: April 20, 2018**

Need research funds? Help with travel or registration fees to participate in an academic or leadership conference or workshop?

Women's Studies Majors are eligible to apply for Academic Enrichment Grants to fund research, participation in academic or leadership conferences and workshops, or other activities that will enhance your education in women's, gender, and/or sexuality studies.

Application deadline is April 20, 2018 for projects during the March 2018 - September 2018 time period. Students submitting applications by April 20 will be notified by May 1 if their project will be funded.

To apply, send a 250-500 word statement about the project/conference/ workshop/organizing meeting, etc. for which you are requesting funding and indicate how you see this relating to your work in Women's Studies. Also, submit a resume, budget, the name of one professor who can serve as a recommender, and, if applicable, a list of any other sources from which you are requesting funding for this same project. If applying for an activity that occurred prior to the application deadline, please submit copies of receipts to accompany your budget.

Applications submitted after the April 20 deadline will be considered if there are any remaining Academic Enrichment funds for the semester.

For questions about these grants or assistance with developing your proposal, please talk with Professor Elsa Barkley Brown, Director of Undergraduate Studies - barkleyb@umd.edu

## *Laura Nichols Award*

**Deadline: April 27, 2018**

From her arrival at the University of Maryland in 1987 to her retirement in 2014, Laura Nichols was a key staff member in Women's Studies and an important advocate for equality and inclusiveness in the university as a whole. The Laura Nichols Award recognizes undergraduate students who exemplify her commitment to feminist principles and social change through their scholarship, service, activism, and/or creative endeavor. Women's Studies majors and certificates, Black Women's Studies minors, and LGBT Studies certificates and minors are all eligible.

**Applications may be for activist, service, or creative projects that reflect a commitment to social change and the values of equality, inclusion, and justice. Applications may be for work done on-campus or in the wider community.** In some instances awards may be given to support a student research project if it fulfills the goals of the Laura Nichols Award. Students may directly apply or nominations for the Laura Nichols Award may be forwarded by any member of the University community. We especially encourage students to nominate other students whose work they see as especially worthy.

**Applications will be accepted for projects completed within the last 1 year, for ongoing projects, or for projects to be undertaken sometime within the next six months.**

Applications/nominations will be accepted for work done by a single student or for a group of students working together in an activist/service/creative endeavor. In the instance that the nomination is for a group of students, the majority must be officially enrolled in one of the departments

programs: Women's Studies major or certificate, Black Women's Studies minor, LGBT Studies certificate or minor.

Applicants must be in good academic standing at the time of the application and should submit:

- A 300-500 word statement describing the academic, service, activist, or creative project for which the nomination is being made and, especially, noting the ways in which this project reflects a commitment to social change and the values of equality, inclusion and justice. Please be as specific as possible in describing the work, considering its impact/importance or potential impact/importance, and indicating why it is especially worthy of the Laura Nichols Award.
- If you are proposing a new project: 100-200 word narrative of the applicant's prior work in this area or other qualifications for successfully undertaking the proposed project
- Resume(s)
- Transcript(s) (unofficial is okay)
- Names and contact information for two individuals who could serve as references in relationship to the project

In the case of nominations, the nominator should explain their relation to the student(s) and/or project and should confirm that the student(s) have agreed to be nominated.

**The award carries a certificate and \$600.**

Applications are due Friday, April 27, by 4:00 p.m. and should be submitted via email to Professor Elsa Barkley Brown, Director of Undergraduate Studies in the Department of Women's Studies - barkleyb@umd.edu.

The recipient will be announced at the department's Undergraduate Research Day on Wednesday, May 2.

Recipients will be expected to submit to the department a short written report at the completion of their project.

Past recipients of the Laura Nichols Award:

Tyannis Carter for a project working with 8th grade girls in Baltimore, Maryland

Muhammad Mussadiq for work focused on health resources for sexual minorities, particularly the transgender community, in Pakistan

For questions about this award or assistance with developing your proposal, please talk with Professor Elsa Barkley Brown, Director of Undergraduate Studies - barkleyb@umd.edu

## *Rodler-Wood Scholarship*

**Application Deadline: April 30, 2018**

The Department of Women's Studies invites applications for the Rodler-Wood Scholarship.

Current full-time undergraduate or graduate students at the University of Maryland are eligible to apply for this \$1000 award. The award will be made on the basis of one or more of the following criteria:

- \* demonstrated financial need;
- \* hardship based on sexual orientation or gender identity;
- \* academic interest in LGBT Studies;
- \* extracurricular activities on behalf of LGBT issues.

Applicants should submit:

- 1) a brief written statement outlining their qualifications and interests;
- 2) a current unofficial transcript; and
- 3) one letter of recommendation (recommenders may submit their letter directly to the Rodler-Wood Committee at [lgbs@umd.edu](mailto:lgbs@umd.edu)).

Materials can be sent by e-mail attachment (Word or PDF only) by 12pm, Monday, April 30, 2018 to [lgbs@umd.edu](mailto:lgbs@umd.edu). Put "Rodler-Wood Scholarship" in the subject line of your message. Or, hard copies of materials can be submitted to the Department of Women's Studies, 2101 Woods Hall, attn. JV Sapinoso.

A list of past recipients of the Rodler-Wood Scholarship can be found at <https://go.umd.edu/rodlerwood>

For further information, contact JV Sapinoso - [sapinoso@umd.edu](mailto:sapinoso@umd.edu)

## *Spotlight: Rachel Greenberg Studying Abroad in Italy*

Hi! My name is Rachel Greenberg and I'm a Women's Studies and Government & Politics double major. I took the semester off from newsletter editing to study abroad in Florence, Italy! I'm studying at International Studies Institute, and one of my favorite classes is History & Politics of Modern Italy. I'm currently writing a research paper for that class on the 1970s feminist movement in Italy, which was centered around fighting for women's access to divorce and abortion. As someone who studies American politics and feminism from an American perspective, researching about another country's women's movement has deepened my knowledge and has given me a new context for my own feminism.

One of the best parts about studying abroad has been traveling! Within Italy, so far I've been able to visit Chianti, Siena, San Gimignano, Bologna, Verona, Venice, Viareggio, and Cinque Terre. My favorite was Viareggio, a small coastal town in Northern Italy. I went during their Carnevale, so they had an incredible parade with giant floats, most of which were political-- they expressed serious messages about American politics, global capitalism, imperialism, racism, misogyny, and war. My friends and I hung out with locals at the parade and learned from each other.



I've also had the opportunity to travel to Prague, Barcelona, Nice, and Lisbon. It's been so special to be able to experience so many different cities, even just for a weekend. Barcelona was my favorite so far, because of its beauty and vibrancy.

Of course, even though traveling is great, my favorite place to be is in my home city of Florence, a place I'm madly in love with (sorry mom, never coming home). The best days are the ones where I spend hours wandering the streets, popping in to shops on the way to grab a slice of pizza or a gelato, exploring beautiful churches, museums, and markets as I walk by, or just people watching in a busy square. These past two and a half months have been unbelievable, and I'm so excited to keep making memories in the next few weeks!



## *Cosette Zacarias published in Hoochie Reader*

Drawing from a project completed in her WMST250 course, Women's Studies major Cosette Zacarias has published "Kahlo: Four Collages" in the *Hoochie Reader* 2017 produced by students at Boston University.



See her powerful artwork and writing about the project here in the *Hoochie Reader*. <http://blogs.bu.edu/hoochie/files/2017/10/hoochie-reader-2017.pdf>

## *Bright Futures Unpaid Internship Scholarships*

***Application deadline: April 23***



The Bright Futures Initiative awards students with need-based scholarships ranging from \$250-\$1,250 to help offset expenses incurred during unpaid internships. Scholarships are generously funded by the Eisen Family, the University Career Center & The President's Promise, and individual donors through Maryland Giving Day.

If you are an undergraduate student who has secured an unpaid summer 2018 internship with a non-profit organization or government agency, you are eligible to apply.

For more information on eligibility requirements and how to apply, click [here](#).

Application deadline: Monday, April 23, 5:00 PM

## *Join in Organizing a Disabled Student Community Organization*

### **Seeking University of Maryland community members to develop and form a Disabled Student Community Organization**

**What:** A group to build community on campus through innovative, fun, accessible events and activities invested in changing the student experience.

**Who:** Students experiencing disabilities on campus seeking community with fellows.

**Why:**

- To engage with the oftentimes isolating and frustrating experiences of students with disabilities
- To support each other and use our collective energies to positively influence the socio-emotional disability experience at the University of Maryland
- To contribute to and facilitate the continued growth of student disability organizations on campus

If interested in the development and formation of the Disabled Student Community Organization, please feel free to contact Corissa Goodrich at [cgoodri1@terpmail.umd.edu](mailto:cgoodri1@terpmail.umd.edu)

All experiences and abilities are welcome!

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## STUDY BREAK!

**Wednesday, April 18**

Meet other students experiencing disability at the University of Maryland.

Share, hang out, stop by, whatever works.

Date: Wednesday, April 18, 2018

Time: 3:30 - 5:00

Location: Common Area outside of Co-Op in STAMP

BYOB!



Contact: [cgoodri1@terpmail.umd.edu](mailto:cgoodri1@terpmail.umd.edu)

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## **Attention all makers!**

Have you created work that explores disability at the University of Maryland?

Please consider sharing your work on a new blog that documents, shifts and explores the disability experience at UMD

***Please contact:***

Corissa Goodrich

[Corissagoodrich@gmail.com](mailto:Corissagoodrich@gmail.com)

[Cgoodri1@terpmail.umd.edu](mailto:Cgoodri1@terpmail.umd.edu)

*Check out the blog here!*

<https://discoumd.blogspot.com>

## *Undergraduate Research Day*

***Deadline for Proposals: April 17***

Have you been involved in research as an undergraduate, either as an individual or as part of a team, at Maryland or beyond? Would you like the opportunity to present your work in poster-format at Maryland's largest, most visible and diversified showcase for undergraduate research accomplishments?

Then present your research at Undergraduate Research Day on Wednesday, April 25, 2018!

Submitting a poster proposal is free and easy - just use the online registration system on the MCUR website at <http://www.ugresearch.umd.edu/current-ugresearchday.html>

- the deadline to submit your proposal is April 17 but you are strongly encouraged to submit early. [Do note: the student completes the first part of the proposal, the faculty mentor the second part and submits so do complete your part early enough for your faculty sponsor to have time to complete their portion before the deadline.]

Undergraduate Research Day 2018 takes place in the Grand Ballroom of the Stamp Student Union from 1 to 4 pm on April 25 with poster set-up beginning at 11:30 am. You can be present part or all of the time. All majors and fields of research including creative and performing arts are welcome!

If you have questions, please contact [ugresearch@umd.edu](mailto:ugresearch@umd.edu)

## *JD/MA Dual Degree in Women's, Gender, and Sexuality Studies, University of Albany*

***Application Deadline: June 1***

The JD/MA dual degree is an exciting new program articulated between the University of Albany Department of Women's, Gender, and Sexuality Studies and Albany Law School. This program allows graduate students to combine their interests in feminist, critical race, and social justice issues with legal studies, leading to professional employment in law, advocacy, nonprofits, non-governmental organizations, and community organizing, to name a few.

Students in the JD/MA dual degree program will fulfill requirements for both degrees, which may be completed in four years or less. They will spend their first year at Albany Law School and their second year in the M.A. program. The arrangement of the remaining two years is flexible. Students wishing to enroll in a dual degree program must meet the admissions requirements of each school, including the completion of the LSAT for Albany Law.

Students in dual-degree programs must earn 87 credits to receive the JD degree. A maximum of 12 credits earned in the M.A. program may count toward the 87 required credits. This maximum means that students must earn 75 credits at Albany Law School to obtain both degrees.

The M.A. in WGSS requires a total of 32 credits, including several core courses, a Master's Final Project, and elective courses forming a cohesive cluster. A maximum of 9 credits earned in the J.D. program may count toward the 32 required credits (and may possibly form the cohesive cluster

requirement).

Applications for Fall 2018 semester are accepted through June 1, 2018

For more information, click [here](#).



Career Corner

### **ARHU Career Events & Opportunities via Kate Juhl**

#### **Upcoming Events**

*A full listing of career events can always be found at [www.Careers.umd.edu](http://www.Careers.umd.edu). ARHU students can schedule appointments with the University Career Center @ ARHU through [Careers4Terps](http://Careers4Terps) ([www.Careers.umd.edu](http://www.Careers.umd.edu)). Walk-in hours are also held on Mondays from 1:30-3:30 pm and Thursdays from 9:30-11:30 am in 1118 Francis Scott Key Hall.*

**CBS ON TOUR EVENT** - Monday April 9, 6:00-7:30pm, Eaton Theater, Knight Hall. CBS ON TOUR will feature a special conversation with Executive Vice President of Communications for CBS Corporation and UMD Alumnus, Chris Ender '86. He will share his career journey and provide industry insights. In 2011, CBS ON TOUR was created by Tiffany Smith-Anoa'i, CBS, EVP, Diversity, Inclusion and Communications, to expose students in largely diverse regions to the vast careers available in Television. CBS ON TOUR specifically brings students awareness to the often overlooked career opportunities at CBS, focusing on positions behind the camera.

#### **Professional Preparation Workshop Series**

**Advanced Job Search Strategies Workshop** - Tuesday, April 10, 2018, 3:00 - 4:00 pm.

This workshop will go over essential search strategies for finding a great entry-level job. If you are graduating in May and do not have a job after graduation, come learn how to use your time effectively to maximize your opportunities. Whether you are just starting or are in the midst of your job search, this workshop is for you! For additional information about the workshop, contact Caroline Lee at [cl3391@umd.edu](mailto:cl3391@umd.edu).

RSVP [HERE](#).

**Career Shuttle to Politico** - Friday April 12, 8:30am-1:00pm, meet at 3100 Hornbake Library South Wing. Join us on the rescheduled Career Shuttle to Politico on Thursday, April 12! Founded in 2007, Politico is a global news & information organization that focuses on politics and policy. During our visit, we will learn more about internships and entry-level jobs at Politico. You can learn more about their open opportunities here: <https://www.politico.com/careers>. We will also tour Politico's offices. Students of all majors (undergraduate & graduate) are welcome to attend, though you should have a demonstrated interest in positions involving writing, editing, journalism, production, media, business/sales and/or design. Space is limited.

**Mid-Atlantic Teaching Positions Virtual Career Fair** - Thursday April 12, 1:00-6:00pm, Virtual Event. Classrooms need great teachers like you!! Meet Hiring Representatives Real-time from Multiple School Districts throughout the Mid-Atlantic Region in a Live Virtual Recruiting Event. FREE for all jobseekers! Register here to attend. For additional information about this event: Contact Michael Maiden at [mmaiden@umd.edu](mailto:mmaiden@umd.edu)



### **Professional Preparation Workshop Series**

Offer Negotiation Workshop - Monday, April 23, 2018, 4:00pm - 5:00pm. [RSVP HERE!](#)

Giving & Receiving Workshop - Thursday, May 3, 2018, 3:30pm - 4:30pm. [RSVP HERE!](#)

### **Career4Terps Opportunities**

*Thousands of internships as well as part-time and full-time jobs (including the few listed below) can be found by logging into Careers4Terps at [www.Careers.umd.edu](http://www.Careers.umd.edu). Need help accessing your account? Stop by the University Career Center (3100 Hornbake Library, South Wing) anytime Monday-Friday from 10:00 am- 4:00 pm (no appointment needed) for help with Careers4Terps.*

### **WORKSHOP: Morgan Stanley's 2018 Compliance Exploration Day**

**Position Type:** Summer Internship, Competition or Challenge Event, Clinical Shadowing Opportunity

**ID#:** 171355

**Preferred Class:** Freshman, Sophomore

**Preferred Majors:** All Majors

**Job Function:** Financial Services, Management/Administration, Research

**Location:** Baltimore, MD

**Description:** At Morgan Stanley Baltimore we aim to build a community of talent that can deliver the finest financial thinking, products, and performance in the world. Our people come from diverse backgrounds, but we are high achievers who share integrity, intellectual curiosity, and the desire to work in a friendly, inspiring environment.

Morgan Stanley's Compliance Division offers current undergraduate students from all majors the opportunity to explore various career paths within Compliance and Global Financial Crimes and to become familiar with the Firm's businesses and culture. In our one day workshop you will gain insight into the recruiting process, learn resume tips and interview techniques, network with leaders across Compliance, and understand a day in the life of an Analyst.

**Duration:** 1 day workshop

**Hours Per Week:** 1 day workshop

**Compensation:** Other

**Qualifications:** All majors encouraged to apply  
3.0 cumulative GPA

**Application deadline:** **April 8, 2018**

### **National Center for Citizen Safety**

**Position Type:** Summer Internship, Internship (Fall or Spring Part-Time), Winter/January Term Internship

**ID#:** 169128

**Preferred Class:** Sophomore, Junior, Senior

**Preferred Majors:** All Majors

**Job Function:** Communication, Computer Science/Statistics, Creative/Design/Multimedia, Marketing/Sales, Research, Other

**Duration:** Semester or more

**Hours Per Week:** 10-40

**Compensation:** Unpaid internship

**Location:** Ellicott City, MD

**Description:** The National Center for Citizen Safety, Inc. (NCCSAFE) was sanctioned and incorporated by the State of Maryland on March 7, 2014 and is an official 501c Non-Profit status with the IRS.

The continued stand-up of this non-profit organization, NCCSAFE is now underway and we are promoting public awareness for citizen safety in the event of domestic terrorism, resources for

reporting tips, and survivor and victim resources. The stand-up is comprised of advocacy campaigns, social media communications, 5k Survivor Run, creating legislation for mandatory safety drills, and other critical policy, fundraising, and campaigns. NCCSAFE needs a cadre of hard-working volunteers and interns to bring this much needed organization to fruition, with the ultimate intent of obtaining state (and national) recognition and funding.

To that end, we are offering unpaid internship/volunteer positions to those serious candidates who are pursuing a degree (or have recently graduated) in an applicable field that will help us move this effort forward (such as government & public relations, advertising, communications, marketing, law enforcement, information technology, social work/psychology, etc.).

This internship will be one that should be taken seriously with a 100% commitment. Additional work can be conducted outside of the aforementioned hours via teleworking from your home. Over the last year we have had excellent University of Maryland students who have gained a lot of experience from our internship.

A mandatory kick-off meeting for this internship will take place on at the beginning of June.

**Qualifications:** See description

**Application deadline: April 19, 2018**

### **Fors Marsh Group LLC**

**Position Type:** Entry Level (New Graduates), Experienced Hire (Alumni)

**ID#:** 169531

**Preferred Class:** Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Communication, Marketing/Sales, Other

**Duration:** Unspecified

**Hours Per Week:** 40

**Compensation:** Salary

**Location:** Arlington, VA

**Description:** Fors Marsh Group LLC (FMG) is an applied research firm located in Northern Virginia. At FMG, our team of social scientists is dedicated to helping organizations and U.S. Government agencies make research-backed decisions that affect their customers, employees, and the citizens they serve. From evaluating the impact of voting administration policy to assessing customer service performance of tax auditors, our team of highly trained social scientists work to fully understand each challenge.

We are currently seeking an experienced, intelligent and motivated Marketing Communications / PR Associate to lead and expand our efforts in brand storytelling to reach internal and external audiences. This individual would assist the marketing team in the creative direction, writing and execution of marketing materials, and has excellent growth opportunities.

Relevant clients and projects can be found at <http://forsmarshgroup.com/expertise/#experience>

### **Responsibilities:**

- Responsible for crafting copy for all corporate marketing efforts.
- Serves as "company storyteller" and message editor for Fors Marsh Group.
- Execute on strategy for the Public Relations aspect of marketing, including;
- Research, identify & write new success stories based on discussions with research and creative teams.
- Draft press releases, articles & pitches.
- Drive development and production of company newsletter.
- Assist Director of Marketing and various research teams in developing ideas and content for new direct marketing initiatives including; email, direct, and social campaigns.
- Assist the social media team with following and drafting content for all digital mediums including; FMG website, LinkedIn, Twitter and driving updates as necessary.
- Research award opportunities and produce custom award submissions.

**Qualifications:** 4+ years of experience in corporate communications and/or public relations Bachelor's degree in Corporate Communications, English/Journalism (creative writing) or similar ability to draft content in line with style guidelines across a variety of clients ability to demonstrate an enthusiastic attitude and "look & think outside of the box".

Ability to source/advance story ideas, customize messaging, and position thought leaders and promulgate marketing efforts.

Must possess superior editing and proofing skills for a variety of external and internal communications.

Advanced proficiency in Microsoft Word, Excel & PowerPoint.

**Application deadline: April 29, 2018**

## **Island Press**

**Position Type:** Off-Campus Part-Time, Post Doc/Fellowship

**ID#:**172285

**Preferred Class:**Sophomore, Junior, Senior, Masters Candidate

**Preferred Majors:**All Majors

**Job Function:**Other

**Location:**Washington, DC

**Description:**Island Press is accepting applications for a 12-month publishing fellowship, intended to serve as a pathway to a successful career in publishing, environmental communications, non-profit management, or related fields. It is aimed at attracting candidates who otherwise would not have access to publishing and to increase the diversity and inclusivity of the industry.

In particular, we seek to involve individuals who have close working or living experiences in communities that are historically under-represented in publishing, including the Black or African-American, American Indian or Alaska Native, Asian or East Asian, and Hispanic or Latino communities. We are committed to building a culturally diverse and pluralistic staff dedicated to the environment and to creating and working in a multicultural environment. This program is open to persons of all races and ethnicities.

The fellow will commit to full-time work in the summer and part-time work (15-20 hours per week) in the fall and spring thereafter.

**What You Will Do**

Gain experience in at least two departments (editorial, publicity, marketing, or production), with exposure to and instruction in the operations of other departments at the press.

Work closely with senior staff in each department and follow specific books through a full publication cycle.

Attend and participate in all relevant publishing meetings as a member of the staff.

We expect that you will learn the basics of acquiring, developing, producing, selling, and marketing books. In editorial, for example, you will gain an understanding of how editors identify authors and books for acquisition, and assist editors in working with authors to develop a manuscript that meets the agreed upon goals of the project. Fellows will also work with other departments-including marketing, design, and production-on behalf of specific book projects, and may take on additional projects to gain a deeper understanding of all areas of publishing.

Qualified applicants will have

A demonstrated interest in fields relevant to the environment, publishing, marketing, and/or communications.

Strong written and verbal communications skills, attention to detail, and a passion for getting things right.

A demonstrated interest in ethnic or cultural diversity, and experience working with diverse and minority communities.

Live within commuting distance of the Island Press offices in Washington, DC.

A basic understanding of MS Office programs, including Word and Excel.

We are flexible regarding the educational background of the candidate, but candidates with at least two years of college or equivalent experience are preferred.

Dates and Compensation

Approximate start and end dates: June 1, 2018 - May 31, 2019

**Required hours:** 40 hours per week initially, 15 to 20 hours a week during the academic year

**Compensation:** \$15/hour

#### **To Apply**

To be considered for the fellowship you must provide the following:

A cover letter addressed to FELLOWSHIP COMMITTEE that answers the following questions in a maximum of three pages:

1. Explain why you are interested in publishing, and which aspects of the publishing process you find most interesting.
2. Tell us about a book or author that has shaped or informed the career path you hope to take.
3. Please describe any previous activities in which you have worked with minorities, women, or members of other underrepresented groups and how you expect those experiences might inform your work at Island Press.

Please also include a résumé and two letters of recommendation.

Applications should be submitted to [resumes@islandpress.org](mailto:resumes@islandpress.org) with the subject "Island Press Diversity Fellowship." Letter of recommendation may be included in your application or sent separately to the email above. No calls please.

Current and former Island Press employees are not eligible. Applicants must be authorized to work in the United States.

**Application Deadline: Monday, April 30, 2018**

#### **Mothership Strategies**

**Position Type:** Entry Level (New Graduates)

**ID#:** 169915

**Preferred Class:** Senior, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Marketing/Sales

**Duration:** Unspecified

**Hours Per Week:** 40

**Compensation:** Salary

**Location:** Washington, DC

**Description:** Do you love politics? Do you live and breathe campaigns? Are you someone who refreshes breaking news and thrives in high-pressure situations?

Mothership Strategies is looking for Digital Associates to join our growing email fundraising team.

In this job you will:

Write, load and send email blasts across high performing Democratic email programs

Perform quality assurance checklisting to ensure emails go out without mistakes

Create signup forms and donation pages

Work with team to learn about fundraising strategy, analyze testing and improve conversion rates

Support email teams as needed

Perform other duties as necessary

#### **ABOUT MOTHERSHIP STRATEGIES**

We are experts in email fundraising and online advocacy. Mothership has raised over \$300 million for some of the largest Democratic campaigns and progressive causes. We work collaboratively to create industry-leading tactics and engagement strategies for campaigns of all sizes. We are a motivated and passionate team that loves taking ownership of tasks, solving problems, and working towards results. When progressive candidates and causes need to unite millions of supporters to raise money online, they call us.

**Benefits Summary:**

Healthcare / dental / vision up to 100 percent of your premiums

18 flexible PTO days

401k and 4% employer match from day one

Monthly student loan payments in perpetuity until your loans are paid off

Management coaching and a personalized development plan to help you achieve your professional goals

Fully stocked kitchen with food and snacks

Metro/Parking paid up to \$260/mo

Uber/Lyft paid for if you work late

Pick a MacBook Pro or PC; dual monitors

Standing desks at your request

Contribution to your gym membership

12 weeks paid parental leave

A brand new two-story office in the Manhattan Laundry complex right off of 14th street. (Think exposed brick and conference rooms named after Presidential pets).

**EQUAL OPPORTUNITY POLICY**

Mothership Strategies is an equal opportunity employer. As an organization that fights for progressive values nationwide, we're committed to building a community based in diversity and inclusion at all levels. To that end, we strictly prohibit discrimination based on age, race, color, national origin, gender (including pregnancy, childbirth or medical condition related to pregnancy or childbirth), gender identity or expression, sexual orientation, religion, physical or mental disability, medical condition, genetic information, marital status, veteran status, military status, or any other characteristic protected by federal, state, or local law. Applicants of all backgrounds who are passionate about progressive politics are able and encouraged to apply!

**Application deadline: May 7, 2018**

**Public Citizen**

**Position Type:** Summer Internship, Internship (Fall or Spring Part-Time)

**ID#:** 170175

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate

**Preferred Majors:** All Majors

**Job Function:** Other

**Duration:** Unspecified

**Hours Per Week:** 20

**Compensation:** Unpaid Internship

**Qualifications:** Unspecified

**Location:** Washington, DC

**Description:** Help us win a half dozen pro-democracy ballot measures this spring or summer! From overturning Citizens United, to protecting voting rights, to making our elections run on small donations from every day people - don't miss your chance to make a real difference for our democracy while learning organizing and communication skills.

The U.S. Supreme Court's Citizens United ruling has given big corporations and wealthy individuals the ability to spend unlimited amounts of money to influence the outcome of elections. Meanwhile, the U.S. Supreme Court's ruling in Shelby, which gut the Voting Rights Act, has enabled states to pass laws to suppress the vote of people of color, youth and the elderly.

This influx of money into the political process is damaging our democracy by amplifying the voices of nameless and faceless corporations and ultra-wealthy over the voices of "We the People." When it comes to addressing climate change, starting small businesses, passing sensible gun control,



addressing educational inequities, reducing student loans, supporting the rights of workers, protecting the rights of LGBTQ people and women, our voices are being drowned out.

For example, a recent Washington Post analysis showed that just 50 families are responsible for almost half of the \$600 million raised so far by Super PAC's in the 2016 presidential campaign. And a recent Princeton study shows that "economic elites and organized groups representing business interests have substantial independent impacts on U.S. government policy, while average citizens and mass-based interest groups have little or no independent influence." We must act now. More and more people are responding to this threat by joining together and calling on public officials to pass a constitutional amendment to overturn Citizens United. Sixteen states, more than 200 members of Congress and nearly 700 local municipalities have called for a constitutional amendment. Public Citizen is launching the next phase of our dynamic campaign to galvanize public support for a constitutional amendment that would restore our democracy. We are looking for a few amazing democracy interns to join us.

You've heard that corporations have lobbyists. At Public Citizen, we're the people's lobbyists, representing the public in the halls of power. We fight for public health and safety, champion corporate and government accountability, and campaign for fair trade, clean energy, and consumer rights. Now, we're gearing up for one of our biggest campaigns yet.

**Application deadline: May 13, 2018**

### **Council on Foundations**

**Position Type:** Internship (Fall or Spring Part-Time)

**ID#:** 70215

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate

**Preferred Majors:** All Majors

**Job Function:** Communication

**Duration:** Unspecified

**Hours Per Week:** Unspecified

**Compensation:** \$12.5

**Location:** Arlington, VA

**Description:** Support the Council's communications team on a variety of tasks intended to strengthen the Council's brand and strategic communications. The intern will work with the Communications Department to advance philanthropy as a core value, defend against legislative or regulatory efforts to weaken the sector, strengthen relationships within the philanthropic sector, and advance best practices in philanthropy.

#### **Duties and Responsibilities:**

\*Monitor online news and social media for breaking stories, developments in philanthropy, and relevant commentary.

\*Research reporters and media outlets and assist in preparing and distributing press materials.

\*Assist with additional research for strategic planning purposes.

\*Draft correspondence, newsletter articles, emails, web content, blog posts, and other communication pieces.

\*Assist with proofing written materials for style, grammar, etc.

\*Develop social media content and campaigns in conjunction with the marketing department.

\*Assist with the administrative functions of the department including but, not limited to printing, copying, filing, mailing, etc.

\*Assist with other Council projects, events, and administrative duties as necessary.

**Knowledge, Skills and Abilities:**

\*Strong written and oral communication skills.

\*Ability to work effectively both independently and as part of a team.

\*Ability to contribute creative ideas and concepts.

- \*Possess excellent time managements and organizational skills.
- \*Has experience with social media and digital platforms (website and graphic design skills are a plus).
- \*Has experience producing detail-oriented research projects.
- \*Demonstrated interest in communications and philanthropy and/or nonprofit work.

**Qualifications:**

- \*Currently enrolled in an accredited university working towards an undergraduate or graduate degree in related coursework.
- \*Can demonstrate a strong interest in the work of the Council and its mission.
- \*Proven to excel in academic coursework and extracurricular activities.

**Application deadline: May 14, 2018**

**International Rescue Committee**

**Position Type:** Summer Internship

**ID#:** 171398

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Other

**Location:** Silver Spring, MD

**Description:** Background: Founded in 1933, the International Rescue Committee (IRC) is a leading nonsectarian, non-governmental organization providing relief, protection and resettlement services for refugees and other persons fleeing war, persecution and violent conflict. In the United States, IRC provides assistance to refugees from around the world who have been approved by the U.S. federal government for resettlement. The IRC in Silver Spring serves refugees, asylees and victims of human trafficking who live in southern Maryland.

Scope of work: The Women's employability program seeks to welcome youth & women of all different backgrounds by providing a support system, job training and case management. The WEP Intern (unpaid) would work on case management and employment activities by assisting beneficiaries to enroll in childcare assistance programs, orienting them to childcare in the US, and facilitating enrollment of children in childcare.

**RESPONSIBILITIES:**

- Work one-on-one with refugees and asylees to assist with resume creation, job application, and job search
- Provide individual training to clients on the topics of job application, interview preparation, and job search
- Assist with classroom facilitation and the creation of class room materials for Youth and Women's Employment Trainings
- Develop resource documents such as career pathways, scholarship application materials, and child care guides
- Perform administrative tasks such as filing, scheduling client meetings, and documenting client interactions
- Assist families with child care applications and applying for child care
- Complete all other tasks as designated by the Women's Employability Program lead

**Duration:** 3 months

**Hours Per Week:** 15-35

**Compensation:** Unpaid internship

**Qualifications:** \*Self-motivated and able to work independently

\*Strong interest in refugee and asylee resettlement and proven knowledge of women's issues

- \*Excellent communication and writing skills, including cross-cultural communicative skills and discretion when addressing client issues
- \*Ability to advocate on behalf of clients
- \*Works well in a fast-paced environment and adapts quickly to change
- \*Any knowledge of the following languages is a plus (but not required): Amharic, Arabic, Burmese, Chin, Farsi, French, Spanish, or Swahili
- \*Fluency in Microsoft Word, Publisher, Office and Excel
- \*Counseling experience a plus (but not required)

This position reports to the Employment Specialist.

Note: This is an unpaid internship; school credit may be received depending on your program and institution.

\*Applicants applying not enrolled in an undergraduate or graduate program and outside of 12 months from graduation are still welcome to apply. Applicants will be processed as volunteers.

Please include your resume, a cover letter, a list of references, and your tentative availability with your application. Please include your availability in your cover letter.

To protect our clients, the IRC requires all selected applicants to complete background checks. We ask that you make a \$40 donation to help us cover the associated costs. Currently, 92% of our funding goes directly to programming to support our clients, and your help to cover this cost will ensure that no funding is directed away from serving our clients. Instructions will be provided after you have been selected to intern or volunteer.

**Application deadline: May 25, 2018**

## **American Rivers**

**Position Type:** Summer Internship

**ID#:** 170766

**Preferred Class:** Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad (up to 1 year out), Alumnus/a (beyond 1 year out)

**Preferred Majors:** All Majors

**Job Function:** Unspecified

**Duration:** 10 weeks

**Hours Per Week:** 20

**Compensation:** Unpaid Internship

**Location:** Washington, DC

**Description:** American Rivers is seeking a Social Media and Communications Intern who will be responsible for creating and maintaining a strong social media presence for the organization, publishing content to AmericanRivers.org, and researching and creating a database of local river nonprofits.

The intern will improve their core communications skills by supporting the design and execution of a social media marketing campaign, from the initial planning stages through to final reporting. By helping to develop other social media campaigns and setting up web pages from scratch, the intern will also acquire strong back-end web skills. Through researching articles, interviewing American Rivers staff [where appropriate] and writing blog posts and website articles, the intern will both develop valuable interpersonal skills and learn how to tailor media to a specific target audience. The intern will compile marketing statistics (e.g. followers, likes, etc.) on the success of campaigns, and remain current with best practices, strategies, and industry standards related to online communications.

We are looking for someone who is obsessed with social media, is capable of creating effective social media campaigns, has experience with the Wordpress platform, and has a passion for all things rivers.

### **Qualifications:**

- \*Current or recent student, with educational background in marketing,

communications, or environmental science a plus;

\*Experience with the effective marketing and utilization of social channels including Facebook, Twitter, Instagram, Pinterest, Google+, YouTube, and LinkedIn.

\*Proven effectiveness with managing timely delivery of work against short deadlines;

\*We are a dispersed team, so an ability to communicate effectively through email, phone, Slack, and Skype is a must.

**Application deadline: May 27, 2018**

### **The National Consortium for the Study of Terrorism and Responses to Terrorism (START),**

START, based here at the University of Maryland, is currently accepting applications for the Fall 2018 Internship Program!

We are looking for interns with a wide array of skills and majors (including but not limited to: Criminology, Communications, Government, International Relations, Public Policy, History, GIS, Geography, Economics, English, Mathematics, Psychology, Languages and Statistics). Students from any institution may apply and we will consider current and recently graduated undergraduates and graduates as well. In addition to the experience gained during their internship, interns will also receive mentoring, training and are able to participate in a calendar of professional development activities. START is also willing to work with academic institutions to enable students to undertake our internships for credit. Our internships are unpaid and students must be able to undertake their work hours at START at the University of Maryland College Park, unless stated in the internship description.

Below is a short summary of the opportunities available. Please visit our website for more information and to access the application form: <http://www.start.umd.edu/careers/internships>.

#### Global Terrorism Database (GTD) Internships

The Global Terrorism Database (GTD) is the most comprehensive unclassified terrorism database in the world. Currently updated through 2016, the GTD details information on more than 170,000 terrorist attacks that have occurred since 1970. Data from the GTD have been featured by the BBC, CNN, The Daily Show with Jon Stewart, The Economist, The New York Times, Reuters, The Washington Post, and numerous other media outlets. The data are also used by the United States Department of State in its annual publication, Country Reports on Terrorism. GTD interns gain valuable experience working on a time-sensitive data collection effort that is used by those responsible for shaping United States counterterrorism policy. The GTD intern team is organized into the following themes:

- GTD: Incident Location and Geographic Identification
- GTD: Perpetrator Identification
- GTD: Target Classification
- GTD: Understanding the Patterns and Use of Weapons and Tactics
- GTD: The Consequences of Terrorism - Casualties and Outcomes
- GTD: Coding Intern At Large (Generalist)

#### Open-Source Geospatial Intelligence Internship

These internship opportunities will consist of open-source research in furtherance of a large-scale data collection effort to determine possible points of entry (POEs) across a variety of nations.

#### Cartel Smuggling Open-Source Project

Conduct open source research to identify transnational criminal Cartel Smuggling organizations, in South America and the United States that may be relevant to attempts to smuggle illegal drugs and material. Interns will research specific groups, translate Spanish information to English, and identify new or emerging patterns relevant to project interest. Interns may also be involved in additional data

collection on those organizations and networks that are deemed as having the capability to engage in such trafficking. Interns may also work to identify or verify through open sources transportation networks in the regions of interest.

#### Unconventional Weapons and Technology (UWT): Aviation Insider Threat Research Internship

A principal goal of the homeland security enterprise is the deterrence, detection, and prevention of radiological and nuclear (RN) terrorism against the United States. This effort is pursued in part through the understanding and analysis of various pathways and modalities of attack which adversaries could exploit. With the 2010 attempt by Al-Qaeda in the Arabian Peninsula to infiltrate the international air cargo (IAC) system, focus has turned to the possibility of the IAC becoming susceptible to terrorist plots involving uncontrolled RN materials, as well as the development of "insiders" who could help to facilitate these ends. Through rigorous study of the air cargo industry and the psychosocial factors which could precede a vetted employee's choice to betray his or her company's commercial goals, START has developed a novel modeling and diagnostic tool relying on a brand new approach to improving air cargo and air cargo personnel security now deployed in the IAC system. During the fall 2018 period, the project team will execute the software tool's deployment with government and commercial cargo entities.

#### Communications Internship

The START Communications team is seeking communications, public relations or journalism students to serve as interns this fall semester. Rather than performing START research, candidates chosen for this project will gain extensive experience writing and publishing, developing social media strategies, and monitoring and reporting various analytics for the organization as a whole. Interns will also have the opportunity to work with the news media, learn media list and monitoring programs, and work in graphic design.

#### Multimedia Internship

The START Communications team is seeking a Multimedia intern this fall. Rather than performing START research, candidates chosen for this project will gain extensive experience filming and editing professional training videos, assisting in designing concepts for multimedia projects and using a studio lighting kit to produce high quality video. Interns will also have the opportunity to work with the Multimedia team in order to design graphics and photograph company events.

#### ICONS Project Internship

The International Communication and Negotiation Simulations Project (ICONS) is a unit of the National Consortium for the Study of Terrorism and Responses to Terrorism (START) at the University of Maryland, College Park. ICONS creates web-based computer simulations for policy analysis and forecasting to help public and private sector organizations solve complex problems. Our policy division creates bespoke simulations to support think tanks, cabinet-level agencies, and Department of Defense major commands as they tackle complex national security challenges. Our Education Division places high school and college students from around the globe in challenging online simulation and gaming exercises that allow them to role-play resolving contentious geo-political issues.

#### START/State Department Terrorist Organizations Project Internship

START is excited to be able to offer a limited number of highly selective intern positions to students interested in working on projects for the U.S. State Department using START data (such as the GTD) and other open sources. Students will be tasked with developing materials that create a realistic scenario based on extensive research on history, geopolitical situations, and internal religious or ethnic cleavages in a region in support the Bureau of Counterterrorism training efforts. This internship will be co-supervised by START on-site staff at the University of Maryland and by project leads at the U.S. State Department. The U.S. State Department leads will set and give feedback on tasks.

#### Understanding Domestic Radicalization and Hate Crimes

This internship will support START research focused on the processes of radicalization to violent extremism and hate crime offending in the United States. The core component of this research portfolio is the Profiles of Individual Radicalization in the United States (PIRUS) dataset, the largest dataset of US-based cases of radicalization of its kind, which contains information on the trajectories, mechanisms, and consequences of violent and non-violent extremism at the individual level. PIRUS

and its related projects have already generated significant attention among policymakers and scholars, and PIRUS researchers have published several reports and articles based on the data.

**Unconventional Weapons and Technology (UWT): Next-Generation Intelligence Analysis (NGIA)**  
NGIA project interns will assist researchers as they identify subject matter experts with a technical background in chemical weapon technologies and, furthermore, will help test a new model of adversary chemical weapon adoption. These efforts contribute to a larger project that combines machine learning with traditional intelligence analysis approaches. Interns will be exposed to novel next-generation techniques used within the intelligence community.

UWT-START is working with other institutions to develop scalable process for the discovery of emerging or disruptive technologies that affect WMD viability. To successfully accomplish this, the team will build on its members' existing expertise and work in the areas of WMD threat assessment, technology adoption and innovation, data-driven and expert-driven risk assessment methodologies, and global, multi-lingual computational information search and extraction. UWT-START's role will be to facilitate the elicitation and integration of subject matter expertise into the overarching tool.

**Unconventional Weapons and Technology (UWT): DARPA Sigma+ Project**

UWT is seeking highly driven, outstanding students to participate in cutting-edge research on CBRNE adversary activity funded by DARPA. These tasks cover an array of research techniques and subject areas including quantitative methods, adversary modelling, and chemical weapon development. The primary purpose is to assist DARPA in the development of innovative approaches for detecting CBRNE activity. Responsibilities and duties will include the following:

- Assisting UWT staff with red teaming exercises and workshops. This will include:
  1. Organizing and designing participant handbooks
  2. Participating in red teaming exercises
  3. Data collection and preliminary analysis of participant outputs (scenario components and search histories).
  4. Assist staff with scenario construction
- Compiling and conducting preliminary analysis of red team exercise output data
- Assist staff members with identification of observable indicators of CBRNE attacks that could be identified by intelligence analysts.

**Unconventional Weapons and Technology (UWT): Advanced Research Internship**

Designed for highly motivated, high-performing students, Advanced Research Interns participate in high-level substantive research and analysis for a variety of projects within the broader unconventional weapons and technology portfolio. Past Advanced Research Interns were tasked with projects such as designing models of insider threats in the aviation system, conducting imagery analysis of nuclear facilities to determine vulnerabilities, and assessing sophisticated engineering capabilities of terrorist and criminal organizations. This internship provides an opportunity for extremely capable students to engage in research in a manner that is akin to a staff researcher at START and provides greater levels of responsibility and participation in real-world projects than many other internships. More advanced terrorism concepts and analytical skills are explored and developed in a collaborative, team-based environment. Advanced Research Interns may be involved in multiple projects simultaneously and have the opportunity to help transition projects into a variety of mediums and publications, including potential opportunities for co-publications.

Why choose an internship at START?

- Experience working with a large team of dynamic and experienced researchers.
- Exposure to cutting edge theories and methods.



- Deepen your understanding of current issues in terrorism and homeland security.
- Work on projects of immediate interest to the practitioner and policy community.
- Hone and develop a range of transferable skills attractive to future employers.
- Opportunity to work with and meet other students and researchers with similar interests.
- Enrichment activities offering wide opportunities for learning and personal growth, schedule includes simulations, career presentations and research talks.
- Mentorship from START staff and researchers in a successful professional environment.
- Internships can be undertaken for academic credit (depending on approval from your institution and department).

#### General requirements

Applicants for all internships must:

- Have a good academic record.
- Demonstrate an interest in the subject matter.
- Be able to complete their internship work hours on site at START.
- Agree to attend orientation and training.
- Submit an application by the deadline, all application packets must include:
  - A complete application for the correct semester (available at <http://www.start.umd.edu/careers/internships> ),
  - One page resume,
  - Cover letter,
  - Writing sample,
  - Unofficial transcripts from most recent institution.

Each project may have additional requirements, including minimum credit hours, preferred majors and compulsory meeting times.

How to apply

**Priority application deadline Fall 2018: Sunday, May 27, 2018; 11:59pm**

**Final application deadline Fall 2018: Sunday, June 10, 2018; 11:59pm**

Applicants should visit <http://www.start.umd.edu/careers/internships> for access to the application system and instructions.

### The Food Research and Action Center

**Position Type:**Summer Internship

**ID#:**172203

**Preferred Class:**Junior, Senior, Masters Candidate

**Preferred Majors:**All Majors, Undergraduate Studies, Journalism, Public Policy

**Job Function:**Communication

**Location:**Washington, DC

**Description:**Want to gain valuable work experience doing communications and media outreach at a national nonprofit organization? Come work with us this summer!

Position Available

The Food Research & Action Center (FRAC) is seeking a summer intern to support our communications efforts. The position reports to the Senior Manager, Communications.

Organizational Background

FRAC is the leading national nonprofit organization working to eradicate poverty-related hunger and undernutrition in the United States. FRAC engages in research, technical assistance, information dissemination, policy analysis and advocacy, coalition-building, and an array of communications strategies. FRAC works in partnership with hundreds of national, state and local nonprofit organizations, public agencies, corporations and labor organizations to address hunger and food insecurity, and poverty as their root cause.

Duties include, but are not limited to:

\*Develop and maintain targeted press lists, and assist in conducting media outreach for FRAC reports and events, and in response to legislative activities.

\*Track media hits and help produce reports that include metrics and analysis of media coverage.

\*Draft letters to the editor in response to newspaper articles on topics of interest, e.g., the Supplemental Nutrition Assistance Program (SNAP), school meals, and afterschool and summer meals.

\*Assist with writing news releases, email alerts, blog posts, fact sheets, and web content.

\*Organize photo library.

\*Other projects as assigned.

**Duration:**Summer

**Hours Per Week:**20-25

**Compensation:**Unpaid Internship

**Qualifications:**\*Working toward a Bachelor's or Master's degree in Communications, Journalism or related field.

\*Proficient in Microsoft Office, including Word and Excel.

\*Excellent writing and research abilities.

\*Ability to work independently and as part of a team.

\*Knowledge of WordPress and basic HTML a plus.

\*Commitment to social justice.

**Application deadline:**June 27, 2018

## **Clean Water Action**

### **Position Type:**

Summer Internship, Internship (Fall or Spring Part-Time), Winter/January

Term Internship

**ID#:**164651

**Preferred Class:**Freshman, Sophomore, Junior, Senior, Recent Grad (up to 1 year out)

**Preferred Majors:**All Majors, Agriculture and Natural Resources/Environmental Health, Agriculture and Natural Resources/Environmental Science & Policy, Architecture, Planning and Preservation/Community Planning, Arts and Humanities/American Studies, Arts and Humanities/Central European, Russian, and Eurasian Studies, Arts and Humanities/Classical Languages and Literatures, Arts and Humanities/Communication, Arts and Humanities/English Language and Literature, Arts and Humanities/History, Arts and Humanities/Philosophy, Arts and Humanities/Women's Studies, Arts and Humanities/Arabic Studies, Arts and Humanities/Central European, Behavioral and Social Sciences/African American Studies, Behavioral and Social Sciences/Anthropology, Behavioral and Social Sciences/Criminology and Criminal Justice, Behavioral and Social Sciences/Economics, Behavioral and Social Sciences/Geographical Sciences, Behavioral and Social Sciences/Government and Politics, Behavioral and Social Sciences/Sociology, Behavioral and Social Sciences/Environmental Science & Policy, Behavioral and Social Sciences/GIS, Business/Management (BS), Business/International Business, Business/Marketing, Business/Undecided, Business/General Business - Gateway, Computer, Mathematical, and Natural Sciences/Astronomy, Computer, Mathematical, and Natural Sciences/Geology, Computer, Mathematical, and Natural Sciences/Physical Sciences, Computer, Mathematical, and Natural Sciences/Physics, Computer, Mathematical, and Natural Sciences/Atmospheric and Oceanic Science, Computer, Mathematical, and Natural Sciences/Biological Sciences, Computer, Mathematical, and Natural Sciences/Environmental Science & Policy, Public Health/Family Science, Public Health/Public Health Science, Public Health/Behavioral and Community Health, Public Health/Public Health Practice and Policy, Public Health/Health Policy Analysis and Evaluation, Journalism/Journalism, Public Policy/Environmental Policy, Public Policy/Public Policy, Undeclared

**Job Function:**Communication

**Location:**Baltimore, MD

**Description:**Clean Water Action is currently hiring field community organizers to

work on local grassroots campaigns to protect the health, economy, environment and livelihood of communities. We are looking to add to our diverse staff of committed, professional, and highly skilled activists to act as front line ambassadors in the communities that we serve.

All new employees receive extensive training and continuing support on sustainability initiatives, communication skills, and political campaign organizing. This position is perfect for students and recent graduates. We are looking for candidates with excellent communication skills. Candidates who possess a strong commitment to environmental, social, and political justice, a positive attitude, and a good sense of humor will be well suited for this role.

Primary Responsibilities:

- Promote action on progressive issues to influence national, state, and local decision makers.
- Provide communication with people that is independent of the mass media
- Recruit members by collecting signatures and contact info.
- Raise funds to support our research, lobbying and educational campaigns
- Identify and activate individuals who wish to participate in other activities, including letter writing, attending meetings, volunteer time, turning out the vote, etc.

In the Chesapeake region, we are currently prioritizing:

- Protect the Chesapeake Bay and Potomac River, and their shorelines, tributaries and wetlands.
- Reduce health-threatening contamination of our air, water, food and communities.
- Promote clean, renewable energy and combat climate change
- Make polluters pay for environmental damages and enforce environmental law.

Benefits:

- Work with an industry leading environmental non-profit
- Rewarding work with a casual work setting
- Paid training, gain knowledge of local politics, campaign strategies, and environmental issues
- Possibly earn college credit

\*\* 3:00-9:30 PM work hours \*\*

Full time positions Monday-Friday

Part time positions 3 days, Monday-Friday.

\* As an equal opportunity employer, Clean Water Action is dedicated to non-discrimination in every aspect of employment. No person is to be discriminated against in employment because of race, religion, color, sex, sexual orientation, gender identity or expression, age, national origin, disability, marital status, or any other ground prohibited by applicable federal, state, or local law. This equal opportunity policy applies to veteran status or any other legally protected characteristic. This policy covers all aspects of employment, including hiring, promotions, terminations, pay, and the work environment.

**Duration:** Unspecified

**Hours Per Week:** Full time, Part time

**Compensation:** Hourly wage

**Qualifications:** Strong communication skills and genuine commitment to progressive politics and environmental issues are a must. Non-profit career development interest and desire to work for progressive organization dedicated to social and environmental change are a plus.

**Application deadline:** June 27, 2018

### **About Island Press**

Island Press inspires readers to consider a more sustainable future and what we can do to create it. As the nation's foremost not-for-profit publisher of environmental books, we grow the awareness of and present science-based solutions to the critical challenges of our times to the natural world, to the built environment, and to the health and well-being of all.

Our books are tackling profound issues and often test conventional wisdom. Our findings are improving the way we build cities, protect nature, grow food, consider human health, and move from place to place. By linking disciplines and bringing ideas and people together, we are helping transform the prospects for human communities and for the planet.

Duration: 12 months

Hours Per Week: Summer 40, Fall & Spring 15-20

Compensation: \$15 per hour

Qualifications: Qualified applicants will have

A demonstrated interest in fields relevant to the environment, publishing, marketing, and/or communications.

Strong written and verbal communications skills, attention to detail, and a passion for getting things right.

A demonstrated interest in ethnic or cultural diversity, and experience working with diverse and minority communities.

Live within commuting distance of the Island Press offices in Washington, DC.

A basic understanding of MS Office programs, including Word and Excel.

We are flexible regarding the educational background of the candidate, but candidates with at least two years of college or equivalent experience are preferred.

Dates and Compensation

Approximate start and end dates: June 1, 2018 - May 31, 2019

Required hours: 40 hours per week initially, 15 to 20 hours a week during the academic year

**Application deadline: June 28, 2018**

## Additional Internships and Jobs

**The Center for Early Childhood Education and Intervention (CECEI)** is seeking Summer/Fall Undergraduate Research Assistants to assist with several projects, including: Developing an early childhood curriculum, examining the effectiveness of a preschool expansion grant, studying the implementation of special education services in early childhood, and promoting family engagement in young children's learning. Undergraduate Research Assistants will be expected to work at CECEI approximately 10 hours per week. Compensation will be course credit. Please note that priority will be given to applicants who are available/interested in working for two consecutive semesters.

For more information and how to apply, please email: [cecei@umd.edu](mailto:cecei@umd.edu).

### **NARAL Pro-Choice America: Community Outreach and Communications Intern**

Position Type: Internship

Preferred Class: Unspecified

Preferred Major: Unspecified

Job Function: Community Outreach and Communications

Location: NARAL Pro-Choice Maryland; 8905 Fairview Rd, Suite 401; Silver Spring, Maryland

Duration: Fall 2017

Hours Per Week: 20-25

Compensation: Unpaid (travel stipend and class credit offered)

Description: NPCM is seeking a Community Outreach and Communications Intern to assist with community outreach and education, help with online outreach efforts, and learn the inner workings of a non-profit organization.

Qualifications:

- Possess strong interpersonal communication skills, including the ability to engage a diverse audience with comfort and confidence;
- Possess strong organizational/multi-tasking skills, attention to detail and have an ability to meet deadlines on time;
- Possess excellent writing, researching, and editing skills; be familiar with Microsoft Word, Publisher, Excel and social networking sites;
- Be a self-starter who is able to take initiative on individual projects;
- Possess ability to work well independently and in cooperative decision-making settings;

- Outgoing personality and willingness to work with volunteers;
- Support the full range of reproductive options for women including birth control, bearing healthy children, adoption, and safe, legal abortion;
- Spanish language skills preferred but not required;
- Experience living, working, or attending school in Maryland is preferred but not required.

Application Instructions: Send a cover letter and resume to Chelsea Yarborough at [chelsea@prochoicemd.org](mailto:chelsea@prochoicemd.org). In your cover letter, please include proposed start and end dates and whether you are interested travel stipend only, or the travel stipend and class credit.

For more information, [click here](#).

Application Deadline: Accepted on a rolling basis

### **Community Crisis Services Paid Hotline Specialists**

\$11-\$13 per hour

#### Description:

The Community Crisis Services Inc. is seeking paid hotline specialists for their overnight team. Crisis hotline work can be quite taxing, but is incredibly rewarding. Hotline specialists frequently take calls back to back, and many of these calls are with callers in significant emotional distress. You will take calls that frustrate or even upset you, but your warmth, empathy, and patience will be key to making callers feel supported and-if they are having thoughts of suicide-able to stay safe for now. On your shifts you will be part of a supportive team, and will have access around the clock to an on-call supervisor who can provide guidance in difficult hotline situations.

#### Responsibilities:

- Field a wealth of calls from different crisis hotlines including the National Suicide Prevention Lifeline and the Trevor Project, which serves LGBTQ Youth experiencing suicidal thoughts
- Assess service needs by applying active listening skills;
- Utilize agency resources to match callers with needed services and information - make appropriate referrals;
- Recognize and respond appropriately to persons in crisis - including callers with thoughts of suicide;
- Document call reports with an eye to detail and accuracy of information entry - utilizing a computer entry system to record each contact with clients.

#### Qualifications:

- Empathy, patience, and resilience
- Prior hotline and human service is extremely helpful but not required
- Excellent communication skills
- Computer Literacy
- Reliable Transportation
- ASIST certification preferred but not required

#### How To Apply:

Please email cover letter and resume to Deputy Director, Melanie Arroyo at [melaniea@ccsimd.org](mailto:melaniea@ccsimd.org) to schedule an interview.

**United States Geological Service Patuxent Wildlife Research Center**

The United States Geological Survey (USGS), Patuxent Wildlife Research Center will soon be filling a Student Trainee (Admin) position at the GS-0399- 04 level, with a starting salary of \$15.89 per hour. The USGS/Patuxent Wildlife Research Center located in Laurel, MD is interested in recruiting undergraduate students to work in the Administrative Services Office. The Administrative Office team provides the business and financial support for the research center which numbers approximately 125 federal staff plus contractors and volunteers. More information on who we are and what we do is available at <http://www.pwrc.usgs.gov/>.

We are looking for students who have taken some coursework or have experience using spreadsheet software, interpret balance sheets and communicate financial information. This position will be open to current eligible students who meet all the requirements of the Internship Program. Details about the Internship Program can be found below.

About The Position Assist senior administrative personnel in the preparation of a variety of budget and financial material to support the organization. Assist in developing financial reports from previously recorded data. Work Schedule: Part-Time 20 hours a week during school year/Full-Time during summer and breaks

Desirable skills and knowledge include:

- Ability to communicate financial information
- Utilize spreadsheet software such as excel
- Skill in interpreting balance sheets

To learn about the USGS: [www.usgs.gov](http://www.usgs.gov)

**The Internship Program:**

The Internship Program is designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with opportunities to work in agencies and explore Federal careers while still in school and getting paid for the work performed.

**Eligibility:**

\* Must be enrolled or accepted for enrollment as a degree (diploma, certificate, etc.) seeking student.

\* Enrolled as at least a half-time student (or students who have been accepted for enrollment) in an accredited high school, technical or vocational school, 2-year or 4-year college or university, graduate or professional school.

\* Must have a satisfactory academic record, 2.0 or better cumulative grade point average.

In order to continue under the Pathways Internship Program, students must continue to meet these eligibility requirements throughout the duration of their appointment.

Internship may lead to permanent employment. Details about eligibility will be posted in the vacancy announcement in USAJOBS. Please view link below for additional information and fact sheet about OPM's Internship Program.

<http://www.opm.gov/policy-data-oversight/hiring-authorities/students-recent-graduates/#url=Overview>

**How to Apply:**

Individuals will need to apply on USAJOBS to receive consideration. USAJOBS website: [www.usajobs.gov](http://www.usajobs.gov) . This outreach notice does not constitute an application. Check appropriate option

\* For more information about this position, contact Dina Cookus at 703-648- 7416 or e-mail: [pathways@usgs.gov](mailto:pathways@usgs.gov).

and/or

\* USAJOBS announcement is tentatively scheduled to open on Monday, February 26, 2018 for 5 days.

What can you do in advance to prepare for this job opening?

Get familiar with USAJobs. <https://www.usajobs.gov>

Create an account on USAJobs website. <https://my.usajobs.gov/Account/Account>

Use the USAJobs tool to create a profile and resume.



Post all relevant documents to your USAJobs account, i.e. unofficial transcripts showing current enrollment and/or transcripts showing degree awarded and veterans' preference documentation. Please note that you will be disqualified and/or not receive veterans' preference if documentation is not provided. Sign-up for e-mail notifications for USGS job postings using the "save search" function in your USAJobs profile. You can learn more about how to apply for Pathways opportunities on USAJobs through an Office of Personnel Management video on YouTube: <http://www.youtube.com/watch?v=ZQzXYVqBmZg&feature=youtu.be>

## Contact

**Dr. Elsa Barkley Brown**  
**Director of Undergraduate Studies**  
Women's Studies Department  
2101 Woods Hall  
University of Maryland, College Park, MD  
20742  
[barkleyb@umd.edu](mailto:barkleyb@umd.edu) 301-405-7710

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## Stay Connected



## *Quote of the Week*

Our lives are a battlefield on which is fought a continuous war between the forces that are pledged to confirm our humanity and those determined to dismantle it; those who strive to build a protective wall around it, and those who wish to pull it down; those who see to mould it and those committed to breaking it up; those who aim to open our eyes, to make us see the light and look to tomorrow [,] and those who wish to lull us into closing our eyes.

-Ngugi wa Thiong'o